| Reception maths - Summer 2 Week beginning: 13.7.20 |  |  |  |  |  |
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| Theme | Shape Lesson 1 (of 5) 2D shapes | Shape Lesson 2 (of 5) Comparing 2D shapes | Shape Lesson 3 (of 5) 3D shapes | Shape Lesson 4 (of 5) Sorting 3D shapes | Shape lesson 5 (of 5) Comparing 3D shapes |
| Factual fluency (to aid fluency) | Watch 'what are 2D shapes?' | Listen to the '2D shape' song | Watch 'What are 3D shapes?' video | Watch the '3D shape properties' video | Watch the' 3D shape property' video and take the quiz |
| Problem/ activity of the day | (Lesson 1 resources below) MAKING LINKS: Think back to earlier in the school year, when you first started learning about shape. Today we are going to continue learning about 2 D shapes. <br> THINK: (support below) <br> Can you help Fred with this problem? Fred has a new 2D shape but he can't remember the name of it. Can you help him name the shape? <br> Can you describe the shape? <br> SEE: (model below) <br> DO: <br> Use what you have learnt today to name the shapes and talk about the properties of the shapes. | (Lesson 2 resources below) MAKING LINKS: Yesterday we looked at different 2D shapes. Today we are going to continue with that. <br> THINK: (support below) <br> Fred has learnt a new shape, it is a semi-circle. He wants to talk about how it is similar or different properties to other shapes. <br> Can you help him? <br> SEE: (support below <br> DO: <br> Use what you have learnt today to compare the shapes below. <br> Use the sentence frames to help you. <br> "A $\qquad$ is similar to a $\qquad$ because......" <br> "A $\qquad$ is different to a because ......." | (Lesson 3 resources below) MAKING LINKS: Think back to earlier in the school year when you first started learning about 3D shapes. Can you remember the names of any 3D shapes? <br> THINK: (support below) <br> Can you help Fred with this problem? Fred has a 3D shape. Can you help him name the 3D shape? <br> Can you describe the shape? <br> SEE: (model below) <br> DO: Use what you have learnt today: Name the shapes and talk about the properties of the shapes. | (Lesson 4 resources below) MAKING LINKS: Yesterday you named and described 3D shapes. Today we are going to continue with that. <br> THINK: (support below) <br> Can you help Fred? Fred is trying to sort his shape. He is trying to sort them into vertices (corners) and no vertices. Can you help him sort the shapes? <br> How else could the shapes be sorted? <br> SEE: (model below) <br> DO: Use what you have learnt today to sort the shapes into different categories. <br> Challenge: Can you come up with your own categories to sort the shapes? | (Lesson 5 resources below) MAKING LINKS. Yesterday you sorted 3D shapes. Today we are going to continue with that. <br> THINK: (support below) <br> Can you help Fred with his problem? Fred has two shapes. He is trying to describe their similarities and differences. <br> Can you help him? <br> SEE: (model below) <br> DO: <br> Use what you have learnt today to compare the shapes below. <br> Use the sentence frames to help you. <br> "A $\qquad$ is similar to a $\qquad$ because......" <br> "A $\qquad$ is different to a $\qquad$ because ......." |
| Methods, tips, clues \& checks | Star Words: square, circle, triangle, rectangle, hexagon | Star words: square, circle, triangle, rectangle, hexagon | Star words: cube, cuboid, pyramid, cone, cylinder, sphere, faces, edges, vertices, flat, curved. | Star words: cube, cuboid, pyramid, cone, cylinder, sphere, faces, edges, vertices, flat, curved. <br> (Answers below) | Star words: cube, cuboid, pyramid, cone, cylinder, sphere, faces, edges, vertices, flat, curved. |

See below for resources to support you to THINK-SEE-DO

## LESSON 1 RESOURCES:

## THINK:

Can you name the shape?

Can you describe the shape?

Star words: square, circle, triangle, rectangle, hexagon, straight sides, curved sides, short sides, long sides, vertices

## SEE:

Can you name the shape?

Can you describe the shape?


Star words: square, circle, triangle, rectangle, hexagon, straight sides, curved sides, short sides, long sides, vertices

Name and describe the 2D shapes

square, circle, triangle, rectangle, hexagon straight sides, curved sides, short sides, long sides, vertices.

## THINK:

What are the similarities and differences?


Stair words: square, circle, triangle, rectangle, hexagon, straight sides, curved sides, short sides, long sides, vertices, 2D.

## SEE:


"A semi-circle is different to a circle because it has 1 straight sides and 1 curved side, but a circle only has lcurved side."
"A circle is different to a semi-circle because it doesn't have any vertices and a semicircle had 2."
"A circle is similar to semi- circle because they are both 2D shapes"
"A semi- circle is similar to a circle because it is half a circle"

Star words: square, circle, triangle, rectangle, hexagon, straight sides, curved sides, short sides, long sides, vertices, 2D.

DO: What are the similarities and differences?
 is similar to a $\qquad$ because $\qquad$ ."
"A $\qquad$
$\qquad$
"A $\qquad$ is different to a $\qquad$ because $\qquad$ . "

## LESSON 3 RESOURCES:

## THINK:

Can you name the shape?

Can you describe the shape?


Star words: cube, cuboid, pyramid, cone, cylinder, sphere, faces, edges, vertices, flat, curved, 3D.

## SEE:

Can you name the shape?

Can you describe the shape?


Star words: cube, cuboid, pyramid, cone, cylinder, sphere, faces, edges, vertices, flat, curved 3D.

DO: Name and describe the 3-D shapes.



Challenge: Can you come up with your own sorting category?

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## THINK:

What are the similarities and differences?


Star words: cube, cuboid, pyramid, cone, cylinder, sphere, faces, edges, vertices, flat, curved.
SEE:

"A cylinder is similar to a sphere because they both have a curved faces. "
"A cylinder is similar to a sphere because neither of the shapes have vertices."
"A cylinder is different to a sphere because the cylinder has 2 flat faces as well as a curved face, the sphere only has 1 curved face."
"A cylinder is different to a sphere because a cylinder has edges and a sphere doesn't have any edges"

DO: What are the similarities and differences?

"A $\qquad$ is similar to a $\qquad$ because ."
"A $\qquad$ is different to a $\qquad$ because

## ANSWERS:



