


## Year 2 Curriculum Summer 2 Week 7

### To do throughout the week...

<b>Wellbeing</b>	<p><b>How to deal with anger</b>      How are you feeling?- Look at the thermometer to help you</p> <p>Story : <a href="#">I want to shout and Stamp About</a></p> <p><b>Activity:</b> Make your own anger stop sign. Write all the signs of anger on it so you can recognise when you feel angry.</p>
<b>Daily Exercise</b>	Keep active! Make sure you do something active each day. Maybe do the exercises <a href="#">here</a> .
	<b>The Great 8</b> are fun challenges suitable for the whole family. See below.

Here are the curriculum activities for the week. You can do in any order you choose. Try to do these this week as next week's activity will follow on in each subject.

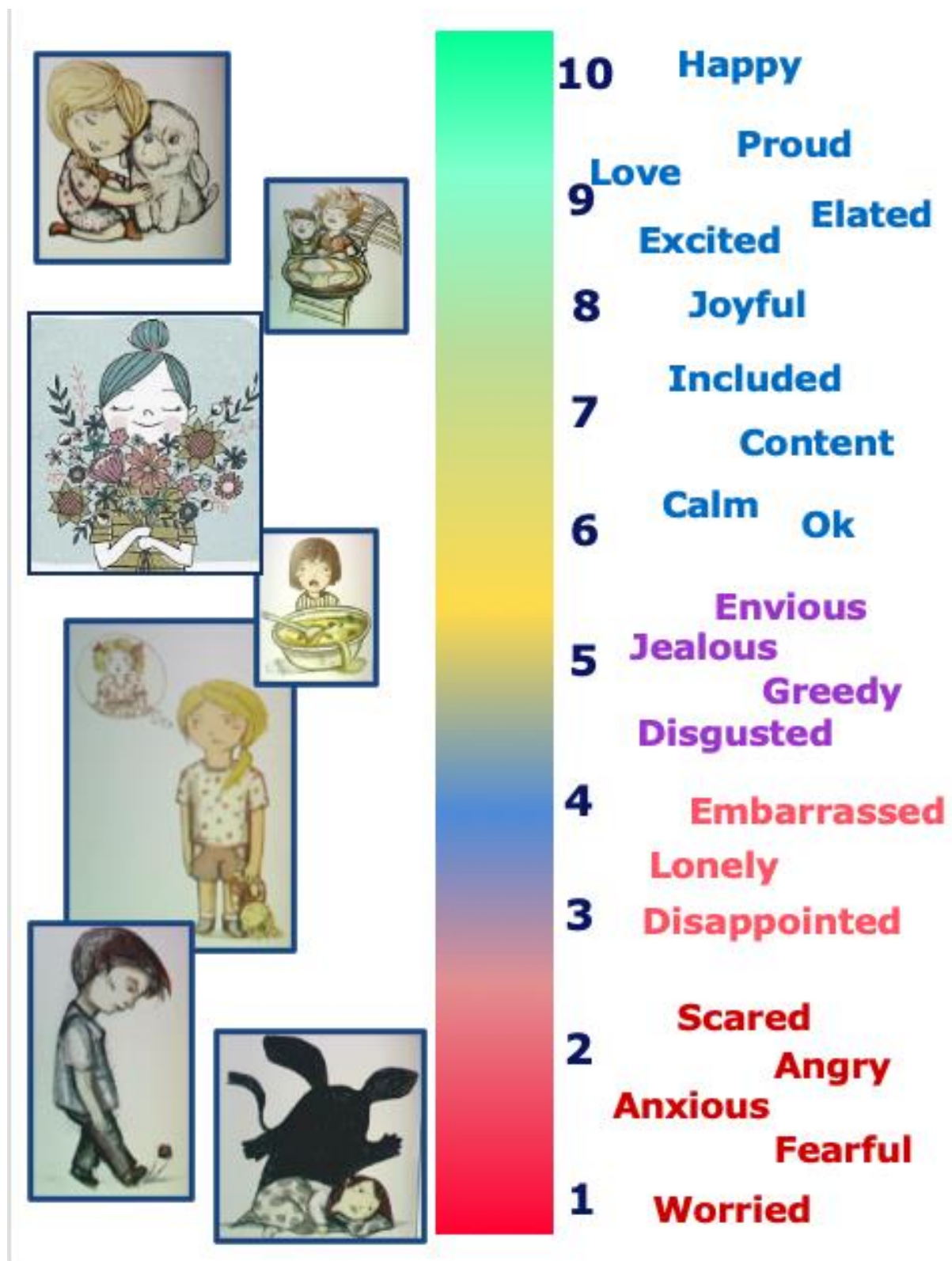
<b>Science</b>	<p><b>Animals, including humans</b></p> <ul style="list-style-type: none"> <li>Watch <a href="#">this clip</a> about the different types of animals.</li> <li>Classify and sort animals from the worksheet into the correct group. Challenge: add your own examples.</li> <li>Create a poster outlining some facts about your favourite animal type (fish, amphibians, reptiles, birds or mammals).</li> </ul>	<p>You will need: Animal list and grid to sort</p> <p>*Support</p>
<b>History</b>	<p><b>What other movements have changed the world?</b></p> <ul style="list-style-type: none"> <li>Emmeline Pankhurst and Rosa Parks were great leaders of their movements – but there have been many others too.</li> <li>Have a look at the leaders <a href="#">here</a>. Pick one that is interesting to you and write down what you find out, maybe make a poster!</li> <li>You might have some books about someone else you would like to explore, like Malala Yousafzai. You could learn about them instead.</li> </ul>	<p>You will need Paper and pencil</p> <p>Support</p>
<b>Geography</b>	<p><b>What are the pros and cons of urban vs rural?</b></p> <ul style="list-style-type: none"> <li>Watch the <a href="#">virtual tour</a> of Cobham again from last week and then look at the images of the Clapham area.</li> <li>Look at the table that shows you the pros and cons of living in Cobham (a rural area).</li> <li>Create your own table that shows the pros and cons of living in Clapham (an urban area).</li> </ul>	<p>You will need: Support: Images of Clapham Pros and cons table for Cobham</p>
<b>PE</b>	<p><b>Athletic Training Programme</b>      <b>Warm up – <a href="#">watch video</a></b></p> <ul style="list-style-type: none"> <li>This is your chance to continue training like an athlete!</li> <li>Repeat previous sessions (Week 3 &amp; week 4) each week.</li> <li>Can you repeat them more than once each week?</li> </ul> <p>At the end of each week, complete the activities below. Some are from previous lessons and are from the Virtual Sports Day.</p>	<p>You will need: A safe space to work in, a timer Some safe household items to use as markers and to jump over</p>
<b>RE</b>	<p><b>Review</b></p> <ul style="list-style-type: none"> <li>Watch this <a href="#">clip</a> – think about what you are thankful for.</li> <li>Discuss with an adult why do some people pray before they eat?</li> <li>Write a poem about what you are thankful for. Try to include a person, a feeling and a talent, using the example to help you.</li> </ul>	<p>You will need: Support Write a list of things you are thankful for.</p>
<b>Art</b>	<p><b>Springtime Inspired by David Hockney.</b></p> <ul style="list-style-type: none"> <li>What do you notice about David Hockney's Springtime painting?</li> <li>What reminds you that it is springtime? What do you see?</li> <li>How could you use materials and tools to create a springtime painting or drawing?</li> </ul> <p>Tell your adult how you used your materials to make your picture. What did you discover? What do you like best about your picture? How does it make you feel?</p>	<p>You will need Whatever colouring materials you have at home. Scissors, glue *Support</p>
<b>Computing</b>	<p><b>Input and Output</b></p> <ul style="list-style-type: none"> <li>Look at BBC Bitesize guide to <a href="#">input and output devices</a>.</li> <li>How many input and output examples can you find in your home?</li> <li>Display your findings on a poster, document or table.</li> </ul>	



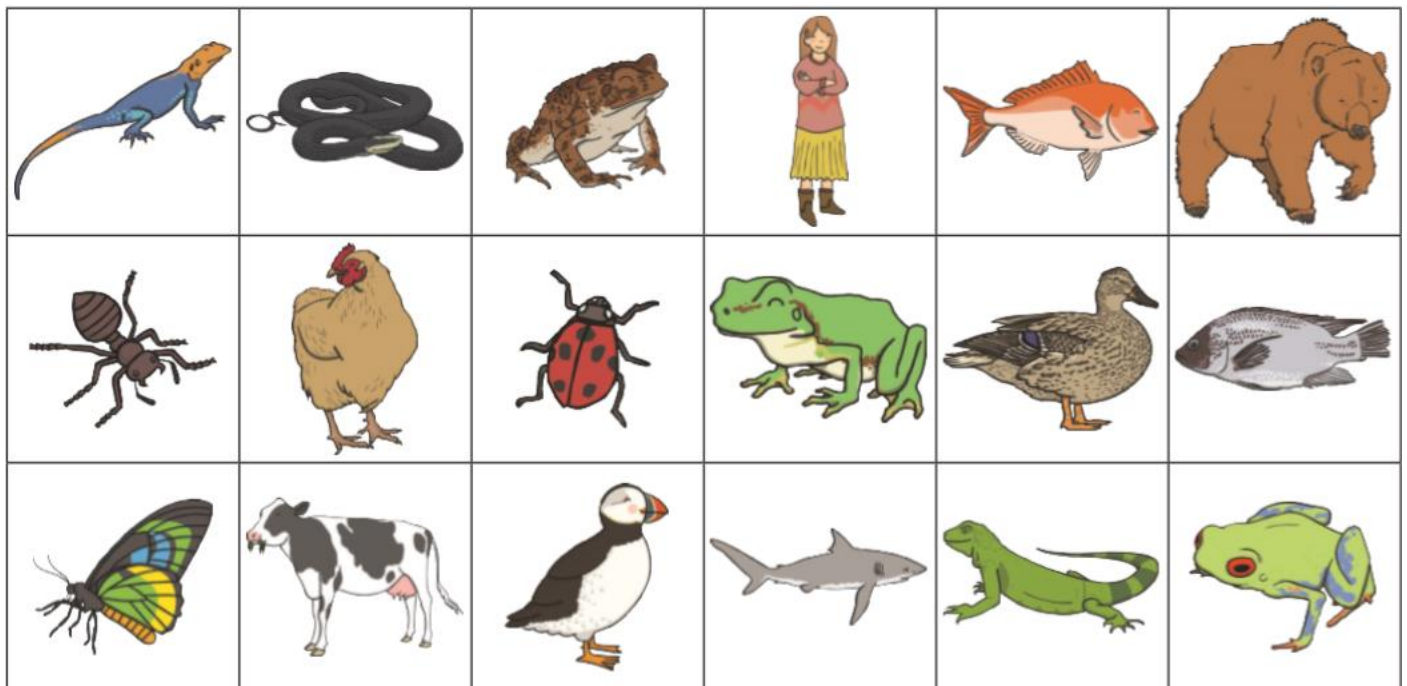
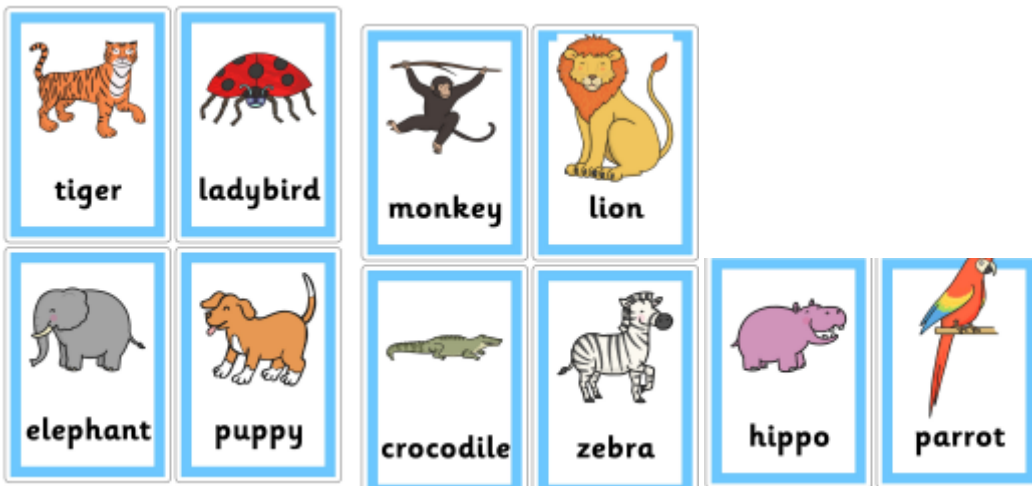
Here are some fun challenges suitable for the whole family.

<b>Summer 2 Week 7</b>	
1. To talk about	Would it be better to never age?
2. To do	How many push-ups can you do? Can you improve each week?
3. To investigate	What things are magnetic in your house and what do they have in common?
4. To find out more about	The bottom of the ocean.
5. To design	A suit to survive in space.
6. To learn	Count to 10 in Mandarin.
7. To draw	What the world will look like in 100 years. Cars, schools, clothes etc.
8. To create	An idea for a new TV show or movie.

# Wellbeing – Feelings Thermometer



# Science - Support



**Reptiles**

**Mammals**

**Birds**

**Fish**

**Amphibians**

# History - Support

Possible layout for your poster.



Picture of Person

Name: \_\_\_\_\_

Born: \_\_\_\_\_

Country: \_\_\_\_\_

What did they do and why?

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What was the outcome?

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# Geography – Support

## Images of Clapham area









## Pros and cons of living in Cobham

*Pros and cons are the good and the bad points of something. Look at the table below to see the pros and cons of living in Cobham.*

<b>PROS</b>	<b>CONS</b>
<ul style="list-style-type: none"><li>• Peaceful streets</li><li>• More wide and open spaces</li><li>• Fresh air</li><li>• Less traffic on the roads</li><li>• Less pollution</li><li>• Food is cheaper</li><li>• Cleaner streets/parks</li></ul>	<ul style="list-style-type: none"><li>• Less jobs</li><li>• Less entertainment (For example: no cinema)</li><li>• Less public transport</li><li>• Less public services (For example: medical facilities, restaurants, cafes, grocery stores)</li><li>• Far away from the city</li></ul>

# PE

At the end of each week, complete the activities below. Some are from previous lessons and are from the Virtual Sports Day.

1. **Shuttle run** – [watch video](#)
2. **Squats** – [watch video](#) (find where Mr G explains the squat!)
3. **Speed bounce** – [watch video](#)
4. **Press ups** – [watch video](#) (find where Mr G explains the press up!)
5. **Plank** – [watch video](#) (find where Mr G explains the plank!)

Fill in your scores in the table below and see if they improve over the next three weeks.

Activity	Week 5	Week 6	Week 7
<b>Shuttle run</b> – how many in 30 seconds?			
<b>Squats</b> – how many in 30 seconds?			
<b>Speed bounce</b> – how many in 30 seconds?			
<b>Press ups</b> – how many in 30 seconds?			
<b>Plank</b> – how long can you hold the plank for?			

## RE - Resource

### Example poem:

I am thankful for my family

I am thankful for feeling happy

I am thankful that I can jump up high

## Art - Springtime inspired by David Hockney

Have you noticed when you have been out on your exercise walk how nature is blooming all around us after the winter months? The Artist David Hockney has and has made a new painting called "Do remember they can't cancel Spring".



David Hockney made this picture on his I pad.

- What can you see in the painting?
- Which parts of the painting are closest to you and which furthest away?
- Which colours are the darkest and which are the lightest?
- What colours can you see in the sky? How could you make this effect with your colours?
- If you look closely, can you see how he has made little marks to show the blades of grass blowing in the breeze. These marks make the grass look soft which we call the **texture** (how it feels).
- Did you notice that the stalks and leaves of the daffodil flowers have a darker green shadow down the side of them? We call this **shading** which makes things look 3D (rounded, not flat).
- Make a picture of something that reminds you of springtime.

You could create a picture like this with your paints, pencil crayons or felt pens. You could even tear up bits of coloured paper to stick down (Collage) to make spring flowers.

Maybe you could use different art materials on your springtime picture, we call this **mixed media**.

Here's one idea:



If you have paints, you could paint your paper with a watery wash of blues and greens first.

Then you dip the edge of different lengths of pieces of card into paint to print the blades of grass. This could be old cereal or food boxes cut into lengths, some could be straight and some a little bent to make it look like grass blowing in the breeze.

If you don't have paints, you can draw the grass with pencils or pens.

While it is drying, draw anything you might see in springtime, like flowers, birds, insects, animals on another piece of paper. Cut them out and stick them on.

