


## Year 1 Curriculum Summer Week 3

### To do throughout the week...

<b>Wellbeing 'Thought for the day'</b>	<p><b>Question:</b> <a href="#">Can I think myself happy?</a></p> <p>Does focusing on happiness make you happy? Is it possible to "think" yourself into being happy all the time by positive thinking?</p> <p><b>Activity:</b> <a href="#">Keep a happiness diary:</a> Record one thing every day that made you happy. Notice how it makes you feel and behave.</p>
<b>Daily Exercise</b>	Keep active! Make sure you do something active each day. Maybe do the exercises <a href="#">here</a> .
	<b>The Great 8</b> are fun challenges suitable for the whole family. See below.

Here are the curriculum activities for the week. You can do in any order you choose. Try to do these this week as next week's activity will follow on in each subject.

<b>Science</b>	<p><b>What do plants look like?</b></p> <ul style="list-style-type: none"> <li>How many parts of a plant can you name?</li> <li>Watch the <a href="#">video</a>.</li> <li>Draw and label a plant. Use these words: stem, roots, leaves, flowers. You could also explain what the parts do.</li> </ul>	
<b>History</b>	<p><b>Timeline</b></p> <ul style="list-style-type: none"> <li>Humans and dinosaurs were never on this planet at the same time. Look at the arm span timeline below.</li> <li>Look at the ordered pictures below, can you try and remember what comes first?</li> <li>Listen to this <a href="#">story</a>. Do you think a human would be able to meet a dinosaur? Talk to your grown up about what you think. Look at this <a href="#">book</a> to learn more.</li> </ul>	
<b>Geography</b>	<p><b>What is Kenya like?</b></p> <ul style="list-style-type: none"> <li>Look at the map of Africa below, can you find Kenya on the map?</li> <li>Watch the information video on what Kenya is like <a href="#">here</a>.</li> <li>Draw and label 5 things that represent what Kenya is like.</li> </ul>	
<b>PE</b>	<p><b>Jumping in different ways</b></p> <p><b>Warm up</b> – <a href="#">watch video</a></p> <p><b>Activity 1</b> – Explore jumping using different ways of taking-off and landing. See <b>Support</b>. <a href="#">Watch video</a>.</p> <p><b>Activity 2</b> – Jump around your diamond using different ways to take-off and land. <a href="#">Watch video</a>.</p> <p><b>Activity 3</b> – Compete in a jumping competition. Jump, mark and beat your distance! <a href="#">Watch video</a>.</p>	<p><b>Support:</b></p> <p>Different ways of taking-off &amp; landing:</p> <ul style="list-style-type: none"> <li>Two feet to two feet</li> <li>One foot to the same foot</li> <li>One foot to the other foot</li> <li>One foot to two feet</li> <li>Two feet to one foot</li> </ul>
<b>Languages</b>	<ul style="list-style-type: none"> <li><b>Listen</b> to the <a href="#">story</a> of 'Pop mange de toutes les couleurs'.</li> <li><b>Draw</b> and <b>label</b> your own rainbow ('arc-en-ciel') in French (or print <a href="#">this one</a> to colour in and label).</li> <li><b>Check</b> the colours and spelling. Place it in your window for everyone to see!</li> </ul>	
<b>Art</b>	<p><b>Gustav Klimt</b></p> <ul style="list-style-type: none"> <li>What is a pattern? See Support sheet.</li> <li>Look carefully at the painting of Adele Bloch Bauer and draw the lines and shapes that you can see. Can you see any patterns in the painting?</li> <li>Design a pattern using shapes, colours lines and details. Please see below for help.</li> </ul>	
<b>Music</b>	<p><b>Water song &amp; Exploring Pulse</b></p> <ul style="list-style-type: none"> <li>Listen to the song <a href="#">Water, Food, Rest and Exercise</a>. (week 3-Wednesday song).</li> <li>With a saucepan and a wooden spoon tap the <b>Pulse</b> of the music and then tap the <b>rhythm</b> of the song.</li> </ul>	

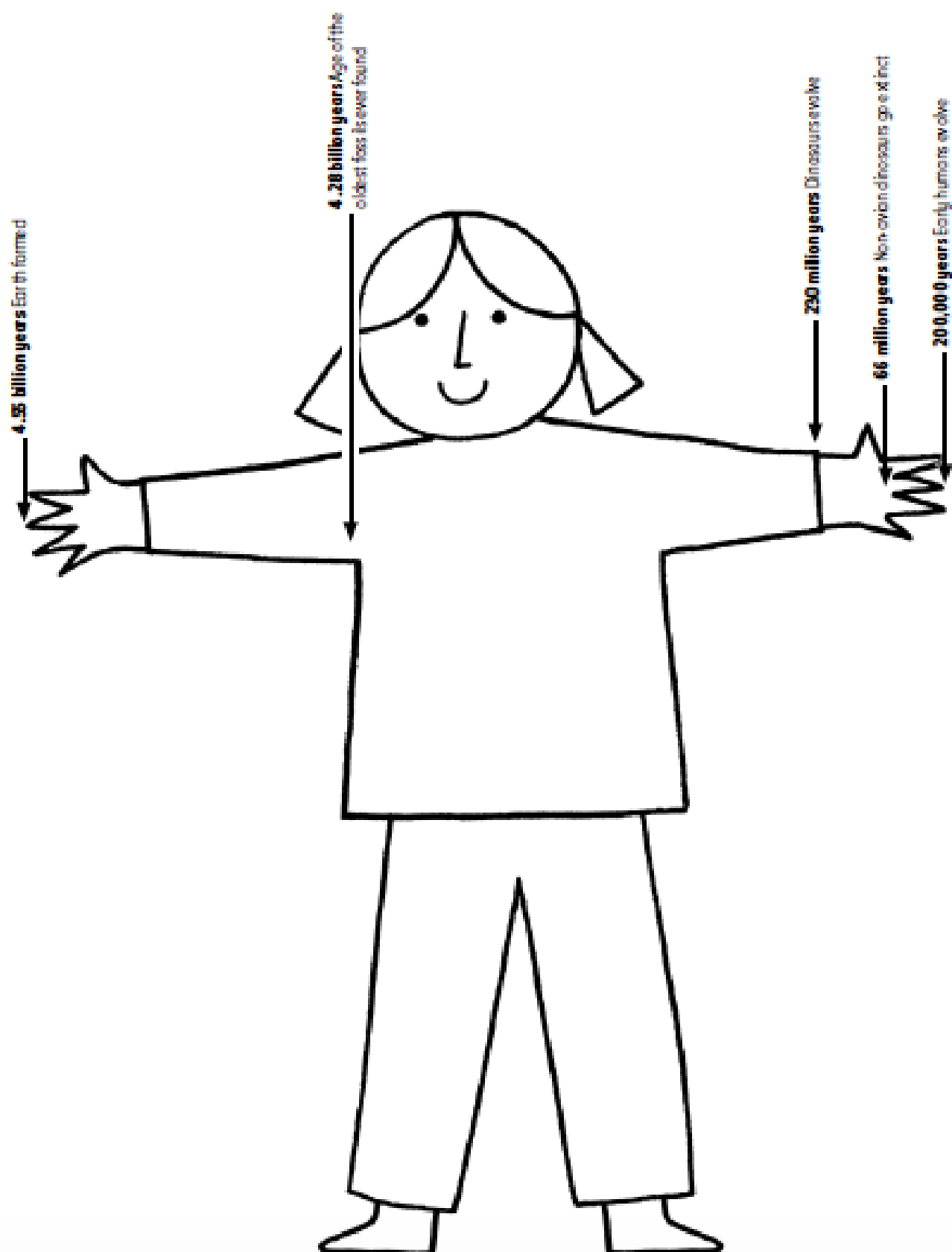


Here are some fun challenges suitable for the whole family.

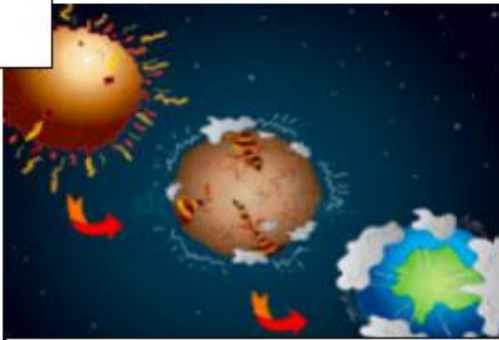
<b>Summer Week 3</b>	
<b>1. To talk about</b>	<b>Would it be better to go into the future or the past? Why?</b>
<b>2. To do</b>	<b>Jump as many times as you can in a minute</b> <b>Try and beat your record every day this week</b>
<b>3. To investigate</b>	<b>What happens to your sense of taste when you hold your nose?</b>
<b>4. To find out more about</b>	<b>A monarch</b>
<b>5. To design</b>	<b>A banquet for a King or Queen</b>
<b>6. To learn</b>	<b>To identify three or more types of tree</b> Think about their shape, the shape of their leaves, bark.
<b>7. To draw</b>	<b>The view from your window</b>
<b>8. To create</b>	<b>A small model of your bedroom or a room in your home</b> Use a cereal box/shoe box, household materials

## Resources

### History: Armspan timeline



1



The Birth of the Earth

<https://vimeo.com/408340683/fe6316b7f5>

4



The Extinction of the Dinosaurs

2



First Life

5



First Humans

3



The Era of the Dinosaurs

**Geography:** Can you find Kenya on this map of Africa?



# Languages

bleu	jaune	rose
blanc	vert	violet
rouge	gris	marron
noir	orange	



# Art support Ks 1 **Sheet 1** Patterns Inspired by Gustav Klimt

## What is a pattern?

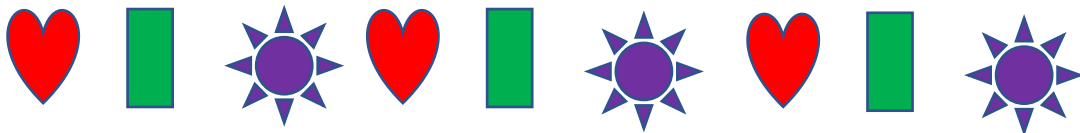
A pattern is when something repeats again and again.

- Try making a sound, then make it again, and again, and again.  
That is a pattern.
- Name a colour, then a different colour, then the first colour again, then the second colour again.  
For example: **Red Blue Red Blue Red Blue**.

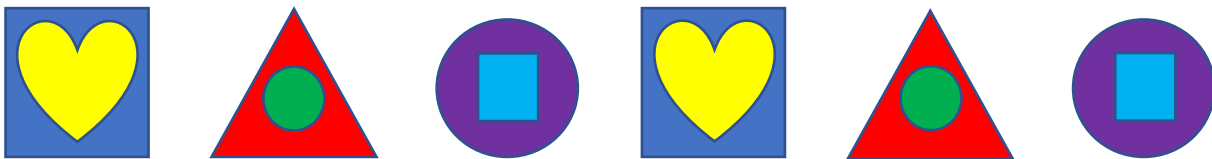
Make a shape pattern:



Make a pattern with shapes and colours:



- Try putting one shape on top of another to make layers.



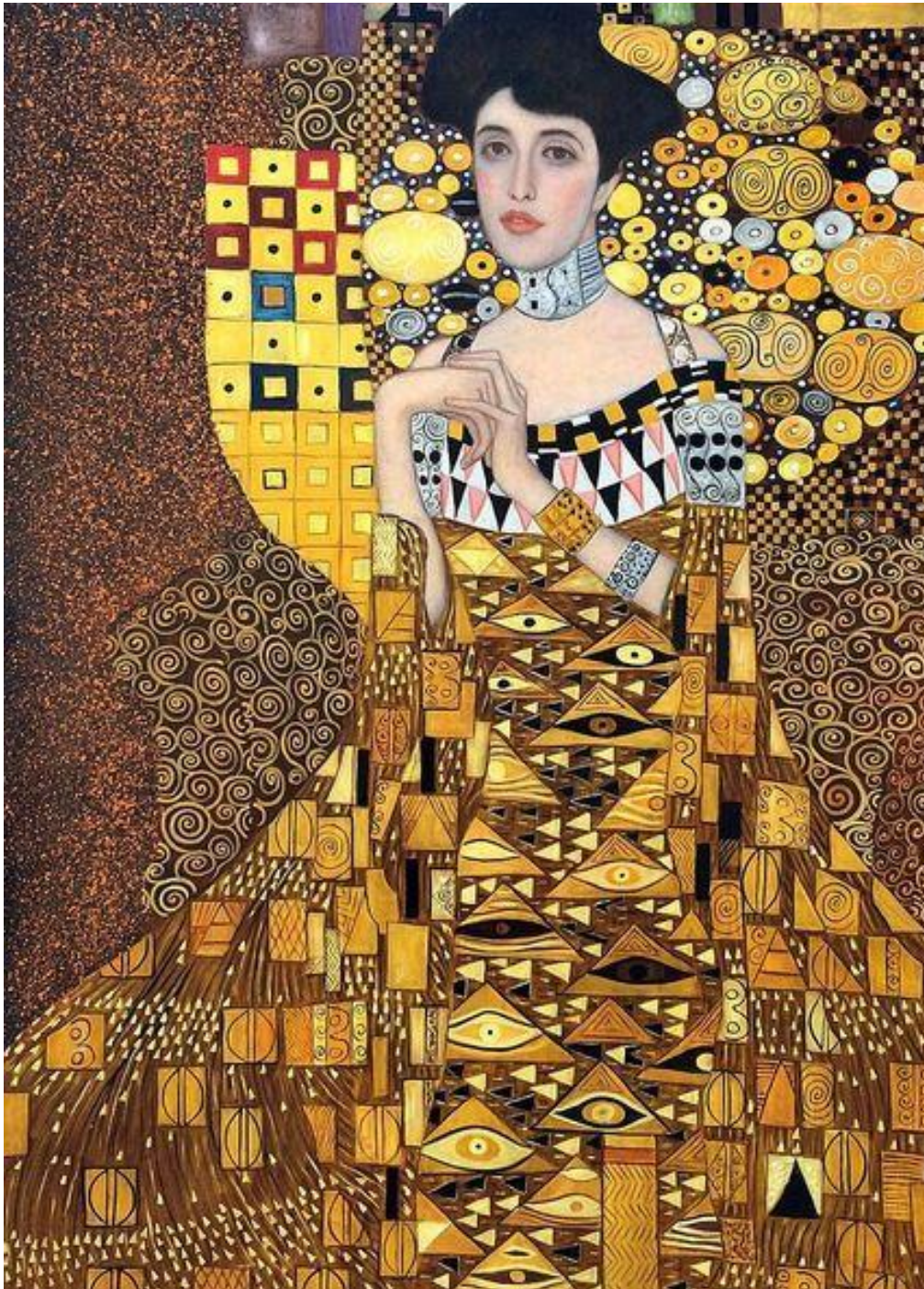
Can you see any patterns in these artworks ?



These children added lines and dots to make the shapes more interesting, we call that **DETAIL**.



This a painting by an Austrian artist called Gustav Klimt (1862-1918).



### ACTIVITY

What kinds of lines, shapes and patterns can you see in this painting? Can you see that Klimt has painted some shapes on top of others in **LAYERS**.

- Draw some of the lines, shapes and patterns that you can see. See Sheet 3 for support
- Design your own pattern, you could look around your house for patterns for some ideas.
- See if you can **layer** shapes and add **DETAILS** to make your shapes interesting
- **Sheet 3.**



- If you don't have coloured pens, crayons or paint, you could cut out coloured paper and stick other smaller shapes on top and draw on details.



Describe and draw the lines, shapes, patterns, layers and details that you can see.

