



## Year 4 English - Summer 1 week 1

	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
<b>Reading</b>	Make sure you have some quiet time for <b>daily reading of your own book</b> .				
	<a href="#">The One and Only Ivan - Part 1</a>	<a href="#">The One and Only Ivan - Part 2</a>	<a href="#">The One and Only Ivan - Part 3</a>	<a href="#">The One and Only Ivan - Part 4</a>	<a href="#">The One and Only Ivan - Part 5</a>
<b>Writing</b>	<p>This week you will be practising your persuasive writing skills.</p> <p>The first question you will be thinking about is: <b>Should children have to wear school uniforms?</b></p> <p>Watch the first 2 mins and 45 secs of this video: <a href="#">Uniform</a></p> <p><b>Create a table</b> (see example below), organising the reasons for <u>or against</u> school uniform from the video.</p> <p>Can you think of any other reasons for <u>or against</u> school uniform? Add your own ideas to the table.</p>	<p>Look at the table you created yesterday and recap the reasons for or against school uniforms.</p> <p>Decide on your opinion. Do you think children should have to wear a school uniform? Yes or no?</p> <p>Read the model persuasive letter from the <i>Shackleton's Journey</i> unit. This will remind you of the last persuasive letter you wrote.</p> <p><b>Plan</b> which <b>two</b> main points you will use to support your opinion.</p>	<p>Recap your plan.</p> <p>Remember to:</p> <ul style="list-style-type: none"> <li>- choose <b>two</b> excellent points to support your argument</li> <li>- use persuasive sentence starters (see support below)</li> </ul> <p><b>Write</b> your persuasive letter to Mr Grove.</p> <p>E.g.  <i>Dear Mr Grove,            I am writing to share my opinion about whether children should have to wear a school uniform. Many schools around the world insist that their pupils wear school a uniform. I firmly believe that...</i></p>	<p>Question 2: <b>Should every class have a classroom pet?</b></p> <p>Over the next two days you will be planning and writing a letter to your head teacher persuading them why classes should or shouldn't have a classroom pet.</p> <p><b>Create a table</b> (see example below), writing reasons <u>for or against</u> having a classroom pet. Decide on your opinion.</p> <p><b>Plan</b> your <b>two</b> main points to support your argument. <b>Use the same planning grid you used on day 2.</b></p>	<p>Recap your plan</p> <p>Remember to:</p> <ul style="list-style-type: none"> <li>- choose <b>two</b> excellent points to support your <b>opinion</b></li> <li>- use persuasive sentence starters</li> </ul> <p><b>Write</b> your persuasive letter to your head teacher.</p> <p><b>Present your work:</b></p> <ul style="list-style-type: none"> <li>- Read it to someone at home</li> <li>- Call someone and read it over the phone</li> <li>- Record yourself reading it on a video.</li> </ul>
<b>Spelling</b>	<p>Check the spelling lists before. Choose 5 spellings to practise.</p> <p>Use the ways from school that help you remember best – see below.</p> <p>You can ask someone at home to test you.</p>				

### **Day 1 and 3: For/Against Table Example**

Below is a table to help you sort the for and against reasons for wearing a school uniform.

- 1) Copy the table
- 2) Sort the other reasons below into 'for' and 'against'
- 3) Add them into the correct column of your table

School uniform is great 👍	School uniform is bad 👎
<ul style="list-style-type: none"><li>- Shows that you are from a specific school</li><li>- You can be proud of your school through wearing uniform</li></ul>	<ul style="list-style-type: none"><li>- Own cloths let you express who you are</li><li>- School uniform means you have no choice of your own</li></ul>

What column would these reasons go into?

- Safer - if you get lost people know what school you're from
- Own clothes means I can show my personality
- I can wear my favourite clothes
- It's quicker in the morning because you know exactly what to put on, so you aren't late for school.
- People might make fun of other people's clothing choice
- Parents have to buy new school uniform each year, so it's expensive
- Feel more at home and comfy
- .... do you have any more ideas for either column?

## **Day 2: Persuasive letter example – Shackleton's Journey**

### **A letter persuading Shackleton to hire you**

Dear Mr Shackleton,

I have recently seen an advert in the newspaper to join your rousing expedition to the unknown land of Antarctica. I am writing to you because I believe I have many qualities you need in a trusty crew member of 'Endurance.' Not only am I a highly skilled navigator, but I also demonstrate bravery and calm.

Firstly, an important characteristic of any navigator is to be brave, because we are travelling to a remote area in the world. I will have to lead our crew of explorers and therefore I need to be courageous. An amazing example of my bravery was on a trip to Egypt, where I was sent as a fearless navigator and I successfully completed the quest. I will be able to do the same and more on your expedition.

As well as being brave, I am excellent at remaining calm in stressful situations. It is vital navigators are calm, as we all know, we may need to change the journey with a moment's notice. For example, last year during a treacherous expedition, the ship was heading towards a large iceberg. As chief navigator, I calmly decided to steer away from the dangerous situation and helped the captain keep our crew safe. This is something that is vital for the crew on an expedition to Antarctica.

It is without doubt that I am the right person for this role. I am ready to take on this challenge and follow you to Antarctica. I look forward to your response.

Yours sincerely,

Frank Worsley

## **Day 3 and 5: Persuasive Writing Sentence Starters**

### **For**

In my opinion...

I am certain...

You ought to...

I believe we should...

I strongly suggest...

I truly believe...

I'm sure you agree...

People all over the world understand that...

I feel extremely confident that...

### **Against**

However...

One disadvantage is...

I disapprove...

On the other hand...

Without a doubt...

It is unfair...

I disagree because...

In addition...

One argument is...

**Day 4:**

Use this table to help you think of reasons why having a class pet would be great and why having a class pet would be bad.

- 1) Copy this table
- 2) Fill out at least 2 more reasons in each column

A class pet is great 👍	A class pet is bad 👎
<ul style="list-style-type: none"><li>- Helps children learn how to look after something well</li></ul>	<ul style="list-style-type: none"><li>- Unhygienic and smelly</li></ul>