

Writing: Year 4 – Summer 1 Week 4

	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Writing	<p>Listen to Street Child – Chapter 6 As you listen to the story, make notes, listing the key events that occur in this chapter.</p> <p>Write a paragraph summarising the key events and developments in this chapter.</p> <p>Remember a summary is <i>not</i> the same as retelling the story. A summary of this chapter will be about 5 – 6 sentences.</p> <p>Your summary might start like this:</p> <p><i>In chapter 6, Jim makes a friend called Tip. Tip is...</i></p>	<p>Listen to Street Child – Chapter 7 This week you will be writing a persuasive letter to Jim, convincing him whether he should stay at the workhouse or attempt to escape.</p> <p>Remind yourself of the persuasive writing you did a few weeks ago.</p> <p>Create a Pros and Cons list (Resource 2A) about planning an escape from workhouse.</p>	<p>Plan a persuasive letter to Jim advising him whether he should stay/go.</p> <p>Decide on your opinion and choose 3 or more points from your pros and cons list to support your argument.</p> <p>Watch planning video for support.</p> <p>Look at Resource 3B and use some of the persuasive devices in your plan.</p>	<p>Write your persuasive letter</p> <p>Remember to:</p> <ul style="list-style-type: none"> - give reasons - use persuasive sentence starters - use examples <p><i>Example: Dear Jim,</i></p> <p><i>Workhouses are horrible places. I understand that you have a great decision to make about whether you should attempt to escape from the wretched workhouse. I am writing to outline the reasons as to why I think escaping is a dangerous and terrible idea and hopefully convince you to stay where you are.</i></p> <p><i>The work house is a horrible place and the people like Mr Sissons and the Matron are even more vile but...</i></p>	<p>Listen to Street Child – Chapter 8</p> <p>Answer Questions:</p> <ol style="list-style-type: none"> 1. Why did Jim volunteer to carry the carpets even though he wasn't a 'big boy'? 2. How did the women treat him and Tip? 3. How did Jim escape? 4. Write a prediction, what will happen next? <p>Remember to include reasons in your predictions – try to link it to what has happened in the story so far or other texts you have read.</p>
Resources	Resource 1A	Resource 2A	<p>Persuasive Letter Planning Video</p> <p>Resource 3A</p> <p>Resource 3B</p>		Resource 5A



Reading: Year 4 – Summer 1 Week 4

		Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity	
Reading	Whole class	The One and Only Ivan – Part 16	The One and Only Ivan – Part 17	The One and Only Ivan – Part 18	The One and Only Ivan – Part 19	The One and Only Ivan – Part 20	
	Independent	*	From Mealworm to Beetle	A Visit to the Vet	Building Bridges 1 - 14	Building Bridges 15 – 27	How Computers Work
	**	A Superhero Cook Book: Simple Recipe for Kids	Ocean Divers	Disaster Relief	When Penny Met POTUS	Canyon Hunters	
	***	Back on the Beam 1 - 15	Back on the Beam 16 – 30	Search and Rescue Dogs	Rocks and People Who Love Them 1 – 17	Rocks and People Who Love them 18 - 27	
Spelling		<p>Words to learn – explosion, pension, extension, permission, expansion</p> <p>What do you notice about the end of this week's words to learn? What sound is '-sion' making? Can you think of any other words with the same '-sion' word ending?</p> <p>Practise spelling these using the school strategies.</p> <p>Challenge! Choose 5 more words that you find tricky and practise spelling those too.</p>					



Resource 1A – Summarising Chapter 6

Here are the main events that happened in Chapter 6. Use these to help you write a summary of the whole chapter. Remember a summary is not retelling every part, it is writing a short version of the main events of the chapter.

No friends → met Tip → Everyday in schoolroom → Washerwomen → Mr Barrack picking on people → Chalks and slates → Mr Barrack's beatings → Tip standing up for Jim → Playing the drum → Shouting

Resource 2A – Pros and Cons

Draw your own table like this and write reasons 'For' and 'Against' Jim's escape. There are some reasons below to help you.

Should Jim try to escape from the workhouse?	
Pros	Cons
<ul style="list-style-type: none">- You will never have to see Mr Sissons or the matron again!--	<ul style="list-style-type: none">- If you get caught, you will be severely punished--

Use these reasons to help you fill the table

Would these reasons be for or against?

- You have nowhere to go
- You could go and find your sisters and be safe with them
- Think about where the boys that try to escape get put!
- You'll be able to chat at meal times
- You will never have to see Mr Barrack again
- They'll send the police after you
- Tip will miss you so much; he'll have no friends without you
- If you don't escape now, you'll be stuck here forever like Joseph; you'll forget what exists outside of the workhouse
- You don't have to pay for food here and they give you a bed each night

Resource 3A – Planning format

Title	A letter to Jim persuading him to escape/stay
-------	---

Detail Grid	Fact / Description	Example	Explain Why
-------------	--------------------	---------	-------------

Introduction	G	<i>Dear Jim, Workhouses are.....</i>	
	S	<i>When making decisions, it's important to consider....</i>	
	V	<i>In my opinion, you should..... because</i>	
	→ First, Reason 1	<i>The first reason I think you should escape/stay is.....</i>	
	Detail		
	Detail		
	→ Next, Reason 2	<i>Another advantage of staying/escaping is....</i>	
	Detail		
	Detail		
	→ Finally, Reason 3	<i>I'm sure you agree that if you stay/escape you will....</i>	
	Detail		
	Detail		

Resource 3B – Persuasive Devices

1. Address the person (Jim) directly and repeat the name to hold their attention.

(Now listen Jim,..., Another reason, Jim..., Jim, I'm sure you will agree that...)

2. Use examples to prove why your suggestion is the right one. Link it to personal experiences or other stories you have heard.

(From my experience..., I knew someone who..., I've heard dreadful stories about..., Have you ever heard of the...)

3. Exaggerate – but not too much!

(If you... you will..., freeze to death, never see day light again, freedom is yours, you will inspire thousands of others)

4. Use persuasive language and sentence starters. See below for examples:

For

In my opinion...

I am certain...

As a matter of fact...

You ought to...

I believe we should...

Would you consider...

It will be worthwhile if...

I strongly suggest...

I truly believe...

It will be an advantage if...

I'm sure you agree...

People all over the world understand that...

I feel extremely confident that...

Against

However...

One disadvantage is...

I disapprove...

On the other hand...

Without a doubt...

It is unfair...

I disagree because...

One major issue...

In addition...

One argument is...

Only a fool would think that...

Resource 5A – Questions

Answer these questions in as much detail as you can.

1. Why did Jim volunteer to carry carpets even though he wasn't a 'big boy'?

Jim volunteered to carry carpets because

.....

.....

2. How did the women treat him and Tip?

The women were

.....

.....

3. How did Jim escape?

.....

.....

.....

4. Write a prediction, what will happen next?

.....

.....

.....