Quality First Education Trust

Wider Curriculum			
Unit Plan for Home learning			
Subject: PSCHE	**Unit:** Spring 2: Online – self identity, Mental health, Finance, NSPCC		**Year:** 2

Session 1 Online	**Safer Internet Week- How do you stay safe when searching for something online?** • **Think –** How can we stay safe when searching for something online? • <u>Listen</u> to the Detective Digi Duck story. • **Think -** What does Wise Owl tell the group to do if they are unsure about something online? Look at his top tips for searching online. • **Create** your own presentation of Wise Owl's advice for being safe online. You could create a poster, record a video or even create your own song.
Session 2 Online	**Safer Internet Week- Can we trust everyone we speak to online?** • **Think –** Can we trust everyone we speak to online? • <u>Listen</u> to the story Digi Duck's Famous Friend • **Activity –** Try to remember the events in the story to answer the questions below. You could write, video or voice record your answers.
Session 3 Mental Health	**How can you express yourself?** • <u>Watch</u> this video to learn about what mental health is and how we can express ourselves. • **Choose** one of the following activities that you would like to try • Create a dance, sing a song, listen to a new song, listen to some music and draw, paint a picture or write a poem. • **Remember** to choose something that makes you feel good.
Session 4 Finance	**How can we keep our money safe?** • **Imagine**- Your friend Tom has received £5 as a gift for his birthday. How do you think Tom would feel when he received this money? • **Think -** Where could Tom keep this money, to keep it safe? • **Look** at the 'Places to keep money safe' cards in <u>resource 4</u> and sort the cards into two piles – *safe* and *not safe*. • Why is it important to keep money safe?
Session 5 Finance	**How can we choose to spend our money?** • **Look** at the pictures in <u>resource 5a</u>. If you could buy one of these, which would you choose? Next, **ask** someone in your family, which toy would they choose? • **Look** at the 'What influences my choice?' worksheet in <u>resource 5b</u>. **Draw** a picture of the toy you want and then circle the statements which would encourage you to buy it. • **Look** at the scenarios in <u>resource 5c</u>. Which choice would you make and why? • What is it important to think about before spending money?
Session 6	**No PSCHE week 6 – 3 days**

Resources

Resource 1

Top Tips For Searching Online

Wise_Owl's advice:

- ✓ Talk about it with an adult.
- ✓ Check another website.
- ✓ Use books to help.
- ✓ Look out for things that seem strange.
- ✓ Think about what you know already.

Can you think of any of your own?

Safer Internet Day 2021 | UK Safer Internet Centre

Resource 2

Talk about the story

Why was Digiduck excited to go to school in the morning?

Why does the mystery guest not answer Proud.pig's question?

Why were Digiduck and his friends surprised to see Wise_Owl on the stage?

What did you learn from the story about staying safe online?

Resource 4
How can we keep our money safe?

safe	not safe

In a money box

In a safe

In a bank

Under the bed

In a purse

In your hand

In a pocket

In a jar

On a shelf

Resource 5a

What shall I choose?

£7.00

£20.00

£50.00

£15.00

£5.00

£11.50

£8.00

£25.00

Resource 5b

What influences my choice?

"I can use it indoors and outdoors"

"It looks cool"

Draw a picture of your chosen toy here

"None of my friends have one yet"

"I can play with it on my own or with other people"

"It's very expensive"

"I can use it all year round"

"All the family can play with it"

"It's easy to play with"

"I like the packaging"

"My friends like it too"

"It's fun to play with"

"It's for my age"

"I saw it advertised"

"It's cheap"

George buys a birthday present...

George has some money saved up. He wants to buy a birthday present for his mother but he also wants to buy a toy he has seen advertised on TV.

What should George think about before making a decision?

What do you think George could do and why?

Kitty wants a new hat...

Kitty has seen 2 hats that she wants and one of them is the same as all her friends have. The only problem is that this one costs more and would use up all her savings.

What should Kitty think about before she makes her decision?

What do you think Kitty should do and why?