



Wider Curriculum Unit Plan for Home learning

Subject: History

Unit: Anglo-Saxons



Year: 4

Session	Lesson tasks
Session 1	<p>How do we know about the past?</p> <p>Imagine you are an archaeologist, involved in the dig which uncovered the Staffordshire Hoard. You can watch this short video to find out more.</p> <ul style="list-style-type: none">• Look at the artefacts that were uncovered. What do you think each one is? What does each one tell you about Anglo-Saxon culture?• Create a poster using three of your favourite artefacts.• Draw each artefact and write a description about what they tell you about the Anglo-Saxons.
Session 2	<p>Who were the Anglo-Saxons and why did they come to Britain?</p> <p>The Angles, Saxons and Jutes (tribes) came to Britain (migrated) for many different reasons.</p> <ul style="list-style-type: none">• Have a look at the push and pull factors below. Can you figure out why the Anglo-Saxons were pushed towards Britain and pulled away from their homelands?• When you have made your decision, have a go at drawing and labelling the map below to show where the different Anglo-Saxon tribes settled. <p>You can find more information here.</p>
Session 3	<p>What was Anglo-Saxon life and culture like?</p> <ul style="list-style-type: none">• Explore Hild's village and watch this video to find out what life was like for women, men and children in an Anglo-Saxon village.• Imagine you live in the village and contribute to daily life.• Write a letter to your future self, explaining what life is like. Remember to include information about the roles you are expected to have within the village.
Session 4	<p>What does Sutton-Hoo tell us about Anglo-Saxons?</p> <p>The discovery in Sutton Hoo is the greatest archaeological find in British history but who was buried there?</p> <ul style="list-style-type: none">• Imagine you are a detective investigating the identity of the person.• Your role is to look at the evidence and think about what it is telling you. Look at the example below, is it possible to figure out who was buried there?• Look at each of the artefacts that were uncovered and make notes on what it is telling you about the person.
Session 5	<p>Who held power in Anglo-Saxon England?</p> <p>People in Anglo-Saxon societies were not all equal. King Offa is considered one of the most powerful Anglo-Saxon kings. He is recruiting for Thanes and Ceorls to work for him.</p> <ul style="list-style-type: none">• Click here and scroll down to the Anglo-Saxon feast to find out more about the different roles.• Choose one of the roles and write a letter of application to King Offa, offering up your services.• Remember to include skills and characteristics that would persuade King Offa to recruit you.
Session 6	<p>Why were the Anglo-Saxons important?</p> <p>Using the information you have collected over the course of the unit, create an information guide to Anglo-Saxon Britain.</p> <ul style="list-style-type: none">• Your information guide should include the following subheadings: Who were the Anglo-Saxons? Where did the Anglo-Saxons come from? What was Anglo-Saxon life like? Staffordshire Hoard and Sutton Hoo, Great Kings of Anglo-Saxon Britain.<ul style="list-style-type: none">• See below for further places of information to help you.

Session 1 Resources – Anglo-Saxon Artefacts



Session 2 Resources – Push and Pull Factors and a map of Anglo-Saxon Britain

 Push Factors	 Pull Factors

There was not enough food.

Saxon land flooded and they could not grow enough food in their own land.

They were invited to come to Britain to help fight the Picts who had invaded Ireland and Scotland after the Roman troops had withdrawn.

More land for farming, more fertile soil.

They thought they could easily win any battle now the Romans had gone.

Better climate.



Label your map with these labels:

- Northumbria
- Wessex
- East Angles
- Mercia
- Kent
- Sussex
- Essex

Session 4 Resources – Findings from Sutton Hoo



Anglo-Saxon Helmet

This helmet would suggest that the person was a warrior or soldier. They may have been involved in battles and needed protecting.



Sceptre



Shield



Sword



Coins

Session 5 Resources – King Offa’s Job Advertisements

THANE REQUIRED

KING OFFA IS SEEKING TO RECRUIT A PROFESSIONAL AND DEDICATED THANE TO WORK ON HIS TEAM. THE SUCCESSFUL APPLICANT WILL HAVE MANAGEMENT EXPERIENCE, REQUIRED FOR MANGING THE VILLAGE AND WILL BE ABLE TO WORK DIRECTLY UNDER KING OFFA, ENSURING THE RULES OF THE VILLAGE ARE FOLLOWED.

CEORL REQUIRED

KING OFFA IS SEEKING TO RECRUIT A SKILLED AND DEDICATED CEORL TO WORK UNDER THE NEWLY APPOINTED THANE. THE SUCCESSFUL APPLICANT WILL HAVE KNOWLEDGE AND EXPERIENCE OF WORKING ON THE LAND AND ENSURING CROPS ARE GROWN AND HARVESTED. IN ADDITION, THE APPLICANT WILL HAVE A WORKING KNOWLEDGE OF WEAVING, METAL WORK, OR OTHER ESSENTIAL TRADE WHICH SHALL BE USED AS AND WHEN REQUIRED. FINALLY, THE APPLICANT MUST BE WILLING AND ABLE TO FIGHT FOR THEIR THANE. PROTECTION FROM INVADERS IS OFFERED IN RETURN FOR THIS SKILL.

Session 6 Resources – Further research

Find about the Staffordshire Hoard [here](#).

General information about the Anglo-Saxons can be found [here](#).

Information about the discovery in Sutton Hoo can be found [here](#).

Information from the British Museum can be found [here](#).

Find out about Anglo-Saxon houses [here](#).

Anglo-Saxon life at West Howe is a [video](#) showing what life was like in the village.