

## Writing: Year 4 – Summer 1 Week 4

	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
<b>Writing</b>	<p><a href="#">Listen to Street Child – Chapter 6</a> As you listen to the story, make notes, listing the key events that occur in this chapter.</p> <p><b>Write a paragraph summarising</b> the key events and developments in this chapter.</p> <p>Your summary might start like this:</p> <p><i>In chapter 6, Jim makes a friend called Tip. Tip is...</i></p>	<p><a href="#">Listen to Street Child – Chapter 7</a> This week you will be writing a persuasive letter to Jim, convincing him whether he should stay at the workhouse or attempt to escape.</p> <p>Remind yourself of the persuasive writing you did a few weeks ago.</p> <p><b>Create a Pros and Cons list</b> (Resource 2A) about planning an escape from workhouse.</p>	<p><b>Plan a persuasive letter</b> to Jim advising him whether he should stay/go.</p> <p>Decide on your opinion and choose 3 or more points from your pros and cons list to support your argument.</p> <p>Watch planning video for support.</p> <p>Look at Resource 3B and use some of the persuasive devices in your plan.</p>	<p><b>Write your persuasive letter</b></p> <p>Remember to:</p> <ul style="list-style-type: none"> <li>- give reasons</li> <li>- use persuasive sentence starters</li> <li>- use examples</li> <li>- use exaggerated language</li> </ul> <p><i>Example: Dear Jim,</i></p> <p><i>Workhouses are horrible places. I understand that you have a great decision to make about whether you should attempt to escape from the wretched workhouse. I am writing to outline the reasons as to why I think escaping is a dangerous and terrible idea and hopefully convince you to stay where you are.</i></p> <p><i>The work house is a horrible place and the people like Mr Sissons and the Matron are even more vile but...</i></p>	<p><a href="#">Listen to Street Child – Chapter 8</a></p> <p><b>Answer Questions:</b></p> <ol style="list-style-type: none"> <li>1. Why did Jim volunteer to carry the carpets even though he wasn't a 'big boy'?</li> <li>2. How did the women treat him and Tip?</li> <li>3. How did Jim escape?</li> <li>4. Write a prediction, what will happen next?</li> </ol> <p>Remember to include reasons in your predictions – try to link it to what has happened in the story so far or other texts you have read.</p>
<b>Resources</b>		Resource 2A	<p><a href="#">Persuasive Letter Planning Video</a></p> <p>Resource 3A</p> <p>Resource 3B</p>		



Reading: Year 4 – Summer 1 Week 4

		Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Reading	Whole class	<a href="#">The One and Only Ivan – Part 16</a>	<a href="#">The One and Only Ivan – Part 17</a>	<a href="#">The One and Only Ivan – Part 18</a>	<a href="#">The One and Only Ivan – Part 19</a>	<a href="#">The One and Only Ivan – Part 20</a>
	Independent	* <a href="#">From Mealworm to Beetle</a>	<a href="#">A Visit to the Vet</a>	<a href="#">Building Bridges 1 - 14</a>	<a href="#">Building Bridges 15 – 27</a>	<a href="#">How Computers Work</a>
	** **	<a href="#">A Superhero Cook Book: Simple Recipe for Kids</a>	<a href="#">Ocean Divers</a>	<a href="#">Disaster Relief</a>	<a href="#">When Penny Met POTUS</a>	<a href="#">Canyon Hunters</a>
	*** **	<a href="#">Back on the Beam 1 - 15</a>	<a href="#">Back on the Beam 16 – 30</a>	<a href="#">Search and Rescue Dogs</a>	<a href="#">Rocks and People Who Love Them 1 – 17</a>	<a href="#">Rocks and People Who Love them 18 - 27</a>
Spelling		<p>Words to learn – <b>explosion, pension, extension, permission, expansion</b></p> <p>What do you notice about the end of this week's words to learn? What sound is '-sion' making? Can you think of any other words with the same '-sion' word ending?</p> <p>Practise spelling these using the school strategies.</p> <p>Challenge! Choose 5 more words that you find tricky and practise spelling those too.</p>				



<b>Should Jim try to escape from the workhouse?</b>	
<b>Pros</b>	<b>Cons</b>
<ul style="list-style-type: none"><li>- You will never have to see Mr Sissons or the matron again!</li><li>-</li><li>-</li></ul>	<ul style="list-style-type: none"><li>- If you get caught, you will be severely punished</li><li>-</li><li>-</li></ul>

## **Resource 3A – Planning format**

Audience:

Purpose:

### **Introduction**

General:

Specific:

Viewpoint:

### **Paragraph 1**

Reason:

Detail:

### **Paragraph 2**

Reason:

Detail:

### **Paragraph 3**

Reason:

Detail:

### **Conclusion**

All in all,

## Resource 3B – Persuasive Devices

1. Address the person (Jim) directly and repeat the name to hold their attention.

(Now listen Jim,..., Another reason, Jim..., Jim, I'm sure you will agree that...)

2. Use examples to prove why your suggestion is the right one. Link it to personal experiences or other stories you have heard.

(From my experience..., I knew someone who..., I've heard dreadful stories about..., Have you ever heard of the...)

3. Exaggerate – but not too much!

(If you... you will..., freeze to death, never see day light again, freedom is yours, you will inspire thousands of others)

4. Use a conclusion to summarise your opinions

5. Use persuasive language and sentence starters. See below for examples:

### **For**

In my opinion...

I am certain...

As a matter of fact...

You ought to...

I believe we should...

Would you consider...

It will be worthwhile if...

I strongly suggest...

I truly believe...

It will be an advantage if...

I'm sure you agree...

People all over the world understand that...

I feel extremely confident that...

### **Against**

However...

One disadvantage is...

I disapprove...

On the other hand...

Without a doubt...

It is unfair...

I disagree because...

One major issue...

In addition...

One argument is...

Only a fool would think that...

