



# Year 1 Curriculum Summer 2 Week 2

## To do throughout the week...

<b>Wellbeing</b>	<b>Question: How can you stay safe and have fun online?</b> Watch <a href="#">Internet Traffic Light</a>
<b>Daily Exercise</b>	Keep active! Make sure you do something active each day. Maybe do the exercises <a href="#">here</a> .
	<b>The Great 8</b> are fun challenges suitable for the whole family. See below.


Here are the curriculum activities for the week. You can do in any order you choose. Try to do these this week as next week's activity will follow on in each subject.

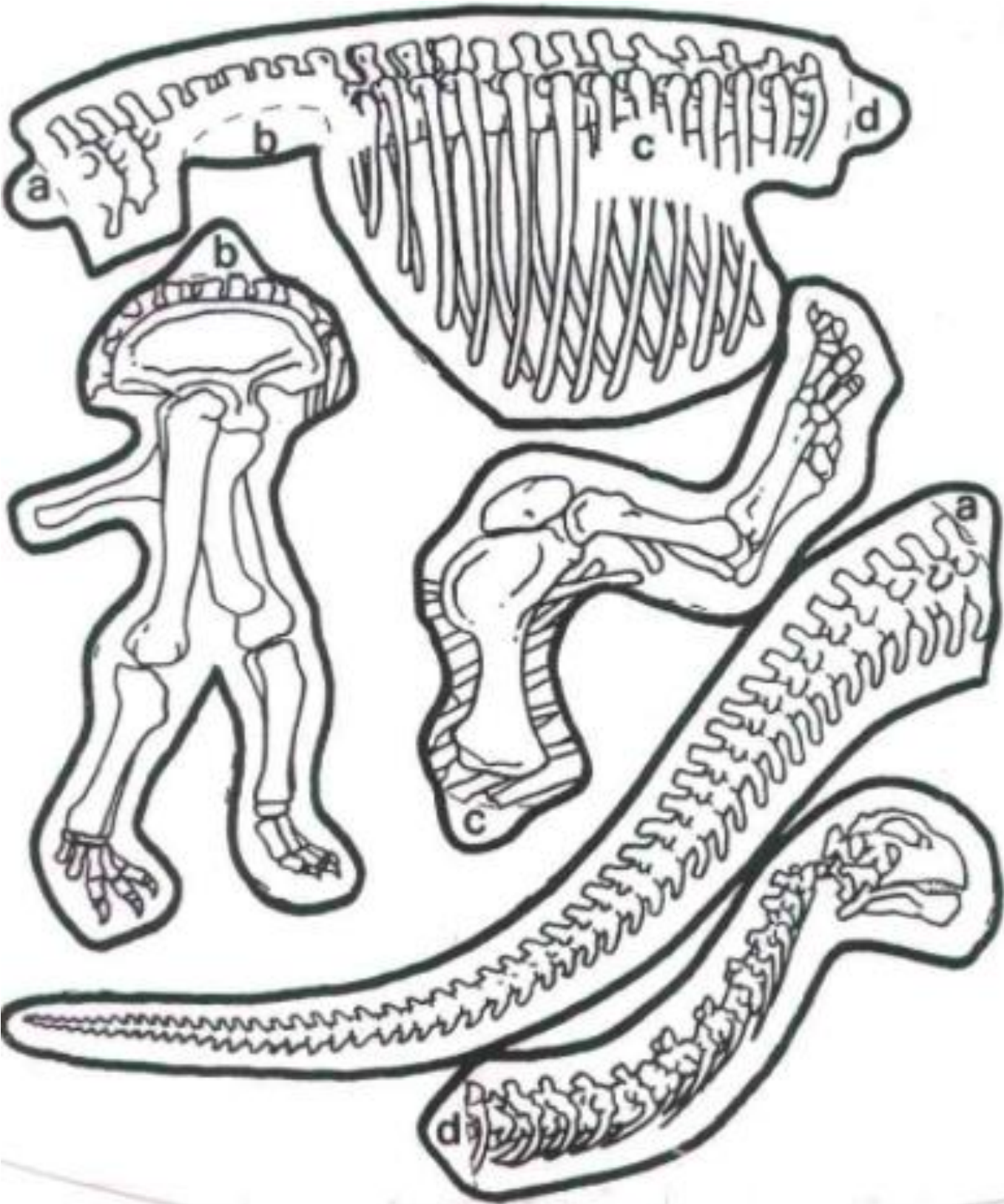
<b>Science</b>	<b>Do all trees need to grow new leaves?</b> <ul style="list-style-type: none"> <li>Watch the <a href="#">video</a></li> <li>Draw pictures to show what deciduous and evergreen mean.</li> <li>Write a sentence using the word deciduous and another sentence using the word evergreen</li> </ul>	
<b>History</b>	<b>Dinosaurs and Fossils</b> <ul style="list-style-type: none"> <li>Scientists who study dinosaurs are called <a href="#">palaeontologists</a>.</li> <li>Have a go at putting the dinosaur fossil below back together? You can draw the parts to complete the fossil. Which dinosaur could it be?</li> <li>Have a go at the Real or False <a href="#">video</a> challenge.</li> </ul>	You will need Dinosaur fossil to print or copy
<b>Geography</b>	<b>Comparing countries</b> <ul style="list-style-type: none"> <li>Look at pictures below. Which pictures are taken in UK? Which are taken in Kenya? Discuss with an adult which different features in the pictures that helped you decide!!</li> <li>Think of all the ways Kenya, Japan and the UK are similar and all of the ways they are different.</li> <li>Make an information poster or create a presentation to share with a family member with 4 or 5 things you have learnt about each country.</li> </ul>	You will need Pencil, paper  *Support
<b>PE</b>	<b>Chest and Overarm Throwing</b> <b>Warm up</b> – Write your name with your body. <a href="#">Watch video</a> <ul style="list-style-type: none"> <li><b>Activity 1</b> – Hit the targets in record time. <a href="#">Watch video</a></li> <li><b>Activity 2</b> – Target practise. How many targets can you knock over in the coconut shy? <a href="#">Watch video</a></li> <li><b>Activity 3</b> – Can you complete the overarm throwing challenge on your own or with a partner. <a href="#">Watch video</a></li> </ul> *You can use soft, small balls, rolled up socks, scrunched up paper or small cuddly toys. Some household items to use as targets	<b>You will need:</b> A safe space *Some household items that you can throw safely. A family member
<b>Languages</b>	<b>La chenille</b> <ul style="list-style-type: none"> <li><b>Count</b> how many food items there are on each image in French.</li> <li><b>Circle</b> the odd one out – which food does the caterpillar NOT eat?</li> <li><b>Colour</b> in the foods that give the 'chenille' a stomach ache.</li> </ul>	*Support Play w/adult 
<b>Design Technology</b>	<b>What does birdsong look like?</b> Inspired by the Sarah Maycock book <i>Sometimes I Feel</i> : <ul style="list-style-type: none"> <li>Draw, paint or collage a bird</li> <li>Click this link to <a href="#">Listen</a> to different birdsongs</li> <li>Using whatever colourful drawing or painting materials you can find, draw what your birds song would look like.</li> </ul>	You will need: Pens or paints or old magazines *Support
<b>Music</b>	<b>Living &amp; Learning Song &amp; Exploring Pitch</b> <ul style="list-style-type: none"> <li>Listen &amp; learn the song to the song <a href="#">Living &amp; learning</a> (week 1 Thursday song)</li> <li>Imagine your voice is a roller coaster. Draw a line that goes up and down and squiggles.....See if you can use your voice to follow the line.</li> <li>Watch the first video in the <a href="#">link</a> about pitch – make up your own sentence and compose your own melody. For example Just like Bob Marley saying 'Don't worry about a thing because every little thing is going to be alright' What could your sentence be?</li> </ul>	You will need Internet access Paper, pencil Your voice



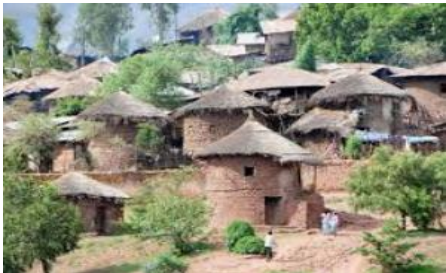
Here are some fun challenges suitable for the whole family.

## Summer 2 Week 2

1. To talk about	How would you use each of these to attract attention when stranded on a desert island? Fishing net, books, remote control, magnifying glass
2. To do	A side plank - how long can you hold it for? Challenge members of your family to beat your record 
3. To investigate	How can you slow down an ice cube melting?
4. To find out more about	One or more birds of prey
5. To design	A plan for a perfect school trip
6. To learn	How to write your name in calligraphy or hieroglyphics
7. To draw	A classroom from the past or future
8. To create	A model boat that floats on water using household materials



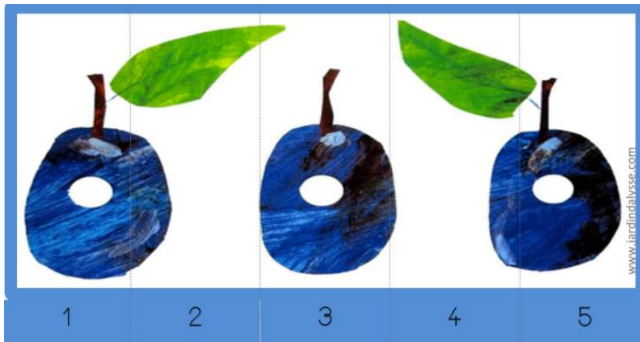
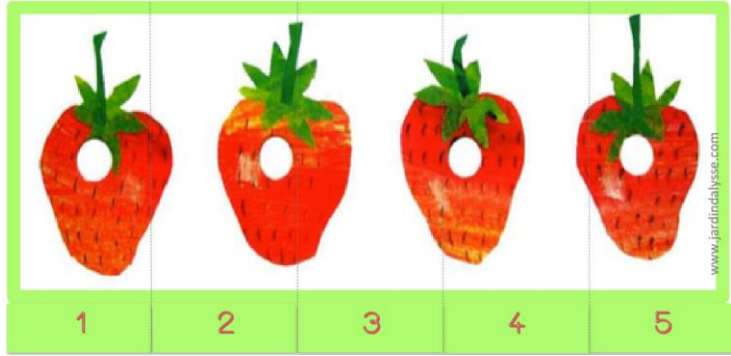
# Geography - Support





# French

Activity 1: **Count** in French to say how many items of food there are in each image.

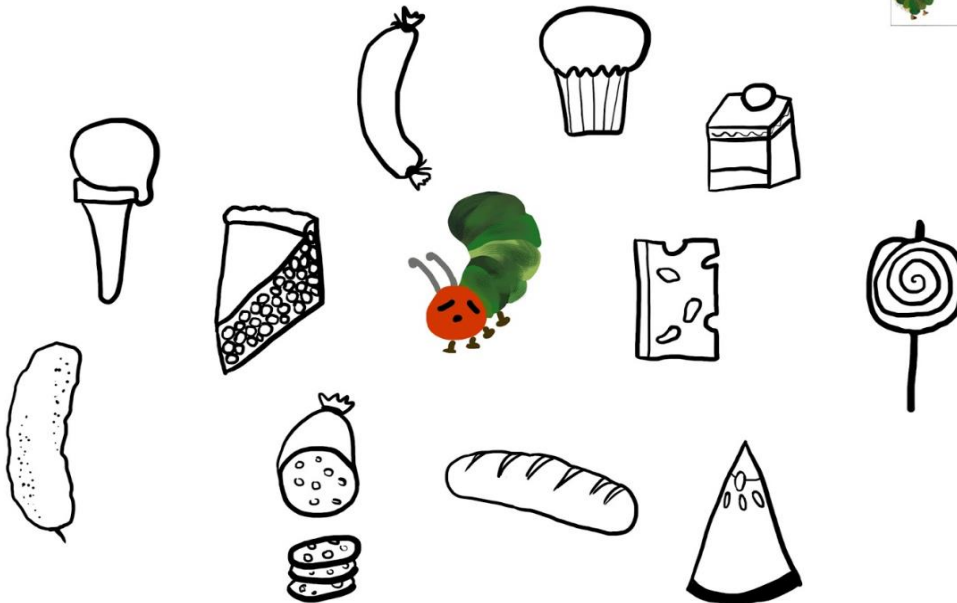


Activity 2: **Circle** the food that is the odd one out.

Activity 3: **Colour** in the foods that give the caterpillar a stomach ache.

*Entoure l'aliment que la chenille ne mange pas dans l'album.*

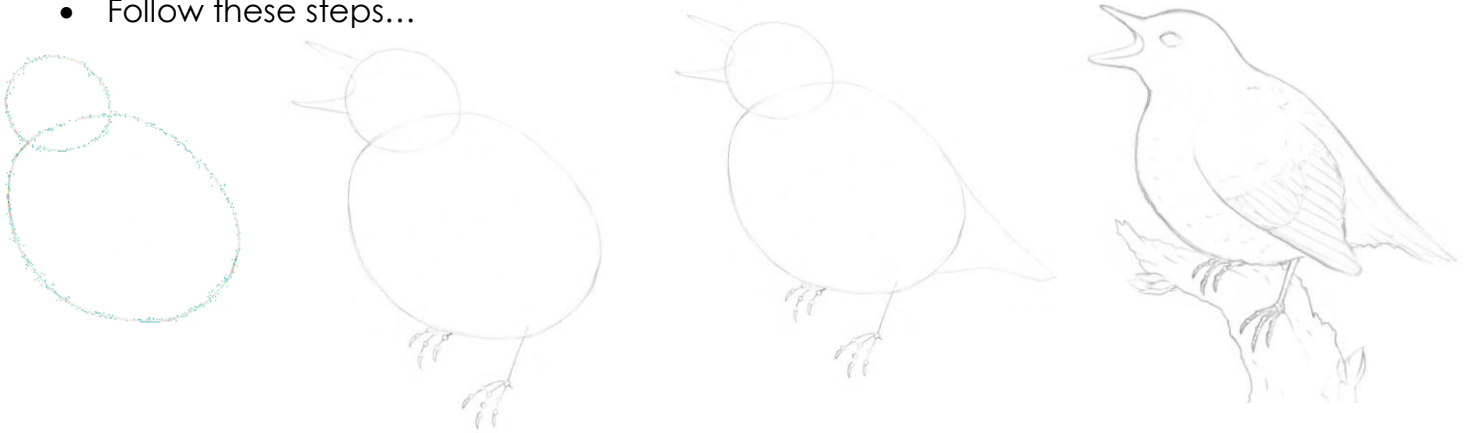
*Colorie tous les aliments qui lui donne mal au ventre.*



# Design Technology - What does birdsong look like?

Inspired by Sarah Maycock's book "Sometimes I feel" and a lovely art project by Ms Barrett from Gomersal Primary School.

- Draw, paint or collage a beautiful bird. Think about what shapes join together to make a bird shape.
- Follow these steps...



Colour in, paint or stick colourful bits of paper, old magazines or wrappers to collage colourful feathers on your bird drawing.



Listen to bird song with this [link](#) and draw what the birdsong looks like around your bird. What kind of marks would the sounds you can hear make? What colours would the sounds be? Can you hear birdsong from your window or garden or on a walk?

