


## Year 3 Curriculum Summer 2 Week 2

### To do throughout the week...


<b>Wellbeing</b> 'Thought for the day'	<b>Question: How can you stay safe and have fun online?</b> <b>Watch:</b> <a href="#">Keeping Games Fun and Friendly</a>
<b>Daily Exercise</b>	Keep active! Make sure you do something active each day. Maybe do the exercises <a href="#">here</a> .
	<b>The Great 8</b> are fun challenges suitable for the whole family. See below.

Here are the curriculum activities for the week. You can do in any order you choose. Try to do these this week as next week's activity will follow on in each subject.

<b>Science</b>	<b>What is the life cycle of a flowering plant?</b> <ul style="list-style-type: none"> <li>How are seeds dispersed? If you cannot remember watch this <a href="#">video</a>.</li> <li>Watch this <a href="#">video</a>. Put the life stages of a flowering plant in order: germination, pollination, flower, seed, growth</li> <li>Watch this <a href="#">video</a> which shows how to draw the first two stages of the life cycle. Then draw your own diagram.</li> </ul>	Support: Word bank
<b>History</b>	<b>Stonehenge</b> <ul style="list-style-type: none"> <li>Check this <a href="#">site</a> and find out key facts about Stonehenge.</li> <li>Create a visitor's guide to Stonehenge to persuade someone in your house to visit it.</li> </ul>	
<b>Geography</b>	<b>Write a weather report</b> <ul style="list-style-type: none"> <li>What do the weather symbols below mean?</li> <li>Watch today's weather forecast <a href="#">here</a>. What does a weather report include?</li> <li>Write your own weather forecast for London today. You could film it.</li> </ul>	Support: Weather symbols
<b>PE</b>	<b>Catching-</b> <ul style="list-style-type: none"> <li>Try this catching game with a family member to improve your catching skills. Can you use different items from home to throw and catch to make the game more difficult? <b>(see game below)</b></li> <li>Chest push- using a large pillow, a ball or a teddy lie on the floor with knees pointing to ceiling. Roll up to catch the item, throw back with a chest push and return to lying position. Repeat x10. RELAX &amp; repeat with thrower standing further away each time.</li> </ul>	You will need A partner A pillow or cushion An item to throw and catch
<b>Languages</b>	<b>Dans ma trousse</b> <ul style="list-style-type: none"> <li>Open <a href="#">Powerpoint 3</a> and play the 'what is it?' game. <b>Match</b> the words to the images in activity 1</li> <li><b>Read</b> the descriptions and <b>draw</b> the correct items in activity 2.</li> <li><b>Write</b> a sentence to describe the items in activity 3</li> </ul>	You will need Activity sheet *Support Work w/adult
<b>Design Technology</b>	<b>Relief sculptures inspired by Louise Nevelson</b> <ul style="list-style-type: none"> <li>Look carefully at Louise Nevelson sculptures. They are made from found bits of wood.</li> <li>With you adult, look for small things you can recycle and use. See support sheet 6.</li> <li>Make a relief sculpture (See support sheets)</li> </ul>	You will need: Cardboard or cereal box Recycled materials Glue or tape Paint (optional)
<b>Music</b>	<b>Hall of the Mountain king</b> <ul style="list-style-type: none"> <li>Watch the <a href="#">clip</a> again – this time listen to the ending.</li> <li>Practice the percussion version of the ending. (it's in the support sections)</li> <li>Go over your piece from last week and add the ending</li> <li>Perform it to someone in your home.</li> </ul>	You will need: Piece from last week Your voice Hand /body percussion



Here are some fun challenges suitable for the whole family.

Summer 2 Week 2	
1. To talk about	How would you use each of these to attract attention when stranded on a desert island? Fishing net, books, remote control, magnifying glass
2. To do	A side plank - how long can you hold it for? Challenge members of your family to beat your record 
3. To investigate	How can you slow down an ice cube melting?
4. To find out more about	One or more birds of prey
5. To design	A plan for a perfect school trip
6. To learn	How to write your name in calligraphy or hieroglyphics
7. To draw	A classroom from the past or future
8. To create	A model boat that floats on water using household materials

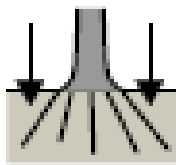
# Plants Word Bank



stamen



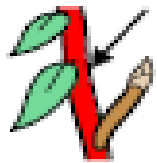
stigma



roots



leaves



stem



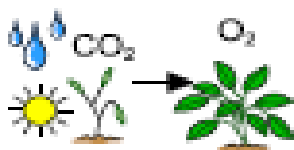
germination



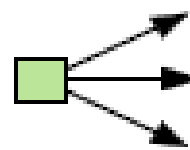
shoot



absorbed












photosynthesis












dispersal













# Geography - Support

 Clear night	 Sunny day	 Partly cloudy (night)
 Sunny intervals	 MIST Mist	 Fog
 Cloudy	 Overcast	 Light rain shower (night)



21°C

 Light snow shower (night)	 Light snow shower (day)	 Light snow
 Heavy snow shower (night)	 Heavy snow shower (day)	 Heavy snow
 Thunder shower (night)	 Thunder shower (day)	 Thunder

 Light rain shower (day)	 DRIZZLE Drizzle	 Light rain
 Heavy rain shower (night)	 Heavy rain shower (day)	 Heavy rain
 Sleet shower (night)	 Sleet shower (day)	 Sleet
 HAIL Hail shower (night)	 HAIL Hail shower (day)	 HAIL Hail

# PE

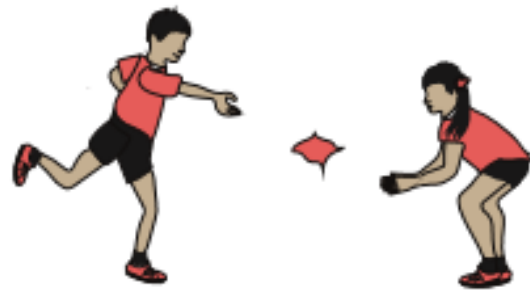
## Task 1 -catching game



### Home Physical Education

#### How to play:

- Play with a partner; sibling, parent or carer. Stand 3 – 5 steps apart.
- Players make 10 catches and then swap sides, players make 9 catches then swap sides, players make 8 catches and swap sides continuing this process until they reach 0.
- Can each pair reach 0 without dropping the ball?
- If competing against another pair the first pair to reach 0 are the winners.



Can you encourage your partner even if they make a mistake?

Can you concentrate on your throw and focus on where to aim?

#### Top Tips

##### Catching

Are your hands ready creating a target? Spread your fingers and watch the ball into your hands.

#### Let's Reflect

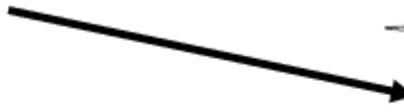
If you dropped the ball what did you change?

How did it feel when you dropped the ball and how did you respond?

# French

Activity 1: **Draw** a line to join the word to the correct image.

1. une trousse



2. un stylo



3. un crayon



4. un taille-crayon



1. un bâton de colle



2. une règle



3. une gomme



4. des feutres

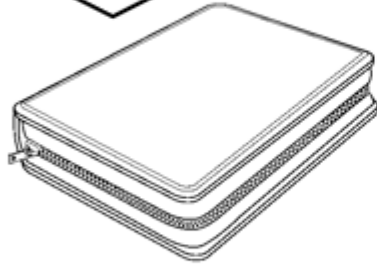
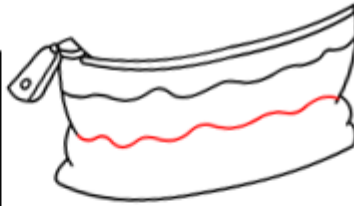


5. des ciseaux



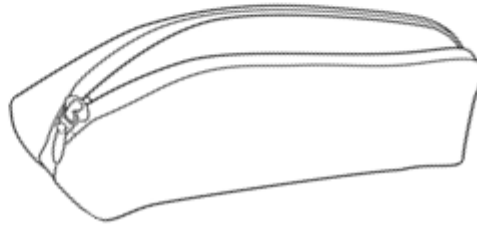
Activity 2: **Read** the descriptions and **draw** the correct items in each pencil case.

1 Dans ma trousse j'ai un crayon, une gomme et une règle.









2 Dans ma trousse j'ai des feutres et un taille-crayon.

3 Dans ma trousse j'ai des ciseaux, un bâton de colle et un stylo.



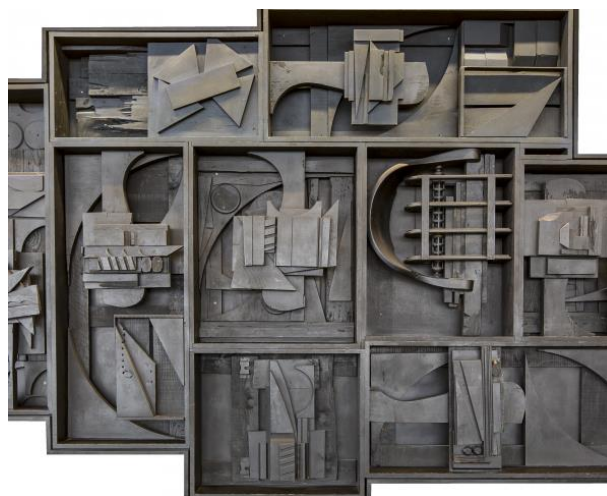
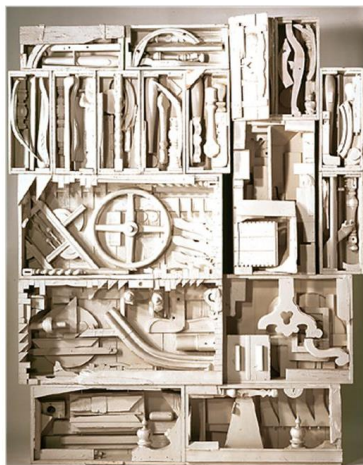
Activity 3: **Write** a sentence for each picture using the negative form where needed (Je n'ai pas).

1	✓ 	J' <u>ai</u> un crayon.
2	✗ 	Je <b>n'ai pas de</b> bâton de colle.
3	✗ 	
4	✓ 	
5	✓ 	
6	✗ 	



## Art - Relief sculptures inspired by Louise Nevelson

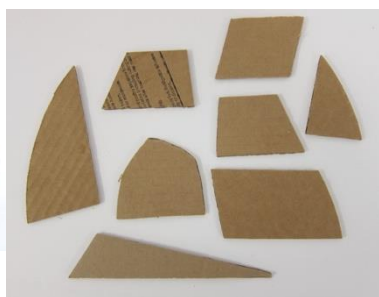
What is a relief sculpture? It is an artwork that sticks out (is raised) from a flat surface. Louise Nevelson collected old wood scraps from the streets of New York and from furniture companies. She assembled the pieces into art called assemblages.



Louise Nevelson would paint the artwork in one colour to bring the different objects together into one piece of art and highlight the shadows. She said " When you put together things that others have thrown out, you are bringing them to life, beyond the life that they were originally created for".

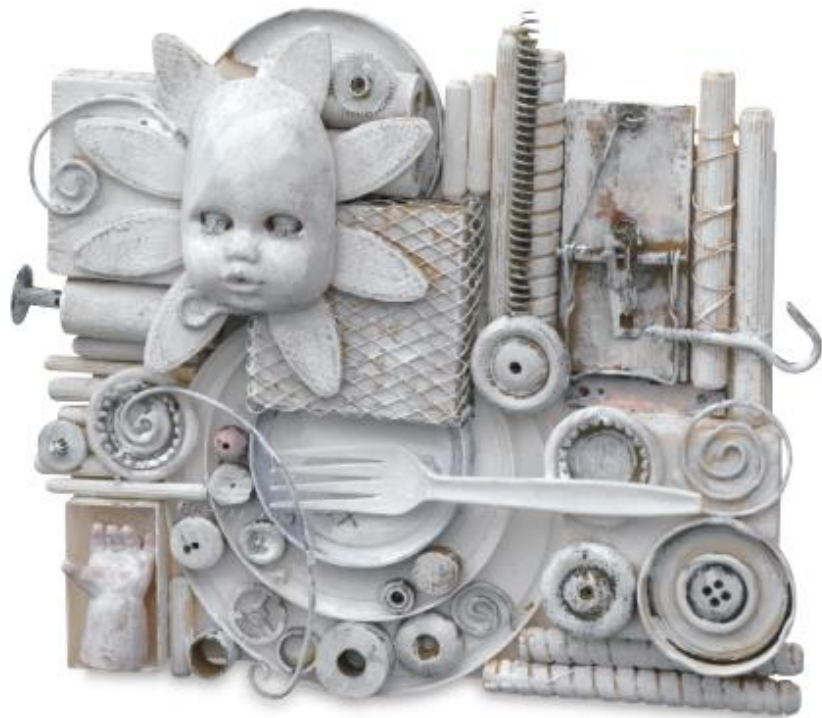
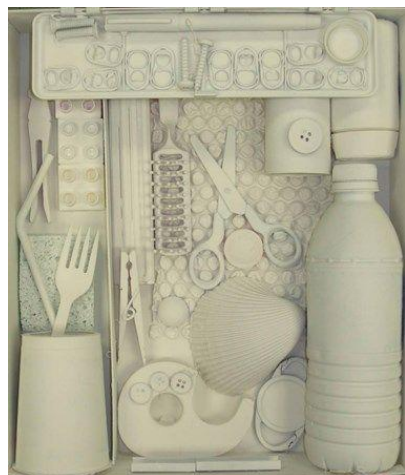
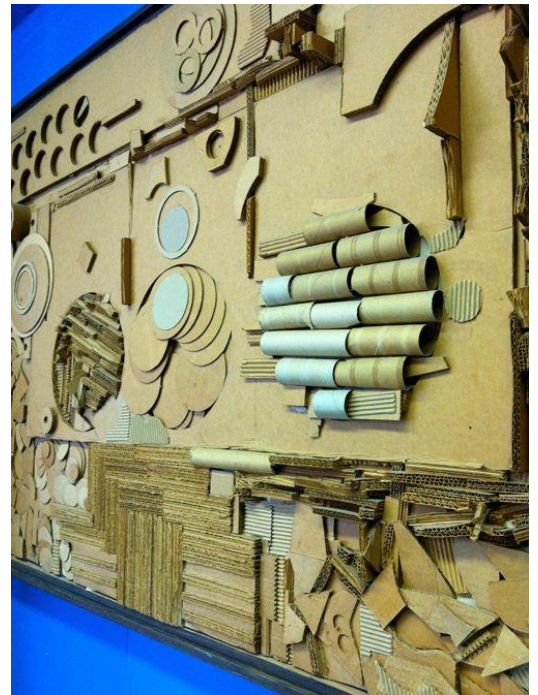
You will make art out of things that otherwise would have been thrown away, things you can find with your adult .

With an adult, find things that you can recycle for your relief artwork. It can be just cardboard and bottle tops.



To make your relief sculpture, find a cardboard box or cereal packet. It can be just a flat piece of card or a box. Ask your adult to help. Place the materials you have found or cut shapes, laying them out, layering and overlapping them.

Think about how you can use cardboard to make raised or textured areas.



Either glue or tape the objects down. If your adult has any thicker paint, you could paint it one colour.

# Music

The image shows three staves of musical notation for a percussion piece. The first staff is in 4/4 time and includes the instruction "FAST TUNE!" and a repeat sign with "x2". The second and third staves continue the rhythmic pattern with various sound effects.

Staff 1: *Bang! Crash!* *Bang! Crash!* *FAST TUNE!* **x2**

Staff 2: *Bang! Crash!* *Bang! Crash!* *Bang! Crash! Crash! Crash!*

Staff 3: *Crash! Crash! Crash! Crash!* *Bang! Crash!*

## Vocal version:

Bang Crash ssh ssh Bang Crash ssh ssh.

Walking round the big mountain, big mountain, big mountain,

Walking round the big mountain, big mountain try not to wake the king. (very fast)

Bang Crash ssh ssh Bang Crash ssh ssh.

Bang Crash, crash, crash, crash, crash, crash, crash

Rumble – pat knees really fast and for a long time

Bang Crash!