

Writing: Year 4 – Summer 1 Week 3

	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Writing	<p>Listen to Street Child – Chapter 4 part 1</p> <p>What is the workhouse like?</p> <p>As you listen to the chapter collect phrases to build up a picture of what it is like in the workhouse.</p> <p>Plan – Jim's Diary entry about arriving at the workhouse.</p> <p>Use the key events below to support your planning.</p> <ol style="list-style-type: none"> 1. Separated from mother 2. Dressed by matron 3. Experience in the Food Hall 4. Going to sleep <p>Watch the planning video. Include details in your plan: description using expanded noun phrases, feelings using show not tell, fronted adverbials to link the events</p>	<p>Recap your plan from yesterday and read it out loud with the details to help rehearse your writing.</p> <p>Write your diary entry as if you were Jim, writing about your first experience at the workhouse.</p> <p>Remember to:</p> <ul style="list-style-type: none"> - Use adjective, adjective noun - Use paragraphs to organise the events - Use feeling words and show not tell - Use fronted adverbials (see resource 2A) <p>Example: <i>Dear Diary, My day has gone from bad to worse. Petrified, I lay here cold, in my assigned 'bed', a cramped wooden box with a flimsy, scratchy blanket, which smells as though it has never been washed. As I write, my heart pounds quickly as I fear the matron will find me scrawling. The horror started when I arrived at this dreadful workhouse...</i></p>	<p>Listen to Street Child - Chapter 4 part 2</p> <p>What was revealed at the end of this chapter?</p> <p>Imagine you are Jim. What thoughts and emotions are running through your head when you find the news out?</p> <p>Look at resource 3A. Create your own or use the resource provided.</p> <p>Inside Jim's head, write down the different emotions he is feeling.</p> <p><i>Can you improve your vocabulary using a thesaurus?</i></p> <p>In the thought bubble, write down different thoughts Jim is having.</p>	<p>Listen to Street Child – Chapter 5</p> <p>Plan diary entry – a day in the workhouse</p> <p>Use the key events below to support your planning. Choose 4 to write about and use in your plan (see resource 4A)</p> <ol style="list-style-type: none"> 1. Cold wash 2. Seeing/hearing the asylum 3. Chores 4. Eating 5. Mr Sissons 6. Thinking about escaping <p>Include details in your plan: description using expanded noun phrases, feelings using show not tell, fronted adverbials to link the events (use resource 2A to help you again).</p>	<p>Write diary entry as Jim about 'A day in the workhouse'</p> <p>Remember to:</p> <ul style="list-style-type: none"> - Use expanded noun phrases - Use paragraphs to organise the events - Use feeling words and show not tell - Use fronted adverbials <p>Example:</p> <p><i>Dear Diary, Today started like all the others. I have lost count of the number of days I have woken up, frozen numb in this tight wooden box. The loud, clanging 6 o'clock bell rang and echoed in my ears, waking me with a fright. Sleepily, I joined the queue for my icy morning wash under the pump.</i></p> <p><i>As I stood in line, I was haunted by the piercing shrieks and wails from the mad people locked in the asylum across the yard...</i></p> <p>Share your diary entry with someone in your family by reading it to them in real life, on video chat or on the telephone.</p>
Resources	<p>Planning Video</p> <p>Resource 1A</p>	Resource 2A	Resource 3A	Resource 4A	



Reading: Year 4 – Summer 1 Week 3

		Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity	
Reading	Whole class	The One and Only Ivan – Part 11	The One and Only Ivan – Part 12	The One and Only Ivan – Part 13	The One and Only Ivan – Part 14	The One and Only Ivan – Part 15	
	Independent	*	My First Guide to Magic Tricks	From Mealworm to Beetle	Composting: Nature's Recyclers	A Tour of your Digestive System	A Tour of your Muscular and Skeletal System
		**	The Boy Who Burped too Much	Dirty Bertie Germs 1 - 18	Dirty Bertie Germs 19 - 32	Dirty Bertie Germs 33 – 46	Dirty Bertie Germs 47 – 55
		***	This or That Animal Debate	Rainforest Food Chains 1 - 19	Rainforest Food Chains 20 - 40	Pete Bogg King of the Frogs 1 - 20	Pete Bogg King of the Frogs 21 - 38
Spelling		<p>Words to learn – science, fascinate, discipline, scenic, groan, grown, hair, hare</p> <p>Practise spelling these using the school strategies.</p> <p>Which letters make the 's' sound in the first 4 words? Can you think of any other words with this spelling pattern?</p> <p>Challenge! Choose 5 more words that you find tricky and practise spelling those too.</p>					
See below for:							



Resource 1A

Title	Diary entry about arriving in the workhouse
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Detail Grid	Fact / Description	Example	Explain Why
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→ First,	<i>I was separated from mother</i>		
Detail (description)			
Detail (thought/feeling)			
→ Then,	<i>Matron dressed me</i>		
Detail			
Detail			
→ Next,	<i>Went into the food hall</i>		
Detail			
Detail			
→ Finally,	<i>Went to bed</i>		
Detail			
Detail			

Resource 2A

Fronted adverbial idea for diary writing

Where	When	How
By the gates, At the entrance of the workhouse, On the cobbled street,	Last in the afternoon, Earlier, As the sun was setting, After dinner, At dusk, In the evening, At bed time, In the night,	Roughly, Anxiously, Sadly, Like a mouse, As rusty as a nail, Depressed and anxious, I ... Biting my nails, I..

Resource 3A



Resource 4A

Title	Diary entry about arriving in the workhouse
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Detail Grid	Fact / Description	Example	Explain Why
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→ First,			
Detail (description)			
Detail (thought/feeling)			
→ Then,			
Detail			
Detail			
→ Next,			
Detail			
Detail			
→ Finally,			
Detail			
Detail			