



Year 2 Curriculum Summer 2 Week 2

To do throughout the week...

Wellbeing	Question: How can you stay safe and have fun online? Watch Internet Traffic Light
Daily Exercise	Keep active! Make sure you do something active each day. Maybe do the exercises here .
	The Great 8 are fun challenges suitable for the whole family. See below.


Here are the curriculum activities for the week. You can do in any order you choose.
Try to do these this week as next week's activity will follow on in each subject.

Science	Hygiene <ul style="list-style-type: none"> Make a list of ways you keep yourself clean (e.g. brush your teeth, wash your clothes, wash your hands, etc.) Make a tally chart showing how many times you do your 'keeping clean' activities a day. Create a poster on tips with how to keep clean and hygienic. 	
History	Victorian times activities <ul style="list-style-type: none"> Look over all your history work that you have completed to remind yourself about what school was like in the past. Choose one or two of the activities from below which were activities that children at school did in the past. You could even dress up for the day and pretend you have gone back in time! 	Support: Classroom activities
Geography	Our World is Amazing! <ul style="list-style-type: none"> Play this game. Watch this clip and list 3 things that we can do to look after our amazing planet. Make a poster to explain how we can look after our amazing planet. 	
PE	Chest and Overarm Throwing Warm up – Write your name with your body. Watch video <ul style="list-style-type: none"> Activity 1 – Hit the targets in record time. Watch video Activity 2 – Target practise. How many targets can you knock over in the coconut shy? Watch video Activity 3 – Can you complete the overarm throwing challenge on your own or with a partner. Watch video <small>*You can use soft, small balls, rolled up socks, scrunched up paper, small cuddly toys. Some household items to use as targets</small>	You will need: A safe space *Some household items that you can throw safely.* A family member
Languages	Les couleurs et les animaux <ul style="list-style-type: none"> Open the PowerPoint and select <u>Slide Show/ From Beginning</u> with sound; revise animals in French in part 1 by repeating the words. Play the games in part 2. Play 'Bataille' in part 3 to check you know all your animals. 	Support Play w/adult 
Design Technology	What does birdsong look like? Inspired by the Sarah Maycock book <i>Sometimes I Feel</i> : <ul style="list-style-type: none"> Draw, paint or collage a bird Click this link to Listen to different birdsongs Using whatever colourful drawing or painting materials you can find, draw what your birds song would look like. 	You will need: Pens or paints or old magazines *Support
Music	Living & Learning Song & Exploring Pitch <ul style="list-style-type: none"> Listen & learn the song to the song Living & learning (week 1 Thursday song) Imagine your voice is a roller coaster. Draw a line that goes up and down and squiggles.....See if you can use your voice to follow the line. Watch the first video in the link about pitch – make up your own sentence and compose your own melody. For example Just like Bob Marley saying 'Don't worry about a thing because every little thing is going to be alright' What could your sentence be? 	You will need Internet access Paper, pencil Your voice



Here are some fun challenges suitable for the whole family.

Summer 2 Week 2

1. To talk about	How would you use each of these to attract attention when stranded on a desert island? Fishing net, books, remote control, magnifying glass
2. To do	A side plank - how long can you hold it for? Challenge members of your family to beat your record 
3. To investigate	How can you slow down an ice cube melting?
4. To find out more about	One or more birds of prey
5. To design	A plan for a perfect school trip
6. To learn	How to write your name in calligraphy or hieroglyphics
7. To draw	A classroom from the past or future
8. To create	A model boat that floats on water using household materials

History - Support

Classroom activities from 100 years ago

Be a Victorian artist just like in the video! Pick a flower from your garden or your local park to draw and colour in with pencil or paint at home. If you can't get a flower, use these images instead



History - Handwriting practice:

Complete your handwriting sampler by carefully copying the letters on to the lines provided and writing your name in the same style. Finish by cutting out the pocket and sticking it to your project – fold your sampler and store it inside.

a b c d e f g h i j k l m n o p q r s t u v w x y z

The quick brown fox jumps over the lazy dog.

A B C D E F G H I J K L M N O P Q R S T U

V W X Y Z

THE QUICK BROWN FOX JUMPS

OVER THE LAZY DOG.



History - Chant your times tables:

2 times table

$1 \times 2 = 2$
 $2 \times 2 = 4$
 $3 \times 2 = 6$
 $4 \times 2 = 8$
 $5 \times 2 = 10$
 $6 \times 2 = 12$
 $7 \times 2 = 14$
 $8 \times 2 = 16$
 $9 \times 2 = 18$
 $10 \times 2 = 20$
 $11 \times 2 = 22$
 $12 \times 2 = 24$

3 times table

$1 \times 3 = 3$
 $2 \times 3 = 6$
 $3 \times 3 = 9$
 $4 \times 3 = 12$
 $5 \times 3 = 15$
 $6 \times 3 = 18$
 $7 \times 3 = 21$
 $8 \times 3 = 24$
 $9 \times 3 = 27$
 $10 \times 3 = 30$
 $11 \times 3 = 33$
 $12 \times 3 = 36$

5 times table

$1 \times 5 = 5$
 $2 \times 5 = 10$
 $3 \times 5 = 15$
 $4 \times 5 = 20$
 $5 \times 5 = 25$
 $6 \times 5 = 30$
 $7 \times 5 = 35$
 $8 \times 5 = 40$
 $9 \times 5 = 45$
 $10 \times 5 = 50$
 $11 \times 5 = 55$
 $12 \times 5 = 60$

10 times table

$1 \times 10 = 10$
 $2 \times 10 = 20$
 $3 \times 10 = 30$
 $4 \times 10 = 40$
 $5 \times 10 = 50$
 $6 \times 10 = 60$
 $7 \times 10 = 70$
 $8 \times 10 = 80$
 $9 \times 10 = 90$
 $10 \times 10 = 100$
 $11 \times 10 = 110$
 $12 \times 10 = 120$



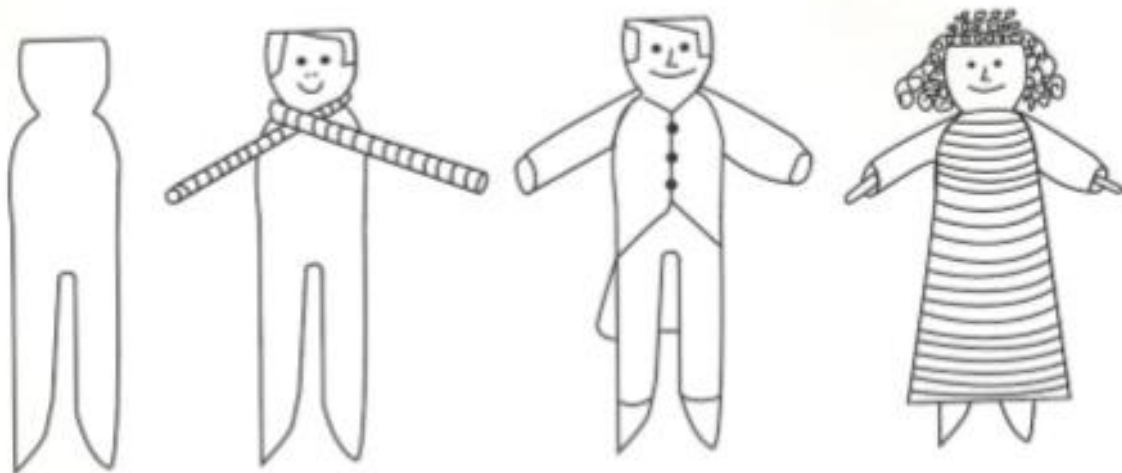
History -Make a Victorian peg doll:

You will need:

- A wooden clothes peg
- Scraps of material, lace, ribbon and wool
- A pipe cleaner
- Scissors
- Glue or a needle and thread
- Paint and a fine paintbrush (or felt-tipped pens although these were not around during that time)

Instructions

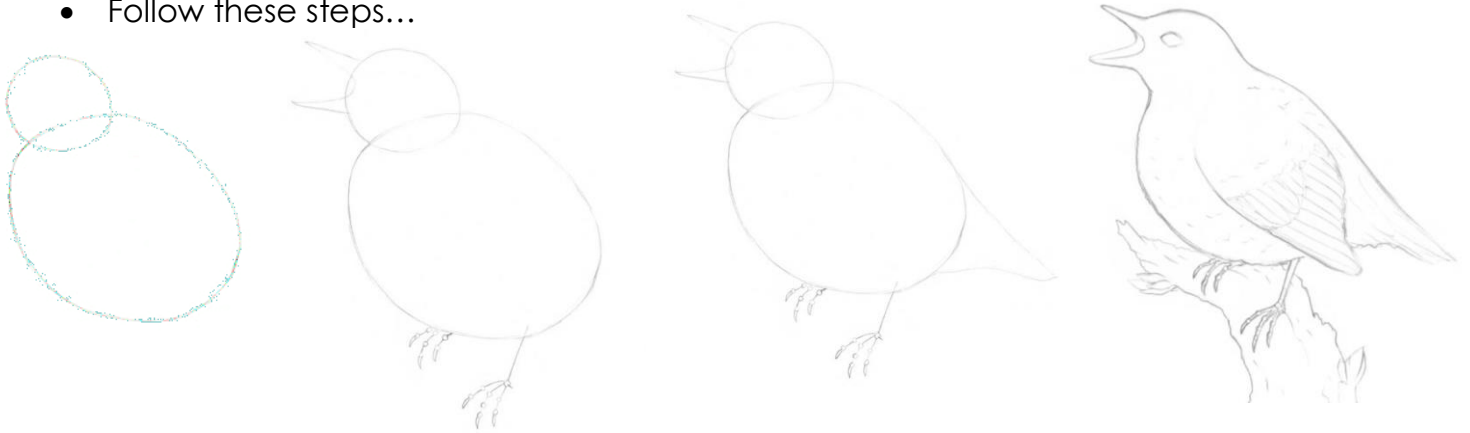
1. Using a fine paintbrush or a felt-tipped pen, create a face on the 'head' of the peg.
2. Fold the pipe cleaner around the 'neck' of the peg to make arms.
3. Use the scraps of material or other items to dress your doll. For example, you might use some wool for the hair and some lace for the blouse. It might be easier to use glue as sewing such small items of clothing can be very fiddly!
4. Be creative and have fun.



Design Technology - What does birdsong look like?

Inspired by Sarah Maycock's book "Sometimes I feel" and a lovely art project by Ms Barrett from Gomersal Primary School.

- Draw, paint or collage a beautiful bird. Think about what shapes join together to make a bird shape.
- Follow these steps...



Colour in, paint or stick colourful bits of paper, old magazines or wrappers to collage colourful feathers on your bird drawing.



Listen to bird song with this [link](#) and draw what the birdsong looks like around your bird. What kind of marks would the sounds you can hear make? What colours would the sounds be? Can you hear birdsong from your window or garden or on a walk?

