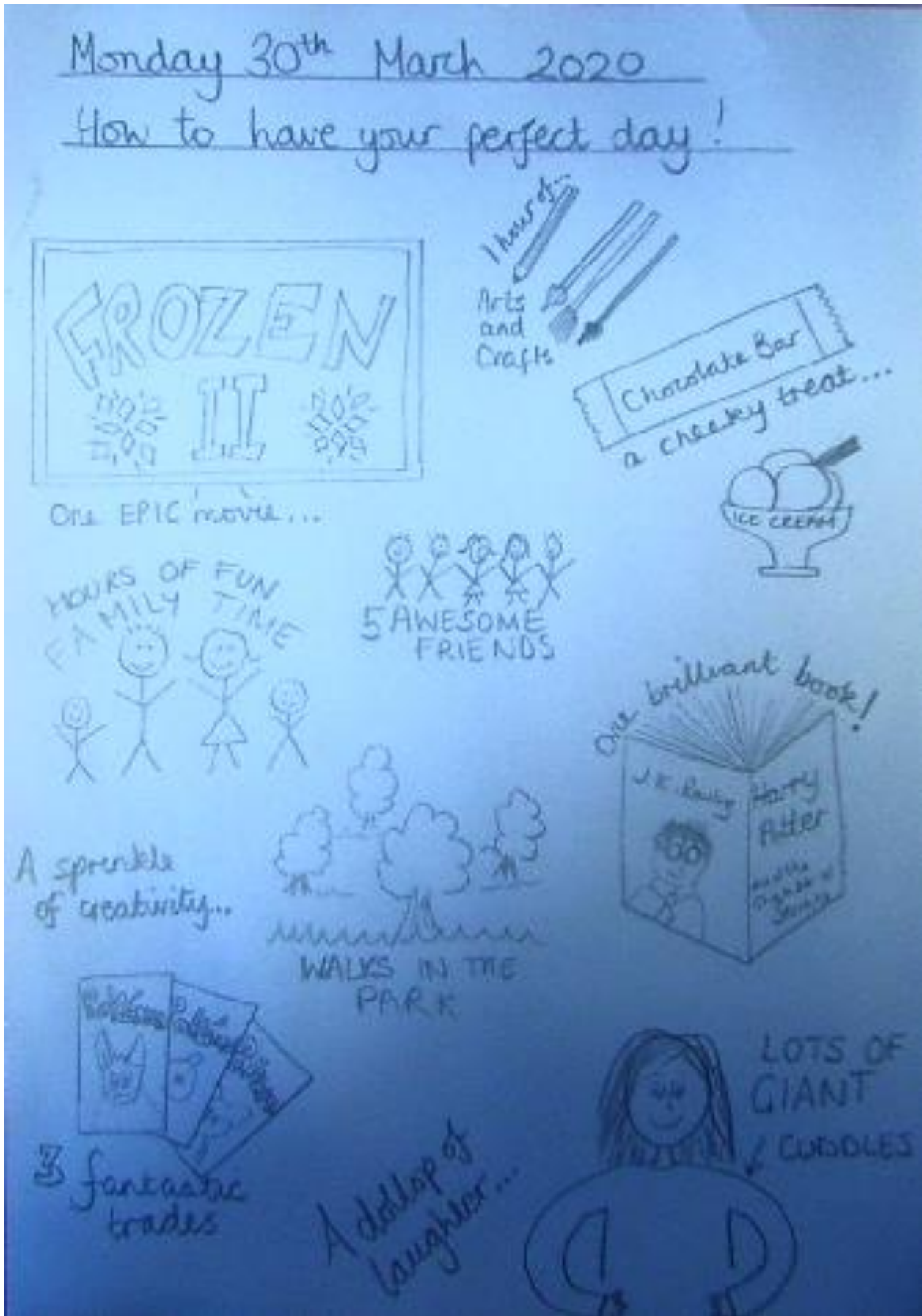




## Year 2 English Week 2

	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
<b>Reading</b>	Make sure you have some <b>quiet time for daily reading</b> .				
	<b>Watch:</b> <a href="#">A Tale of Two Beasts</a>	<b>Read:</b> <a href="#">Hairy Maclary</a>	<b>Watch:</b> <a href="#">There's a Lion in the Library</a>	<b>Watch:</b> <a href="#">Sylvester and the Magic Pebble</a>	<b>Read:</b> <a href="#">The Dragon Machine</a>
<b>Writing</b>	<p>What is your perfect day? Design a poster that includes everything you will need for your recipe on how to have your perfect day. <a href="#">Mr C will explain here</a>.</p> <p><i>E.g. a dollop of laughter, a sprinkle of fun, 2 friendly cuddles, 3 delicious meals, hilarious chats with a friend, etc.</i></p> <p>See plan example below.</p>	<p>Write your instructions for your perfect day.</p> <ol style="list-style-type: none"> <li>1) Write a title and introduction.</li> <li>2) Write a 'you will need' list. Remember to include quantities (how much).</li> <li>3) Number and write each instruction.</li> </ol> <p>Remember to give commands (put, pour, stir, etc.) and 'how' details (adverbs e.g. carefully).</p> <p>See recipe example below.</p>	<p>How to be a perfect X? Design a poster that includes everything you will need for your recipe on how to be a perfect ____.</p> <p><i>E.g. how to be a perfect parent/child/teacher/footballer/writer/leader/friend/grandchild/nuisance, etc.</i></p> <p>Write a caption next to each of the pictures describing what it is.</p>	<p>Write your instructions for how to be a perfect ____.</p> <ol style="list-style-type: none"> <li>1) Write a title and introduction.</li> <li>2) Write a 'you will need' list. Remember to include quantities (how much).</li> <li>3) Number and write each instruction.</li> </ol> <p>Remember to include commands (put, pour, stir, etc.) and 'how' details (adverbs e.g. carefully).</p>	<p>Write instructions on how to be the naughtiest pet. You can use ideas from The Diary of a Killer Cat – imagine Tuffy has had a kitten and he wants to teach her all his tricks so she can become as naughty as he is.</p> <ol style="list-style-type: none"> <li>1) Write a title and introduction.</li> <li>2) Write a 'you will need' list. Remember to include quantities (how much).</li> <li>3) Number and write each instruction.</li> </ol>
<b>Spellings</b>	<p>Look at the spelling lists below. Choose 5 spellings to practise from this list. Use the ways from school that help you remember best. You can ask someone at home to test you.</p>				

Day 1 & 3 Writing:  
Example of planning recipe 'you will need list'



**Day 2, 4 & 5 Writing:**  
**Example of instructions**  
**(based on Revolting Recipes, by Roald Dahl)**

## **How to make worm soup**

Do you want to make a disgusting worm soup to make your enemy vomit? Follow my instructions and you will know exactly what to do... they won't know what hit them!

You will need:

- 10 fresh earth worms (the wigglier the better)
- 200ml bat's blood (fresh is best)
- 1 spoonful of slugs slime
- 5 medium scoops dung (the smellier the better)

Serves 3-4.

1. Place the stinky dung into a large mixing bowl. Make sure you wear gloves to keep the dirt off your hands and hold your noses.
2. Mix in the green slug slime and stir carefully. The mixture should be sloppy like porridge.
3. Gradually stir in the bat's blood. Pour in a small amount at a time and mix it well.
4. Pour the mixture into a pan and bring to the boil. Use a low heat to make sure you don't burn the bottom.
5. Chop the earth worms into small chunks and sprinkle them into the pan. Make sure you use a sharp knife and a cutting board to keep the worms chewy.
6. When the mixture is boiled, carefully add the worms and serve immediately. Be careful! The soup will be very hot.
7. Serve in a soup bowl and sprinkle with salt and pepper.

For enemies, it is best served cold.

## Spellings: Words to Learn


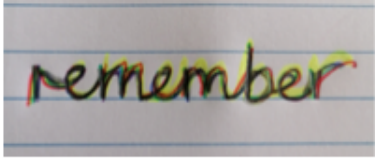

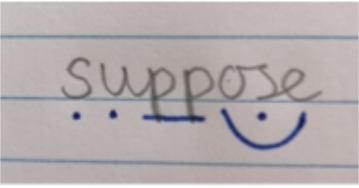
### Year 1 Words to learn

ask	full	little	people	today	<b>Monday</b>	zero	
asked	here	looked	pull	want	<b>Tuesday</b>	one	eleven
called	house	love	push	were	<b>Wednesday</b>	two	twelve
come	I'll	Mr	put	what	<b>Thursday</b>	three	thirteen
does	I'm	Mrs	says	when	<b>Friday</b>	four	fourteen
eye(s)	it's	once	school	where	<b>Saturday</b>	five	fifteen
friend		our	some	who	<b>Sunday</b>	six	sixteen
			their	why		seven	seventeen
			there	your		eight	eighteen
			these			nine	nineteen
						ten	twenty

### Year 2 Words to learn

again	dear	parents	warm	January	twenty
any	even	please	water	February	thirty
beautiful	every	pretty	were	March	forty
because	hour	sugar	whole	April	fifty
both	laugh	sure	which	May	sixty
busy	many	teacher	witch	June	seventy
child	money	towards	word	July	eighty
children	most		work	August	ninety
Christmas	only		world	September	hundred
clothes			write	October	
				November	
				December	

## Spelling Strategies

<p><b>Pyramid Writing</b></p> 	<p><b>Rainbow writing</b></p> <p>Write the word over and over again using different colours.</p> 	<p><b>Create a mnemonic</b></p> 
<p><b>Sound Buttons</b></p>  <p><b>**Note, this may not work for words you cannot 'sound out'</b></p>	<p><b>Underline the tricky part</b></p> <p>se<u>par</u>ate</p> <p>lib<u>rar</u>y</p> <p>na<u>ugh</u>ty</p>	<p><b>Look, Say, Cover, Write, Check</b></p> <p><b>Look</b> at the word <b>Say</b> it out loud <b>Cover</b> it up <b>Write</b> it <b>Check</b> whether it is spelt correctly</p>