

Writing: Year 3 – Summer 1 Week 4

	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Writing	<p>Plan a persuasive letter</p> <ol style="list-style-type: none"> Listen to chapters: 15, 16, 17, 18, 19 and 20. Write a list of some the 'bad' things that Elvis has done in Lizard Street. Use the reasons in Resource Day 1A if you need to. Imagine you are Ruskin. Plan a letter to the residents of Lizard Street persuading them to ban Elvis from Lizard Street. Create a planning grid like Resource Day 1B. <p>Read the example in the planning sheet to help you.</p> <ol style="list-style-type: none"> Plan two more paragraphs for your letter. 	<p>Write a persuasive letter</p> <ol style="list-style-type: none"> Read your plan from yesterday. Read the model letter (Resource Day 2A). Write down or highlight any sentence starters or vocabulary you would like to use in your letter. Watch the paragraphs explanation video again if you need to. Write your letter to the residents of Lizard Street persuading them to ban Elvis from Lizard Street. <p>Remember to:</p> <ul style="list-style-type: none"> - Use your plan - Include an introduction - Start a new paragraph for each reason (see Resource Day 2B) - Include feelings and thoughts - Use 'because', 'as' and 'so' to give reasons <p>Challenge: show feelings through actions</p> <p>Listen to chapters: 21, 22, 23 and 24</p>	<p>Plan a diary entry</p> <ol style="list-style-type: none"> Listen to chapters: 25, 26, 27, 28, 29, 30 and 31. Imagine you are Ruskin. Plan a diary entry about your friendship with Corky coming to an end. <p>Answer these questions to help you plan your diary entry: (Resource 3A)</p> <ul style="list-style-type: none"> • Why have you decided you cannot be friends with Corky anymore? (chapter 27) • What feelings are you experiencing now that you've decided you can't be friends anymore? (chapter 28, 30, 31) • How are you showing that you are not friends with Corky anymore? (examples in chapter 30) • What will you miss about your friendship with Corky? Write down examples. (chapter 31) 	<p>Write a diary entry</p> <ol style="list-style-type: none"> Imagine you are Ruskin. Write a diary entry about your friendship with Corky coming to an end. Read the model diary entry (Resource Day 4A). Write down or highlight any sentence starters or vocabulary you would like to use. <p>Remember to:</p> <ul style="list-style-type: none"> - Write in the first person (use I or we) - Write in the past tense - Include feelings and thoughts - Include paragraphs - Use 'because', 'as' and 'so' to give reasons <p>Challenge: show feelings through actions</p> <p>Listen to chapters: 32, 33, 34, 35 and 36</p>	<p>Answer comprehension questions</p> <ol style="list-style-type: none"> Read the following questions once so you know what to listen out for as you hear chapters 37-49 <p>Q1) Why did Ruskin and Elvis stop being friends? (chapter 34)</p> <p>Q2) How does the story about Corky finding the bomb change Ruskin's feelings? (chapter 41)</p> <p>Q3) <i>Perhaps I don't look like a hero, Ruskin thought.</i> Clarify what Ruskin means by this and give examples from the story to support your answer. (chapter 42)</p> <p>Q4) Do you think Ruskin is brave? Give examples from the story to support your answer.</p> <ol style="list-style-type: none"> Listen to chapters: 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48 and 49. Answer the questions above
Reso	Resource Day 1A Resource Day 1B	Resource Day 2A Resource Day 2B	Resource Day 3A	Resource Day 4A	



Reading: Year 3 – Summer 1 Week 4

		Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Reading	Whole class	Knights and Bikes, p.201-216	Knights and Bikes, p.217-232	Varjak Paw, Chapter 1	Varjak Paw, Chapter 2	Poetry by Rachel Rooney
	Independent *	Trust Me, Jack's Beanstalk Stinks! (p.12-22)	Autobiographies You Never Thought You'd Read: The Tooth Fairy	The Big Problem (And the Squirrel Who Eventually Solved It)	Frog, Frog? Frog!: Understanding Sentence Types	The Fancy Octopus
	Independent **	Dino-Mike and the T. Rex Attack (Chapter 7 and 8)	Dino-Mike and the T. Rex Attack (Chapter 9 and 10)	Drawing and Learning about Faces	Karl and Carolina Uncover the Parts of a Book	Pingpong Perry Experiences How a Book is Made
	Independent ***	The Secret Life of Plants (Chapter 2)	The Secret Life of Plants (Chapter 3)	The Secret Life of Plants (Chapter 4)	Sounds Like Trouble (Chapters 1 and 2)	Sounds Like Trouble (Chapters 3 and 4)
Spelling		Practice these words this week using the spelling strategies below: echo, mechanic, stomach, character, weak, week, where, wear Challenge: Choose more words from the spelling list below to practice spelling.				

See below for: Resource Day 1A, Resource Day 1B, Resource Day 2A, Resource Day 2B, Resource Day 4A and Spelling Resources



Resource Day 1A: Topic and example ideas for letter planning

Reasons (for banning Elvis from Lizard Street)	Examples
He causes damage	Ruined Mr. Lace's flowers, smashes windows
He is a thief	Stole ice lollies from Mrs Walnut's shop
He sleepwalks	Breaks windows in his sleep
He is a bully	Attacked and scalp-scratched Ruskin
He is rude	Called Ruskin's family a "silly bunch of Splinters"
He enjoys damaging property of others	Laughed when his ball ripped hole in cinema screen

Resource Day 1B: Planning sheet

Paragraph topic (reason for banning Elvis from Lizard Street)	Examples	Question	Final sentence
<i>Elvis causes lots of damage</i>	<i>Mrs Walnut – smashed window with ball Mr Lace – marigold flowers</i>	<i>How would you feel if Elvis ruined your garden with his ball?</i>	<i>Must kick Elvis out to protect our property.</i>

Resource Day 2A: Model Letter

Dear Residents of Britain,

The Roman army have invaded our land, stolen our goods and are far too powerful. **We must banish** the Romans once and for all.

Firstly, the invasive Romans are changing everything without our permission! Their arrival was a complete shock and now they are making changes without asking us, the natives. **For example**, they are building many roads, forts and spreading like wildfire. Therefore, we must make sure they leave Britain.

Secondly, the Romans have stolen many of our goods including our livestock, gold and silver. British people have even been taken as slaves. How would you feel if the Roman army came into your home and stole your precious belongings or enslaved your family members? I am very concerned about what they will do next. We should demand that the Romans leave British land now!

Finally, the Romans have already conquered many other lands which means they are already incredibly strong. **It feels as though** the whole world is run by Rome! It makes me feel nervous and uncomfortable. Will you not feel guilty if the Romans come to power and you had not done anything to stop them? I am sure you would prefer that the Roman Empire does not continue to grow. We must kick them out of Britain!

In conclusion, Romans are causing far too many problems. Now is the time to act.

From,

Boudicca.

Paragraphs



Ti... you move to a new period of time

P... you move to a different place/location

To... you move from one topic to another

P... you bring a new person into your writing,
or change from one person to another -
including dialogue (speech)

Resource Day 3A

Why you can't be friends with Corky:



truth



secret



responsible



injury



beast

Feelings:



embarrassed



disappointed



confused

turmoil



uncertain

Show:



avoiding



sweeping



looking



away

What will you miss:



chocolate biscuits



films



chatting



friendship

Resource Day 4A: Model Diary Entry

Dear Diary,

I feel awful. Today, I lost my best and only friend. Johnny and I were friends for a long time but now our friendship is over.

It all started when my older brother told me about how he was responsible for the presence of the wolf in the forest next to Howling Street. Tom took the baby wolf from the zoo, where he went on a school trip. He thought it was his chance to impress his classmates. The wolf escaped overnight and made its way into the forest. **Whilst walking through** the forest, Johnny was bitten by the wolf. He now has an injured leg and must use a walking frame so I feel sick with guilt. If my own brother did not steal the wolf, Johnny would not have sustained his terrible injury. How will Johnny ever forgive my family!

My stomach churned all day knowing that the next time I saw Johnny I was going to end our friendship. I ran out of football practice to avoid Freddie whose bullying is another problem. Johnny was already waiting at the side of the football pitch. I prayed that he did not stop me, but he called over to ask if I was going to help him pick up the cones. I knew I had to refuse as I could not pretend that everything was fine and that it had not been my own brother that released the wolf into the forest. I had to end our friendship. Johnny called after me as I ran down Howling Street, yet I just continued to run faster and faster. I wished that the ground would swallow me up and I would not have to live in this nightmare any longer.

I felt awful that the friendship between Johnny and I had ended. I knew exactly how it felt to lose a friend after Freddie stopped talking to me a few years ago. In my room, I slumped down on the bed and hid my face in my shirt. I could not stop thinking about all the things I would miss about our friendship. There would be no more stories about Johnny's winning performances, no more collecting the cones together after training, no more going to watch Howling United matches at the stadium. Everything was ruined!

Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

Year 2 Words to learn

again	dear	parents	warm	January	twenty
any	even	please	water	February	thirty
beautiful	every	pretty	were	March	forty
because	hour	sugar	whole	April	fifty
both	laugh	sure	which	May	sixty
busy	many	teacher	witch	June	seventy
child	money	towards	word	July	eighty
children	most		work	August	ninety
Christmas	only		world	September	hundred
clothes			write	October	
				November	
				December	

Spelling Strategies

<p>Pyramid Writing</p> 	<p>Rainbow writing</p> <p>Write the word over and over again using different colours.</p> 	<p>Create a mnemonic</p> 
<p>Sound Buttons</p>  <p>**Note, this may not work for words you cannot 'sound out'</p>	<p>Underline the tricky part</p> <p>se<u>pa</u>rate</p> <p>lib<u>ra</u>ry</p> <p>na<u>ugh</u>ty</p>	<p>Look, Say, Cover, Write, Check</p> <p>Look at the word Say it out loud Cover it up Write it Check whether it is spelt correctly</p>