

# Year 1 summer home learning overview 2021-22

1 Summer term 1 2021-22 Chapter 14: Fractions					
Bank Holiday	INSET day	<b>Lesson 3: Sharing and Grouping (over 3 days)</b> To share and group objects into halves and quarters; to determine half of a number and a quarter of a number.	<b>Lesson 3: Sharing and Grouping (over 3 days)</b>	<b>Lesson 3: Sharing and Grouping (over 3 days)</b>	<b>Embed &amp; review fractions</b>
		<b>Learn the strategy:</b> <b>Half amounts:</b> <a href="https://classroom.thenational.academy/lessons/to-find-half-of-a-quantity-6nhpct?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/to-find-half-of-a-quantity-6nhpct?step=2&amp;activity=video</a> <b>Quarter amounts:</b> <a href="https://classroom.thenational.academy/lessons/to-find-one-quarter-of-a-quantity-6xjkad?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/to-find-one-quarter-of-a-quantity-6xjkad?step=2&amp;activity=video</a>			<b>Learn the strategy:</b> <b>Complete the review of Chapter 14: Fractions</b> Use the strategies we have learnt in this chapter. Go back to watch the videos if you are not sure.
2 Chapter 15: Numbers to 100					
<b>Recap place value for numbers to 50</b> Revisit the spring term lesson on place value for numbers to 50	<b>Lesson 1: Counting to 100 (over 2 days)</b> To count in sequences of 10 followed by counting ones; to increase confidence with number lines and Base 10 materials in order to count numbers to 100	<b>Lesson 1: Counting to 100 (over 2 days)</b>	<b>Lesson 2: Finding Tens and Ones (over 2 days)</b> To understand the value of the tens and ones digits in a number; to use multiple methods of representing and constructing a number.	<b>Lesson 2: Finding Tens and Ones (over 2 days)</b>	<b>Lesson 3: Comparing Numbers (over 2 days)</b> To review and extend skills and strategies related to number comparison; to place numbers in order from smallest to greatest and vice versa.
<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/using-place-value-with-numbers-to-50-6muk4r">https://classroom.thenational.academy/lessons/using-place-value-with-numbers-to-50-6muk4r</a>	<b>Learn the strategy:</b> <a href="https://classroom.thenational.academy/lessons/to-recognise-read-and-write-numbers-to-100-ctk64f?step=1&amp;activity=video">https://classroom.thenational.academy/lessons/to-recognise-read-and-write-numbers-to-100-ctk64f?step=1&amp;activity=video</a>	<b>Learn the strategy:</b> <b>Revisit the teaching video from yesterday:</b> <a href="https://classroom.thenational.academy/lessons/to-recognise-read-and-write-numbers-to-100-ctk64f?step=1&amp;activity=video">https://classroom.thenational.academy/lessons/to-recognise-read-and-write-numbers-to-100-ctk64f?step=1&amp;activity=video</a>	<b>Learn the strategy:</b> <a href="https://classroom.thenational.academy/lessons/to-explore-the-components-of-numbers-within-100-70tk4f?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/to-explore-the-components-of-numbers-within-100-70tk4f?step=2&amp;activity=video</a>	<b>Learn the strategy:</b> <a href="https://classroom.thenational.academy/lessons/to-explore-the-components-of-numbers-within-100-part-2-6dhk2f?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/to-explore-the-components-of-numbers-within-100-part-2-6dhk2f?step=2&amp;activity=video</a>	<b>Learn the strategy:</b> <a href="https://classroom.thenational.academy/lessons/to-compare-numbers-within-100-on-a-place-value-chart-6mrp6r?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/to-compare-numbers-within-100-on-a-place-value-chart-6mrp6r?step=2&amp;activity=video</a>
3 Chapter 15: Numbers to 100					
May day bank holiday	<b>Lesson 3: Comparing Numbers (over 2 days)</b>	<b>Lesson 4: Making Number Patterns (over 2 days)</b> To see patterns of numbers when increasing or decreasing by 1, 2 or 5; to use a number line, a 100-chart & Base 10 materials to represent numbers.	<b>Lesson 4: Making Number Patterns (over 2 days)</b>	Revisit ordering numbers to 100 (part 1)	Revisit ordering numbers to 100 (part 2)
	<b>Learn the strategy:</b> <a href="https://classroom.thenational.academy/lessons/to-compare-numbers-within-100-on-a-place-value-chart-6mrp6r?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/to-compare-numbers-within-100-on-a-place-value-chart-6mrp6r?step=2&amp;activity=video</a>	<b>Learn the strategy:</b> <a href="https://classroom.thenational.academy/lessons/to-identify-patterns-within-a-sequence-of-numbers-65h34r?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/to-identify-patterns-within-a-sequence-of-numbers-65h34r?step=2&amp;activity=video</a>	Complete the online lesson: <a href="https://classroom.thenational.academy/lessons/to-order-numbers-within-100-part-1-65jkat">https://classroom.thenational.academy/lessons/to-order-numbers-within-100-part-1-65jkat</a>	Complete the online lesson: <a href="https://classroom.thenational.academy/lessons/to-order-numbers-within-100-part-2-6nk64d">https://classroom.thenational.academy/lessons/to-order-numbers-within-100-part-2-6nk64d</a>	

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4 Chapter 16: Time					
<b>Lesson 1: Telling Time to the Hour (over 2 days)</b> To develop familiarity with the analogue clock, including minute and hour hands; to tell time to the hour on an analogue clock.	<b>Lesson 1: Telling Time to the Hour (over 2 days)</b>	<b>Lesson 2: Telling Time to the Half Hour (over 2 days)</b> To improve familiarity with the analogue clock; to tell time to the half hour using the term 'half past'.	<b>Lesson 2: Telling Time to the Half Hour (over 2 days)</b>	<b>Hands on a clock face (o'clock)</b>	<b>Hands on a clock face (half past)</b>
<b>Learn the strategy:</b> <a href="https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-1-69jk6t?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-1-69jk6t?step=2&amp;activity=video</a>		<b>Learn the strategy:</b> <a href="https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-part-1-6wwpat?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-part-1-6wwpat?step=2&amp;activity=video</a>		<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-2-cnj6ar">https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-2-cnj6ar</a>	<b>Learn the strategy:</b> <a href="https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-part-2-c4wkjr">https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-part-2-c4wkjr</a>
5 Chapter 16: Time					
<b>Lesson 3: Using Next, Before and After</b> To sequence events in order of time; to use the terms 'next,' 'before' and 'after' to describe the order of events.	<b>Lesson 4: Estimating Duration of Time</b> To estimate an amount of time using seconds, minutes and hours.	<b>Lesson 5: Comparing Time</b> To use the terms 'quicker', 'slower', 'earlier' and 'later' when comparing time.	<b>Lesson 6: Using a Calendar</b> To learn the days of the week and the months of the year and to be able to put them in the correct order.	<b>Revisit o'clock and half past</b>	<b>Embed and review time</b>
<b>Learn the strategy:</b> <a href="https://classroom.thenational.academy/lessons/sequencing-events-in-chronological-order-64uk2r?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/sequencing-events-in-chronological-order-64uk2r?step=2&amp;activity=video</a>	<b>Learn the strategy:</b> <a href="https://classroom.thenational.academy/lessons/measuring-time-in-minutes-and-seconds-68vp6c?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/measuring-time-in-minutes-and-seconds-68vp6c?step=2&amp;activity=video</a>	<b>Learn the strategy:</b> <a href="https://vimeo.com/428106700/a054a3da73">https://vimeo.com/428106700/a054a3da73</a> <b>And:</b> <a href="https://vimeo.com/428425253/b8dc8004dd">https://vimeo.com/428425253/b8dc8004dd</a>	<b>Learn the strategy:</b> <a href="https://vimeo.com/428482273/ab0f56b9cb">https://vimeo.com/428482273/ab0f56b9cb</a> <b>Recap days:</b> <a href="https://classroom.thenational.academy/lessons/exploring-and-discussing-the-days-of-the-week-and-daily-events-6ngkqc?step=1&amp;activity=video">https://classroom.thenational.academy/lessons/exploring-and-discussing-the-days-of-the-week-and-daily-events-6ngkqc?step=1&amp;activity=video</a> <b>Recap months:</b> <a href="https://classroom.thenational.academy/lessons/naming-and-ordering-the-months-of-the-year-crwp2d?step=1&amp;activity=video">https://classroom.thenational.academy/lessons/naming-and-ordering-the-months-of-the-year-crwp2d?step=1&amp;activity=video</a>	<b>Learn the strategy:</b> <b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/explore-adding-on-hours-and-half-hours-6njpad">https://classroom.thenational.academy/lessons/explore-adding-on-hours-and-half-hours-6njpad</a> <b>Recap o'clock and half past:</b> <a href="https://vimeo.com/426996184/43e891702b">https://vimeo.com/426996184/43e891702b</a> <a href="https://vimeo.com/427000037/18f1340b51">https://vimeo.com/427000037/18f1340b51</a>	<b>Learn the strategy:</b> <b>Complete the review of Chapter 16: Time</b> Use the strategies we have learnt in this chapter. Go back to watch the videos if you are not sure.
6 Consolidation					
<b>Recap 1 more/less and 10 more/less</b>	<b>Revisit numbers to 100: To explore the components of numbers within 100</b> In this lesson you will be counting in tens and ones using a place value chart.	<b>Revisit number bonds to 100</b>	<b>Catch up time</b>	<b>Catch up time</b>	<b>Catch up time</b>
<b>Learn the strategy:</b> <b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-find-one-more-or-one-less-and-ten-more-or-ten-less-ccvk6c">https://classroom.thenational.academy/lessons/to-find-one-more-or-one-less-and-ten-more-or-ten-less-ccvk6c</a>	<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-explore-the-components-of-numbers-within-100-70tk4t">https://classroom.thenational.academy/lessons/to-explore-the-components-of-numbers-within-100-70tk4t</a>	<b>Learn the strategy:</b> <b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-apply-knowledge-of-number-bonds-75hp4d">https://classroom.thenational.academy/lessons/to-apply-knowledge-of-number-bonds-75hp4d</a>			
Half term break					

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Summer term 2 2021-22					
<b>1 Chapter 17: Money</b>					
<b>Lesson 1: Recognising Coins (over 2 days)</b> To recognise coins and determine their value using size, colour, markings and shape.	<b>Lesson 1: Recognising Coins (over 2 days)</b>	<b>Lesson 2: Recognising Notes (over 2 days)</b> To recognise notes and determine their value using colour and markings.	<b>Lesson 2: Recognising Notes (over 2 days)</b>	<b>Additional time to recognize money/ value of coins / equivalent value in amounts of money</b>	<b>Embed &amp; review money</b>
<b>Learn the strategy:</b> <a href="https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-part-1-c8f32e?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-part-1-c8f32e?step=2&amp;activity=video</a>  <b>And:</b> <a href="https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-part-2-6mt68f?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-part-2-6mt68f?step=2&amp;activity=video</a>  <b>Or:</b> <a href="https://vimeo.com/428537630/150b22345b">https://vimeo.com/428537630/150b22345b</a>		<b>Learn the strategy:</b> <a href="https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-and-notes-65j64e?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-and-notes-65j64e?step=2&amp;activity=video</a>		<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-compare-different-amounts-of-money-6gwk8c">https://classroom.thenational.academy/lessons/to-compare-different-amounts-of-money-6gwk8c</a>	<b>Learn the strategy:</b> <b>Complete review of Chapter 17: Money</b> Use the strategies we have learnt in this chapter. Go back to watch the videos if you are not sure.
<b>2 Chapter 18: Volume &amp; Capacity</b>					
<b>Lesson 1: Comparing Volume and Capacity (over 2 days)</b> To compare volume and capacity using the terms 'more than' and 'less than', 'full' and 'empty.'	<b>Lesson 1: Comparing Volume and Capacity (over 2 days)</b>	<b>Lesson 2: Finding Volume and Capacity</b> To find the volume and capacity of a container using non-standard units.	<b>Lesson 3: Describing Volume Using Half and a Quarter (over 2 days)</b> To describe volume using the terms 'half' and 'quarter'.	<b>Lesson 3: Describing Volume Using Half and a Quarter (over 2 days)</b>	<b>Embed &amp; review Chapter 18: Volume &amp; Capacity</b>
<b>Learn the strategy:</b> <a href="https://vimeo.com/429233894/45b56d6982">https://vimeo.com/429233894/45b56d6982</a> <b>And:</b> <a href="https://classroom.thenational.academy/lessons/comparing-capacity-70v68f?step=1&amp;activity=video">https://classroom.thenational.academy/lessons/comparing-capacity-70v68f?step=1&amp;activity=video</a>		<b>Learn the strategy:</b> <a href="https://vimeo.com/429341095/857e083c5f">https://vimeo.com/429341095/857e083c5f</a> <b>And:</b> <a href="https://classroom.thenational.academy/lessons/comparing-volume-6rw38f?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/comparing-volume-6rw38f?step=2&amp;activity=video</a>		<b>Learn the strategy:</b> <a href="https://vimeo.com/429550845/80e20a1677">https://vimeo.com/429550845/80e20a1677</a> <b>And:</b> <a href="https://vimeo.com/429707799/884048e676">https://vimeo.com/429707799/884048e676</a> <b>Or:</b> <a href="https://classroom.thenational.academy/lessons/halves-and-quarters-6gwkjd?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/halves-and-quarters-6gwkjd?step=2&amp;activity=video</a>	<b>Learn the strategy:</b> <b>Complete review of Chapter 18: Volume &amp; Capacity</b> Use the strategies we have learnt in this chapter. Go back to watch the videos if you are not sure.

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3 Chapter 19: Mass					
<b>Lesson 1: Comparing Mass (over 2 days)</b> To compare the mass of objects using the terms 'heavy' and 'light', 'heavier than', 'lighter than' and 'as heavy as'.	<b>Lesson 1: Comparing Mass (over 2 days)</b>	<b>Lesson 2: Finding Mass (over 2 days)</b> To find the mass of an object using non-standard units; to use visualisation skills to estimate the number of units	<b>Lesson 2: Finding Mass (over 2 days)</b>	Embed and review mass	
<b>Learn the strategy:</b> <a href="https://vimeo.com/432461650/f8ab8d43fa">https://vimeo.com/432461650/f8ab8d43fa</a>  <b>And:</b> <a href="https://classroom.thenational.academy/lessons/to-compare-the-mass-of-two-objects-68ukqc?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/to-compare-the-mass-of-two-objects-68ukqc?step=2&amp;activity=video</a>  <b>Balance scales:</b> <a href="https://www.ncrm.org/Classroom-Resources/Illuminations/Interactives/Pan-Balance---Shapes/">https://www.ncrm.org/Classroom-Resources/Illuminations/Interactives/Pan-Balance---Shapes/</a>		<b>Learn the strategy:</b> <a href="https://vimeo.com/432462597/f1db12f1ca">https://vimeo.com/432462597/f1db12f1ca</a>  <b>And:</b> <a href="https://classroom.thenational.academy/lessons/to-find-the-mass-of-objects-in-units-6mukae?step=1&amp;activity=video">https://classroom.thenational.academy/lessons/to-find-the-mass-of-objects-in-units-6mukae?step=1&amp;activity=video</a>		<b>Learn the strategy:</b> <b>Complete the review pages of Chapter 19: Mass</b> Use the strategies we have learnt in this chapter. Go back to watch the videos if you are not sure.	
4 Chapter 20: Space					
<b>Lesson 1: Describing Positions (over 2 days)</b> To describe the position of objects in relation to one another using varied vocabulary.	<b>Lesson 1: Describing Positions (over 2 days)</b>	<b>Lesson 2: Describing Movements</b> To describe movements of objects using varied language.	To use the language of position, direction and movement	<b>Lesson 3: Making Turns (over 2 days)</b> To understand how to make turns using mathematical language and connecting this knowledge to time.	<b>Lesson 3: Making Turns (over 2 days)</b>
<b>Learn the strategy:</b> <a href="https://classroom.thenational.academy/lessons/to-use-the-language-of-position-60u32f?step=1&amp;activity=video">https://classroom.thenational.academy/lessons/to-use-the-language-of-position-60u32f?step=1&amp;activity=video</a>		<b>Learn the strategy:</b> <a href="https://classroom.thenational.academy/lessons/to-use-the-language-of-position-direction-and-movement-part-1-6grkqe?step=1&amp;activity=video">https://classroom.thenational.academy/lessons/to-use-the-language-of-position-direction-and-movement-part-1-6grkqe?step=1&amp;activity=video</a>		<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-use-the-language-of-position-direction-and-movement-part-2-75j3ec">https://classroom.thenational.academy/lessons/to-use-the-language-of-position-direction-and-movement-part-2-75j3ec</a>	
<a href="https://vimeo.com/435017275/75e04405cd">https://vimeo.com/435017275/75e04405cd</a>		<a href="https://vimeo.com/435027601/74eeca4243">https://vimeo.com/435027601/74eeca4243</a>			
5 Consolidation					
To consolidate learning on space	<b>Revisit fractions: To identify half, quarter and three quarter turns</b> In this lesson we will be exploring half, quarter and three quarter turns.	Embed and review space	<b>Revisit numbers to 100: To compare numbers within 100 on a number line</b> To count and compare numbers within 100 using a number line. To use the vocabulary, greater and less to decide which number has the greatest or lesser value.	<b>Revisit numbers to 100: To compare numbers within 100 on a place value chart</b> In this lesson you will be counting and comparing numbers within 100 using a place value chart.	<b>To identify patterns within a sequence of numbers</b> In this lesson you will be identifying and completing number patterns.
<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-consolidate-learning-6tgk8r">https://classroom.thenational.academy/lessons/to-consolidate-learning-6tgk8r</a>	<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-identify-half-quarter-and-three-quarter-turns-6dqkjc">https://classroom.thenational.academy/lessons/to-identify-half-quarter-and-three-quarter-turns-6dqkjc</a>	<b>Learn the strategy:</b> <b>Complete the review pages of Chapter 20: Space</b> Use the strategies we have learnt in this chapter. Go back to watch the videos if you are not sure.	<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-compare-numbers-within-100-on-a-number-line-60wpcd">https://classroom.thenational.academy/lessons/to-compare-numbers-within-100-on-a-number-line-60wpcd</a>	<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-compare-numbers-within-100-on-a-place-value-chart-6mp6r">https://classroom.thenational.academy/lessons/to-compare-numbers-within-100-on-a-place-value-chart-6mp6r</a>	<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-identify-patterns-within-a-sequence-of-numbers-65h34r">https://classroom.thenational.academy/lessons/to-identify-patterns-within-a-sequence-of-numbers-65h34r</a>

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<b>6 Consolidation</b>					
<b>Recap and embed addition and subtraction word problems</b>	<b>Recap problem solving using addition and subtraction</b> Revisit the spring term lesson on problem solving	<b>Recap to identify 2D shapes</b> In this lesson, we will identify and name 2-D shapes, recognise shapes in different orientations and identify key properties of 2D shapes.	<b>Recap describe and classify 3D shapes</b> In this lesson, we will continue to learn how to describe the properties of shapes and how to sort them (classify them) into groups based on their properties.	<b>To share a total equally and find the number of groups (Part 1)</b> In this lesson we will investigate which numbers can be shared equally between two, three and four groups.	<b>To share a total equally and find the number of groups (Part 2)</b> In this lesson we will investigate which numbers can be shared equally between two, three and four groups.
<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-solve-problems-in-context-using-addition-and-subtraction-part-1-6hjpac">https://classroom.thenational.academy/lessons/to-solve-problems-in-context-using-addition-and-subtraction-part-1-6hjpac</a>	<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-solve-problems-in-context-using-addition-and-subtraction-part-2-c4uk0c">https://classroom.thenational.academy/lessons/to-solve-problems-in-context-using-addition-and-subtraction-part-2-c4uk0c</a>	<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9gkjd">https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9gkjd</a>	<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc">https://classroom.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc</a>	<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-share-a-total-equally-and-find-the-number-of-groups-part-1-65hkad">https://classroom.thenational.academy/lessons/to-share-a-total-equally-and-find-the-number-of-groups-part-1-65hkad</a>	<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-share-a-total-equally-and-find-the-number-of-groups-part-2-61jp8r">https://classroom.thenational.academy/lessons/to-share-a-total-equally-and-find-the-number-of-groups-part-2-61jp8r</a>
<b>7 Consolidation</b>					
<b>Recap counting in 2s, 5s and 10s.</b> Counting in twos, fives and tens from a given number within 50	<b>Revisit doubles and halves of amounts</b>	<b>Embedding Understanding of Equivalent Expressions</b> This lesson embeds understanding of equivalent expressions.	<b>Catch up time</b>	<b>Catch up time</b>	
<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/counting-in-twos-fives-and-tens-65k34d">https://classroom.thenational.academy/lessons/counting-in-twos-fives-and-tens-65k34d</a>	<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-find-double-and-half-of-an-amount-of-money-cdj3jd">https://classroom.thenational.academy/lessons/to-find-double-and-half-of-an-amount-of-money-cdj3jd</a>	<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/embedding-understanding-of-equivalent-expressions-chj64d">https://classroom.thenational.academy/lessons/embedding-understanding-of-equivalent-expressions-chj64d</a>			