


Year 6 Curriculum Summer Week 3

To do throughout the week...

Wellbeing 'Thought for the day'	<p>Question: Can I think myself happy? Does focusing on happiness make you happy? Is it possible to "think" yourself into being happy all the time by positive thinking?</p> <p>Activity: Keep a happiness diary: Record one thing every day that made you happy. Notice how it makes you feel and behave.</p>
Daily Exercise	Keep active! Make sure you do something active each day. Maybe do the exercises here .
	The Great 8 are fun challenges suitable for the whole family. See below.

Here are the curriculum activities for the week. You can do in any order you choose. Try to do these this week as next week's activity will follow on in each subject.

Science	<p>Classification</p> <ul style="list-style-type: none"> Sort the living things from the resources below according to those you'd find in our local area and those you wouldn't. Watch the classification video. Read the information on classification; click on each level of the squirrel's classification and answer the questions at the bottom of the webpage.
History	<p>Discoveries from the Stone and Iron Age</p> <ul style="list-style-type: none"> Look at the following artefacts in this link. Design a museum leaflet that explains about one object from each time period and share it with someone in your house.
Geography	<p>How are biomes different?</p> <ul style="list-style-type: none"> Click on this link to learn about different biomes in the Biome Viewer by turning the globe and selecting the coloured box to explain the conditions. Find and investigate the following places (use the search tool in the Biome Viewer): UK; Manaus in Brazil; Gobi in China / Mongolia, Nunavut in Canada; Livingstone in Zambia. Use the table below to compare similarities and differences between the 5 main biomes.
PE	<p>Jumping for Height</p> <ul style="list-style-type: none"> Complete each jump 10 times: Tuck /Star / Stretch /Half twist – which gives the most height? Vertical Jumps (see below) Make a mark on a wall and perform 10 jumps Measure your jumps and record your personal best
Languages	<p>Clothes</p> <ul style="list-style-type: none"> Open the video. Learn the new vocabulary by reading the slides. Match French words with pictures in activity 1. Write the correct word under each picture in activity 2.
Art	<p>Touch Drawing</p> <ul style="list-style-type: none"> Ask an adult or another person to put a small object into your hand behind your back. Don't look! What does it feel like? Smooth, spiky, hairy? How many surfaces are there? Now try drawing the object using your dominant (writing) hand whilst keeping the object in your non-dominant hand behind your back. Keep feeling the object and try to draw what you can feel.
Music	<p>Listening & Understanding the music</p> <ul style="list-style-type: none"> Watch the first clip of Music for 18 Musicians and find out the following information and write in down: What do you learn about the piece? What do you learn about Steve Reich? Can you describe the music's tempo, dynamics, texture, timbre? How does the music make you feel?



Here are some fun challenges suitable for the whole family.

Summer Week 3	
1. To talk about	Would it be better to go into the future or the past? Why?
2. To do	Jump as many times as you can in a minute Try and beat your record every day this week
3. To investigate	What happens to your sense of taste when you hold your nose?
4. To find out more about	A monarch
5. To design	A banquet for a King or Queen
6. To learn	To identify three or more types of tree Think about their shape, the shape of their leaves, bark.
7. To draw	The view from your window
8. To create	A small model of your bedroom or a room in your home Use a cereal box/shoe box, household materials

Resources

Science:

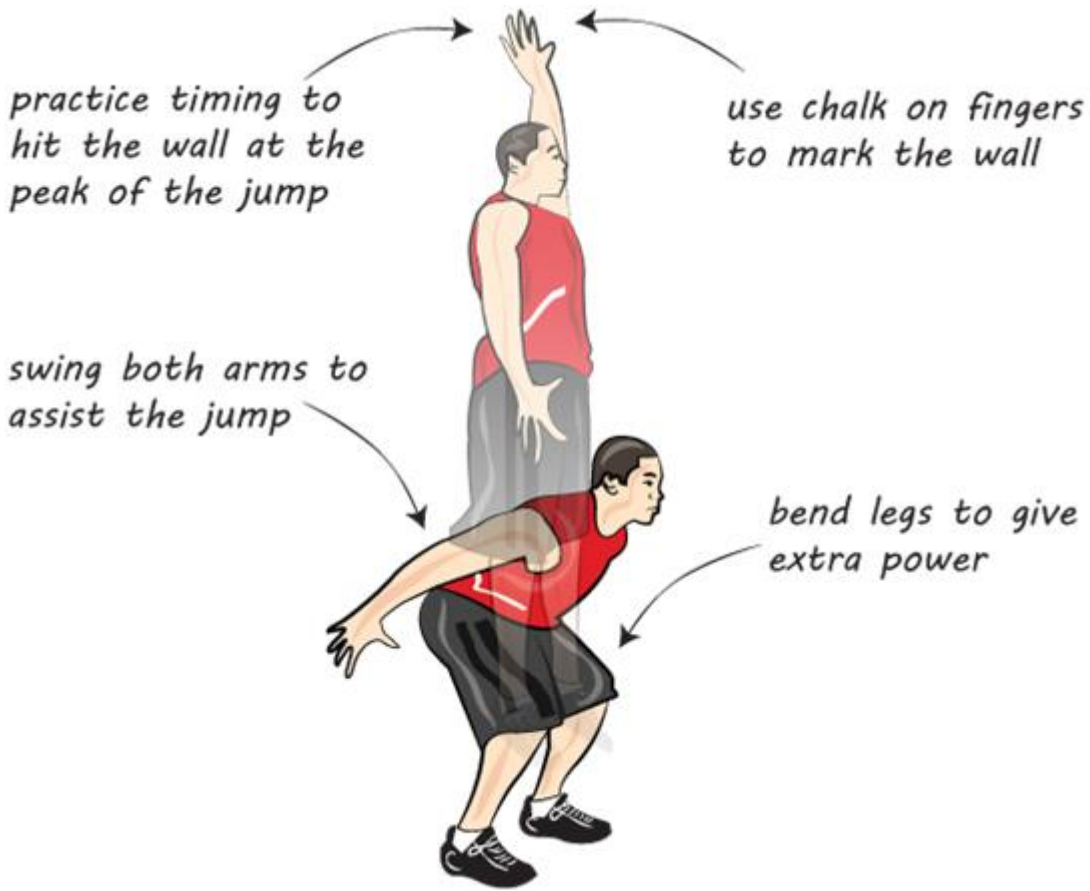


Geography

Use this table to compare the locations and their biomes.

Location	Biome	Climate Zone	Maximum Temperature	Minimum Temperature	Maximum Rainfall	What types of trees / plants are found?	What types of animals are found?
UK							
Manaus, Brazil							
Gobi, China / Mongolia							
Nunavut in Canada;							
Livingstone in Zambia							

PE



Stand against a wall with arm stretched high above head

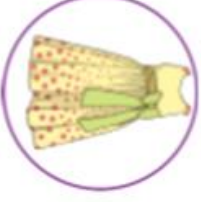
- Make a mark with a pencil or chalk
- Jump as high as possible making a mark at the top of your jump
- Measure the distance (centimetres) between marks



planit

French | Year 3 | All About Me | Coriers 1 | What's in the Wardrobe? | Lesson 5

Challenge: Point to a picture and ask your partner "Comment dit-on _____ en français?" Can they answer correctly?



- pull
- robe
- maillot de corps
- jupe
- pantalon
- sweat
- chemise
- tee-shirt
- slip
- short
- des chaussettes
- des chaussures

What's in the wardrobe? Can you write the correct word under each picture? Use the word bank to check your spellings!
Which words use un and which take une?

