


Year 1 Curriculum Summer Week 4

To do throughout the week...

Wellbeing	Question: Can you ever be too patient? Activity: Why is it important to have device-free moments? Watch this video and talk about what you think about it Device Free Dinner- Sesame Street
Daily Exercise	Try something different this week. Make sure you do something active each day. Maybe do the exercises here . Activity: Try holding some yoga poses
	The Great 8 are fun challenges suitable for the whole family. See below.

Here are the curriculum activities for the week. You can do in any order you choose. Try to do these this week as next week's activity will follow on in each subject.

Science	What plants do you know? <ul style="list-style-type: none"> Make a list of all the different plants you know. Have a look at these. Draw two of them to help you remember them.	
History	<ul style="list-style-type: none"> Land on Earth has changed a lot since the time of the dinosaurs, they used to be able to roam the whole planet. That's why dinosaur fossils have been found all over the world. Learn about Mary Anning. There's a story about her. Make a poster about Mary Anning. When did she live? What did she do? Why is she important? 	Support writing frame Pangea map
Geography	What is Japan like? <ul style="list-style-type: none"> Look at the maps of Kenya and Japan below. What do you notice? Look at this information video about Japan here. Write a letter to your friend telling what Japan is like or present to a family member what you learned about Japan. 	
PE	Running at different speeds <ul style="list-style-type: none"> Warm up – watch video Activity 1 – which vehicle is the fastest? Watch video Activity 2 – Simon Says! Learn how to use your arms to change your speed. Watch video Activity 3 – which vehicle delivers the items the quickest? Watch video 	You will need: <ul style="list-style-type: none"> A safe space Four or five household items, i.e. shoes, socks, pots, family member
RE	How do we show gratitude in different ways? <ul style="list-style-type: none"> Look at the pictures (see below) of different ways people show they are thankful. Choose a way to show someone at home that you are grateful for something that they've done. Show them! 	
Art	Picasso/Cantrell 3D head sculptures This clip shows how the artist Picasso created some of his famous portraits. https://www.bbc.co.uk/bitesize/clips/z7b9jxs You could also look at similar work by artist Kimmy Cantrell – what do you like about the two artists work? How are they similar/different? <ul style="list-style-type: none"> Cut out the shape of your head in card (you could use old packaging material – cereal boxes, delivery boxes etc) On separate pieces of paper or card, plain or patterned, draw two eyes (they could be quite different to each other) draw a mouth, a nose, two ears and eyebrows. You can draw them from either the front view or the side view (profile) or both. Cut these out and colour in, paint or decorate as you wish. Arrange them onto your head shape and glue or Sellotape into place. You can add hair by curling or folding strips of paper or adding pieces of wool, string or whatever you think looks good. 	You will need: <ul style="list-style-type: none"> Cardboard Paper Mark making and colouring materials scissors glue *Support
Computing	What is a computer? <ul style="list-style-type: none"> Investigate the question 'What is a computer' by looking on BBC Bitesize. Look around your house for examples of computers. Display your findings in a PowerPoint, poster, word document, you decide! 	



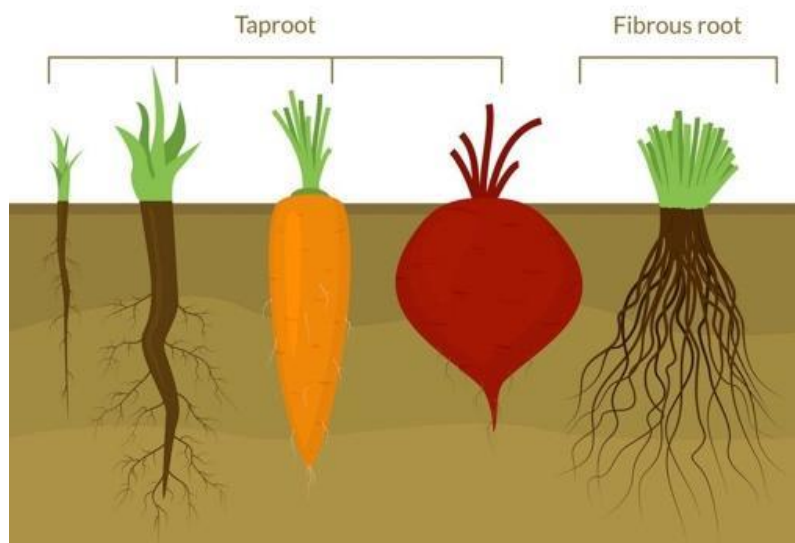
Here are some fun challenges suitable for the whole family.

Week 4

1. To talk about	Would you rather be able to fly or breathe underwater?
2. To do	How many squat jumps can you do in a minute? Try and beat your record each day this week.
3. To investigate	Can you hear better with your eyes closed?
4. To find out more about	A mountain or an ocean
5. To design	A gadget to help you with your home learning
6. To learn	How to make different colours Think about primary, secondary and tertiary colours
7. To draw	The ingredients for your favourite meal
8. To create	Colour wheel and come up with your own names for each colour e.g. rust orange, ocean blue

Support Science

TYPES OF ROOT SYSTEMS



Resources History



1

- 250 million years ago, all the land on Earth was one large landmass.
- Wegener named this landmass Pangaea.



2

- The moving tectonic plates started to split Pangaea apart.
- 200 million years ago, the land was split into two landmasses - Laurasia and Gondwanaland.



3

Which landmasses can you spot on this map of Earth, 65 million years ago?



4

Over 250 million years, the movement of the plates has created the land masses we recognise today.

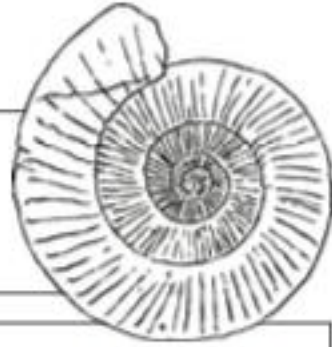
If we could slide South America towards Africa, do you think the two landmasses would fit together like a jigsaw puzzle?



Mary Anning

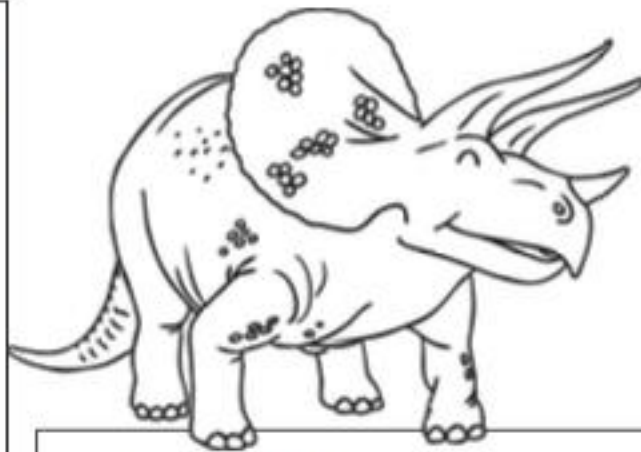
Date of birth: May 21, 1799

Date of death: March 9, 1847



Mary Anning is significant because she found the first fossils of prehistoric animals. She rarely travelled, as people would always come to her, to see the fossils she had found. Mary Anning found fossils in the Jurassic marine fossil beds on the English Channel at Lyme Regis.

A picture of Mary Anning



Interesting Fact

Her work influenced the way of scientific thinking about the history of the Earth and prehistoric life.

Mary Anning

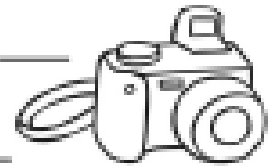


Date of birth: _____

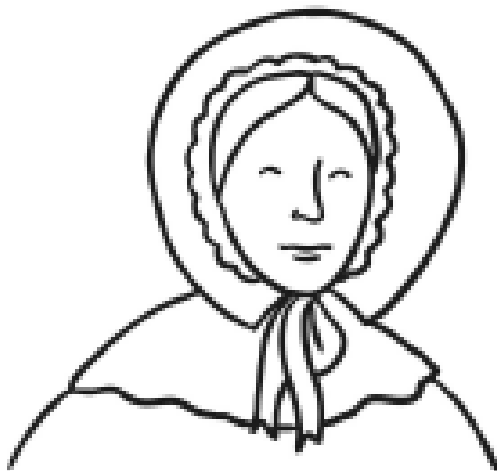


Date of death: _____

_____ is significant because _____



A picture of Mary Anning.



Interesting Fact



Resources

Geography



Map of Japan



Map of Kenya

Resource RE



Support

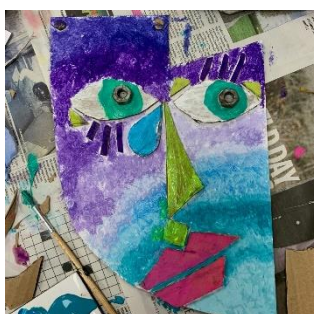
Art – Picasso/Cantrell 3D head sculptures



Pablo Picasso

Kimmy Cantrell

You can use plain card for this activity or decorate it yourself using whatever mark making materials you like. If you are using old card packaging materials you could try using the patterns that are already on the card.



As well as card, you could try adding other objects to make features such as the hair – can you see how plastic forks, straws and metal washers and bolts have been used in the examples shown? Be creative!



When you have finished making your face, try mounting it onto a stick, small box or even a stone and see if you can make it stand up as if it was in a gallery. You could even try making one for each member of your family!

