

# Year 1 summer home learning overview 2020-21

1 Summer term 1 2020-21					
INSET day	<b>Recap and review</b>				
	Recap and embed length and height	Recap and embed numbers to 40:	Recap and embed addition and subtraction word problems	Recap and embed multiplication:	Recap and embed division:
	<b>Learn the strategy:</b> Complete the online lesson: <a href="https://classroom.thenational.academy/lessons/to-begin-to-understand-standard-units-of-length-69gkct">https://classroom.thenational.academy/lessons/to-begin-to-understand-standard-units-of-length-69gkct</a>	<b>Learn the strategy:</b> Complete the review of Chapter 10: Numbers to 40 Use the strategies we have learnt in this chapter. Go back to watch the videos if you are not sure.	<b>Learn the strategy:</b> Complete the online lesson: <a href="https://classroom.thenational.academy/lessons/to-solve-problems-in-context-using-addition-and-subtraction-part-1-6hjpac">https://classroom.thenational.academy/lessons/to-solve-problems-in-context-using-addition-and-subtraction-part-1-6hjpac</a>	<b>Learn the strategy:</b> Complete the review of Chapter 12: Multiplication Use the strategies we have learnt in this chapter. Go back to watch the videos if you are not sure.	<b>Learn the strategy:</b> Complete the review of Chapter 13: Division Use the strategies we have learnt in this chapter. Go back to watch the videos if you are not sure.
<b>2 Recap and review</b>					<b>Chapter 15</b>
<b>Recap and consolidate fractions: halves</b> (recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity)	<b>Recap and consolidate fractions: quarters</b> (recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity)	<b>Recap place value for numbers to 50</b> Revisit the spring term lesson on place value for numbers to 50	<b>Recap counting in 2s and 5s.</b> Counting in twos and fives from a given number within 50	<b>Recap counting in 2s, 5s and 10s.</b> Counting in twos, fives and tens from a given number within 50	<b>Lesson 1: Counting to 100 (over 2 days)</b> To count in sequences of 10 followed by counting ones; to increase confidence with number lines and Base 10 materials in order to count numbers to 100
<b>Learn the strategy:</b> Complete the review of Chapter 14: Fractions Use the strategies we have learnt in this chapter. Go back to watch the videos if you are not sure.		<b>Learn the strategy:</b> Complete the online lesson: <a href="https://classroom.thenational.academy/lessons/using-place-value-with-numbers-to-50-6muk4r">https://classroom.thenational.academy/lessons/using-place-value-with-numbers-to-50-6muk4r</a>	<b>Learn the strategy:</b> Complete the online lesson: <a href="https://classroom.thenational.academy/lessons/counting-in-twos-and-fives-chhkad">https://classroom.thenational.academy/lessons/counting-in-twos-and-fives-chhkad</a>	<b>Learn the strategy:</b> Complete the online lesson: <a href="https://classroom.thenational.academy/lessons/counting-in-twos-fives-and-tens-65k34d">https://classroom.thenational.academy/lessons/counting-in-twos-fives-and-tens-65k34d</a>	<b>Learn the strategy:</b> <a href="https://classroom.thenational.academy/lessons/to-recognise-read-and-write-numbers-to-100-ctk64f?step=1&amp;activity=video">https://classroom.thenational.academy/lessons/to-recognise-read-and-write-numbers-to-100-ctk64f?step=1&amp;activity=video</a>
<b>3 Chapter 15: Numbers to 100</b>					
May day bank holiday	<b>Lesson 1: Counting to 100 (over 2 days)</b>	<b>Lesson 2: Finding Tens and Ones (over 2 days)</b> To understand the value of the tens and ones digits in a number; to use multiple methods of representing and constructing a number.	<b>Lesson 2: Finding Tens and Ones (over 2 days)</b>	<b>Lesson 3: Comparing Numbers (over 2 days)</b> To review and extend skills and strategies related to number comparison; to place numbers in order from smallest to greatest and vice versa.	<b>Lesson 3: Comparing Numbers (over 2 days)</b>
	<b>Learn the strategy:</b> Revisit the teaching video from yesterday: <a href="https://classroom.thenational.academy/lessons/to-recognise-read-and-write-numbers-to-100-ctk64f?step=1&amp;activity=video">https://classroom.thenational.academy/lessons/to-recognise-read-and-write-numbers-to-100-ctk64f?step=1&amp;activity=video</a>	<b>Learn the strategy:</b> <a href="https://classroom.thenational.academy/lessons/to-explore-the-components-of-numbers-within-100-70tk4f?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/to-explore-the-components-of-numbers-within-100-70tk4f?step=2&amp;activity=video</a>	<b>Learn the strategy:</b> <a href="https://classroom.thenational.academy/lessons/to-explore-the-components-of-numbers-within-100-part-2-6dhk2f?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/to-explore-the-components-of-numbers-within-100-part-2-6dhk2f?step=2&amp;activity=video</a>	<b>Learn the strategy:</b> <a href="https://classroom.thenational.academy/lessons/to-compare-numbers-within-100-on-a-place-value-chart-6mrp6r?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/to-compare-numbers-within-100-on-a-place-value-chart-6mrp6r?step=2&amp;activity=video</a>	

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4 Chapter 15: Numbers to 100					
<b>Lesson 4: Making Number Patterns (over 2 days)</b> To see patterns of numbers when increasing or decreasing by 1, 2 or 5; to use a number line, a 100-chart & Base 10 materials to represent numbers.	<b>Lesson 4: Making Number Patterns (over 2 days)</b>	Revisit number bonds to 100	Revisit ordering numbers to 100 (part 1)	Revisit ordering numbers to 100 (part 2)	Embed and review numbers to 100
<b>Learn the strategy:</b> <a href="https://classroom.thenational.academy/lessons/to-identify-patterns-within-a-sequence-of-numbers-65h34r?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/to-identify-patterns-within-a-sequence-of-numbers-65h34r?step=2&amp;activity=video</a>		<b>Learn the strategy:</b> <b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-apply-knowledge-of-number-bonds-75hp4d">https://classroom.thenational.academy/lessons/to-apply-knowledge-of-number-bonds-75hp4d</a>	<b>Learn the strategy:</b> <b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-order-numbers-within-100-part-1-65jkat">https://classroom.thenational.academy/lessons/to-order-numbers-within-100-part-1-65jkat</a>	<b>Learn the strategy:</b> <b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-order-numbers-within-100-part-2-6nk64d">https://classroom.thenational.academy/lessons/to-order-numbers-within-100-part-2-6nk64d</a>	<b>Learn the strategy:</b> <b>Complete the review of Chapter 15: Numbers to 100</b> Use the strategies we have learnt in this chapter. Go back to watch the videos if you are not sure.
5 Chapter 16: Time					
<b>Lesson 1: Telling Time to the Hour (over 2 days)</b> To develop familiarity with the analogue clock, including minute and hour hands; to tell time to the hour on an analogue clock.	<b>Lesson 1: Telling Time to the Hour (over 2 days)</b>	<b>Lesson 2: Telling Time to the Half Hour (over 2 days)</b> To improve familiarity with the analogue clock; to tell time to the half hour using the term 'half past'.	<b>Lesson 2: Telling Time to the Half Hour (over 2 days)</b>	Hands on a clock face (o'clock)	Hands on a clock face (half past)
<b>Learn the strategy:</b> <a href="https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-1-69jk6t?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-1-69jk6t?step=2&amp;activity=video</a>		<b>Learn the strategy:</b> <a href="https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-part-1-6wwpat?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-part-1-6wwpat?step=2&amp;activity=video</a>		<b>Learn the strategy:</b> <b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-2-cnj6ar">https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-2-cnj6ar</a>	<b>Learn the strategy:</b> <a href="https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-part-2-c4wkjr">https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-part-2-c4wkjr</a>
6 Chapter 16: Time					
<b>Lesson 3: Using Next, Before and After</b> To sequence events in order of time; to use the terms 'next,' 'before' and 'after' to describe the order of events.	<b>Lesson 4: Estimating Duration of Time</b> To estimate an amount of time using seconds, minutes and hours.	<b>Lesson 5: Comparing Time</b> To use the terms 'quicker', 'slower', 'earlier' and 'later' when comparing time.	Recap 1 more/less and 10 more/less	Recap strategies for solving calculations within 20 Revisit the spring term lesson on calculation strategies within 20	Recap problem solving using addition and subtraction Revisit the spring term lesson on problem solving
<b>Learn the strategy:</b> <a href="https://classroom.thenational.academy/lessons/sequencing-events-in-chronological-order-64uk2r?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/sequencing-events-in-chronological-order-64uk2r?step=2&amp;activity=video</a>	<b>Learn the strategy:</b> <a href="https://classroom.thenational.academy/lessons/measuring-time-in-minutes-and-seconds-68vp6c?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/measuring-time-in-minutes-and-seconds-68vp6c?step=2&amp;activity=video</a>	<b>Learn the strategy:</b> <a href="https://vimeo.com/428106700/a054a3da73">https://vimeo.com/428106700/a054a3da73</a> <b>And:</b> <a href="https://vimeo.com/428425253/b8dc8004dd">https://vimeo.com/428425253/b8dc8004dd</a>	<b>Learn the strategy:</b> <b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-find-one-more-or-one-less-and-ten-more-or-ten-less-cvkc6c">https://classroom.thenational.academy/lessons/to-find-one-more-or-one-less-and-ten-more-or-ten-less-cvkc6c</a>	<b>Learn the strategy:</b> <b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/choosing-calculation-strategies-to-solve-calculations-cgu3jd">https://classroom.thenational.academy/lessons/choosing-calculation-strategies-to-solve-calculations-cgu3jd</a>	<b>Learn the strategy:</b> <b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-solve-problems-in-context-using-addition-and-subtraction-part-2-c4uk0c">https://classroom.thenational.academy/lessons/to-solve-problems-in-context-using-addition-and-subtraction-part-2-c4uk0c</a>
Half term break					

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Summer term 2 2020-21					
<b>1 Chapter 16: Time</b>					
<b>Revisit o'clock and half past</b>	<b>Lesson 6: Using a Calendar</b> To learn the days of the week and the months of the year and to be able to put them in the correct order.	<b>Embed and review time</b>	<b>Recap money ( from Reception)</b>	<b>Lesson 1: Recognising Coins</b> To recognise coins and determine their value using size, colour, markings and shape.	<b>Lesson 2: Recognising Notes</b> To recognise notes and determine their value using colour and markings.
<b>Learn the strategy:</b> <b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/explore-adding-on-hours-and-half-hours-6njpad">https://classroom.thenational.academy/lessons/explore-adding-on-hours-and-half-hours-6njpad</a>  <b>Recap o'clock and half past:</b> <a href="https://vimeo.com/426996184/43e891702b">https://vimeo.com/426996184/43e891702b</a>  <a href="https://vimeo.com/42700037/18f1340b51">https://vimeo.com/42700037/18f1340b51</a>	<b>Learn the strategy:</b> <a href="https://vimeo.com/428482273/ab0f56b9cb">https://vimeo.com/428482273/ab0f56b9cb</a> <b>Recap days:</b> <a href="https://classroom.thenational.academy/lessons/exploring-and-discussing-the-days-of-the-week-and-daily-events-6nqkqc?step=1&amp;activity=video">https://classroom.thenational.academy/lessons/exploring-and-discussing-the-days-of-the-week-and-daily-events-6nqkqc?step=1&amp;activity=video</a> <b>Recap months:</b> <a href="https://classroom.thenational.academy/lessons/naming-and-ordering-the-months-of-the-year-crwp2d?step=1&amp;activity=video">https://classroom.thenational.academy/lessons/naming-and-ordering-the-months-of-the-year-crwp2d?step=1&amp;activity=video</a>	<b>Learn the strategy:</b> <b>Complete the review of Chapter 16: Time</b> Use the strategies we have learnt in this chapter. Go back to watch the videos if you are not sure.	<b>Learn the strategy:</b> <b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-identify-the-physical-properties-of-coins-crp2c">https://classroom.thenational.academy/lessons/to-identify-the-physical-properties-of-coins-crp2c</a>	<b>Learn the strategy:</b> <a href="https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-part-1-c8f32e?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-part-1-c8f32e?step=2&amp;activity=video</a>  <b>And:</b> <a href="https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-part-2-6m168f?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-part-2-6m168f?step=2&amp;activity=video</a>  <b>Or:</b> <a href="https://vimeo.com/428537630/150b22345b">https://vimeo.com/428537630/150b22345b</a>	<b>Learn the strategy:</b> <a href="https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-and-notes-65j64e?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-and-notes-65j64e?step=2&amp;activity=video</a>
<b>2 Ch 17: Money</b>		<b>Chapter 18: Volume &amp; Capacity</b>		<b>Chapter 19: Mass</b>	
<b>Additional time to recognize money/ value of coins / equivalent value in amounts of money</b>	<b>Lesson 1: Comparing Volume and Capacity</b> To compare volume and capacity using the terms 'more than' and 'less than', 'full' and 'empty.'	<b>Lesson 2: Finding Volume and Capacity</b> To find the volume and capacity of a container using non-standard units.	<b>Lesson 3: Describing Volume Using Half and a Quarter</b> To describe volume using the terms 'half' and 'quarter'.	<b>Lesson 1: Comparing Mass</b> To compare the mass of objects using the terms 'heavy' and 'light', 'heavier than', 'lighter than' and 'as heavy as'.	<b>Lesson 2: Finding Mass</b> To find the mass of an object using non-standard units; to use visualisation skills to estimate the number of units
<b>Learn the strategy:</b> <b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-compare-different-amounts-of-money-6gwk8c">https://classroom.thenational.academy/lessons/to-compare-different-amounts-of-money-6gwk8c</a>	<b>Learn the strategy:</b> <a href="https://vimeo.com/429233894/45b56d6982">https://vimeo.com/429233894/45b56d6982</a> <b>And:</b> <a href="https://classroom.thenational.academy/lessons/comparing-capacity-70v68f?step=1&amp;activity=video">https://classroom.thenational.academy/lessons/comparing-capacity-70v68f?step=1&amp;activity=video</a>	<b>Learn the strategy:</b> <a href="https://vimeo.com/429341095/857e083c5f">https://vimeo.com/429341095/857e083c5f</a> <b>And:</b> <a href="https://classroom.thenational.academy/lessons/comparing-volume-6rw38f?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/comparing-volume-6rw38f?step=2&amp;activity=video</a>	<b>Learn the strategy:</b> <a href="https://vimeo.com/429550845/80e20a1677">https://vimeo.com/429550845/80e20a1677</a> <b>And:</b> <a href="https://vimeo.com/429707799/884048e676">https://vimeo.com/429707799/884048e676</a> <b>Or:</b> <a href="https://classroom.thenational.academy/lessons/halves-and-quarters-6gkjkd?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/halves-and-quarters-6gkjkd?step=2&amp;activity=video</a>	<b>Learn the strategy:</b> <a href="https://vimeo.com/432461650/f8ab8d43fa">https://vimeo.com/432461650/f8ab8d43fa</a> <b>And:</b> <a href="https://classroom.thenational.academy/lessons/to-compare-the-mass-of-two-objects-68ukgc?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/to-compare-the-mass-of-two-objects-68ukgc?step=2&amp;activity=video</a>  <b>Balance scales:</b> <a href="https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Pan-Balance---Shapes/">https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Pan-Balance---Shapes/</a>	<b>Learn the strategy:</b> <a href="https://vimeo.com/432462597/f1db12f1ca">https://vimeo.com/432462597/f1db12f1ca</a> <b>And:</b> <a href="https://classroom.thenational.academy/lessons/to-find-the-mass-of-objects-in-units-6mukae?step=1&amp;activity=video">https://classroom.thenational.academy/lessons/to-find-the-mass-of-objects-in-units-6mukae?step=1&amp;activity=video</a>

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6 Consolidation					
<b>Lesson 1: Describing Positions</b> To describe the position of objects in relation to one another using varied vocabulary.	<b>Lesson 2: Describing Movements</b> To describe movements of objects using varied language.	To use the language of position, direction and movement	Revisit addition and subtraction: equivalent equations	Revisit addition and subtraction: reasoning with number bonds	Revisit doubles and halves of amounts
<b>Learn the strategy:</b> <a href="https://classroom.thenational.academy/lessons/to-use-the-language-of-position-60u32f?step=1&amp;activity=video">https://classroom.thenational.academy/lessons/to-use-the-language-of-position-60u32f?step=1&amp;activity=video</a>	<b>Learn the strategy:</b> <a href="https://classroom.thenational.academy/lessons/to-use-the-language-of-position-direction-and-movement-part-1-6grkge?step=1&amp;activity=video">https://classroom.thenational.academy/lessons/to-use-the-language-of-position-direction-and-movement-part-1-6grkge?step=1&amp;activity=video</a>	<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-use-the-language-of-position-direction-and-movement-part-2-75j3ec">https://classroom.thenational.academy/lessons/to-use-the-language-of-position-direction-and-movement-part-2-75j3ec</a>	<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/embedding-understanding-of-equivalent-expressions-chj64d">https://classroom.thenational.academy/lessons/embedding-understanding-of-equivalent-expressions-chj64d</a>	<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/reasoning-with-number-bonds-6dk36c">https://classroom.thenational.academy/lessons/reasoning-with-number-bonds-6dk36c</a>	<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-find-double-and-half-of-an-amount-of-money-cdj3jd">https://classroom.thenational.academy/lessons/to-find-double-and-half-of-an-amount-of-money-cdj3jd</a>
4 Chapter 20: Space					
<b>Lesson 3: Making Turns</b> To understand how to make turns using mathematical language and connecting this knowledge to time.	To consolidate learning on space	Embed and review volume and capacity	Embed and review mass	Embed and review space	Embed and review money
<b>Learn the strategy:</b> <a href="https://vimeo.com/435017275/75e04405cd">https://vimeo.com/435017275/75e04405cd</a>  <a href="https://vimeo.com/435027601/74eca4243">https://vimeo.com/435027601/74eca4243</a>	<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-consolidate-learning-6tqk8r">https://classroom.thenational.academy/lessons/to-consolidate-learning-6tqk8r</a>	<b>Learn the strategy:</b> Complete the review pages of Chapter 18: Volume & Capacity Use the strategies we have learnt in this chapter. Go back to watch the videos if you are not sure.	<b>Learn the strategy:</b> Complete the review pages of Chapter 19: Mass Use the strategies we have learnt in this chapter. Go back to watch the videos if you are not sure.	<b>Learn the strategy:</b> Complete the review pages of Chapter 20: Space Use the strategies we have learnt in this chapter. Go back to watch the videos if you are not sure.	<b>Learn the strategy:</b> Complete the review pages of Chapter 17: Money Use the strategies we have learnt in this chapter. Go back to watch the videos if you are not sure.
5 Consolidation					
<b>Revisit numbers to 100: To compare numbers within 100 on a number line</b> In this lesson you will be counting and comparing numbers within 100 using a number line. You will be using the vocabulary, greater and less to decide which number has the greatest or lesser value.	<b>Revisit numbers to 100: To compare numbers within 100 on a place value chart</b> In this lesson you will be counting and comparing numbers within 100 using a place value chart.	<b>To identify patterns within a sequence of numbers</b> In this lesson you will be identifying and completing number patterns.	<b>Revisit addition: To use mathematical models and strategies for addition</b> In this lesson you will explore mathematical problems in context and consider different solutions.	<b>Revisit subtraction: To use mathematical models and strategies for subtraction</b> In this lesson you will explore mathematical problems in context and consider different solutions.	<b>Revisit addition and subtraction: To solve word problems</b> In this lesson you will use addition and subtraction knowledge to solve word problems.
<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-compare-numbers-within-100-on-a-number-line-60wpcd">https://classroom.thenational.academy/lessons/to-compare-numbers-within-100-on-a-number-line-60wpcd</a>	<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-compare-numbers-within-100-on-a-place-value-chart-6mrp6r">https://classroom.thenational.academy/lessons/to-compare-numbers-within-100-on-a-place-value-chart-6mrp6r</a>	<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-identify-patterns-within-a-sequence-of-numbers-65h34r">https://classroom.thenational.academy/lessons/to-identify-patterns-within-a-sequence-of-numbers-65h34r</a>	<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-use-mathematical-models-and-strategies-for-addition-crrpcr">https://classroom.thenational.academy/lessons/to-use-mathematical-models-and-strategies-for-addition-crrpcr</a>	<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-use-mathematical-models-and-strategies-for-subtraction-64tk4d">https://classroom.thenational.academy/lessons/to-use-mathematical-models-and-strategies-for-subtraction-64tk4d</a>	<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-solve-word-problems-6ru3ec">https://classroom.thenational.academy/lessons/to-solve-word-problems-6ru3ec</a>

<b>6 Consolidation</b>					
<b>Embedding Understanding of Equivalent Expressions</b> This lesson embeds understanding of equivalent expressions.	<b>Revisit fractions: To identify half, quarter and three quarter turns</b> In this lesson we will be exploring half, quarter and three quarter turns.	<b>To share a total equally and find the number of groups (Part 1)</b> In this lesson we will investigate which numbers can be shared equally between two, three and four groups.	<b>To share a total equally and find the number of groups (Part 2)</b> In this lesson we will investigate which numbers can be shared equally between two, three and four groups.	<b>To explore arrays (Part 1)</b> In this lesson we will begin to explore arrays.	<b>To explore arrays (Part 2)</b> In this lesson we will continue to explore arrays.
<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/embedding-understanding-of-equivalent-expressions-chj64d">https://classroom.thenational.academy/lessons/embedding-understanding-of-equivalent-expressions-chj64d</a>	<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-identify-half-quarter-and-three-quarter-turns-6dgkjc">https://classroom.thenational.academy/lessons/to-identify-half-quarter-and-three-quarter-turns-6dgkjc</a>	<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-share-a-total-equally-and-find-the-number-of-groups-part-1-65hkad">https://classroom.thenational.academy/lessons/to-share-a-total-equally-and-find-the-number-of-groups-part-1-65hkad</a>	<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-share-a-total-equally-and-find-the-number-of-groups-part-2-61jp8r">https://classroom.thenational.academy/lessons/to-share-a-total-equally-and-find-the-number-of-groups-part-2-61jp8r</a>	<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-explore-arrays-part-1-6mvkcd">https://classroom.thenational.academy/lessons/to-explore-arrays-part-1-6mvkcd</a>	<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-explore-arrays-part-2-71hp2t">https://classroom.thenational.academy/lessons/to-explore-arrays-part-2-71hp2t</a>
<b>7 Consolidation</b>					
<b>Revisit measures: Using length weight and volume</b> In this lesson we will apply our understanding of measurement.	<b>Revisit money: To recognise the value of different coins and notes</b> In this lesson you will be naming the coins and notes and to know the values they hold.	<b>Revisit addition &amp; subtraction word problems: To use addition and subtraction in the context of money</b> In this lesson you will be using your knowledge and understanding of addition and subtraction using money	<b>Revisit subtraction word problems: To calculate the amount of change needed (Part 2)</b> In this lesson you will be using addition and subtraction skills and finding out how much change you will get from a certain amount of money.	<b>Revisit time: Reading and writing the time to o'clock and half past in words</b> In this lesson, you will be reading, writing and telling the time to o'clock and half past	<b>Revisit numbers to 100: To explore the components of numbers within 100</b> In this lesson you will be counting in tens and ones using a place value chart.
<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/using-length-weight-and-volume-c8wk6c">https://classroom.thenational.academy/lessons/using-length-weight-and-volume-c8wk6c</a>	<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-and-notes-65j64e">https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-and-notes-65j64e</a>	<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-use-addition-and-subtraction-in-the-context-of-money-cmv32c">https://classroom.thenational.academy/lessons/to-use-addition-and-subtraction-in-the-context-of-money-cmv32c</a>	<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-calculate-the-amount-of-change-needed-part-2-64uk0e">https://classroom.thenational.academy/lessons/to-calculate-the-amount-of-change-needed-part-2-64uk0e</a>	<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-in-words-6xj3ac">https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-in-words-6xj3ac</a>	<b>Complete the online lesson:</b> <a href="https://classroom.thenational.academy/lessons/to-explore-the-components-of-numbers-within-100-70tk4t">https://classroom.thenational.academy/lessons/to-explore-the-components-of-numbers-within-100-70tk4t</a>