Year 1 Curriculum Summer Week 2			
To do throughout the week			
Wellbeing 'Thought for the day'	Question: Can kindness change the world?  Is it more important to be kind to yourself or to others, or is it of equal importance?  Activity: Do something kind for each person in your household including yourself! Give a compliment or help someone with a job		
Daily Exercise	Keep active! Make sure you do something active each day. You could try the exercises to do <a href="https://example.com/here">here</a> .		
CHALLERS	The Great 8 are fun challenges suitable for the whole family. See below.		

Here are the curriculum activities for the week. You can do in any order you choose. Try to do these this week as next week's activity will follow on in each subject.

Science	<ul> <li>What is happening outside?</li> <li>What is the weather like?</li> <li>How many different plants can you see?</li> <li>Did you see or hear any animals?</li> <li>You can draw or write or record in any way. Do this each week.</li> </ul>
History	Watch this video. You can write some facts down whilst you watch.     Make a poster with facts from the video. Draw and label some of the dinosaurs
Geography	<ul> <li>What is a country?</li> <li>Ms Chowdhary has been on holiday! Look at her suitcase below. Discuss which country you think she has been to and why.</li> <li>Watch this link to reveal the country. Did you guess correctly?</li> <li>What different countries have you heard of (or visited) before? Can you think how these countries are similar and different to England? Talk to your grown up about it.</li> </ul>
PE	<ul> <li>Jumping in different directions</li> <li>Warm up watch video</li> <li>Activity 1 – Explore jumping in different directions around a diamond. Watch video.</li> <li>Activity 2 – Create a jumping pattern around your diamond. Watch video.</li> <li>Activity 3 – Ask someone at home to call out colours and jump to that coloured item. Watch video.</li> </ul>
Art	<ul> <li>Dream animals</li> <li>Pick two of your favourite animals – decide which part of each one you particularly like – you are going to 'join' these two pieces together to make a new animal. Try some simple practise drawings. See the ideas below.</li> <li>Draw your new animal – what would you call it.</li> <li>Give your animal its own habitat and add it to your drawing.</li> </ul>
RE	<ul> <li>What does it mean to be thankful?</li> <li>Watch the video of this story of The Elephant and The Bad Baby.</li> <li>What should the Bad Baby have said when he got all the items?</li> <li>Draw a picture of 5 things you are thankful for in your life.</li> </ul>
Computing	<ul> <li>Writing algorithms.</li> <li>An algorithm is a list of instructions written in the right order.</li> <li>Write or draw instructions for making your favourite sandwich.</li> <li>Ask someone in your house to follow your instructions. Did they work?</li> </ul>





Here are some fun challenges suitable for the whole family.

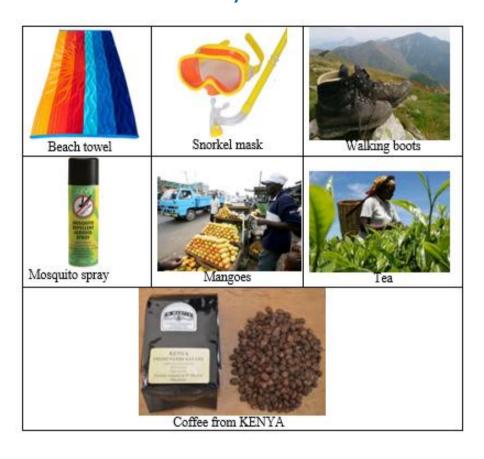
Summe	What to do What you need		
1. To talk about	Would you rather have wings or four legs? Why?		
2. To do	Master the Crow pose	Space A soft surface	
3. To investigate	Are people's left and right feet the same length?	Compare your own feet Compare the feet of your family members	
4. To find out more about	The fastest things on the planet	Ask someone in your house or research online	
5. To design	A new logo for your school		
6. To learn	Five or more bones of the human body	Ask someone in your house or research online	
7. To draw	Your teacher	Draw from memory Use the school website	
8. To create	An origami animal	Use a website. Be creative and make your own	



# **Support**

## **Geography**

### Session 1: Ms Chowdhary's suitcase



### **Art**

Can you see which two animals have been joined together to make the new one?



What would you call it? A tortolion? A lurtle?

Perhaps you could write a story about your new animals and its adventures.

#### What would you call these?





If you enjoy making these animals you could take it one step further by making your own mixed up dream animals book.