

Writing: Year 3 – Summer 2 Week 2

	Lesson 1 Activity	Lesson 2 Activity	Lesson 3 Activity	Lesson 4 Activity	Lesson 5 Activity
Writing	<p>Know how to add detail within paragraphs</p> <p>Look at this story. What are your opinions of it? How could it be improved. Use Resource 1A to help you.</p> <p>Watch this video on the detail grid.</p> <p>Now use this knowledge to improve the story. Write an improved version by adding at least two details to each sentence.</p> <p>Remember – When you add details to a sentence, it makes a paragraph. You show this by leaving a line before you start the next group of sentences.</p>	<p>Plan a diary</p> <p>Re-read the book up to the end of these pages.</p> <p>Using Resource 2A, add notes around the picture of the man looking out the window. Add what thoughts he might be having.</p> <p>What feelings and thoughts do you want to express? Add at least 3 thoughts or feelings into the topic sentence boxes on the plan.</p> <p>Use your learning from yesterday to add details to each of these sentences. Only write in note form.</p>	<p>Write a diary</p> <p>Begin your diary with some sort of opening sentence. This might simply say that you are having a bad day.</p> <p>Pretending that you are the old man, use your notes from yesterday to write a diary entry of how you are feeling based on the picture of the old man looking out of the window.</p> <p>Once you have finished, use CUPS to check your work.</p> <p>C – Capital letters U – Use of words P – Punctuation S - Spelling</p>	<p>Predict ending and plan own narrative</p> <p>Read the text without the pictures – See Resource 4A for the reading.</p> <p>Have a think about what ideas might have 'planted' in the man's head and why.</p> <p>What do you think the man is going to do next?</p> <p>Chose 3 things that the man will do next and put them in an order. Now write these in the plan (Resource 4B).</p> <p>Look at each action and add details as notes using the detail grid.</p>	<p>Write own narrative</p> <p>Turn your notes into a short story about what the old man does next.</p> <p>Remember, when you start a new box on the plan, you are starting a new paragraph in your writing – so leave a line.</p> <p>When you have finished your story, check it through with CUPS (see lesson 3) and ARMS</p> <p>A – Add missing details R – Remove parts you don't like M – Move details to the correct paragraphs S – Substitute dull words and sentences for more interesting ones.</p>
Resources	Resource 1A	Example 2 Resource 2A	Example 3	Resource 4A Resource 4B	



Reading: Year 3 – Summer 2 Week 2

		Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Reading	Whole class	Varjak Paw, Chapter 13 and 14	Varjak Paw, Chapter 15 and 16	Varjak Paw, Chapter 17 and 18	Varjak Paw, Chapter 19 and 20	Jackie Kay Poetry Bush Fire My Face is a Map River Reflection Way Down Below in the Streets of Paris
	*	They're Up to Something in There	Brush, Floss and Rinse	Gabi's If/When Garden	Louie the Layabout	Fawn Braun's Big City Blues
	*	Fluffy, Flat and Wet: A Book about Clouds	Peeking Under the Hood	Peeking Under Your Skin	Dragon Life	Dragonatomy
	*	Isaac Newton and the Laws of Motion	Hedy Lamarr and a Secret Communication System	Unusual and Awesome Jobs Using Math	Tales of Invention: The Light Bulb	Tales of Invention: Solar Power
Spelling		Practice these words this week using the spelling strategies below: measure, treasure, creature, adventure, television, division, revision Challenge: Choose more words from the spelling list to practice spelling.				

See below for: Resource Day 2A, Resource Day 3A, Resource Day 5A and Spelling Resources.



Resource 1A: Narrative

I went to the front door.

I walked through the garden.

I stopped at the fence.

Topic Sentence	After I heard the crash, I went ran as quick as I could to the front door.
Detail	The huge wooden door and its cold metal doorknob stood in my way. (description of door)
Detail	I had to find out what had landed in my garden (explain why)
Detail	My hand was shaky as I was nervous about what I would see (feeling/thinking)

Topic Sentence	I walked through the garden.
Detail	
Detail	
Detail	

Topic Sentence	I stopped at the fence.
Detail	
Detail	
Detail	

Example 2: Narrative



Resource 2A: Planning Sheet

fact or description	thinking or feeling
explain why	Detail Grid

Topic Sentence	
Detail	
Detail	
Detail	

Topic Sentence	
Detail	
Detail	
Detail	

Topic Sentence	
Detail	
Detail	
Detail	

Example 2A: Planning Sheet

fact or description	thinking or feeling
explain why	Detail Grid

Topic Sentence	So bored
Detail	So bored that walking up down room like soldier marching
Detail	Think tear out hair if can't see green trees luscious plants
Detail	Want to be able to climb trees splash rivers.

Topic Sentence	Would be nice have garden own
Detail	Be filled with bright colourful flowers tall shady trees
Detail	Sit under the willow branches – nap in the shade – smell the flowers
Detail	This would make life better

Topic Sentence	If had own way, live in jungle
Detail	Think I'd love the noises and smells
Detail	Would not be so bored – looking same grey colours
Detail	Have to do something to make life interesting.

Example 3: Introduction

Dear Diary.

I am well and truly fed up. I can't stay in this cold grey home anymore.

Then turn your notes in to full sentences.

So bored
So bored that walking up down room like soldier marching
Think tear out hair if can't see green trees luscious plants
Want to be able to climb trees splash rivers.

I am so totally and utterly bored. I am so bored that I have been walking up and down my living room over and over like a soldier marching in a battle. I think that if I cannot get outside soon to see the luscious green trees of the forest, I'm going to tear my hair out. I really want to be able to climb trees, splash in rivers and listen to the birds.

Resource 4a: Reading

One day the something caught the old man's eye and an idea planted itself in his head.

Resource 4B: Planning Sheet

fact or description	thinking or feeling
explain why	Detail Grid

Topic Sentence	
Detail	
Detail	
Detail	

Topic Sentence	
Detail	
Detail	
Detail	

Topic Sentence	
Detail	
Detail	
Detail	

Example 5A: Planning Sheet

fact or description	thinking or feeling
explain why	Detail Grid

Topic Sentence	
Detail	
Detail	
Detail	

Topic Sentence	
Detail	
Detail	
Detail	

Topic Sentence	
Detail	
Detail	
Detail	