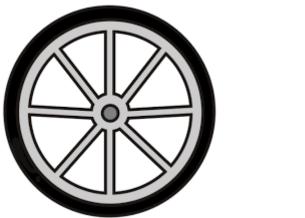


| Reading: Reception – Summer 1 Week 5 | | | | | | |
|--------------------------------------|----------------|---|--|---|---|--|
| | | Day 1 Activity | Day 2 Activity | Day 3 Activity | Day 4 Activity | Day 5 Activity |
| | Phonics | Visit <u>Picnic on Pluto</u> to practise blending. (Phase 3). | Review 'w' sound by writing down words that have the 'w' sound in them. There is another way to make the 'w' sound which is 'wh'. Use the pictures below to apply the 'wh' sound in words Have a go at writing these words in a sentence. Practise reading on <u>buried</u> <u>treasure</u> . (Phase 5 click on wh) | Recap 'words to learn' 'were' and 'where' taught last week. Teach ' what '. Try and write questions using this word. *Please remind children that this word cannot be sounded out so they must use letter names. | Recap the word to learn 'what'. Teach ' when '. Use the picture below to write down sentences using 'what' and 'when'. | Visit <u>Word Bingo</u> to practise 'Words to Learn' (Phase 4). |
| Reading | Resources | Picnic on Pluto | Phonics Day 2 buried treasure. | Phonics Day 3 | Phonics Day 4 | Word Bingo |
| Rea | Whole class | The Invisible String | The Scarecrow's Wedding | <u>The Gruffalo</u> | <u>One makes a difference</u> <u>Part 1</u> <u>One makes a difference</u> <u>Part 2</u> | The owl and the pussycat |
| | * | <u>Sit Cog Dog!</u> | | <u>Get Ant!</u> | | <u>Peg It Up</u> |
| | * * | <u>Alien Adventures</u> | | <u>Nok can fix it</u> | | <u>Cat's Picnic</u> |
| | * * * | <u>The Ice Rink</u> | | <u>The Starfish</u> | | <u>Toads in the Road</u> |
| Spelling | | whenwhatwhereChallenge: choose some more words from the Reception spelling list and practise those. | | | | |



<u>Day 2</u>







e.g. The cat has long and thin whiskers.

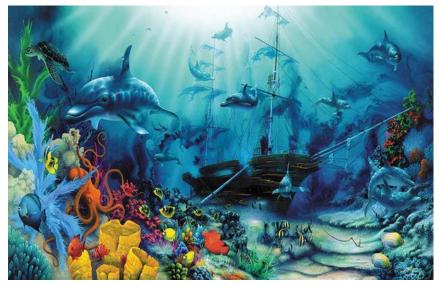


<u>Day 3</u>

e.g. What day is it today? What is for lunch?

<u>Day 4</u>

when what



e.g. 'When the dolphins dived into the deep dark ocean, they found an old shipwreck. They wondered **what** was inside.'

