

# Writing: Year 1 – Summer 1 Week 3

Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Write your own 'Cloudland' story  Read Mrs Coles' 'Cloudland' story.  Look at your plan from last week. What three activities Albert be doing in your story.  Write your own Cloudland story, using your planning sfrom last week.  Permember to describe:  What Albert and he family were doing the start of the story.  What Albert and he family were doing the start of the story.  How Albert got ho How the story ended.	Well done for writing your Cloudland story!  Now spend time publishing your work. Write the story in your best writing and then decorate it with pictures of Albert, the Cloud Children and what Cloudland looks like.  Remember to: - Write neatly and clearly - Form your letters correctly - Draw pictures of Cloudland ry souds me	Read your story aloud  Read your story out loud to some of the other people in your house.  Remember to:  - Face your audience - Speak loudly and clearly  Challenge - Try to add expression to show how the characters were feeling.	Write an invitation, inviting others to a Cloudland party  Look at the example invitation below.  Have a go at writing your own Cloudland party invitation. Remember to include:  - When is the party? - Who will be there? - Where will the party be? - What food will they eat? - What games will they play?	Write an acrostic poem  Look at the example acrostic poem below.  An acrostic poem is a poem where the first letter of each line spells out a word.  Write your own 'Cloud' acrostic poem. You could describe:  - What clouds look like - What clouds feel like - The shapes of clouds - The colours of clouds
R Resource 1 e s o u r c e s s			Resource 4	Resource 5

Quality First Education Trust



# Reading: Year 1 - Summer 1 Week 3

			Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity				
	Whole	SSO	Hairy Maclary from Donaldson's Dairy	Harry and the Dinosaurs Make a Splash	The Day the Crayons Quit	Tyrannosaurus Drip.	Pet Shopping				
R	Phonics		Visit Phonics Play and use Dragon's Den to practise reading words with the 'aw' sound. Click on Phase 5 then 'aw'.	Visit Phonics Play and use Dragon's Den to practise reading words with the 'au' sound. Click on Phase 5 then 'au'.	Visit Phonics Play and use Dragon's Den to practise reading words with the 'ir' sound. Click on Phase 5 then 'ir'.	Visit Phonics Play and use Dragon's Den. Click on phase 5 words then 'revise all phase 5 words'.	Visit Phonics Play and use Dragon's Den. Click on phase 5 words then 'revise all phase 5 words'.				
e a	Ā		Username: march20	Username: march20 Password: home	Username: march20 Password: home	Username: march20	Username: march20				
d_			Password: home Goldie's New Home	Goldie's New Home	Plantina Seeds	Password: home Wendell the Worrier	Password: home Wendell the Worrier				
i	n	* Goldie's New Home Goldie's New Home		rianning seeds	Werldeli me Womer.	WORKER THE WORKER					
n g	d	*	* Ora the Sea Monster A Secret Matter		A Secret Matter	The Tortoise and the Hare	The Tortoise and the Hare				
	e p	.1.									
	e	*									
	n	*	Rainforests Gardens of Green	The Pizza Palace	The Pizza Palace	Groceries for Grandpa	Groceries for Grandpa				
	d e	.1.									
	n	*									
	t	*									
			Words to learn: <b>does, friend</b>								
			Practise spelling these words using the school strategies below.  Challenged Change F more words that you find triply from the list below. Practise spelling these too.								
Spelling		ıg	Challenge! Choose 5 more words that you find tricky from the list below. Practise spelling those too.								



#### Resource 1

Albert was walking along the cliff path with his Mum and Dad. They were tired from the long walk they had done that day. The sun was setting and it was getting dark. Albert and his parents were a bit worried about how they would get home.

Suddenly, Albert tripped and fell off the cliff!

Luckily, the Cloud Children caught him. The children were young and had big smiles on their faces.

The Cloud Children asked Albert to go on an adventure with them. First, Albert used the colours of the rainbow to paint a beautiful picture. He drew rainbows and butterflies with all of the different colours. Next, Albert and his new friends jumped into a hot air balloon! They went higher and higher until they could see the city below them. Finally, Albert had running races with the Cloud Children. They ran as fast as they could and jumped from cloud to cloud.

Soon, Albert was tired and wanted to go home. He told the Cloud Children he was ready to leave. Albert drifted across the sky on a big fluffy cloud. When he saw his house he jumped down and gently floated back into his bed. He was so happy to be home with his Mum and Dad.





 $S_{\text{o}}$  hot

 $U_{\hbox{nder the shade}}$ 

Many children eating ice-creams

My friends playing in the garden

 $E_{\text{veryone is happy}}$ 

 $Really \ really \ hot!$ 





# Reception Words to learn

а	at	go	is	in	my	she	they
all	be	he	has	it	no	so	you
and	by	her	have	like	of	to	was
are	do	his	I	me	said	the	we

# Tricky words (bold)

Tricky= Cannot be spelt correctly using the usual representation of sound eg 'is' will be pronounced but not spelt 'iz'

### Year 1 Words to learn

ask	full	little	people	today	Monday	zero	
asked	here	looked	pull	want	Tuesday	one	eleven
called	house	love	push	were	Wednesday	two	twelve
come	1'11	Mr	put	what	Thursday	three	thirteen
does	ľm	Mrs	says	when	Friday	four	fourteen
eye(s)	it's	once	school	where	Saturday	five	fifteen
friend		our	some	who	Sunday	six	sixteen
			their	why		seven	seventeen
			there	your		eight	eighteen
			these			nine	nineteen
						ten	twenty

# Year 2 Words to learn

again	dear	parents	warm	January	twenty
any	even	please	water	February	thirty
beautiful	every	pretty	were	March	forty
because	hour	sugar	whole	April	fifty
both	laugh	sure	which	May	sixty
busy	many	teacher	witch	June	seventy
child	money	towards	word	July	eighty
children	most		work	August	ninety
Christmas	only		world	September	hundred
clothes			write	October	
				November	
				December	

## **Spelling Strategies**

Spelling Strategies		
Pyramid Writing	Rainbow writing	Create a mnemonic
bec beca becaus becaus because	Write the word over and over again using different colours.	rhythm Rhythm Helps Your Two Hips Move.
Sound Buttons	Underline the tricky part	Look, Say, Cover, Write, Check
Suppose	sep <u>a</u> rate	<b>Look</b> at the word
	lib <u>r</u> ary	Say it out loud Cover it up Write it
**Note, this may not work for words you cannot 'sound out'	n <u>augh</u> ty	Check whether it is spelt correctly

