


## Year 2 Curriculum Summer 2 Week 4

### To do throughout the week...

<b>Wellbeing</b>	<b>How to deal with stress</b> - How are you feeling? - Look at the thermometer to help you <b>Story</b> <a href="#">Coronavirus for children</a> <b>Activity:</b> Target- Write down your stresses and list all the things to help you feel relaxed.
<b>Daily Exercise</b>	Keep active! Make sure you do something active each day. Maybe do the exercises <a href="#">here</a> .
	<b>The Great 8</b> are fun challenges suitable for the whole family. See below.

Here are the curriculum activities for the week. You can do in any order you choose.

Try to do these this week as next week's activity will follow on in each subject.

<b>Science</b>	<b>Materials and their properties</b> <ul style="list-style-type: none"> <li>List as many different materials as you can in 1 minute.</li> <li>Go on a materials scavenger hunt around your home to find different objects made from different materials. Record your results using the table below.</li> <li>List the properties of each material you found.</li> </ul>	You will need Pencil/pen Material Table *Support sheet with materials to find
<b>History</b>	<b>Have countries always been fair?</b> <ul style="list-style-type: none"> <li>Think about the wonderful world we live in. Record them on the spider diagram sheet below.</li> <li>In what ways are we lucky? What things have we got to look forward to? What would you like to be when you are older? Draw a picture of yourself and write down little notes to answer the question.</li> <li>Have a look at the pictures of children from the past to help answer the above questions. What is their life going to be like compared with yours today? Draw a picture of a child from the past. Around them write down notes about their life.</li> </ul>	You will need Pencils  Support Pictures of Victorian children. Labels to sort.
<b>Geography</b>	<b>Spot the settlement</b> <ul style="list-style-type: none"> <li>List 3 differences between rural and urban settlements.</li> <li>There are different types of <b>settlements</b> called hamlets, villages, towns and cities. Watch the <a href="#">video</a> and look at the rural to urban pictures.</li> <li>Look at the aerial maps of each settlement. What type of settlement are they? And why? Tell an adult what you notice. Record it and tell us!</li> </ul>	You will need: Support: Aerial images
<b>PE</b>	<b>Athletic Core and Flexibility Training - Warm up</b> – <a href="#">watch video</a> <ul style="list-style-type: none"> <li><b>Activity 1</b> – How flexible is your lower body? <a href="#">Watch video</a></li> <li><b>Activity 2</b> – How flexible is your upper body? <a href="#">Watch video</a></li> <li><b>Activity 3</b> – Is your core as strong as an Olympic gymnast? <a href="#">Watch video</a></li> </ul> Repeat the activities throughout the week to see how your flexibility and core strength improves	You will need: A safe space to work in A medium-to-large sized ball
<b>Languages</b>	<b>Les couleurs et les animaux</b> <ul style="list-style-type: none"> <li><b>Complete</b> Activity 1 to spot animals, numbers and colours.</li> <li><b>Choose</b> an animal in French and two colours to <b>describe</b> it ('Un chat <b>marron</b> et <b>orange</b>' for example)</li> <li><b>Create</b> your own word art in French in the shape of that animal and use the colours you have chosen to write with.</li> </ul>	You will need Paper and colouring pencils *Support Ready-made template to print or copy
<b>Design Technology</b>	<b>Friendship, love and kindness inspired by Lubaina Himid.</b> <ul style="list-style-type: none"> <li>Talk about Lubaina Himid paintings on support sheet with someone at home and answer the questions.</li> <li>Think about someone you care about (maybe your friend) and where you would most like to be together.</li> <li>Draw yourself and your friend in your favourite place wearing your favourite clothes and colours.</li> </ul> Describe your picture to your adult. Tell them where you are, why you chose those colours and what you were chatting about in your picture.	You will need Paper, pencils colours if possible.  *Support 2
<b>Music</b>	<b>Making your own instrument</b> <ul style="list-style-type: none"> <li>Using an empty bottle container make your own shaker by adding on the inside either rice or pasta &amp; decorate it.</li> <li>Using an empty food can – wash it out and using a pencil you can use it as a scraper by rubbing the pencil up and down the ridges. You can use it as drum by tapping the top with your pencil.</li> <li>Create your rhythm pattern on your drum and shaker to your favourite song.</li> </ul>	You will need: Empty drink container Empty food tin Pencil Pasta or rice





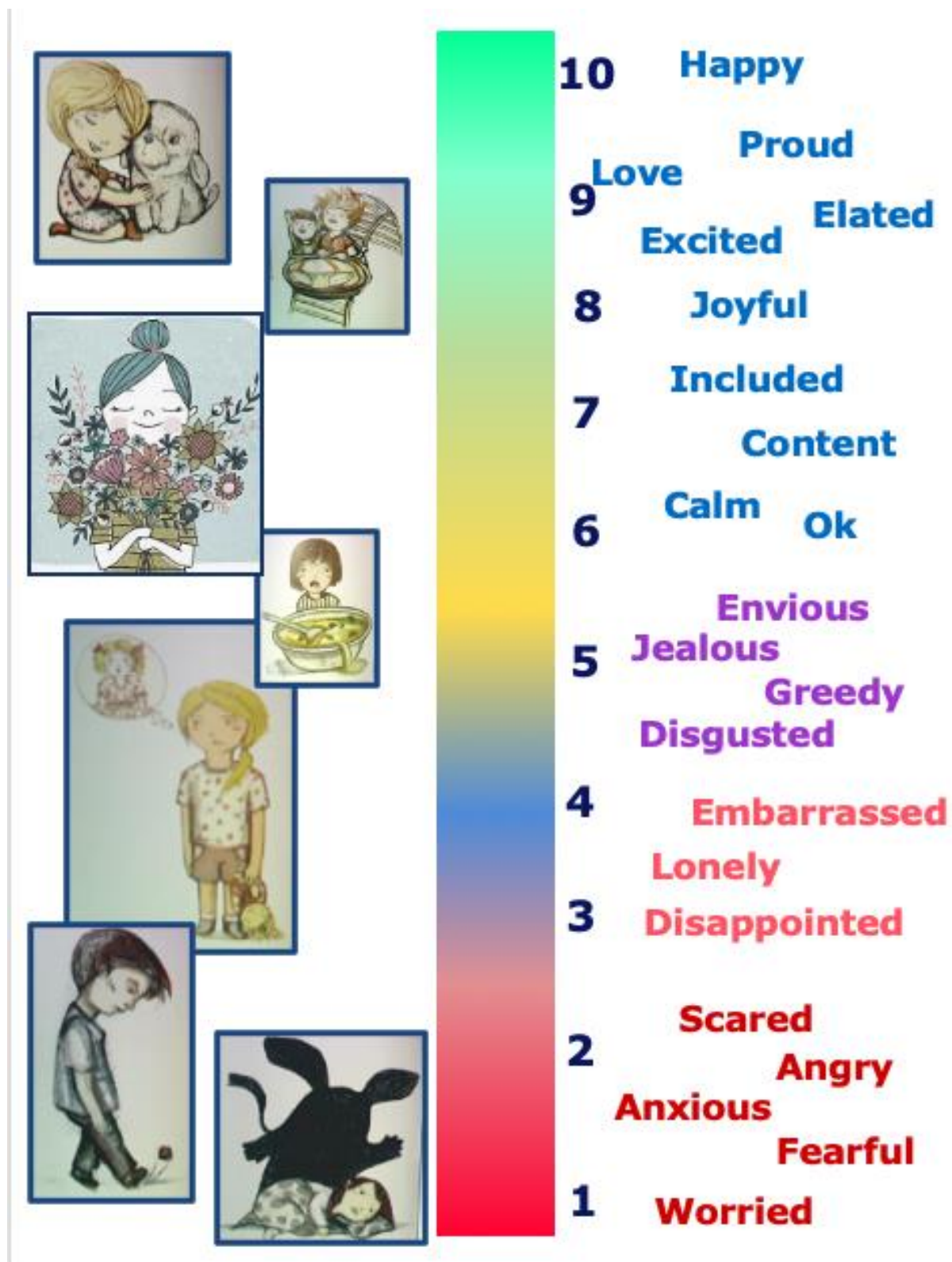
Here are some fun challenges suitable for the whole family.

## Summer 2 Week 4

1. To talk about	Why do different people like different food?
2. To do	How many hops can you do in 10 seconds? Can you beat your score each time?
3. To investigate	Why do different countries have different time zones?
4. To find out more about	Someone who helped changed a law for many others
5. To design	A playground for aliens
6. To learn	How to do the Macarena dance
7. To draw	Where you live
8. To create	A hat from items around your house



# Wellbeing – Feelings Thermometer



Wellbeing – Target



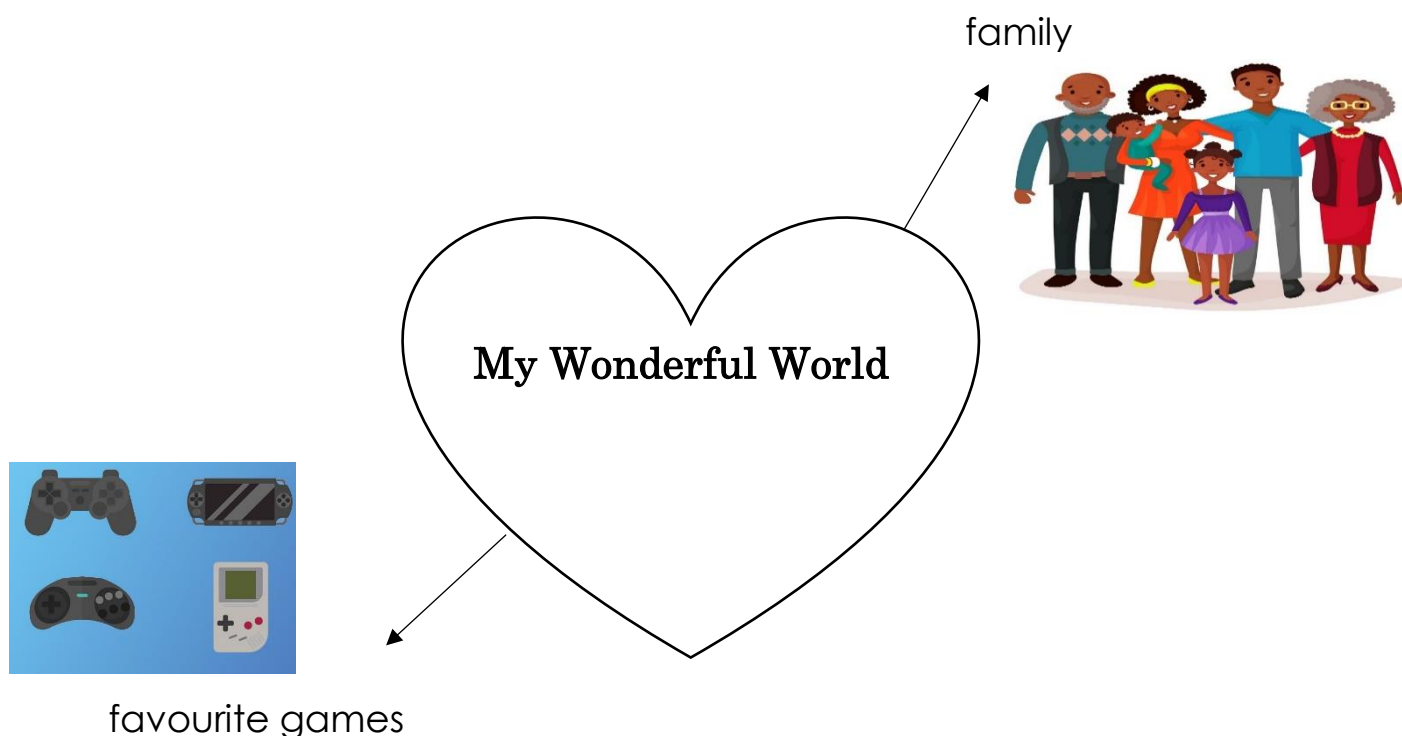
## Science – Support

Draw your objects in the boxes below

<u>Plastic</u>	<u>Wood</u>
<u>Glass</u>	<u>Metal</u>
<u>Rock</u>	<u>Brick</u>

# History

Write down and draw pictures of all the things that make your world wonderful. Some examples have been done for you.

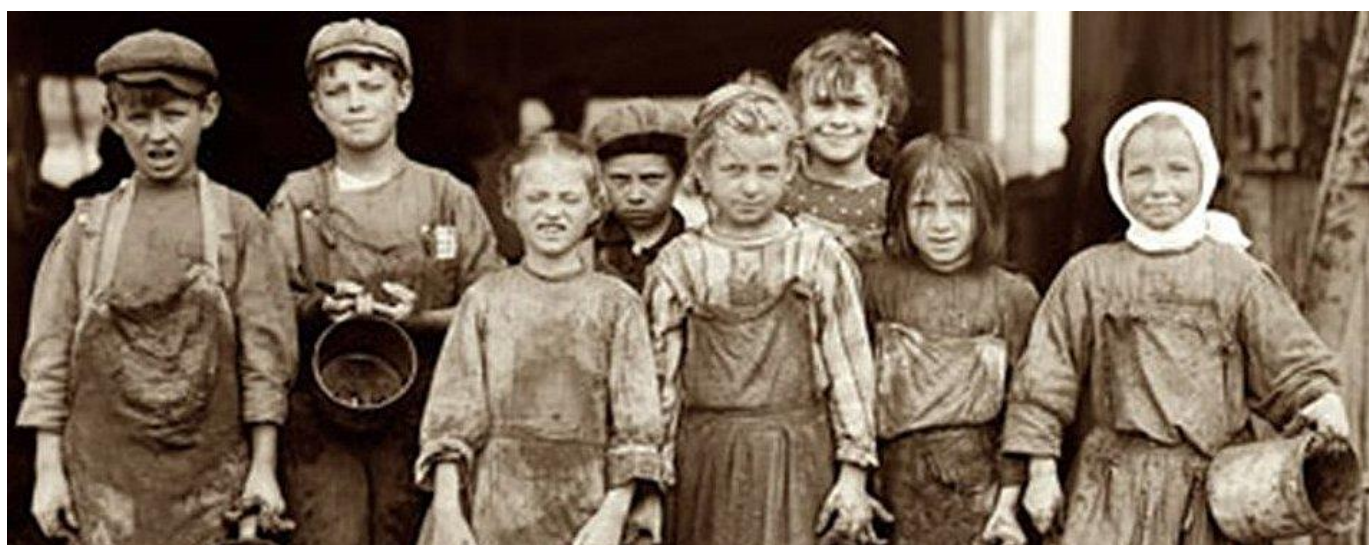


In what ways are we lucky? What things have we got to look forward to?  
What would you like to be when you are older? Draw a picture of yourself and write down little notes to answer these questions.



## History - Support

**Do you think children from Victorian times had the same life and opportunities as you?**





# Geography - Support

## Map 1



## Map 2





## Map 3



## Map 4



## Map 5



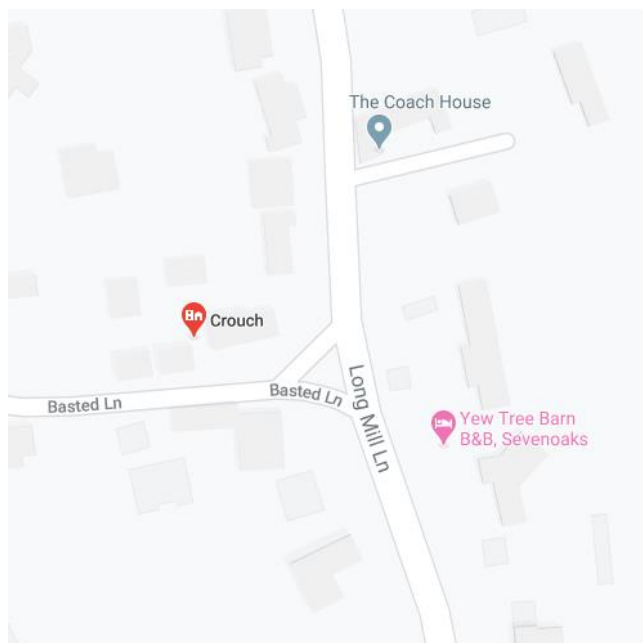
## Map 6



## Map 7



## Map 8



# French



## Activity 1:

- Colour the animals in **bleu**
- Leave the days in **blanc**
- Colour the numbers in **rouge** (or tell an adult which are which if you can't print the sheet)

mardi

ours

douze

chien

canard

jeudi

mouton

cheval

neuf

poisson

Activity 2: write your animal and two colours to describe it in French.

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Activity 3: on a blank sheet of paper, create your animal word art using the colours you have chosen (for example, if you are drawing a green and red bird, use **green** and **red** pencils or felt-tip pens when writing those words in your design: un oiseau **vert** et **rouge**).



# French - Support

Activity 3: template Word art animals

Print the image of the cat and keep filling it with the French description, or draw your own and copy the sentence.

Choose your own colours if you prefer.



## Design Technology - Friendship, Love and Kindness inspired by Lubaina Himid.

Lubaina Himid is a British artist who was born in Zanzibar, 66 years ago but came to Britain when she was a baby with her mother.

Her mother was a textile artist which means that she made art from woven or knitted cloth. She taught Lubaina to look closely at shapes, colours and patterns and how things were made.



What can you see in this painting by Lubaina Himid called 'Carpet'.

The shapes of colour look like they are lying on top of each other like patchwork.  
What does it remind you of?

What do you think about this painting?  
What do you like about it?  
How would you describe the colours and shapes?

Lubaina Himid paints stories about beautiful friendships, love and kindness. In this painting we can see two friends on a boat. What else can you see?

How would you describe these ladies and what they are wearing?

How do you think Lubaina made the patterns on the dress?

What do you think they are talking about?

How do you think the ladies are feeling?



*'Between the two my heart is balanced' 1991*

### Your Art Challenge:

- Make a drawing of you and your best friend or someone you love.
- Where would your favourite place be to be together?
- What would you both be wearing?
- What would you be chatting about?