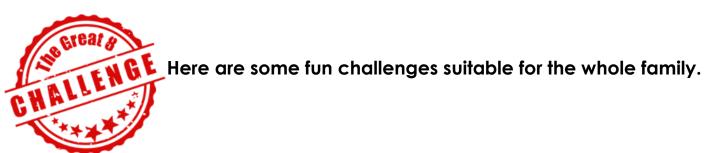
Year 1 Curriculum Summer 2 Week 4			
To do throughout the week			
Wellbeing	How to deal with stress - How are you feeling?- Look at the thermometer to help you Story: Coronavirus for children Activity: Target- Write down your stresses and list all the things to help you feel relaxed.		
Daily Exercise	Keep active! Make sure you do something active each day. Maybe do the exercises <u>here</u> .		
CHALLENGE	The Great 8 are fun challenges suitable for the whole family. See below.		

Here are the curriculum activities for the week. You can do in any order you choose. Try to do these this week as next week's activity will follow on in each subject.

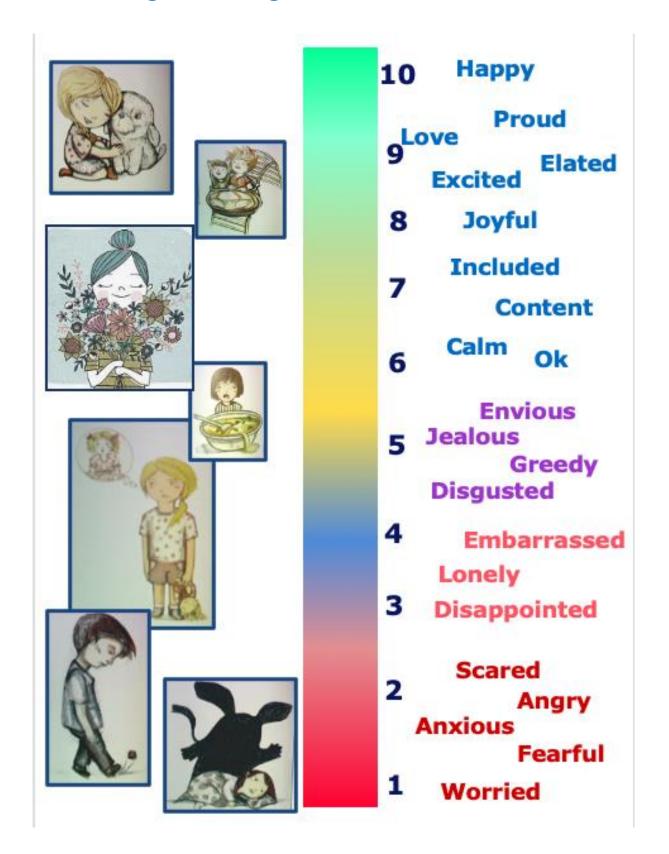
	What do different mineric ont?					
	What do different animals eat?					
Science	What have you seen animals eating?					
	Watch the <u>video</u> .					
	List some animals that are carnivores, herbivores and omnivores?	V				
	Local History	You will need Resource				
	Have parks always had playgrounds?	Resource				
History	Look at the pictures and information below.					
	Why do you think there are different playgrounds in our parks now?					
	You could discuss with an adult or write some sentences to explain.					
	What is Colombia like?	You will need				
	Tell your adult how many continents you can name.	Worksheet				
Geography	 Today we are learning about Colombia. Watch this <u>video</u> to find out 					
Geography	more.					
	Which landmark in Colombia would you like to visit? Why? Your adult					
	can film your choice and put it on Seesaw for your teacher to see!					
	Athletic Core and Flexibility Training - Warm up – <u>watch video</u>	You will need:				
	 Activity 1 – How flexible is your lower body? <u>Watch video</u> 	A safe space				
	 Activity 2 – How flexible is your upper body? Watch video 	to work in				
PE	Activity 3 – Is your core as strong as an Olympic gymnast? Watch	A medium-to-				
	<u>video</u>	large sized ball				
	Repeat the activities throughout the week to see how your flexibility and					
	core strength improves					
	La chenille	You will need				
	 Listen to this song about the days of the week in French. 	Activity sheet				
Languages	Identify the days of the week in French.	and pencil				
	Write the days in English next to the French word.	work w/ adult				
	Friendship, love and kindness inspired by Lubaina Himid.	You will need				
	Talk about Lubaina Himid paintings on support sheet with someone	Paper, pencils colours if				
	at home and answer the questions.	possible.				
Design	Think about someone you care about (maybe your friend) and	pessioie.				
Technology	where you would most like to be together.	*Support 2				
reclinology	Draw yourself and your friend in your favourite place wearing your					
	favourite clothes and colours.					
	Describe your picture to your adult. Tell them where you are, why you chose					
	those colours and what you were chatting about in your picture.	Variable and				
	Making your own instrument	You will need: Empty drink				
Music	Using an empty bottle container make your own shaker by adding	container				
	on the inside either rice or pasta & decorate it.	Empty food tin				
	Using an empty food can – wash it out and using a pencil you can	Pencil				
	use it as a scraper by rubbing the pencil up and down the ridges.	Pasta or rice				
	You can use it as drum by tapping the top with your pencil.					
	Create your rhythm pattern on your drum and shaker to your					
	favourite song.					





Summer 2 Week 4					
1. To talk about	Why do different people like different food?				
2. To do	How many hops can you do in 10 seconds? Can you beat your score each time?				
3. To investigate	Why do different countries have different time zones?				
4. To find out more about	Someone who helped changed a law for many others				
5. To design	A playground for aliens				
6. To learn	How to do the Macarena dance				
7. To draw	Where you live				
8. To create	A hat from items around your house				

Wellbeing – Feelings Thermometer



Wellbeing – Target



History - Resource

Now









Then









Playgrounds in the early 1900's were built to help children build relationships with other children in the area but soon became a very unsafe place to be. Most of the equipment in the 1900's were made of metal and a hard stone and sand mix called asphalt, whereas now we have playground made out of rubber and plastic.

Geography – Worksheet

Name of	Landr	mark:			



French

Activity 2: Identify what the days are in French.

Activity 3: Write the matching English word next to them, or tell an adult which is which. A couple have already been done for you.

lundi	
mardi	Tuesday
mercredi	
jeudi	
vendredi	
samedi	<u>Saturday</u>
dimanche	



Design Technology - Friendship, Love and Kindness inspired by Lubaina Himid.

Lubaina Himid is a British artist who was born in Zanzibar, 66 years ago but came to Britain when she was a baby with her mother.

Her mother was a textile artist which means that she made art from woven or knitted cloth. She taught Lubaina to look closely at shapes, colours and patterns and how things were made.



What can you see this in this painting by Lubaina Himid called 'Carpet'.

The shapes of colour look like they are lying on top of each other like patchwork. What does it remind you of?

What do you think about this painting? What do you like about it? How would you describe the colours and shapes?

Lubaina Himid paints stories about beautiful friendships, love and kindness. In this painting we can see two friends on a boat. What else can you see?

How would you describe these ladies and what they are wearing?

How do you think Lubaina made the patterns on the dress?

What do you think they are talking about?

How do you think the ladies are feeling?



'Between the two my heart is balanced" 1991

Your Art Challenge:

- Make a drawing of you and your best friend or someone you love.
- Where would your favourite place be to be together?
- What would you both be wearing?
- What would you be chatting about?

