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Writing: Year 4 – Summer 2 Week 7

	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Writing	Listen to Chapters 3 and 4 of The Story Thief. **Answer these questions about the text**: 1. Why did most animals 'steer clear' of Osebo the Leopard? 2. Why did Osebo pretend that he didn't want to play with Anansi? 3. How did Anansi trick Osebo? 4. What is molasses? Why did Anansi cover the monkey with it? 5. How did Anansi trick Mmoatia the fairy to touch the monkey? 6. Predict, how will Nyame react when Anansi returns?	This week you will be creating your own animal character and writing an additional chapter for The Story Thief. This chapter will focus on another animal that Anansi has to capture before returning to Nyame the Sky God. **Create your animal character** (2B). Remember to: - Choose an African animal (2A) - Give it a personality trait *e.g. bored, strong, lazy, hungry, greedy, competitive* - Create descriptive phrases using expanded noun phrases and figurative language Now, think about what problem the character will have and how Anansi will use that problem to trick it. *E.g. hornets don't have a home so Anansi makes one, leopard is bored so she offers them a game*	Today you are going to plan your chapter of The Story Thief. Recap the 3 main events that occur in chapters 2, 3 and 4 of The Story Thief. The chapters follow a very similar pattern. *Think: Why is it so helpful to have a familiar, repeated structure when retelling a story orally?* **Plan your narrative, character description and dialogue** using Resource 3A Remember to: - add details (description, reasons, facts) - use synonyms for 'said' and adverbs - add actions - plan fronted adverbials	Read through your plan and take time to orally rehearse your writing. Your plan should cover: - Anansi meeting and describing the animal character - Anansi tricking the animal which includes dialogue between Anansi and the animal - Anansi capturing the animal of evidence for Nyame **Write your narrative with dialogue.** Remember to: - include narrative paragraphs, to tell the story and describe the animal - use fronted adverbials - use correct speech punctuation - use synonyms for said and adverbs - add actions to move the narrative forward - use synonyms for 'Anansi'	Read through your narrative from yesterday. Does it follow the same three-part structure of the other tricks? **Edit and revise your work**. Focus on: - Improving your description of the animal character - Speech punctuation for the dialogue Publish your work by typing it and illustrating it with images or use the special publishing sheets below. (5A)
Resources	Chapters 3 and 4 of The Story Thief. Resource 1A - Support	Resource 2A Resource 2B	Resource 3A		Resource 5A

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Reading: Year 4 – Summer 2 **Week 7**

			Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Reading	Whole class		There's a Viking in My Bed and Other Stories – Chapter 3 – Let's All Be Friends!	There's a Viking in My Bed and Other Stories – Chapter 4 – All at Sea	There's a Viking in My Bed and Other Stories – Chapter 5 – A Viking All Alone	There's a Viking in My Bed and Other Stories – Chapter 6 – With a Mud-Pat Here and a Cow-Pat There	There's a Viking in My Bed and Other Stories – Chapter 7 – Three Cheers for Sigurd and Chapter 8 – The Viking Village
	Independent	*	Pet Psychic 1 - 20	Pet Psychic 21 - 39	Pet Psychic 40 - 59	Pet Psychic 60 - 79	Pet Psychic 80 - 98
		**	Zeke Meeks vs the Putrid Puppet 1 - 22	Zeke Meeks vs the Putrid Puppet 23 - 55	Zeke Meeks vs the Putrid Puppet 56 - 78	Zeke Meeks vs the Putrid Puppet 79 - 101	Zeke Meeks vs the Putrid Puppet 102 - 113
		***	Ancient Rome: A Mighty Empire	Sitting Bull	The Flash 1 - 20	The Flash 21 - 35	The Flash 36 - 45
Spelling			Continue to practise the personal spelling list you created last week. Use the Summer Holidays to practise all of your Year 3 and Year 4 spellings so that you are ready for Year 5!				

Answer these questions about the text:

1. Why did most animals 'steer clear' of Osebo the Leopard?

   _____

   _____

   _____

2. Why did Osebo pretend that he didn't want to play with Anansi?

   _____

   _____

   _____

3. How did Anansi trick Osebo?

   _____

   _____

   _____

4. What is molasses? Why did Anansi cover the monkey with it?

   _____

   _____

   _____

5. How did Anansi trick Mmoatia the fairy to touch the monkey?

   _____

   _____

   _____

6. Predict, how will Nyame react when Anansi returns?

   _____

   _____

   _____

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African Animals

Zebra

Hippopotamus

African Savanna Elephant

Vervet Monkey

Masai Giraffe

Spotted Hyena

African Wild Dog

African Leopard
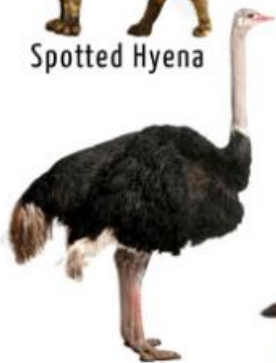
Lion

Impala

Common Ostrich

Black Mamba

Ethiopian Wolf

African Crowned Eagle

Black Rhino

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Resource 2B – Character Planning

Animal:
Characteristic:
Character Name:
Character (Draw and annotate):
Descriptive phrases:
Character's problem:
Anansi's Trick

Resource 3A – Planning

→First	Anansi sees _____	
Detail		
Detail		
→ Then,	Anansi approaches _____	
Detail		
Detail		
→Anansi	Speech	
	Reporting Clause	
	Detail/ Description	
→	Speech	
	Reporting Clause	
	Detail/ Description	
→Anansi	Speech	
	Reporting Clause	
	Detail/ Description	
→	Speech	
	Reporting Clause	
	Detail/ Description	
→Anansi	Speech	
	Reporting Clause	
	Detail/ Description	
→	Speech	
	Reporting Clause	
	Detail/ Description	

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→ Finally,	Anansi captures _____
Detail	
Detail	

Resource 5A – Publishing Sheet