

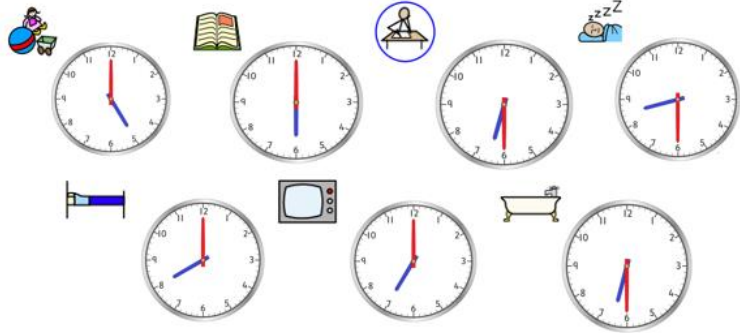
Year 1 maths – Summer 2 Week beginning: 22.06.20

Theme	Lesson 1 (of 5) Using next, before, after	Lesson 2 (of 5) Estimating durations of time	Lesson 3 (of 5) Comparing time	Lesson 4 (of 5) Using a calendar	Lesson 5 (of 5) Money consolidation
Factual fluency (to aid fluency)	Adult makes different half past and o'clock times on this clock . Child says the time e.g. half past 3	Adult makes different half past and o'clock times on this clock . Child says the time e.g. half past 3	Time game . Select read time to the hour and half hour.	Time game .	Recognising coins game . Children write how many of each coin there is.
<p>Problem/activity of the day</p> <p>Remember, just like in class, you can still show the depth of your knowledge LINK</p>	<p>(Lesson 1 resources below) MAKING LINKS: Last week we learnt how to tell the time to the hour (o'clock) and the half hour (half past). THINK: (support below) Can you help me with this problem? My friend has written the times of when he did things in the evening. What did he do first? What did he do last? Can you use the words next, before and after to describe the order? Our problem is on textbook page 91. Look at it now. Finished? Explain how you knew what my friend did first and last. SEE: (model below) Different ways to solve the problem are shown on pages 91- 94 of your textbook. DO: Use what you have learnt today to solve: Part 1: qu. a, b, c, d, e on page 95 of your textbook. Part 2: questions below and page 91 in your workbook.</p>	<p>(Lesson 2 resources below) MAKING LINKS: Yesterday we described times using the words next before and after. THINK: (support below) Can you help me with this problem? My friend wants to know: How long is a second? Will singing a song take and minute or an hour? Our problem is on textbook page 96. Look at it now. Finished? Oder theses lengths of time: seconds, minutes and hours. Explain how you know. SEE: (model below) Different ways to solve the problem are shown on page 96 of your textbook. DO: Use what you have learnt today to solve: Part 1: qu. 1, 2 and 3 on textbook page 97 Part 2: questions below and page 110 in your workbook.</p>	<p>(Lesson 3 resources below) MAKING LINKS: This week we have used the words, next, before and after and estimated time. THINK: (support below) Can you help me with this problem? My friend and I had a race to see who could make a paper airplane first. Who was faster? Who was slower? Watch the video see the race. My friends left for school at the same time. Who got to school earlier? Who got to school later? Our problem is on textbook page 98. Look at it now. Finished? Explain how you know who was faster and who was slower. SEE: (model below) Different ways to solve the problem are shown on pages 98-99 of your textbook. Watch this lesson video DO: Use what you have learnt today to solve: Part 1: Questions a, b, c and d on textbook page 100. Part 2: questions below and workbook page 111.</p>	<p>(Lesson 4 resources below) MAKING LINKS: This week we have been ordering time. In year 1 we have learnt he days of the week and months of the year. THINK: (support below) Can you help me with this problem? My friend says he can use his calendar to name all the days of the week. Are the right? How many complete weeks were there in this month? What date was the first Monday of the month? Our problem is on textbook page 101look at it now. Finished? Explain why the month starts on a Wednesday and end on a Friday. SEE: (model below) Different ways to solve the problem are shown on pages 101- 103 of your textbook. Watch this lesson video DO: Use what you have learnt today to solve: Part 1: solve questions 1 and 2 on textbook page 104. Part 2: questions below and workbook pages 112-113.</p>	<p>(Lesson 5 resources below) MAKING LINKS: We have learnt about different coins and notes that we use in this country. THINK: (support below) Can you help me with this problem? My friend has some money in their wallet. They want to buy a toy for £15. What notes should they use? They also want to use some coins to buy an apple for 50 pence. What should they use? See think problem bellow. Finished? How else could you make £15? How else could you make 50p? SEE: (model below) SEE model example for how to solve this problem bellow. Watch this lesson video DO: Use what you have learnt today to solve: Part 1: complete the table below. Part 2: workbook page 126.</p>
Methods, tips, clues & checks	See answer sheet below.	See answer sheet below.	See answer sheet below.	See answer sheet below.	See answer sheet below.

See below for resources to support you to THINK-SEE-DO

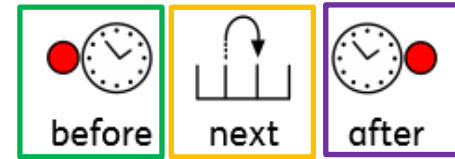
DAY 1 resources:

THINK: Remember: O'clock happens at the start of a new hour. Half past happens half way through the hour.



Use the words before, next and after.

DO: Part 1: Qu a, b, c, d, e on page 95 of your textbook
Part 2: Solve the problems below then move onto page 91 in your workbook.



a.  dinner time



o'clock

b.  story time



Half past

c.  bed time



o'clock








Choose the correct time word to fill in the blanks.

d. Dinner time was story time.

e. Bed time was story time.

f. Dinner was first was story time.

SEE:

First 5 o'clock		At 5 o'clock in the evening, he played with his toys.
Second 6 o'clock		At 6 o'clock in the evening, he read some stories.
Third Half past 6		At half past six in the evening, he had a bath.
Fourth 7 o'clock		At 7 o'clock in the evening, he watched TV.
Fifth Half past 7		At half past 7 in the evening, he did his homework.
Sixth 8 o'clock		At 8 o'clock at night, he got ready for bed.
Seventh Half past 8		At half past eight at night, he went to sleep.

He watched TV at 7 o'clock. **Next** he did his homework at half past 7.

Before he went to bed at half past 8, he got ready for bed at 8 o'clock.

After he played with his toys at 5 o'clock, he read some stories at 6

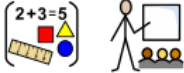
DAY 2 RESOURCES:

THINK:

Act out these activities and see their duration. Use a timer.

- Clap your hands 3 times 


- Sing a song 


Measure the time of your maths lesson. 

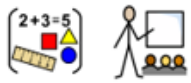
Remember:
Duration means how long something is happening for.

SEE:



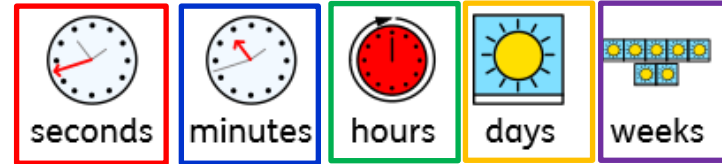
 Clapping your hands three times takes about 3 **seconds.**

 Singing a song takes about 1 **minute.**





 A maths lesson is about 1 **hour.**

DO: Part 1: Qu. a, b, c, d and e on page 95 of your textbook.

Part 2: Solve these problems then move on to workbook page 91.



Use the word bank to help you fill in the gaps.

1. 
I spend about 6 at school each day.
2. 
Playtime is about 15 long.
3. 
It takes about 20 to walk across my classroom.
4. 
There are about 4 before the next holiday.

DAY 3 RESOURCES

THINK: Watch the [video](#) to see the race.

My friend



Me



SEE: Watch this lesson [video](#).

My friend



My friend didn't finish making their paper airplane.

I was **quicker** than my friend.
My friend was **slower** than me.

Me



I won the race. I finished making my paper airplane.

Lulu and Sam left their houses at 8 o'clock in the morning to go to school.



Lulu arrived at school at half past 8.



Sam arrived at school at 9 o'clock.

Half past 8 is **earlier** than 9 o'clock.

Lulu arrived **earlier** than Sam.

Sam arrived **later** than Lulu.

DO:

Part 1: Questions a, b, c and d on textbook page 100.

Part 2: Solve these problems then move on to workbook page 111.



1. Use the words from the word bank to fill in the gaps.



Layla

Anna

Layla won the race.

a. Layla was than Anna.

b. Anna was than Layla.

2. Use the words from the word bank to fill in the gaps.

Sam woke up at 8 o'clock.



a. Sam woke up than Ben.

Ben woke up at 9 o'clock.



b. Ben woke up than Sam.

DAY 4 RESOURCES:

THINK:

October						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
		1st	2nd	3rd	4th	5th
6th	7th	8th	9th	10th	11th	12th
13th	14th	15th	16th	17th	18th	19th
20th	21st	22nd	23rd	24th	25th	26th
27th	28th	29th	30th	31st		

SEE: This is a calendar.
It shows use the date for each day of the month.
There are 12 months in a year.
This month is **October**.
There are 31 days in **October**.

Watch this lesson [video](#)

October						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
		1st	2nd	3rd	4th	5th
6th	7th	8th	9th	10th	11th	12th
13th	14th	15th	16th	17th	18th	19th
20th	21st	22nd	23rd	24th	25th	26th
27th	28th	29th	30th	31st		

There are 3 **complete weeks**.

The first day of the month is a Wednesday. The date is the 1st.

The last day of the month is a Friday. The date is the 31st.

The **first Monday** of the month is 6th October.

DO: Part 1: Solve questions 1 and 2 on textbook page 104.

Part 2: Solve these problems then move on to workbook pages 112-113.

1. Write the date

June	
Monday	Tuesday
1st	2nd
8th	9th

June is the first **Tuesday** of the month.

2. Write the date

Friday	Saturday	Sunday
5th	6th	7th
12th	13th	14th

June is the first **Friday** of the month.

3. Write the day of the week

Monday	Tuesday	Wednesday
1st	2nd	3rd
8th	9th	10th

3rd June is a

4. Write the day of the week

Friday	Saturday	Sunday
5th	6th	7th
12th	13th	14th

6th June is a

DAY 5 RESOURCES

THINK:



SEE: Watch this lesson [video](#).



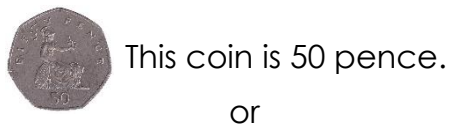
The toy car costs £15.



$$£10 + £5 = £15$$

My friend should use a 10 pound note and a five pound note to buy this car for 15 pounds.

The apple cost costs 50p



My friend should use either a 50 pence coin or 2 20 pence coins and a 10 pence coin to buy this apple for 50p.

DO: Use the word bank to help you.



1 pence 2 pence 5 pence 10 pence 20 pence 50 pence 1 pound







































2 pounds 5 pounds 10 pounds 20 pounds 50 pounds

Part 1: write the name of the coin or note

	10 pence		
			
			10 pounds
			
			
			

Part 2: Workbook page 126 (Review 17).

ANSWERS – part 1:

<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>																								
a) Spelling b) Reading c) Reading d) P.E. e) Spelling	1. Minutes 2. Hours 3. Seconds	a. quicker b. earlier c. slower d. later	1a. Friday 1b. Thursday 1c. Wednesday 2a. July 1b. February 2c. September	<table border="1"> <tbody> <tr> <td></td> <td>10 pence</td> <td></td> <td>2 pence</td> </tr> <tr> <td></td> <td>5 pence</td> <td></td> <td>2 pounds</td> </tr> <tr> <td></td> <td>20 pence</td> <td></td> <td>10 pounds</td> </tr> <tr> <td></td> <td>50 pence</td> <td></td> <td>20 pounds</td> </tr> <tr> <td></td> <td>1 pence</td> <td></td> <td>5 pounds</td> </tr> <tr> <td></td> <td>1 pound</td> <td></td> <td>50 pounds</td> </tr> </tbody> </table>		10 pence		2 pence		5 pence		2 pounds		20 pence		10 pounds		50 pence		20 pounds		1 pence		5 pounds		1 pound		50 pounds
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	1 pence		5 pounds																									
	1 pound		50 pounds																									

ANSWERS – Part 2:

<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
a. 6 o'clock b. half past 7 c. 8 o'clock d. before e. after f. next workbook a) Playing football b) Cleaned his room c) Played football d) Half past 10 Played football	1. Hours 2. Minutes 3. Seconds 4. Weeks Workbook a. Hours b. Minutes c. Days d. Seconds e. weeks	1a. quicker 1b. slower 2a. earlier 2b. later Workbook a. quicker b. slower c. later d. earlier	1. 2 nd 2. 5 th 3. Wednesday 4. Saturday Workbook 1a. Monday 8 th 1b. Saturday 20 th 1c. Monday 15 th - Sunday 21 st 1d. 7 1e. 29 1f. Wednesday 1g. Friday 1h. 4 2a. Monday 2b. Friday 2c. April 2d. July	Workbook 20pence 50 pounds 1 pound 10 pounds 5 pence 5 pounds 2 pounds

			2e. 30 2f. 30 Mind workout a. 15. b. 10 c. 20 d. 24	
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