


Year 5 Curriculum Summer Week 3

To do throughout the week...

Wellbeing 'Thought for the day'	<p>Question: Can I think myself happy? Does focusing on happiness make you happy? Is it possible to "think" yourself into being happy all the time by positive thinking?</p> <p>Activity: Keep a happiness diary: Record one thing every day that made you happy. Notice how it makes you feel and behave.</p>
Daily Exercise	Keep active! Make sure you do something active each day. Maybe do the exercises here .
 CHALLENGE	The Great 8 are fun challenges suitable for the whole family. See below.

Here are the curriculum activities for the week. You can do in any order you choose. Try to do these this week as next week's activity will follow on in each subject.

Science	<p>Are life cycles the same?</p> <ul style="list-style-type: none"> Look at your lifecycle diagrams from last lesson and re-watch the video. Which animal is a mammal, which is an insect, which is an amphibian, and which is a bird? If you're not sure, there's clues here. What similarities and differences can you find? Record this in a way of your choosing.
History	<p>Discoveries from the Stone and Iron Age</p> <ul style="list-style-type: none"> Look at the following artefacts in this link. Design a museum leaflet that explains about one object from each time period and share it with someone in your house.
Geography	<p>What is the water cycle and why are some parts of the world short of water?</p> <ul style="list-style-type: none"> Predict what you think will happen to a bowl of water when left in a sunny spot and test your prediction. Watch Video of the water cycle. Research and produce a report on the reasons for water stress (see map in resources below) in at least one of the following 5 countries: 1. Egypt 2. South Africa 3. Qatar 4. Belgium 5. Mexico
PE	<p>Jumping for Height</p> <ul style="list-style-type: none"> Complete each jump 10 times: Tuck /Star / Stretch /Half twist – which gives the most height? Vertical Jumps (see below) Make a mark on a wall and perform 10 jumps Measure your jumps and record your personal best
Languages	<p>Countries and Flags</p> <ul style="list-style-type: none"> Open the power point 1 and power point 2 about countries. Add the names of the countries in English in activity 1. Read the instructions to colour in the flags in activity 2.
Art	<p>Touch Drawing</p> <ul style="list-style-type: none"> Ask an adult or another person to put a small object into your hand behind your back. Don't look! What does it feel like? Smooth, spiky, hairy? How many surfaces are there? Now try drawing the object using your dominant (writing) hand whilst keeping the object in your non-dominant hand behind your back. Keep feeling the object and try to draw what you can feel.
Music	<p>Listening & Understanding the music</p> <ul style="list-style-type: none"> Watch the first clip of Music for 18 Musicians and find out the following information and write in down: What do you learn about the piece? What do you learn about Steve Reich? Can you describe the music's tempo, dynamics, texture, timbre? How does the music make you feel?

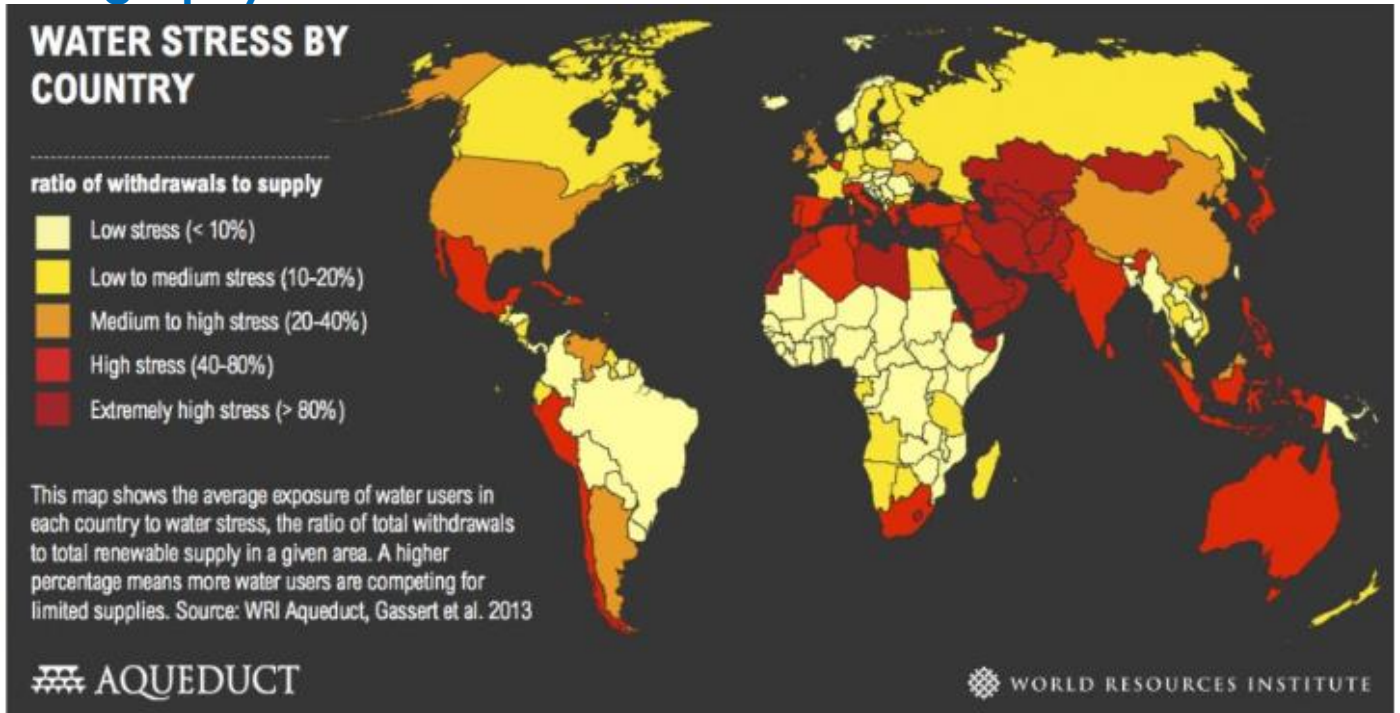


Here are some fun challenges suitable for the whole family.

Summer Week 3	
1. To talk about	Would it be better to go into the future or the past? Why?
2. To do	Jump as many times as you can in a minute Try and beat your record every day this week
3. To investigate	What happens to your sense of taste when you hold your nose?
4. To find out more about	A monarch
5. To design	A banquet for a King or Queen
6. To learn	To identify three or more types of tree Think about their shape, the shape of their leaves, bark.
7. To draw	The view from your window
8. To create	A small model of your bedroom or a room in your home Use a cereal box/shoe box, household materials

Resources

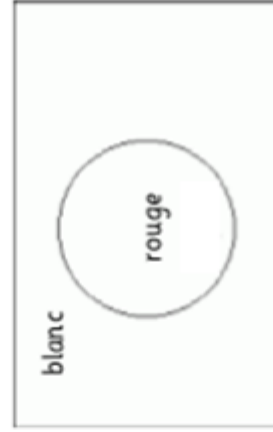
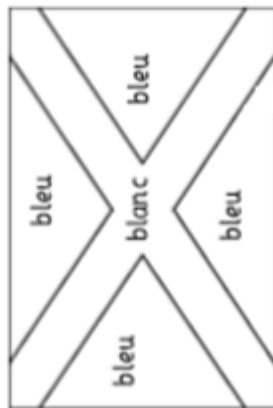
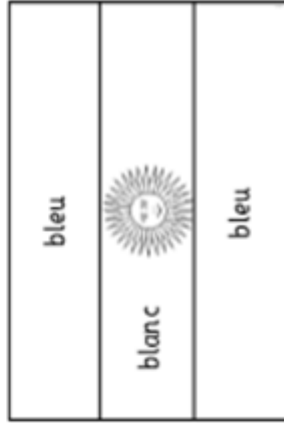
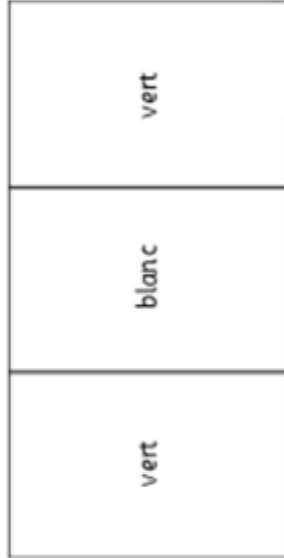
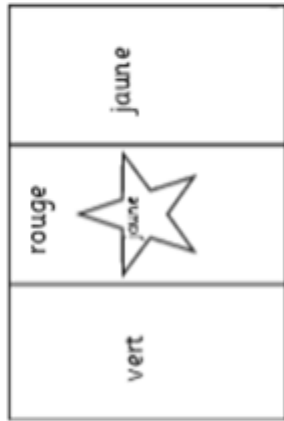
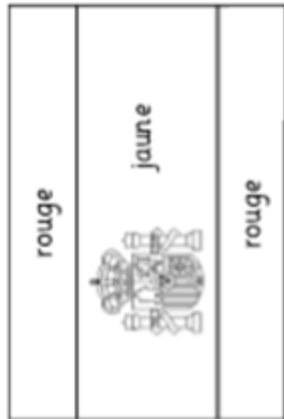
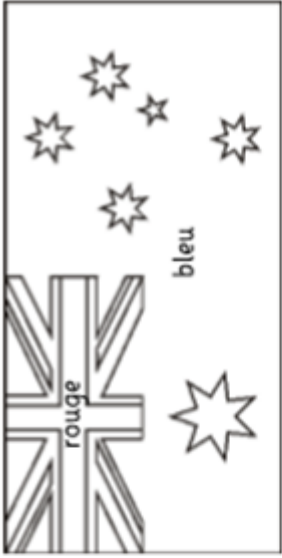
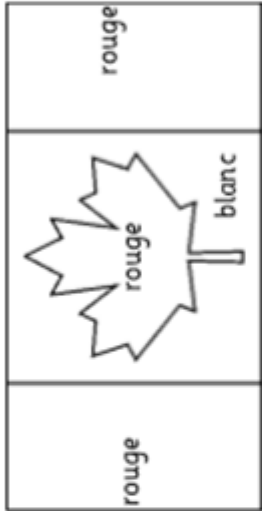
Geography:



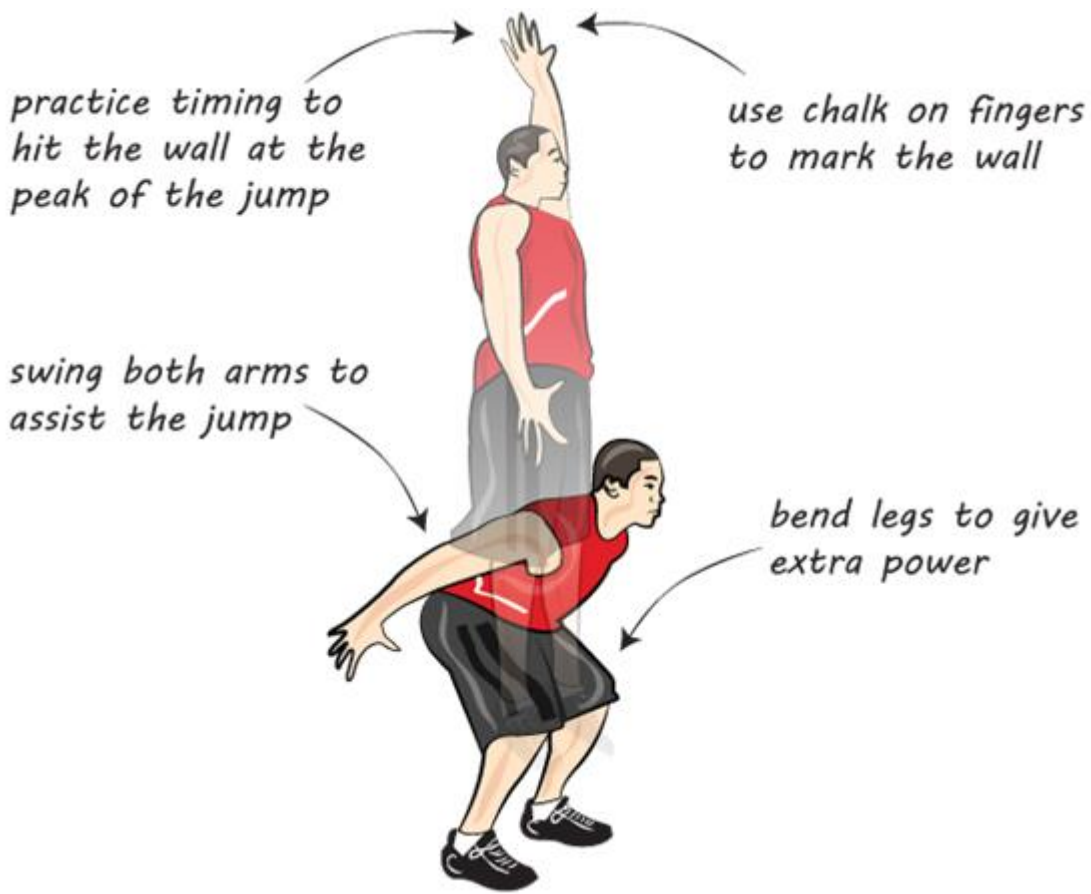
1-Starter! C'est quel pays ?

Add the names of the countries in English





PE



- Stand against a wall with arm stretched high above head
- Make a mark with a pencil or chalk
- Jump as high as possible making a mark at the top of your jump
- Measure the distance (centimetres) between marks