


Year 2 Curriculum Summer 2 Week 5

To do throughout the week...

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|----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Wellbeing | Finding happiness in the small things - How are you feeling?- Look at the thermometer to help you Story: Augustus and his Smile Activity: Write all the things that make you happy and draw pictures to match. |
| Daily Exercise | Keep active! Make sure you do something active each day. Maybe do the exercises here . |
|  Challenge | The Great 8 are fun challenges suitable for the whole family. See below. |

Here are the curriculum activities for the week. You can do in any order you choose.
 Try to do these this week as next week's activity will follow on in each subject.

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|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| Science | Materials and their suitability <ul style="list-style-type: none"> Some materials are more suitable for certain objects than others. Look at this this clip to find out more. Find something in your home made from wood, glass and plastic. Write down why you think this material was chosen for that object (use the properties word bank to help). Design a house and label the different materials you have chosen for each part. Explain why you have chosen them. | You will need Pencil/pen Paper *Support word bank of properties for support. |
| History | "Women won the right to vote easily." True or False? <ul style="list-style-type: none"> Watch this video about Emmeline Pankhurst. She was one of the major leaders of the Suffragette Movement. Have a look at the timeline and the evidence included below. Was it easy getting the right to vote? Write your own answer to the question and use the evidence to help you. | You will need Support, Video of Emmeline Pankhurst story. Pictures of the Suffragette movement. |
| Geography | Changes over time <ul style="list-style-type: none"> What are the 4 different types of settlements you researched last week? Watch this video. Answer the questions as you listen. Write a diary entry as if you were the boy. You are 24 years old. What changes did you see out of your window as you grew up? | You will need: Support: Diary entry support |
| PE | Athletic Training Programme Warm up – watch video <ul style="list-style-type: none"> This is your chance to continue training like an athlete! Repeat previous sessions (Week 3 & week 4) each week. Can you repeat them more than once each week? At the end of each week, complete the activities below. Some are from previous lessons and are from the Virtual Sports Day. | You will need: A safe space to work in, a timer Some safe household items to use as markers & to jumps over |
| RE | Noah's Ark <ul style="list-style-type: none"> Watch this clip of the Christian story of Noah's ark. Retell the story to someone in your home. Draw a picture of Noah when he built an altar to worship God and write how he may have been feeling. | You will need: Draw a picture and write a caption. |
| Art | Newspaper heads. <ul style="list-style-type: none"> Begin by drawing the outline of a large but simple animal head on two whole sheets of newspaper folded on their natural crease line. Do not make the ears too small as you will be stuffing them with newspaper later on. Staple or paper clip the two pieces of newspaper together to stop them moving about and then paint the base colour of your animals head. You may need two or three coats of paint. Allow the paint to dry before adding on the extra details (eyes, mouth etc). When all of it is dry, cut the shape out carefully and then staple around all the edge of your shape, leaving a gap big enough to push the stuffing through. Tear up and crumple small pieces of newspaper and stuff the animal head with it. When you have finished, staple up the last remaining gap. | You will need: Newspapers Black marker pen/felt tip, wax crayon or pencil Scissors Paint Stapler or glue *Support |
| Computing | Scratch – coding costume change. <ul style="list-style-type: none"> Using Scratch we are going to experiment with creating costumes for our sprites (characters). Use the instructions below or watch the video as a guide. Your challenge is to create a project with a conversation and costume change. | Support: Instructions below and video on coding costume change. |

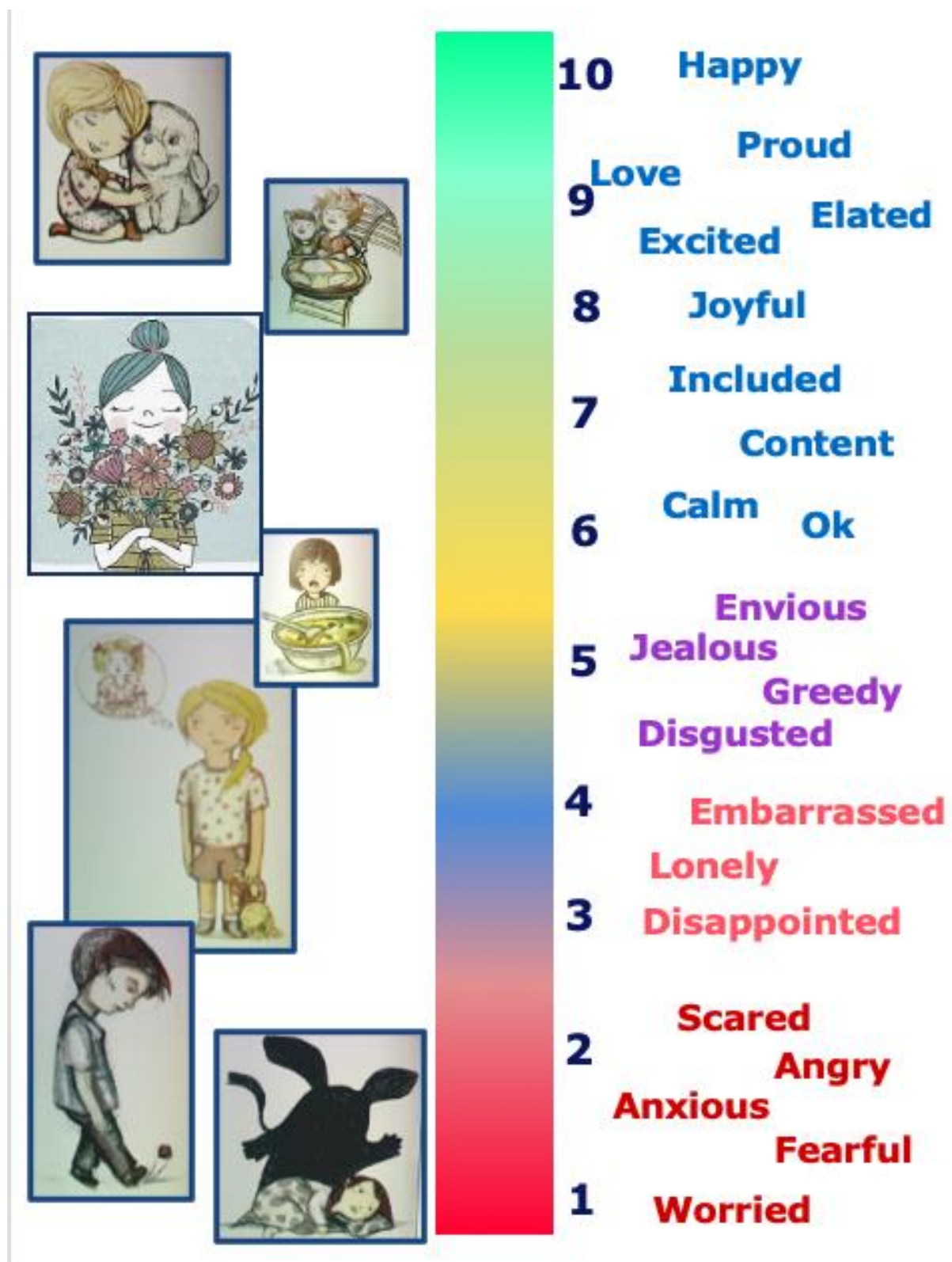


Here are some fun challenges suitable for the whole family.

Summer 2 Week 5

| | |
|---------------------------|------------------------------------------------------------------------------------------------------------------|
| 1. To talk about | Is sweet better than savoury? |
| 2. To do | Which letters can you make with your body? |
| 3. To investigate | Is it possible to sneeze and keep your eyes open? |
| 4. To find out more about | How rainbows are formed |
| 5. To design | A car |
| 6. To learn | The words to a new song |
| 7. To draw | What you are looking forward to back at school/ what you miss about school |
| 8. To create | Find an item which might be recycled- what can you turn it into? For example- a milk bottle into a watering can. |

Wellbeing – Feelings Thermometer

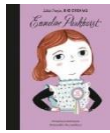


Science - Support

Properties word bank

| | | |
|-------------|----------|-------------|
| Hard | Soft | Slippery |
| Waterproof | Cool | Bendy |
| Transparent | Fragile | Elasticated |
| Translucent | Strong | Stiff |
| Opaque | Absorb | Magnetic |
| Shiny | Flexible | Recyclable |

History -



In the past women were treated unfairly and unequal to men. They did not have the same rights and importantly they could not vote to try and change this unfairness. Luckily, for girls today some very brave women like Emmeline Pankhurst stood up to this injustice.

Below is a timeline that shows some of the important events that took place for women to gain the right to vote in Britain.

1823

A brave lady called Mary Smith tells parliament that women need a voice.



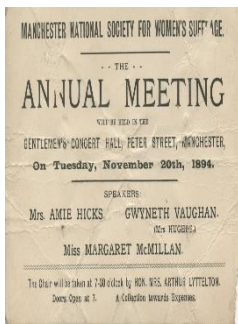
1880

Finally, some success as the Isle of Man becomes the first place that allows some women to vote but only if they owned land. Therefore, most women still have very little rights.



1867

Although Mary made a big step, parliament did not really care or listen. It was 44 years later that a group for women in Manchester was formed to fight for women's rights. They were called MNSWS (Manchester Society for Women's suffrage).



1894

A little bit more success as married and single women are now allowed to vote in some elections. Unfortunately, they still cannot vote for many important issues. They are still very unequal to men.



1897

After some success, more women are motivated to stand up for their rights. This leads to NUWSS being formed. This stands for National Union of Women's Suffrage Societies.



1913

Sadly, a brave lady called Emily Davison was killed during a protest after stepping out in front of a king's horse at Derby.

1928

The hard work of these fearless women has paid and woman over the age of 21 can vote. It is called The Representation of the People Act.



1903

Emmeline Pankhurst forms WSPU (Women's Social and Political Union) in her home. They carry out many protests and marches for women's rights. These women were tired and angry of being discriminated against. Many got arrested for challenging the law.



1919

After a law is passed that allows women to be Members of Parliament, Nancy Astor becomes the first female MP in Britain.



Geography - Support

Example of introduction:

Dear Diary,

It's my birthday! I'm 24 years old. Can you believe it! I've lived in my house for 24 years and a lot has changed.

Possible sentence starters:

When I was born, there was...

When I was 2 years old, I could see....

Then everything changed and they made...

After some time...

Out of my window, I could hear...

In my opinion, I prefer to live...

PE

At the end of each week, complete the activities below. Some are from previous lessons and are from the Virtual Sports Day.

1. **Shuttle run** – [watch video](#)
2. **Squats** – [watch video](#) (find where Mr G explains the squat!)
3. **Speed bounce** – [watch video](#)
4. **Press ups** – [watch video](#) (find where Mr G explains the press up!)
5. **Plank** – [watch video](#) (find where Mr G explains the plank!)

Fill in your scores in the table below and see if they improve over the next three weeks.

| Activity | Week 5 | Week 6 | Week 7 |
|-----------------------------------------------------|--------|--------|--------|
| Shuttle run – how many in 30 seconds? | | | |
| Squats – how many in 30 seconds? | | | |
| Speed bounce – how many in 30 seconds? | | | |
| Press ups – how many in 30 seconds? | | | |
| Plank – how long can you hold the plank for? | | | |

Art

Make the head as big as you can on your newspaper. Remember not to make the ears too small.

Adding details such as eyes and mouths can be done with felt tips, chalk, wax crayons, colouring pencils or anything similar. When you are attaching your two head shapes together, after cutting them out, leave a space to allow you to push the stuffing through and then seal this bit up when you have finished the stuffing.



If you are gluing your two heads together, allow plenty of time for it to dry before starting to stuff it. When stuffing, take great care and use something like a pencil to help gently push the stuffing into the tips of the ears.



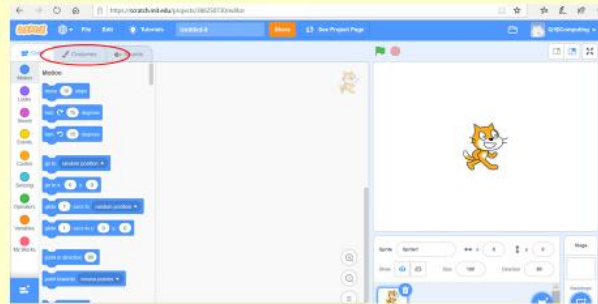
Computing

Coding costume changes in Scratch

Today we are looking at costume change in Scratch.

I am going to code my sprite, so when I click it, the costume changes.

To change the costume, click on the **costume** tab.

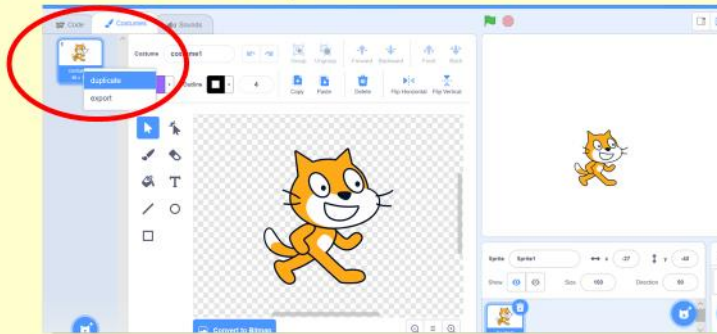


I only want to change the first cat costume, so I click on the bin to delete the one below.

I want three different cat costumes. To do this I need to copy, or 'duplicate' the costume two times.

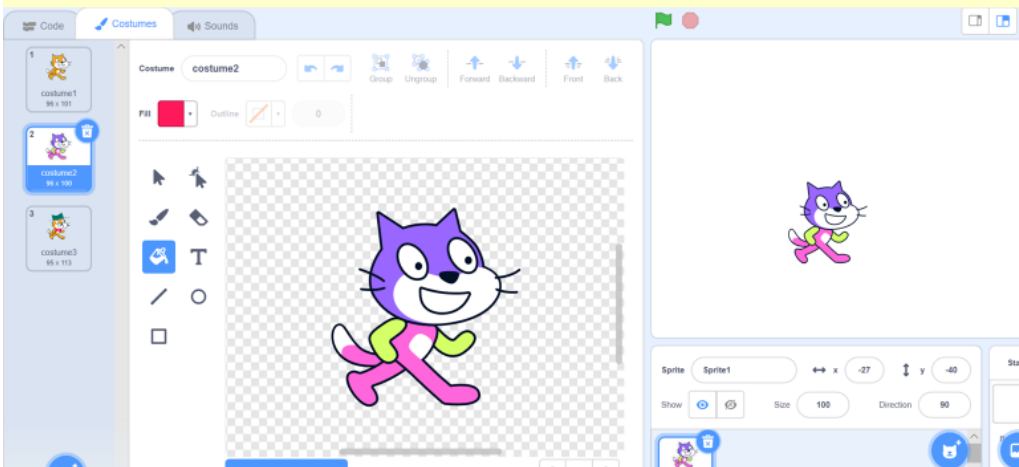
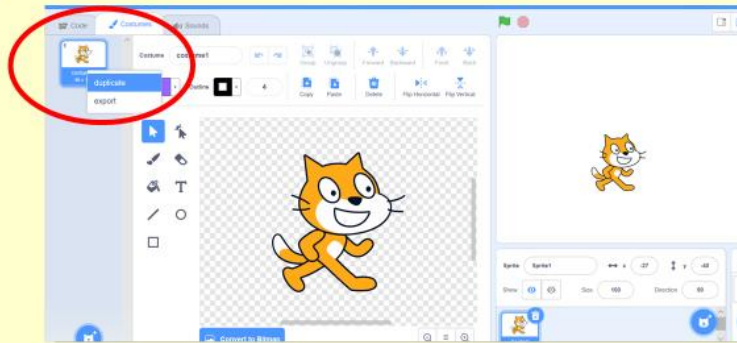
I right click on the cat costume and select 'duplicate'.

I then repeat this.

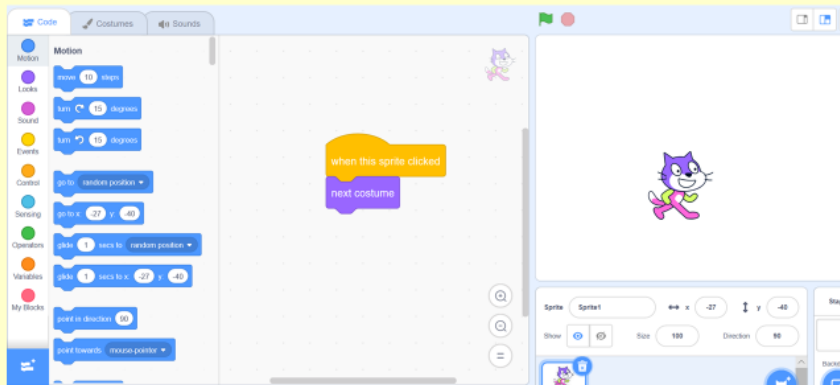


Press Convert to Bitmap.

Use the Paint tools to change each of your cat costumes. I like using the tipped paint pot to fill in different colours.



I then use my coding blocks to instruct my sprite to go to the next costume when clicked. Have a go!



Challenge:

Can you create two sprites with different costumes, and then code a conversation between them, where they are showing one another their costumes?

Have fun. I'd love to see how you do, so if you'd like to show me, email a link to:
ict@churchfields.bromley.sch.uk

Coding costume changes in Scratch video
<https://vimeo.com/408826964/8a1c5256bb>