

## Year 6 Curriculum Summer Week 2

### To do throughout the week...

<b>Wellbeing 'Thought for the day'</b>	<p><b>Question: Can kindness change the world?</b> Is it more important to be kind to yourself or to others, or is it of equal importance?</p> <p><b>Activity:</b> Do something kind for each person in your household including yourself! Give a compliment or help someone with a job.</p>
<b>Daily Exercise</b>	Keep active! Make sure you do something active each day. You could try the exercises to do <a href="#">here</a> .
<b>The Great Eight</b>	The Great 8 are fun challenges suitable for the whole family. See below.

Here are the curriculum activities for the week. You can do in any order you choose.


Try to do these this week as next week's activity will follow on in each subject.

<b>Science</b>	<p><b>Life cycles revision</b></p> <ul style="list-style-type: none"> <li>Look at the life cycles of these animals: frog, chicken, butterfly, Komodo dragon, dog and fish (see resources below).</li> <li>Explain how they are the same and how they are different.</li> <li>Make some generalisations, e.g. all life cycles start with an egg, except for that of a mammal.</li> </ul>
<b>History</b>	<p><b>Stone, Bronze and Iron Ages</b></p> <ul style="list-style-type: none"> <li>Click <a href="#">here</a>, scroll down and explore 'How do we know about prehistory?' Click on the images and record in words and pictures the main events for each prehistoric age.</li> <li>Create a <a href="#">timeline</a> to explain to someone in your house the main events in the Stone Age, Bronze Age and Iron Age.</li> <li>Click <a href="#">here</a> for an explanation of the terms AD and BC.</li> </ul>
<b>Geography</b>	<p><b>What are biomes and climate zones</b></p> <ul style="list-style-type: none"> <li>Visit 5 different places in your house: How are they different? Make notes to start a colourful and engaging mind map.</li> <li>Watch this <a href="#">video</a> about biomes and this <a href="#">video</a> about climate zones.</li> <li>Add new information to your mind map; include a definition of 'biome' and a definition of 'climate zone'.</li> </ul>
<b>PE</b>	<p><b>Jumping for Distance</b></p> <ul style="list-style-type: none"> <li>Complete each cardio activity for 10 seconds: Jog / High knees / Hop / Skip / Star Jumps / Tuck jumps / Walk / Jog / Sprint</li> <li>Perform 3 times with a short rest in between: Jump with feet wide apart / feet close together / with a split stance / standing on one leg / hands by hips / hands above head</li> <li>From a start position perform <b>10 jumps</b>, use a tape measure (cm), or count steps to <b>measure</b> your jumps on the sheet below.</li> </ul>
<b>RE</b>	<p><b>How do we mark the key moments in our lives?</b></p> <ul style="list-style-type: none"> <li>Interview an adult in your house and ask about the special moments in their lives.</li> <li>Create a timeline of the special moments in your life so far, for example day of birth, birth of siblings, religious ceremonies, moving house, starting school, family celebrations or other special times.</li> <li>Use pictures or drawings to illustrate. See example below.</li> </ul>
<b>Art</b>	<p><b>OP Art</b></p> <ul style="list-style-type: none"> <li>What is OP ART? Look at 'Tate Kids ; OP Art' to find out. Look at 'Tate Kids Who is Bridget Riley/' to find out more.</li> <li>Compare her work with Victor Vasarely's Op Art. What is the same and what is different? How does Op Art make you feel? What do you like / dislike about it?</li> <li>Create your own piece of OP Art.</li> </ul>
<b>Computing</b>	<p><b>Coding Challenge</b></p> <ul style="list-style-type: none"> <li>Choose a project that looks exciting on the <a href="#">Code Club website</a>.</li> <li>You can watch this video to explain what to do. <a href="#">Coding in Scratch with Code Club</a></li> <li>Follow the instructions to complete the project.</li> </ul>

- Think about what you found challenging when completing the project.



Here are some fun challenges suitable for the whole family.

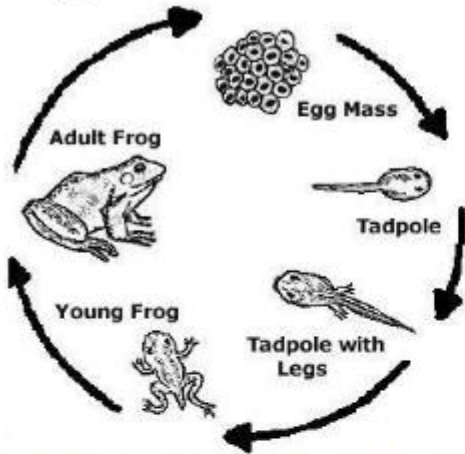
Summer Week 2		What to do What you need
1. To talk about	Would you rather have wings or four legs? Why?	
2. To do	Master the Crow pose 	Space A soft surface
3. To investigate	Are people's left and right feet the same length?	Compare your own feet Compare the feet of your family members
4. To find out more about	The fastest things on the planet	Ask someone in your house or research online
5. To design	A new logo for your school	
6. To learn	Five or more bones of the human body	Ask someone in your house or research online
7. To draw	Your teacher	Draw from memory Use the school website
8. To create	An origami animal	Use a website. Be creative and make your own

# Resources

## Science:

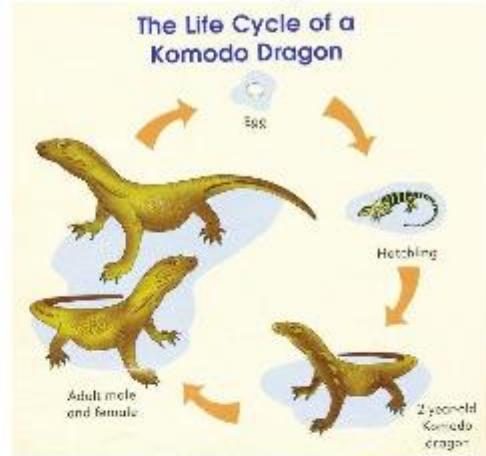
# Life Cycles

### Frog



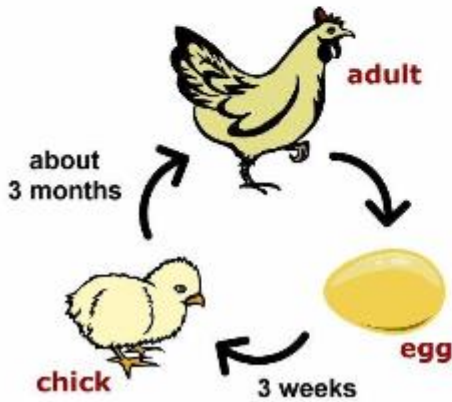
from <https://learning-center.homeschoolspot.com/articles/life-cycle-frog/>

### Komodo Dragon



from <https://www.pinterest.co.uk/pin/447447407251553868/>

### Chicken



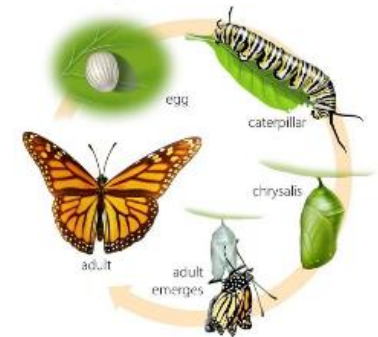
from <https://www.pinterest.co.uk/pin/18577417185381872/>

### Dog



from <https://study.com/academy/lesson/comparing-life-cycles-of-mammals-lesson-for-kids.html>

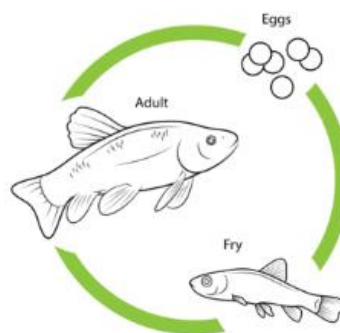
### Butterfly



from <https://www.tst.com/lesson/2F6d8Fw/7m817a/life-cycle-of-a-butterfly>

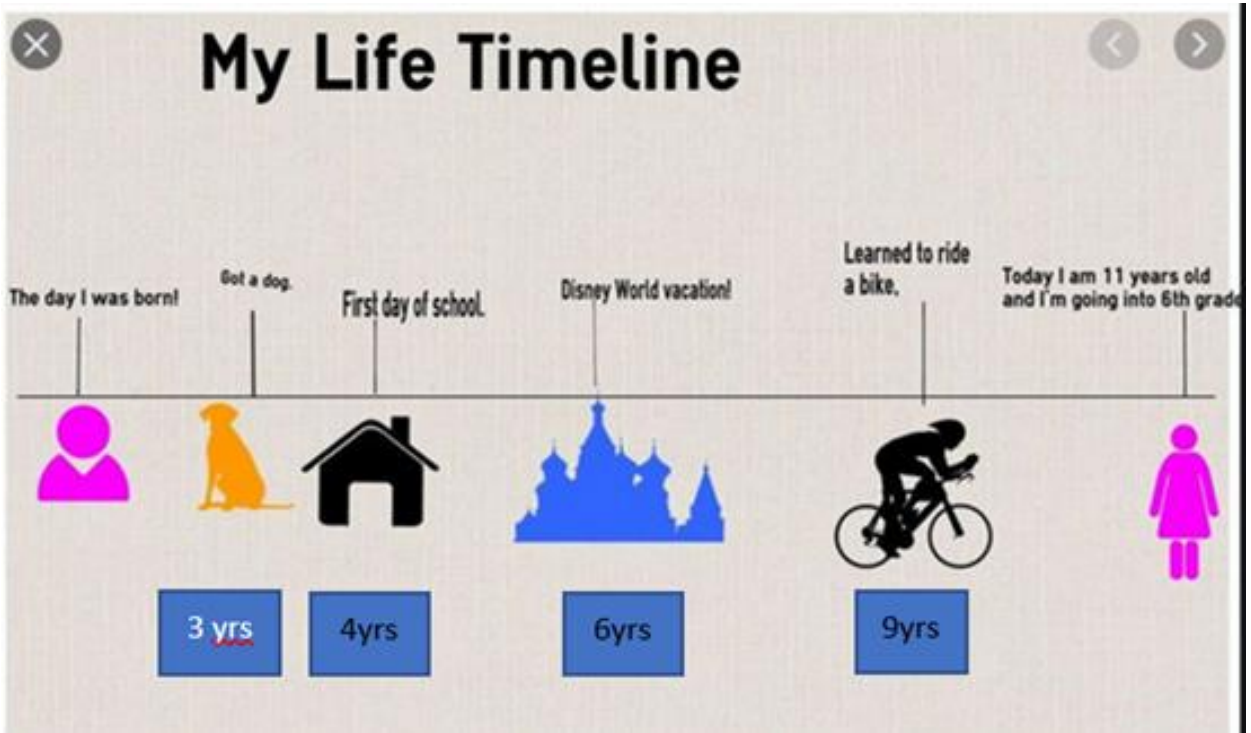
### Fish

#### Life Cycle of a Fish



from <https://www.pinterest.co.uk/pin/5770248854445747/>

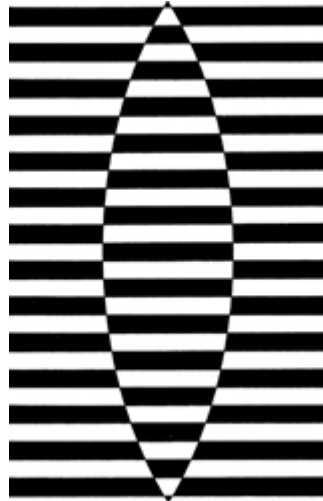
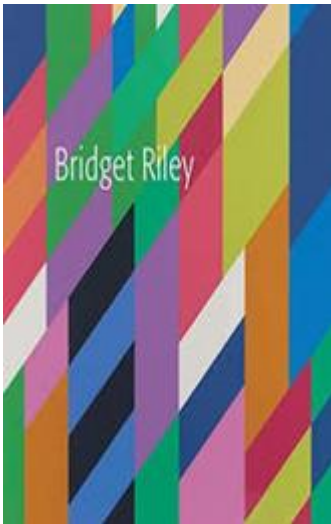
# RE Exemplar:



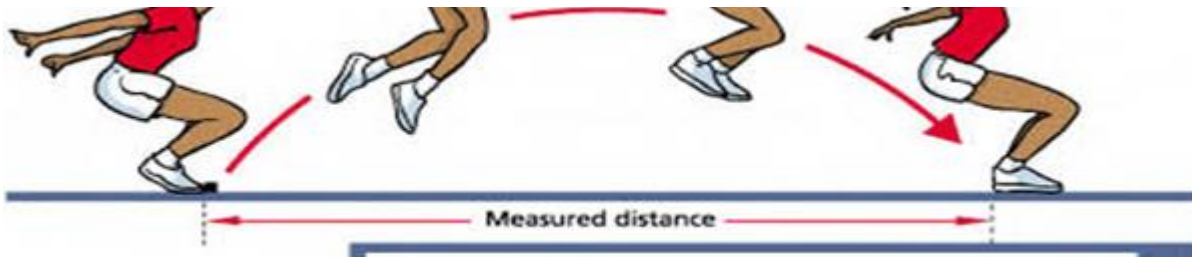
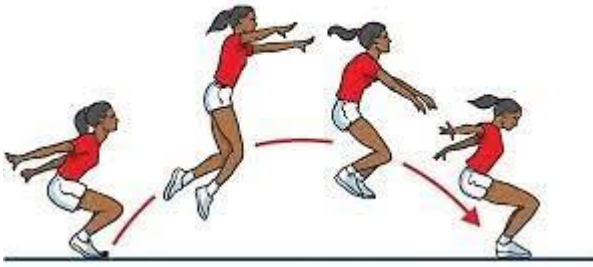
Art

Bridget Riley, an artist from South London, will be 89 this April. To celebrate her birthday, make a piece of Op Art.

Your Op Art can be any size.



PE



1.	2.	3.	4.	5.
6.	7.	8.	9.	10.