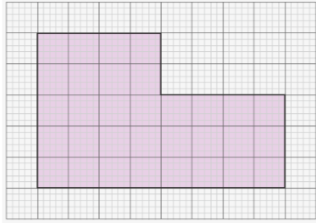

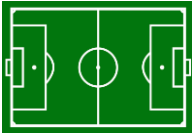
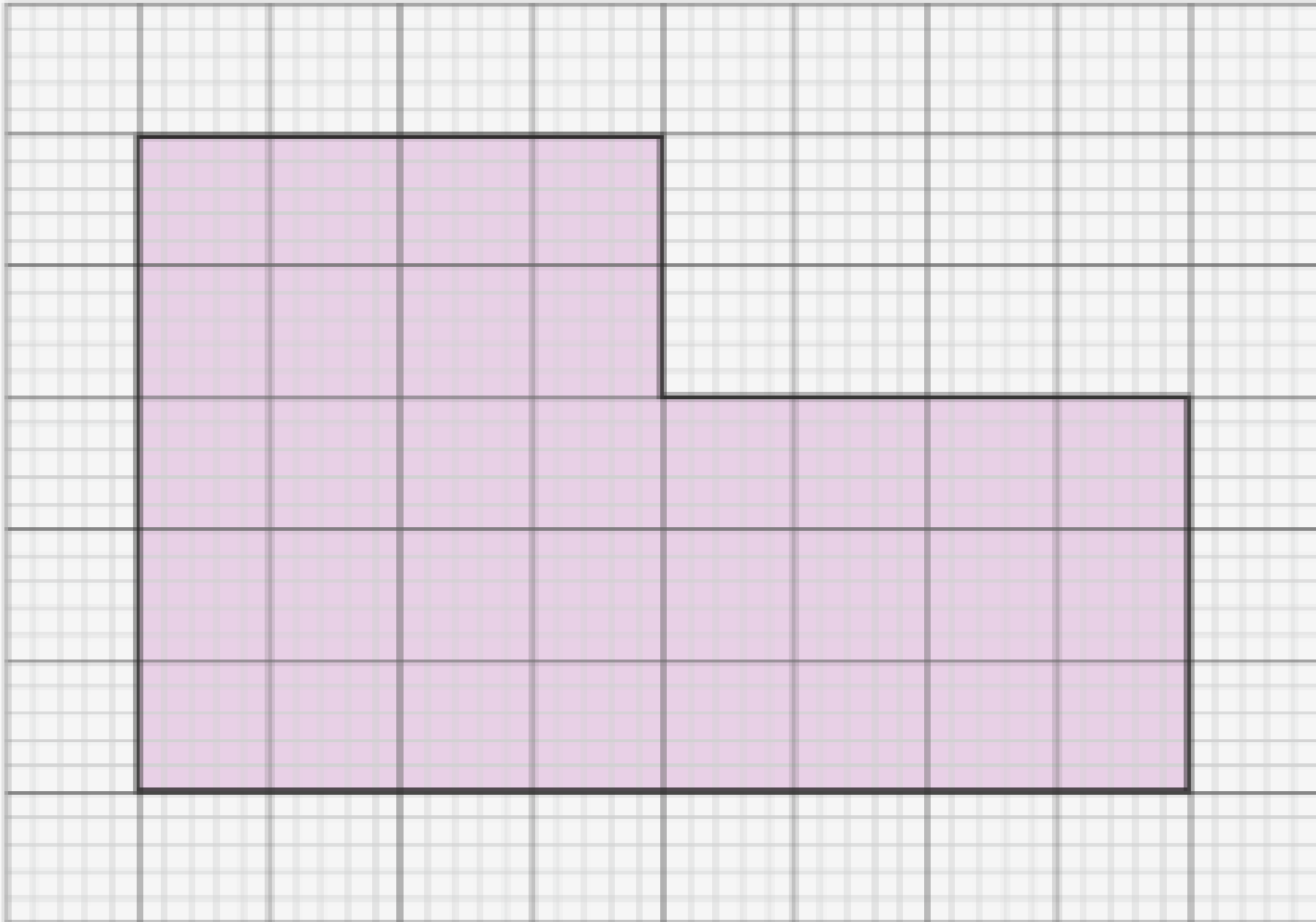


## Year 6 maths week 1

| 5 days of problem solving                  | Day 1 Activity   | Day 2 Activity   | Day 3 Activity  | Day 4 Activity  | Day 5 Activity   |
|--|--|--|---|---|--|
| <b>Factual fluency</b><br>(to aid fluency) | <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a><br>square numbers                                    | <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a><br>square numbers                          | <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a><br>level 5-doubles/halves-halves:<br>ones & tenths                                      | <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a><br>level 5-doubles/halves-halves:<br>ones & tenths  | <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a><br>level 5-doubles/halves-halves:<br>ones & tenths   |
| <b>5 days of problem solving</b>           | Using any unit of measure you like (feet, hands, steps, cm, m)<br><b>First</b> estimate, <b>then</b> calculate <b>finally</b> compare the perimeter of two rooms in your house | If a football pitch has an area of 7,140 metres squared, what could its length and width be?<br><br>How many times would your living room fit in it?                 | Find at least three different ways to find the area of this figure (below)<br><br>Each square is 1m wide<br><br> | What number do the Roman numerals CLXVIII show?<br><br>What is 848 in Roman numerals?<br><br>How would you write the date 1888 using Roman numerals?<br><br>Make a poster that shows a way to remember the values of V, X, L, C, D, M | My friend has two strange dice: the faces show the numbers 1 to 6, but the odd numbers on each dice are negative (so, -1, -3, -5 instead of 1, 3, 5).<br><br>If I throw both dice, which of the following totals <b>cannot</b> be achieved?<br>a) 3<br>b) 7<br>c) 8<br> |
| <b>Resources you will need</b>             | Tape measure (optional)<br>Paper and pencil  | Paper and pencils  | Figure below<br>Pencil and paper  | Pencil and paper<br>Support grid (key) below  | Pencil and paper   |
| <b>Tips, clues or methods to help</b>      | 4 steps is roughly 3 metres<br><br>Perimeter is the distance around the outside of a shape calculated by adding the length of all sides together                               | <br><br>Area = length x width<br>Area = $7,140m^2$<br>Length x width = $7,140m^2$ | Think about the different ways the figure can be split into rectangles<br><br>Remember, to find the area of a rectangle we multiply length and width  | What are the most important Roman numerals to learn?  | Jot down your calculations and be methodical   |
| <b>Want to check?</b>                      | Check your calculation   | Use division to check  | Checking not required   | Check with the key below  | Check your calculations  |
| <b>Theme</b>                               | Perimeter and area   | Perimeter and area   | Perimeter and area  | Roman numerals  | Negative numbers   |

**Additional online activities:** <https://nrich.maths.org/5958> (negative numbers)

**Day 3 figure**



Day 4 support:

|               |                |                 |
|---------------|----------------|-----------------|
| <b>5 = V</b>  | <b>50 = L</b>  | <b>500 = D</b>  |
| <b>6 = VI</b> | <b>60 = LX</b> | <b>600 = DC</b> |
| <b>9 = IX</b> | <b>90 = XC</b> | <b>900 = CM</b> |
| <b>10 = X</b> | <b>100 = C</b> | <b>1000 = M</b> |