



## Year 2 Curriculum Summer Week 5

### To do throughout the week...

<b>Wellbeing</b> <b>'Thought for the day'</b>	<p><b>Question:</b> <a href="#">Are the best things in life free?</a> What great things you can get for free, and what things you can give for free, like your time and your attention. What is the best free gift?</p> <p><b>Activity:</b> <a href="#">Share a joke with someone in your house.</a></p>
<b>Daily Exercise</b>	Keep active! Make sure you do something active each day. Maybe do the exercises <a href="#">here</a> .
	<b>The Great 8</b> are fun challenges suitable for the whole family. See below.

Here are the curriculum activities for the week. You can do in any order you choose. Try to do these this week as next week's activity will follow on in each subject.

<b>Science</b>	<p><b>Healthy balanced diet</b></p> <ul style="list-style-type: none"> <li>• Make a list of food you can find at home</li> <li>• Sort these foods into green (healthy food we can eat quite a lot of), amber (those we can eat quite often), and red (we can eat occasionally as treats).</li> <li>• Design a healthy lunchbox and label what's inside it explaining why you've included it.</li> </ul>	<p>You will need Any food at home Pen/pencil Paper *Support lunchbox template</p>
<b>History</b>	<p><b>What punishments were there in the past?</b></p> <ul style="list-style-type: none"> <li>• Re-read your letter that you wrote last week to remind yourself about the equipment they used in classrooms in the past.</li> <li>• Look at the poster below to learn more about how children were punished in the past.</li> <li>• Make a poster of the rules that you have in your class at school.</li> </ul>	<p>Support: Punishment poster</p>
<b>Geography</b>	<p><b>Human and Physical Features of a Different Continent</b></p> <ul style="list-style-type: none"> <li>• Choose a different continent (not Europe!) to research.</li> <li>• Imagine you are an intrepid explorer and you are reporting your findings.</li> <li>• Memorise/read your facts and report them to a family member or record it on a video device.</li> </ul>	
<b>PE</b>	<p><b>Running over obstacles - Warm up</b> – <a href="#">watch video</a></p> <ul style="list-style-type: none"> <li>• <b>Activity 1</b> – what's in my path? <a href="#">Watch video</a></li> <li>• <b>Activity 2</b> – can you go around your obstacle course quicker? <a href="#">Watch video</a></li> <li>• <b>Activity 3</b> – Olympic obstacle race. <a href="#">Watch video</a></li> </ul>	<ul style="list-style-type: none"> <li>• 5-6 items of different heights. i.e., shoes, socks, bike helmets, buckets etc.</li> <li>• A family member</li> </ul>
<b>Languages</b>	<p><b>Les couleurs et les animaux</b></p> <ul style="list-style-type: none"> <li>• <b>Listen</b> to the <a href="#">song</a> Léon le caméléon.</li> <li>• <b>Play</b> this matching <a href="#">game</a> and repeat the new words from the song.</li> <li>• <b>Create</b> your own colour-by-numbers in French.</li> </ul>	<p>Support <a href="#">Colours</a> in French</p> 
<b>Design Technology</b>	<p><b>Make an Animal Salad</b></p> <ul style="list-style-type: none"> <li>• Look with your adult at what foods you have that you could use for a fruit or vegetable salad.</li> <li>• Draw a design for your animal thinking about colours and shapes you will need.</li> <li>• With your adult make your animal, take a photo then eat your Animal Salad!</li> </ul>	<p>You will need:</p> <ul style="list-style-type: none"> <li>• Fruit</li> <li>• Vegetables</li> <li>• An adult to cut, grate and chop</li> </ul> <p>*Support</p>
<b>Music</b>	<p><b>Exploring Rhythm</b></p> <ul style="list-style-type: none"> <li>• Watch the first video <a href="#">clip</a> and describe what pulse and rhythm are.</li> <li>• Practise marching to a steady beat and see if you can march around the room to the music in this <a href="#">clip</a>.</li> <li>• Trying marching to the same clip or march or try running softly Write your own march and movement, clapping and on a saucepan – now show someone your pattern. (example in support section)</li> </ul> <div style="display: flex; align-items: center; margin-top: 10px;"> <span style="font-size: 2em; margin-right: 10px;">♪</span> <span>using crotchets and saying the</span> </div> <div style="display: flex; align-items: center; margin-top: 10px;"> <span style="font-size: 2em; margin-right: 10px;">♪</span> <span>saying the words runn-ing.</span> </div> <div style="display: flex; align-items: center; margin-top: 10px;"> <span style="font-size: 2em; margin-right: 10px;">♪</span> <span>running pattern and perform using</span> </div>	<p>You will need:</p> <p>Feet, paper, pen Internet access</p> <p>Support: If you know more rhythms (minim, dotted minims, triplets – you can also use these)</p>



Here are some fun challenges suitable for the whole family.

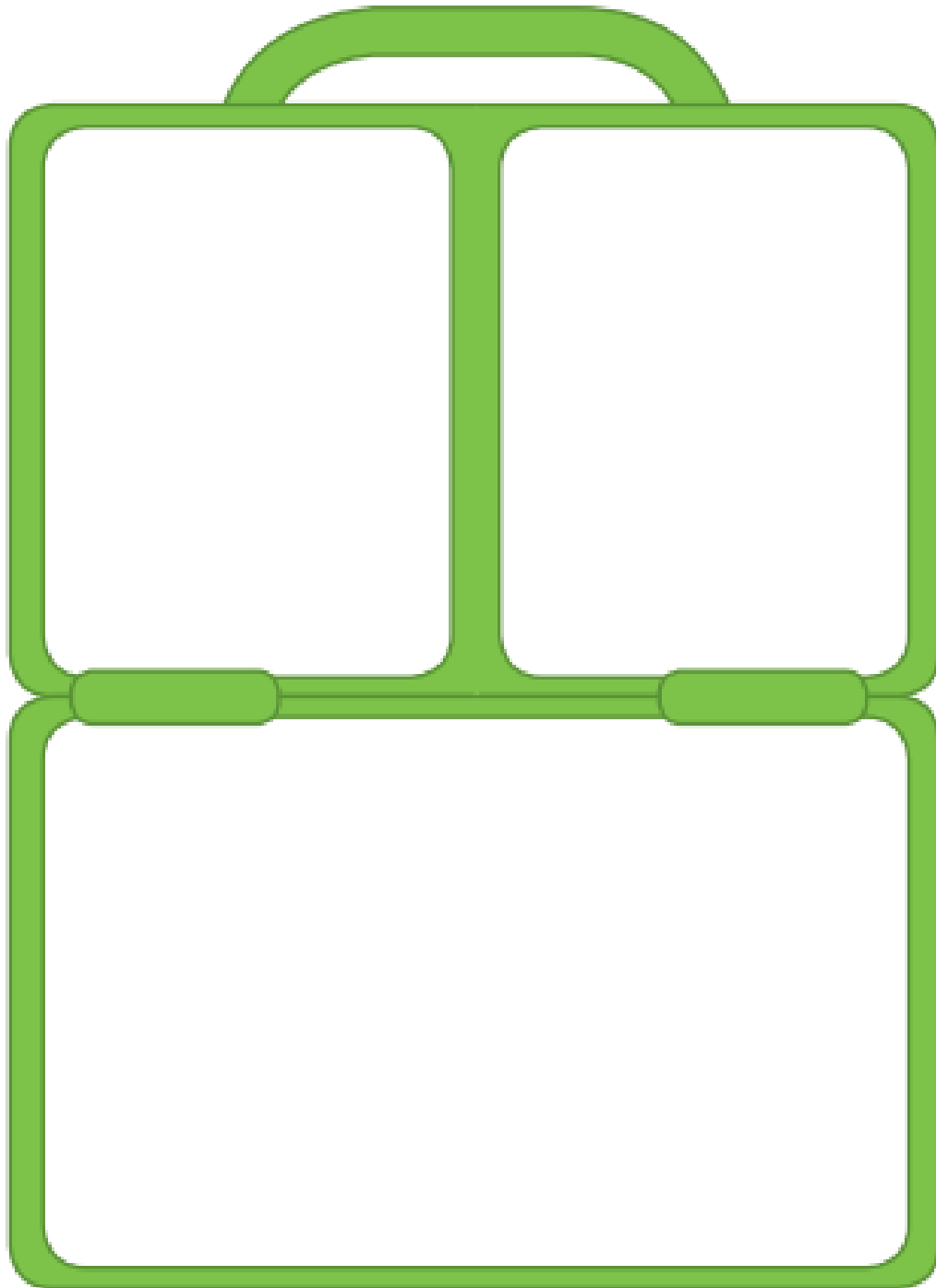
## Week 5

1. To talk about	<b>Can you stop yourself from thinking?</b>
2. To do	<b>How many times can you throw and catch a ball in a minute?</b> Try and beat your record each day - Use a partner or do it on your own
3. To investigate	<b>Why are some shadows darker than others?</b>
4. To find out more about	<b>A dinosaur or an extinct animal</b>
5. To design	<b>Something to make you move faster</b>
6. To learn	<b>Three or more ancient gods or goddesses</b> e.g. Greek, Roman, Egyptian, Aztec
7. To draw	<b>Something from your kitchen</b> e.g. a bottle, a bowl of fruit or your favourite mug
8. To create	<b>A junk model of somewhere you have visited using household materials</b>

## A Healthy Lunchbox

Can you choose different food to go in this healthy lunchbox?

Draw what healthy food you could take for your school lunch.



# History – Punishments



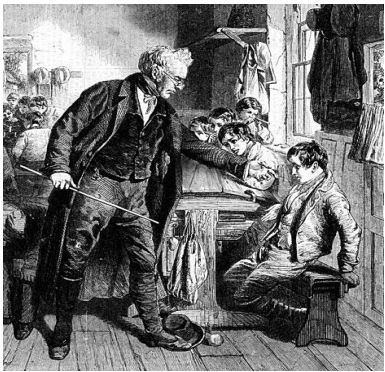
No one wanted to be the 'class dunce'. This would mean sitting in the corner wearing the dunce's cap. The tall pointed paper hat usually had the letter 'D' on it or the word 'Dunce' written on it, which meant they were slow at learning.

The teacher might hit a child on the hand with a wooden cane if they were lazy, rude or broke the school rules. In 1986, the cane was finally banned in most schools but some private schools continued to use them until 1998.



School children were whacked with a wooden ruler on their knuckles if they were late to school.

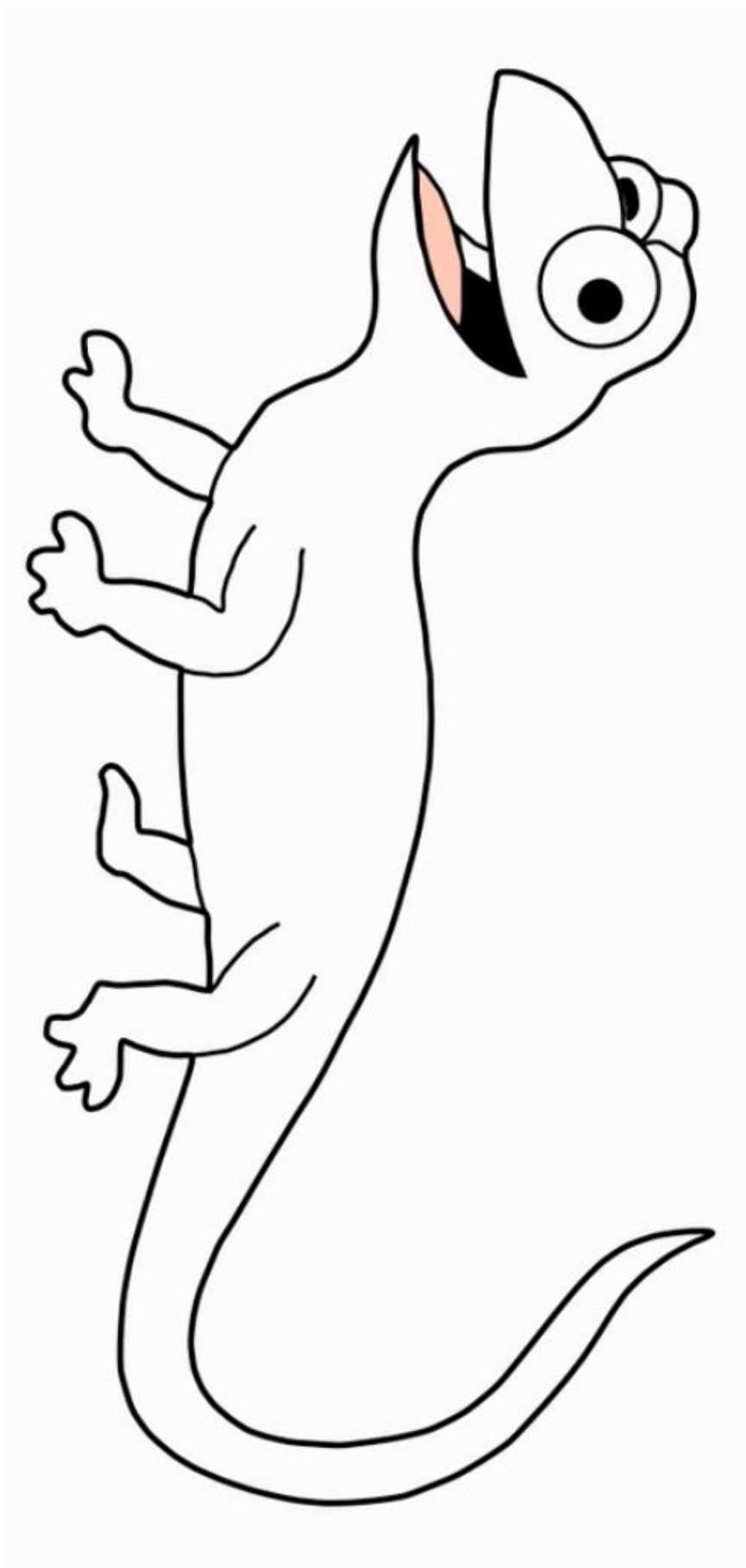
Some children got in trouble for using their left hand to write! They were punished for this and made to write with their right hands.



Children had to stay after school and write 'I must not chatter in lesson time' 100 times if they were caught talking.

## French

Activity: template Leon to colour by numbers (to print or draw)



1.  
2.  
3.  
4.

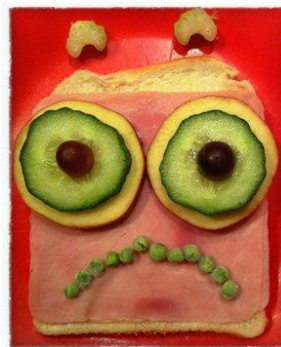
5.  
6.  
7.  
8.

# DT - Make an Animal Salad.

- Make an animal salad.
- Think about the colours of the foods you have. Which colours would be good for each part of your animal?
- Think about the shapes your adult can cut for each part of your animal.
- You could make a drawing first of your design.
- Here are some ideas for inspiration.



OR you could design a funny character....



- Design.
- Make.
- **EAT.**



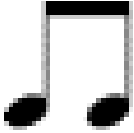
# Music

RHYTHM EXAMPLE:

MARCH

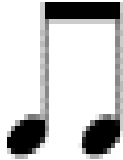


RUN-NING



MARCH

RUNNING



RUNNING



MARCH

