

1 Spring term 1 2020-21					
INSET day	Chapter 5: Length				Chapter 6: Mass
	Lesson 6 and 7: Solving Word Problems COMBINED LESSONS To solve measurement-related word problems.	Consolidate multiplication and division	Lesson 8: Solving Word Problems To solve word problems further, involving multiplication.	Lesson 9: Solving Word Problems To solve word problems associated with length using division.	Lesson 1: Reading Weighing Scales To measure mass using weighing scales and compare mass of objects using g & kg
	Learn the strategy: <u>Addition:</u> https://classroom.thenational.acad emy/lessons/adding-two-3-digit- numbers-regrouping-in-multiple- columns-74u3ce <u>Subtraction:</u> https://classroom.thenational.aca demy/lessons/subtracting-3-digit- numbers-regrouping-in-multiple- columns-74rkce <u>Or: (up to 5 minutes and 5</u> <u>seconds)</u> https://vimeo.com/434627490/1c9 <u>46c18c9</u>	Learn the strategy: Reminder of formal methods: <u>Multiplication:</u> https://vimeo.com/431758029/7fce 98149a <u>Or:</u> https://vimeo.com/431761006/9c5 41b822b Division: (up to 4 minutes and 35 seconds) https://www.khanacademy.org/m ath/arithmetic-home/multiply- divide/mult-digit-div-2/v/division-2 <u>Or:</u> https://vimeo.com/434656077/f906 10feec	Involving multiplication. length using division.   Learn the strategy: Reminder of formal methods:   Multiplication: https://vimeo.com/431758029/7fce98149a   Or: https://vimeo.com/431761006/9c541b822b   Division:   https://vimeo.com/434656077/f90610feec		Learn the strategy: Intro: https://www.khanacademy.org/m ath/cc-third-grade-math/imp- measurement-and-data/imp- mass/v/intuition-for-grams Reading mass: https://classroom.thenational.acad emy/lessons/grams-and- interpreting-scales- 75j3gt?step=2&activity=video
2 Chapter 6: Mass		TOTEC			
Lesson 2: Reading Weighing Scales To use weighing scales to measure mass - the mass is between multiples of 100 g.	Lesson 3: Reading Weighing Scales To read values on a scale which are 1 kg or more.	Lesson 4: Reading Weighing Scales To weigh heavier items where the markers on the scales represent 200 g each.	Consolidate formal addition and subtraction	Lesson 5: Solving Word Problems To solve word problems relating to mass with addition and subtraction.	Consolidate multiplication and division
Learn the strategy: (from yesterday) https://classroom.thenational.aca demy/lessons/grams-and- interpreting-scales- 75j3gt?step=2&activity=video	Learn the strategy:   https://classroom.thenational.aca   demy/lessons/weighing-and-   comparing-masses-in-mixed-units-   c8tpcd?step=2&activity=video	Learn the strategy: (8 minutes and 48 seconds) https://classroom.thenational.aca demy/lessons/reading-weighing- scales-with-different-intervals- c4rk6c?step=1&activity=video	Image: Construction and Subtraction.   Learn the strategy:   Addition:   https://classroom.thenational.academy/lessons/adding-two-3-digit- numbers-regrouping-in-multiple-columns-74u3ce   Subtraction:   https://classroom.thenational.academy/lessons/subtracting-3-digit- numbers-regrouping-in-multiple-columns-74rkce   Or: (up to 5 minutes and 5 seconds)   https://vimeo.com/434627490/1c946c18c9		Learn the strategy: <u>Multiplication:</u> https://vimeo.com/434659605/8cef b281bb <u>Division:</u> <u>https://vimeo.com/434656077/f906</u> <u>10feec</u>
3 Chapter 6: Mass				Chapter 7: Volume	
Lesson 6: Solving Word Problems To solve word problems relating to mass using multiplication.	Lesson 7: Solving Word Problems To solve word problems relating to mass using division.	MNP Year 3 mid-year revision 3A assessment	MNP Year 3 mid-year revision 3A assessment	Lesson 1: Measuring Volume in Millilitres To measure volume in millilitres.	Lesson 2: Measuring Capacity in Millilitres To measure capacity in millilitres.
Learn the strategy: https://vimeo.com/434659605/8cef b281bb	Learn the strategy: https://vimeo.com/434656077/f906 10feec Or use this method: https://vimeo.com/497723397	Complete workbook 3A mid- year revision section A and part of section B, questions 1- 28.	Complete workbook 3A mid- year revision reminder of section B and section C, questions 29-45.	Learn the strategy: Introduction to volume and capacity:https://classroom.thena tional.academy/lessons/estimating -and-measuring-in-litres- 70v3at?step=2&activity=video (up to 3 minutes 55 seconds) https://classroom.thenational.aca demy/lessons/comparing-millilitres- and-litres-using-fractions- cdk32d?step=2&activity=video	Learn the strategy: https://classroom.thenational.aca demy/lessons/measuring-using- millilitres- 6mvkec?step=2&activity=video

## Year 3 spring home learning overview 2020-21



4 Chapter 7: Volume	Losson A: Mogenting Canasity	Losson E: Writing Volume in	Losson (; Writing Canacity in	Multiplication using	Losson 7: Solving Word
Lesson 3: Measuring Volume in Millilitres and Litres	Lesson 4: Measuring Capacity in Millilitres and Litres To	Lesson 5: Writing Volume in Litres and Millilitres	Lesson 6: Writing Capacity in Litres and Millilitres	Multiplication using partitioning methods	Lesson 7: Solving Word Problems
To measure volume using millilitres and litres.	measure volume in millilitres & litres from a 'homemade'	To measure volume using millilitres and litres in	To measure larger capacity in litres and millilitres.		To solve basic word problems related to volume.
	bottle with markings.	comparison to 1 I.			
Learn the strategy: (up to 5 minutes and 44 seconds)	Learn the strategy: https://classroom.thenational.aca	Learn the strategy: https://classroom.thenational.aca	Learn the strategy: (from 5 minutes and 9 seconds)	Complete the online lesson: https://classroom.thenational.aca	Learn the strategy: https://classroom.thenational.aca
https://classroom.thenational.aca	demy/lessons/measuring-and-	demy/lessons/solving-word-	https://classroom.thenational.aca	demy/lessons/multiply-2-digit-	demy/lessons/solving-word-
demy/lessons/measuring-volume-	comparing-capacities-in-mixed-	problems-about-capacity-and-	demy/lessons/consolidating-and-	numbers-by-8-using-the-	problems-about-capacity-and-
<u>cmwked?step=2&amp;activity=video</u>	<u>units-</u> <u>65gk2d?step=2&amp;activity=video</u>	volume-part-1- <u>6rtk0c?step=2&amp;activity=video</u>	reviewing-learning-on-capacity- and-volume-	partitioning-method-6nj3at	volume-part-2- 75gkae?step=2&activity=video
5 Chapter 7: Volume		Chapter 8: Money	cdhp2r?step=2&activity=video		
Lesson 8: Solving Word	Lesson 9: Solving Word	Lesson 1: Naming Amounts of	Lesson 2: Naming Amounts of	Lesson 3 : Showing Amounts of	Lesson 4 : Adding Money
Problems	Problems	Money To consolidate	Money To name amounts of	Money	To add money by adding
To solve more word problems.	To solve word problems	previous learning about	money including coins adding	To find multiple ways of	together the pounds and
	through division. Deepening: Lesson 10 –	denominations of both notes &	to more than 100p; to regroup	showing an amount of money.	pence separately.
	Solving Word Problems	coins; to use simple addition to count amounts of money.	and rename 100p as £1 as a key strategy.		
Learn the strategy: up to 5	Learn the strategy: (use the	Learn the strategy:	Learn the strategy:	Learn the strategy:	Learn the strategy:
minutes and 51 seconds) https://classroom.thenational.aca	same strategies for problem	https://classroom.thenational.aca demy/lessons/to-recognise-the-	https://classroom.thenational.aca demy/lessons/counting-money-in-	https://classroom.thenational.aca demy/lessons/using-the-fewest-	https://classroom.thenational.aca demy/lessons/adding-money-in-
https://classroom.thenational.aca demy/lessons/solving-problems-	solving with mass, length and capacity)	value-of-different-coins-and-notes-	a-set-of-coins-	amount-of-coins-and-notes-	different-ways-
using-measures-	<u>capacity</u> https://classroom.thenational.aca	65j64e?step=2&activity=video	65h32d?step=2&activity=video	71k64c?step=2&activity=video	60w3jt?step=2&activity=video
69j32t?step=2&activity=video	demy/lessons/drawing-bar-models-				
	to-represent-multiplication-and-				
	division-word-problems- cct3gc?step=2&activity=video				
6 Chapter 8: Money					
Lesson 5: Adding Money	Lesson 6: Adding Money	Lesson 7: Adding Money	Lesson 8: Subtracting Money	Lesson 9 : Subtracting Money	Catch up time
To add amounts of money	To consolidate 'making a	To learn the 'make a pound'	To use multiple methods for	To use visual comparison to	
together using different	pound' as a strategy for	strategy with number bond	subtracting amounts of	subtract amounts of money; to	
methods; to consolidate the	adding amounts of money	diagrams; to consolidate the	money, including concrete	consolidate column	
addition of pounds and pence separately.	where the coins equal more than 99p.	strategies associated with the addition of money.	materials and the column method.	subtraction where there is no regrouping of pence required.	
	-	addition of money.			
Learn the strategy: Column addition reminder:	Learn the strategy:	10 minutes and $14$ seconds)	Learn the strategy: https://classroom.thenational.aca	Learn the strategy: Column subtraction reminder:	
https://www.khanacademy.org/m	Coins and notes reminder: (up to 10 minutes and 14 seconds) https://classroom.thenational.academy/lessons/coins-and-notes-		demy/lessons/giving-change-	https://www.khanacademy.org/m	
ath/cc-2nd-grade-math/cc-2nd-	6wup4t?step=2&activity=video		cct3ge?step=2&activity=video	ath/early-math/cc-early-math-	
add-subtract-100/cc-2nd-add-				add-sub-100/cc-early-math-sub-	
100/v/addition-with-regrouping	Column addition reminder:			two-dig-intro/v/subtracting-2-digit-	
Number bond method: (up to	https://www.khanacademy.org/mat	h/cc-2nd-grade-math/cc-2nd-add-		numbers-without-regrouping	
4 minutes and 43 seconds)	subtract-100/cc-2nd-add-100/v/addition-with-regrouping			Number bond method: (from	
https://classroom.thenational.aca				4 minutes and 44 seconds)	
				https://classroom.thenational.aca	
demy/lessons/applying-number-				demy/lessons/applying-number-	
bonds-within-twenty-to-add-and-					
bonds-within-twenty-to-add-and- subtract-				bonds-within-twenty-to-add-and- subtract-	
bonds-within-twenty-to-add-and-				bonds-within-twenty-to-add-and- subtract- c8v32t?step=2&activity=video	

## Year 3 spring home learning overview 2020-21



Spring term 2 2020-21						
7 Chapter 8: Money	Chapter 9: Time					
Lesson 12: Calculating Change To learn the 'counting on' strategy for calculating change; to consolidate the number bonds strategy for calculating change.	Recap year 2: Ch. 14, Lesson 1: Telling and Writing Time to 5 Minutes To tell and write the time to 5- minute intervals.	Recap year 2: Ch. 14, Lesson 2, Telling and Writing Time To tell time to 5-minute intervals and to the hour.	Lesson 1: Telling the Time To use the terms 'a.m.' and 'p.m.' correctly to identify morning or afternoon/evening.	Lesson 2: Telling the Time To learn to tell time to the minute; to understand the relationship between the minute hand and hour hand.	Lesson 3: Telling the Time To consolidate and apply a variety of vocabulary used to express the time.	
Learn the strategy: https://classroom.thenational.acad emy/lessons/using-an-adding-on- strategy-to-find-the-difference- c8vk6d?step=2&activity=video	Learn the strategy: https://vimeo.com/410295983/0d4 50b972a	Learn the strategy: https://vimeo.com/410588768/87d 445d397	Learn the strategy: https://classroom.thenational.acad emy/lessons/telling-the-time-to- am-and-pm- 68w3cd?step=1&activity=video	Learn the strategy: https://classroom.thenational.acad emy/lessons/understanding-that- clocks-have-more-than-one- scale- 64wpae?step=1&activity=video	Learn the strategy: (up to 10 minutes and 3 seconds) https://classroom.thenational.acad emy/lessons/reading-and- ordering-time-presented-in- different-ways- 64uk8c?step=1&activity=video	
8 Chapter 9: Time						
Lesson 4: Telling the Time To compare analogue and digital time; to represent time using both analogue and digital methods. Learn the strategy: Analogue clock: https://classroom.thenational.acade to-the-nearest-minute-cdgkjd?step= Digital clock:	2&activity=video	Lesson 6: Telling the Time To learn to tell time using 24- hour notation; to use analogue time and 24-hour notation interchangeably. Learn the strategy: https://vimeo.com/408880486/61d 14eb549	Lesson 7: Telling the Time To tell the time on an analogue clock using Roman numerals. Learn the strategy: (from 3 minutes and 10 seconds to 7 minutes) https://classroom.thenational.acad emy/lessons/applying-knowledge-	Lesson 9 : Measuring Time in Seconds To measure time in seconds using a stopwatch; to consolidate previous learning about seconds. Learn the strategy: https://classroom.thenational.acad emy/lessons/measuring-time-in- seconds- 74rk2t?step=2&activity=video	Lesson 10: Measuring Time in Seconds To consolidate measuring time in seconds; to conduct a time experiment using seconds. Learn the strategy: https://classroom.thenational.acad emy/lessons/exploring-units-of- measured-time- cngp4c?step=1&activity=video	
	https://classroom.thenational.academy/lessons/telling-minutes-past-on- a-digital-clock-cguk2c?step=2&activity=video		of-time-to-solve-problems- ccuk4r?step=2&activity=video			
9 Chapter 9: Time						
Lesson 11: Measuring Time in Hours To measure time in hours using an analogue clock.	Lesson 12: Measuring Time in Hours To consolidate the measurement of time in hours.	Lesson 13: Measuring Time in Hours To measure time in hours using analogue clocks and timelines; to count backwards in time by the hour.	Lesson 14: Measuring Time in Minutes To measure the passage of time in minutes using an analogue clock and a timeline.	Lesson 15: Measuring Time in Minutes To measure time to the minute when it crosses into the next hour; to use number bonds to calculate the passage of time.	Lesson 16: Measuring Time in Minutes To measure time in minutes, counting backwards to determine the starting point; to use number bonds and timelines to calculate the passage of time.	
Learn the strategy: https://vimeo.com/408855864/1bb b4f66e2	Learn the strategy: https://classroom.thenational.academy/lessons/calculating-duration-of- time-in-hours-and-minutes-60v36d?step=2&activity=video		Learn the strategy: https://classroom.thenational.acad emy/lessons/calculating-and- comparing-intervals-of-time- 6gw3jc?step=1&activity=video	Learn the strategy:(up to 4 minutes and 17 seconds) https://classroom.thenational.acad emy/lessons/further-applying- knowledge-of-time-to-solve- problems- ctgkgd?step=1&activity=video	Learn the strategy: (from 4 minutes and 19 seconds to 7 minutes and 9 seconds) https://classroom.thenational.acad emy/lessons/further-applying- knowledge-of-time-to-solve- problems- ctgkgd?step=1&activity=video	

## Year 3 spring home learning overview 2020-21



10 Chapter 9: Time	Chapter 10: Picture Graphs a	nd Bar Graphs			
Lesson 19: Finding Number of	Lesson 1: Drawing Picture	Lesson 2: Drawing Bar Graphs	Lesson 3: Reading Bar Graphs	Lesson 4: Reading Bar Graphs	Lesson 5: Reading Bar Graphs
Days To calculate the number of days in a month and to learn which months have 31, 30 and 28/29 days. Learn the strategy: (from 1	Graphs To construct picture graphs from a set of data; to present data with pictures that represent more than one item. Introduction to pictograms/	To construct bar graphs from a set of data; to use proportion to reflect precise difference in quantity.	To read and interpret information from a bar graph; to use and understand vocabulary related to bar graphs. Learn the strategy:	To read bar graphs where the scale is not a multiple of all quantities measured.	To read bar graphs where the scale is made up of larger increments.
<u>minute and 9 seconds to 2</u> <u>minutes and 40 seconds)</u> <u>https://classroom.thenational.acad</u> <u>emy/lessons/telling-minutes-past-</u> <u>on-a-digital-clock-</u> <u>cguk2c?step=2&amp;activity=video</u>	micduction to pictograms/   picture graphs:   https://classroom.thenational.acad   emy/lessons/reading-and-   understanding-pictograms-   &xj62c?step=1&activity=video   Learn the strategy:   https://classroom.thenational.acad   emy/lessons/constructing-   pictograms-   &rwdar?step=2&activity=video   Or:   https://vimeo.com/410946328/97fa   a86596	<u>https://vimeo.com/410949271/8c9</u> <u>7786816</u>	https://classroom.thenational.acad emy/lessons/reading-and- interpreting-bar-graphs- chhkéc?step=2&activity=video Or: https://vimeo.com/410210106/485 11db543	<u>minutes and 6 seconds</u> ) <u>https://classroom.thenational.acad</u> <u>emy/lessons/reading-and-</u> <u>interpreting-bar-graphs-</u> <u>chhk6c?step=2&amp;activity=video</u> <u>Or:</u> <u>https://vimeo.com/410211036/fdf0</u> <u>442e85</u>	https://vimeo.com/409780655/edf ab0f88f
11 Chapter 9: Time			Recap lessons to revise and	consolidate	
Recap year 2 fractions: Ch13, L2: Showing Half and Quarter To show and recognise halves and quarters.	Recap year 2 fractions: Ch13, L4: Showing Thirds To show and identify thirds in shapes; to use the vocabulary 'numerator' and 'denominator' when referring to fractions.	Recap year 2 fractions: Ch13, L6: Making Equal Fractions To recognise equivalent fractions in quarters, thirds and halves.			
Learn the strategy: https://vimeo.com/414763603/b28 2ddba96	Learn the strategy: https://vimeo.com/415457545/10b 937ca71	Learn the strategy: https://vimeo.com/417991852/639 d0de02b			
Ihen:     https://vimeo.com/414771640/012     ade7876	<u>Then:</u> https://vimeo.com/415455018/baa 96d13de				
12 Recap lessons to revise and consolidate					
			Easter Break		