


# Year 3 Curriculum Summer Week 5

## To do throughout the week...

<b>Wellbeing</b>	<b>Question:</b> Are the best things in life free? What great things you can get for free, and what things you can give for free, like your time and your attention. What is the best free gift? <b>Activity:</b> Share a joke with someone in your house.
<b>Daily Exercise</b>	Keep active! Make sure you do something active each day. Maybe do the exercises <a href="#">here</a> .
	<b>The Great 8</b> are fun challenges suitable for the whole family. See below.

Here are the curriculum activities for the week. You can do in any order you choose. Try to do these this week as next week's activity will follow on in each subject.

<b>Science</b>	<b>Why do plants have leaves and roots?</b> <ul style="list-style-type: none"> <li>Why do plants have roots? If you cannot remember, watch this <a href="#">video</a>.</li> <li>Why do plants have leaves? Watch this <a href="#">video</a> to help you explain.</li> <li>Draw a flowering plant or use the one below to label the different parts. What is the function of each part? <b>Keep your diagram for the next lesson.</b></li> </ul>	*Support Parts of a plant worksheet
<b>History</b>	<b>Changes from the Stone Age to the Iron Age</b> <ul style="list-style-type: none"> <li>Click on <a href="#">Skara Brae</a> and on <a href="#">Maiden Castle</a> , read and write some facts about these two settlements.</li> <li>Create posters, fact sheets or visitor guides about Skara Brae and Maiden Castle.</li> <li>Show how life could have been like in these settlements.</li> </ul>	
<b>Geography</b>	<b>Understand that weather is different around the world.</b> <ul style="list-style-type: none"> <li>Use <a href="#">Google Earth</a> or the world map to find the UK, Australia and Greenland.</li> <li>Look at the weather graphs for Australia and Greenland. What are they showing?</li> <li>Write a paragraph comparing the weather in the UK to Australia and Greenland.</li> </ul>	Example table (from Session 3) Weather graphs for Melbourne & Nuuk (Greenland)
<b>PE</b>	<b>Running Races</b> <ul style="list-style-type: none"> <li><b>Play</b> a game of treasure chest racing-Use some Easter treats too if you have any left? <b>(see treasure chest instructions below)</b></li> <li><b>Create</b> your own wacky race ideas? <b>(see wacky race instructions below)</b></li> <li><b>Compete</b> against family members or have them time you – can you beat your personal best?</li> </ul>	
<b>Languages</b>	<b>Dans ma trousse</b> <ul style="list-style-type: none"> <li>Open <a href="#">Powerpoint 2</a> and select <a href="#">Slide Show/ From Beginning</a>; say the vocabulary you can remember.</li> <li>Play the mirror game and record how many words you got right.</li> <li>Complete the word search in activity 3.</li> </ul>	Support Use answers activity 3 for word search
<b>Design Technology</b>	<b>Foody Portraits – Arcimboldo</b> <ul style="list-style-type: none"> <li>What do think about Arcimboldos' portraits? Tell a family member what you notice.</li> <li>With an adult, choose fruit and veg that you could use to make a portrait and decide what textures and colours would work for different parts of the face?</li> <li>Make your portrait, take a photo if possible and then eat parts that can't be saved.</li> </ul>	You will need: Fruit and veg and an adult to help you chop, cut and grate. *Support 4
<b>Music</b>	<b>Hall of the Mountain king</b> <ul style="list-style-type: none"> <li>Watch the second video <a href="#">Clip</a></li> <li>What do you notice about the Music's Tempo &amp; Dynamics?</li> <li>Have a go at singing the motif from session 1 changing the tempo and dynamics using examples of tempos and dynamics in the support section.</li> <li>Create your own version using the different dynamics and different speeds in the support sections and perform it to someone in your house.</li> </ul>	Tempo /dynamics meanings and Italian words used in music to describe them. Example of last task

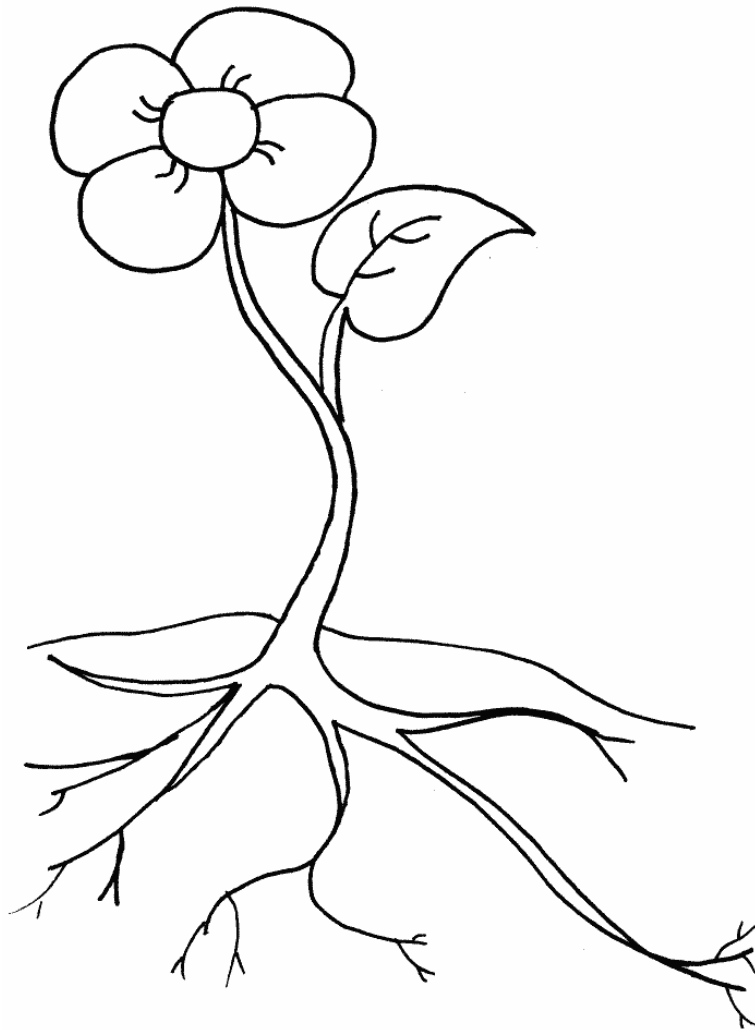


Here are some fun challenges suitable for the whole family.

## Week 5

1. To talk about	<b>Can you stop yourself from thinking?</b>
2. To do	<b>How many times can you throw and catch a ball in a minute?</b> Try and beat your record each day - Use a partner or do it on your own
3. To investigate	<b>Why are some shadows darker than others?</b>
4. To find out more about	<b>A dinosaur or an extinct animal</b>
5. To design	<b>Something to make you move faster</b>
6. To learn	<b>Three or more ancient gods or goddesses</b> e.g. Greek, Roman, Egyptian, Aztec
7. To draw	<b>Something from your kitchen</b> e.g. a bottle, a bowl of fruit or your favourite mug
8. To create	<b>A junk model of somewhere you have visited using household materials</b>

Label the parts of a plant  
Challenge: What does each part do?

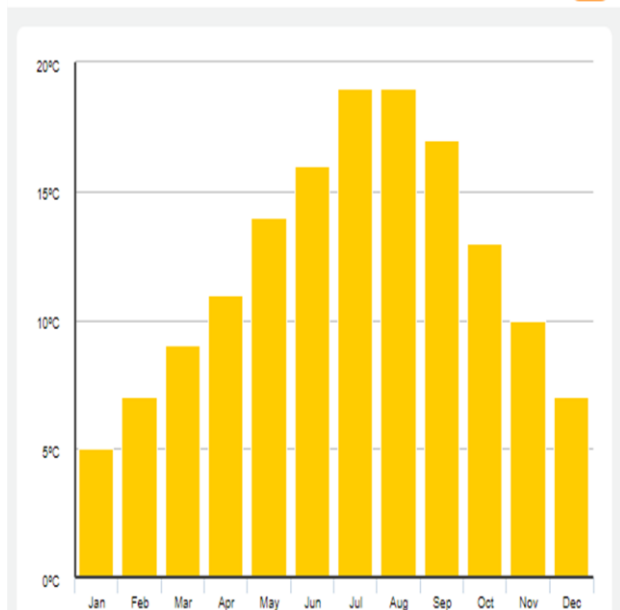


# Geography

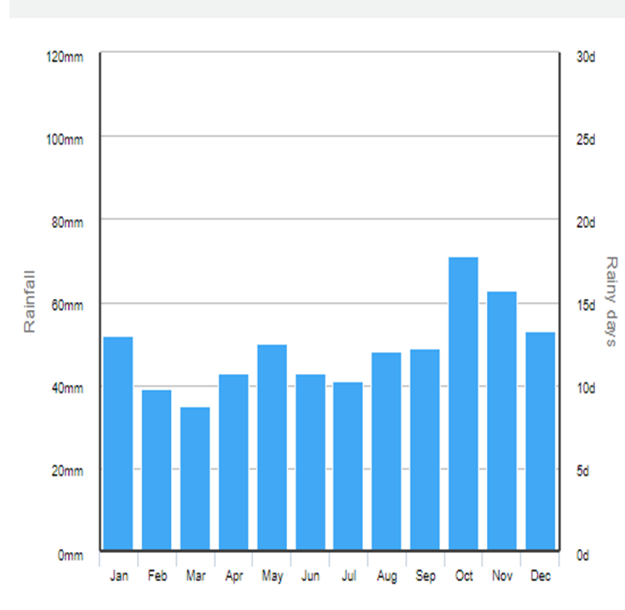
Example table:

	London	Belfast
Hottest month		
Coldest month		
Wettest month		
Driest month		
Most sunshine/Hours		
Least sunshine/Hours		

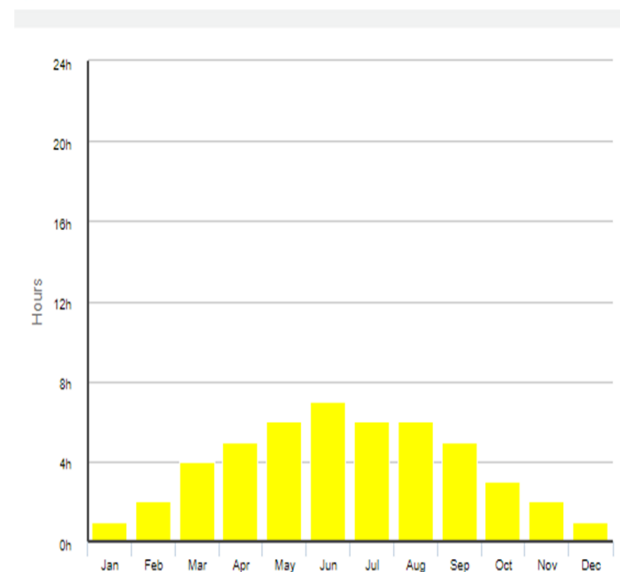
🌡️ Average Temperature: London



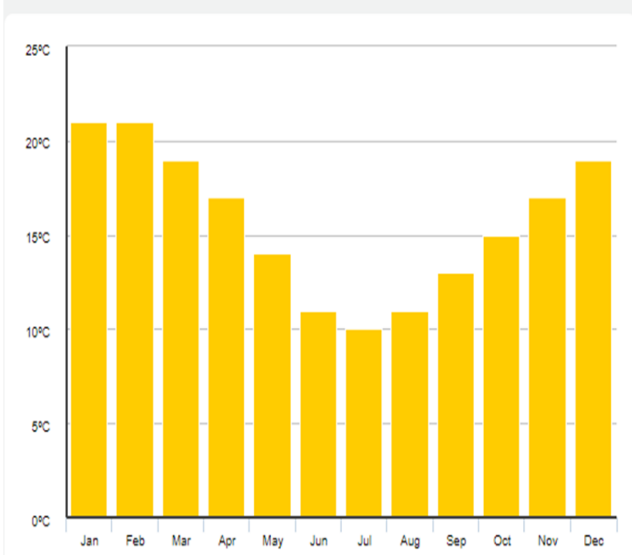
☔ Average Rainfall: London



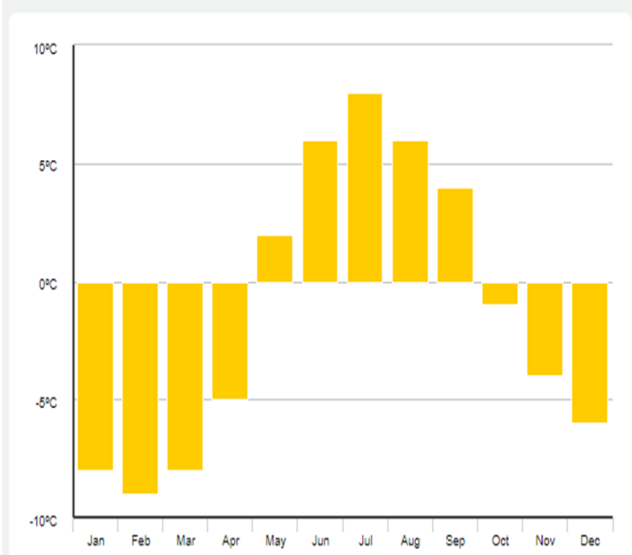
☀️ Average Daily Sunshine Hours: London



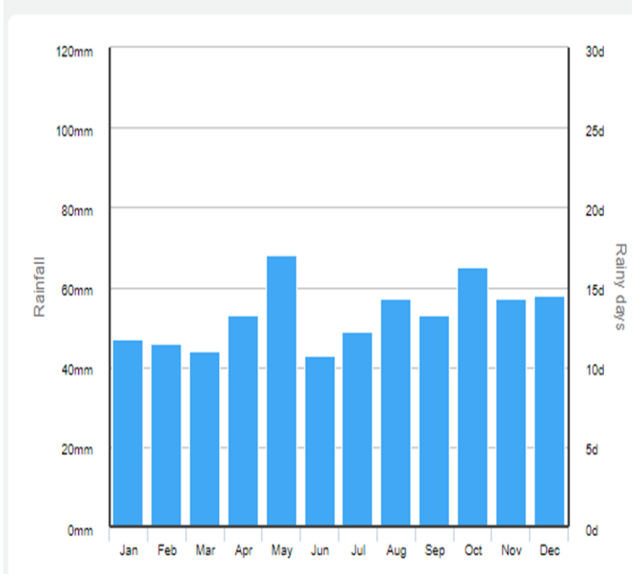
🌡️ Average Temperature: Melbourne



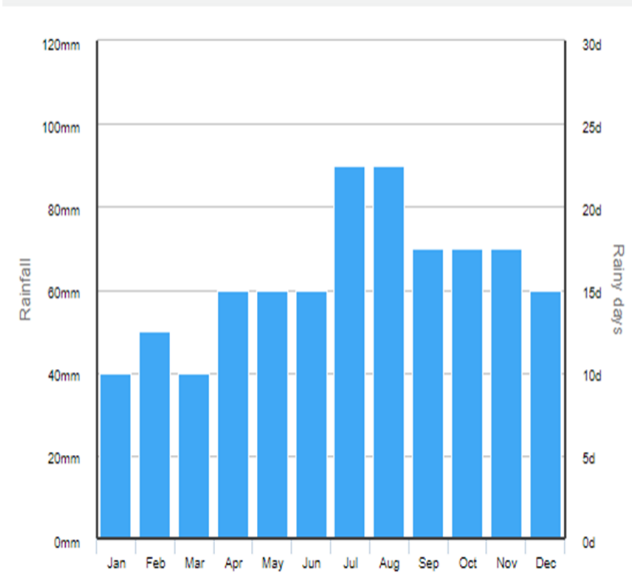
🌡️ Average Temperature: Nuuk



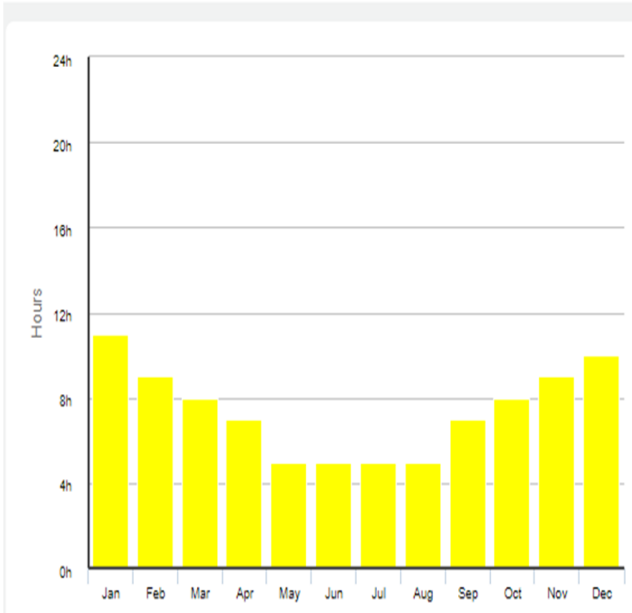
🌧️ Average Rainfall: Melbourne



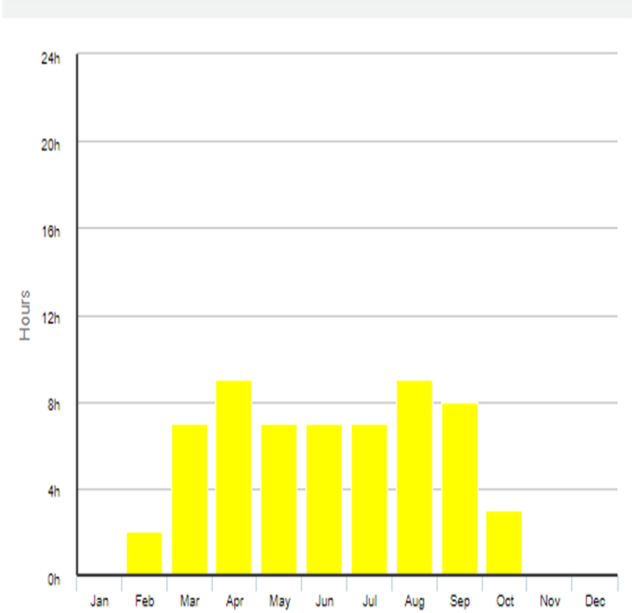
🌧️ Average Rainfall: Nuuk



☀️ Average Daily Sunshine Hours: Melbourne



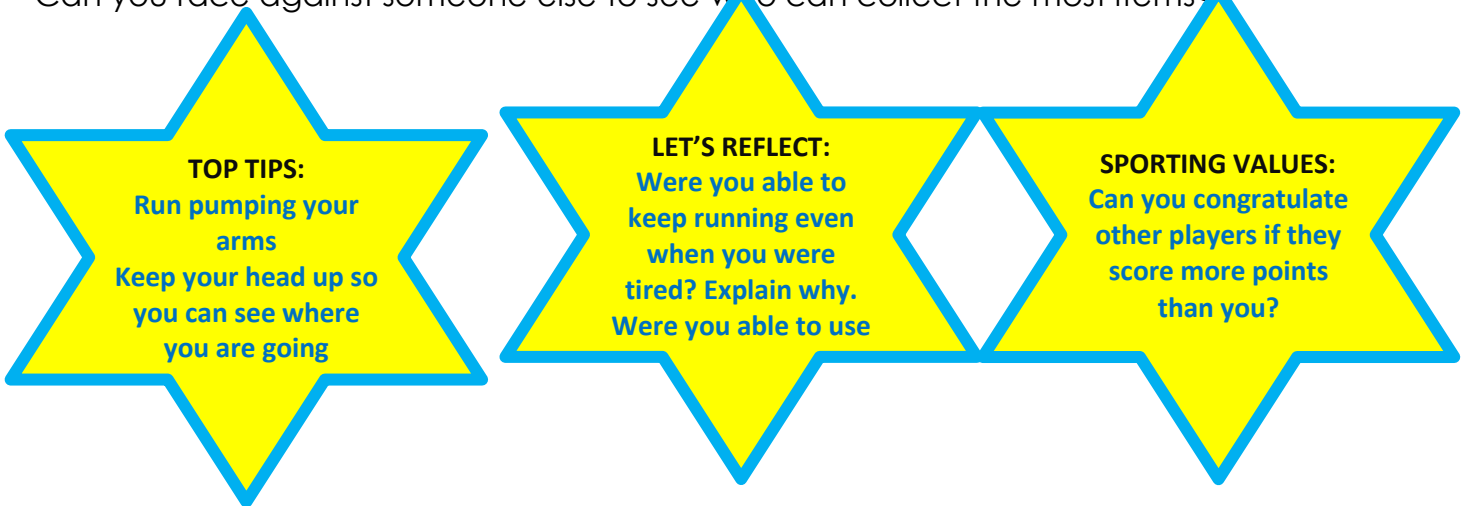
☀️ Average Daily Sunshine Hours: Nuuk



## Task 1 –Treasure chest racing!

### How to play:

- Place the 10 treasure items; socks, shoes, small toys at one end of the room, known as the treasure chest
- Run and collect an item and return it back to the start as quickly as possible.
- How many items can you collect in 60 seconds?
- Can you race against someone else to see who can collect the most items?




## Task 2 Wacky races!

**How to play:**

- Mark out a start and finish line using an object to mark out these points.
- Think of different ways you could move from the start to finish.
- Can you move on your hands and feet? Can you move backwards?
- What is the quickest way of moving? What is the slowest way of moving?
- Can you race against a partner using the different ways of moving?

your own Wacky race ideas?



Can you challenge yourself to always try your hardest?

**Top Tips**

**Crawling**

Make sure your hands, feet are touching the floor, spread your hands wide, keep your head and bottom down.

**Let's Reflect**

Which way of moving was the easiest and which was the hardest? Explain why.

How did you feel if you did not win a race?

# French

Activity 3: **complete** the word search below. If you can't print, use your finger to find the words.



un cahier



un crayon



un feutre



une gomme



un livre



un papier



une règle



un stylo



un taille-crayon

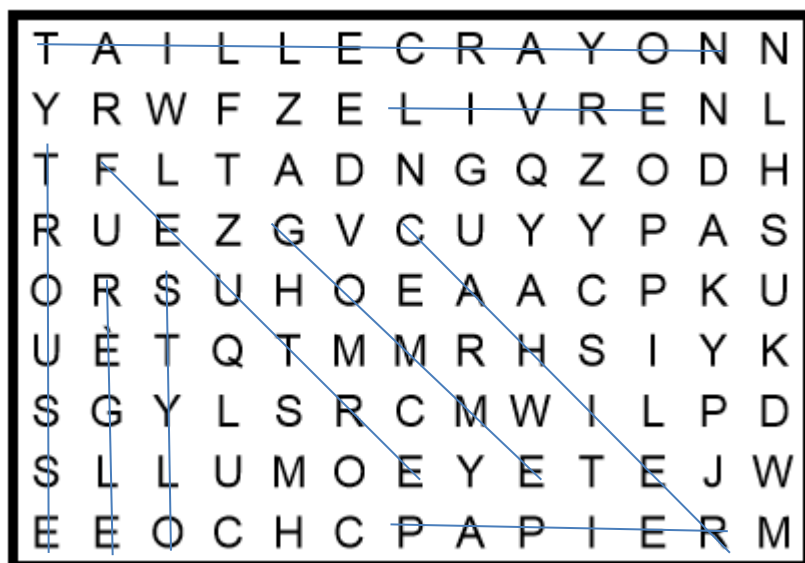


une trousse



# French

**Support** – answers to help find on blank grid / for checking





# Art- Foody portraits Giuseppe Arcimboldo

Here are some facts about **Giuseppe Arcimboldo**

Can you find out more about him?

- Giuseppe Arcimboldo was born in Milan, Italy in 1526 or 1527.
- His father was an artist.
- When he was in his early twenties, Giuseppe Arcimboldo designed stained glass and painted frescoes.
- Arcimboldo is most well-known for his portraits of people made up of fruit, vegetables and other objects from nature.
- He was fascinated by the beauty and ugliness of the natural world and celebrated this in his paintings.



From a distance, these portraits look like regular portraits of human beings, but close up it is obvious that they are constructed from cleverly painted objects. The paintings are examples of still life as much as they are portraits.



What do you think of his paintings?  
Which fruit and vegetables can you see?



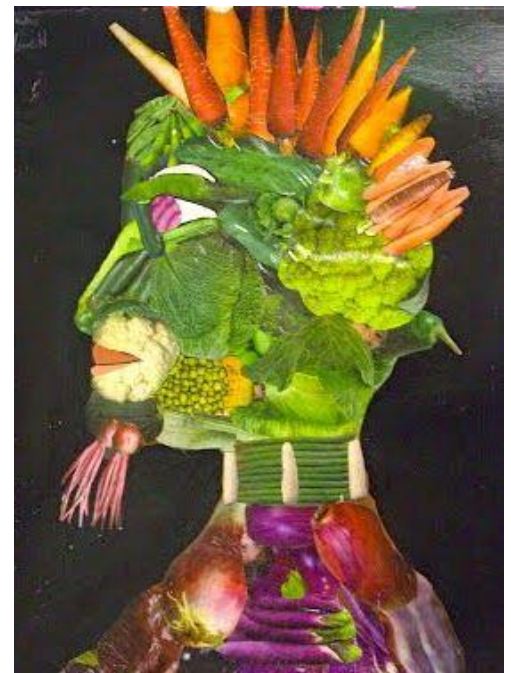
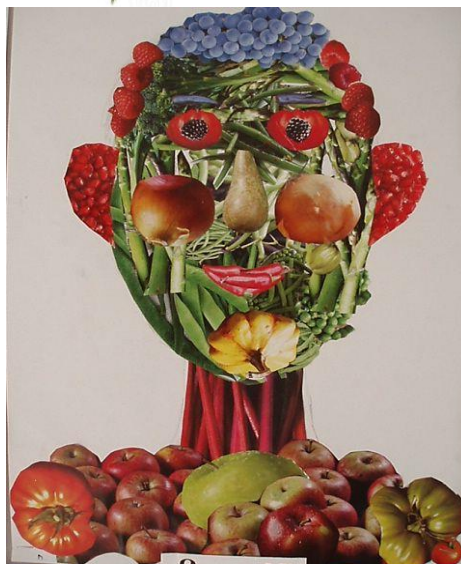
Make a portrait only using food as your art materials.

Please GET YOUR ADULT TO HELP WITH CUTTING UP THE FOOD.

Take a photo of your portrait if you can.

Eat your portrait when you have finished.

Look at the examples below for inspiration. Think about the colours of the food you will use. Think about how you and your adult can cut the food to create different textures, for example grating food or cutting long thin strips for hair. Layer food to add detail and texture.



If you have any old magazines at home, you could cut out pictures of fruit and vegetables and make a collage inspired by the artist Arcimboldo.

# Music

Dynamic – how loud or quiet the music is

Forte - Loud

Piano – quiet

Fortissimo – very loud

Pianissimo - Very quiet

Tempo tell us how fast or slow the music is

Allegro – Fast

Lento – slow

Moderato – medium pace

Example: My own version of the hall of the mountain king

Forte – Sing Loud

Walking round the big mountain, big mountain, big mountain,

Walking round the big mountain, big mountain try not to wake the king

Pianissimo – whisper

Walking round the big mountain, big mountain, big mountain,

Walking round the big mountain, big mountain try not to wake the king

Lento – sing slow

Walking round the big mountain, big mountain, big mountain,

Walking round the big mountain, big mountain try not to wake the king