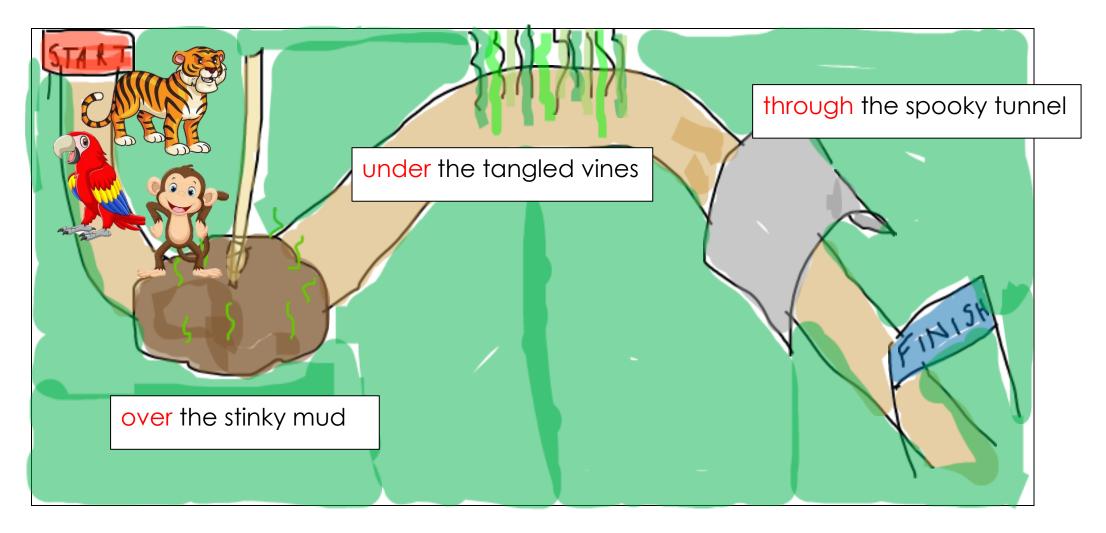
Quality First Education Trust

Writing: Reception – Summer 2 Week 6

	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
	Plan a story	Tell a story	Write a story	Recite a poem	Write a poem
Writing	Listen to the story of <u>The Jungle</u> <u>Run.</u> We are going to write our own 'Jungle Run' stories. Plan your own jungle run course with some interesting obstacles and add in the animals that will be in the race. When you have finished your drawing, add some positional language labels to help you with your writing tomorrow.	Look at your story plan from yesterday. What is going to happen in your story? Tell your story out loud to someone in your family. Try and make it interesting by using story language and adjectives. Don't forget your positional language too! You can record yourself telling your story if you want to share it with your teacher.	Watch or listen to yourself telling your Jungle Run story and follow along on your story plan. Write your story, using all of the exciting language from your oral retelling. Remember to use a capital letter at the start of your sentences, finger spaces between all of your words and a full stop at the end of your sentences!	Listen to some poems from <u>Rumble in the Jungle</u> . Choose your favourite poem and practise reciting it, using expression and talking in a loud, clear voice. Think of some actions to help you retell your poem. Perform your poem for someone else in your family.	Choose your favourite animal you have learnt about this half- term. It could be a mini beast, an Arctic animal, a Jungle animal or something else! Think of everything you know about this animal. Use the template to help you write your own animal poem. Can you read it to someone else in your family?
Resources	1A- modelled story plan 1B- positional language word bank	2A- story language word bank	3A- modelled story 3B- story language word bank	4A- Rumble in the Jungle poems	5A- poem template 5B- modelled poem

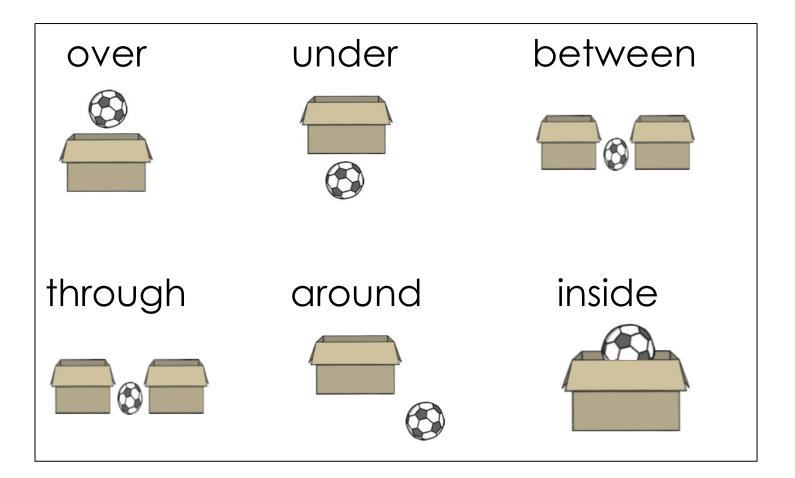


Resource 1A - modelled story map



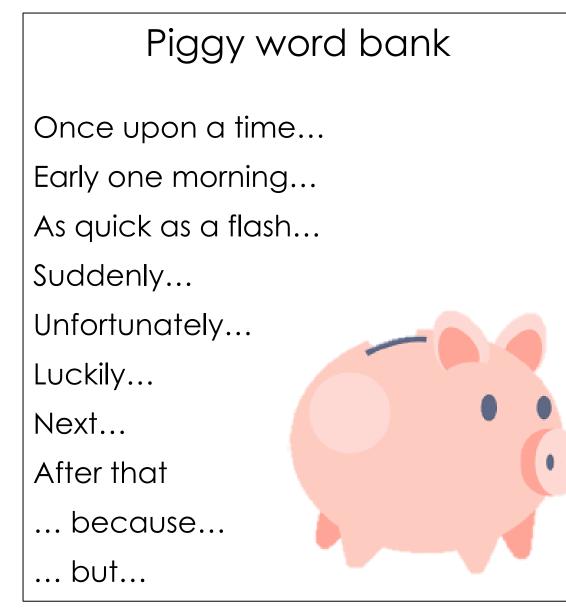


<u>Resource 1B - positional language word bank</u>



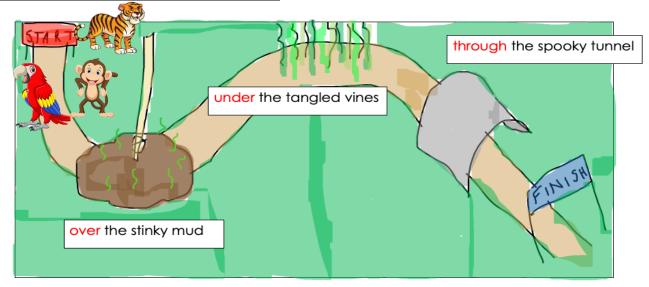


Resource 2A - story language word bank





Resource 3A - modelled story



Example

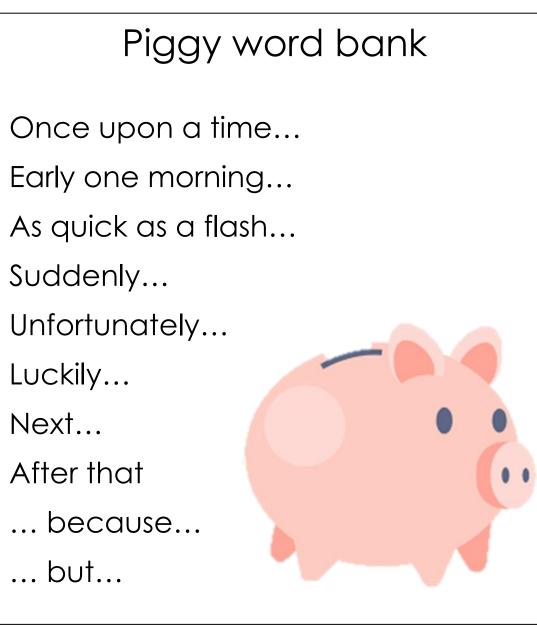
One morning the animals had a race. There was a parrot, a monkey and a tiger. First they had to swing over the stinky mud. The tiger fell in. He was stuck! Next they had to crawl under the tangled vines. The parrot got tangled! After that...

<u>Challenge</u>

One hot morning, the jungle animals were feeling bored. Suddenly, Monkey had a bright idea. "Let's have a race!" he shouted as loud as a lion. The cheeky monkey, grumpy tiger and cheerful parrot all lined up at the start. 3...2...1...GO! They were off as quick as a flash. Soon they came to a deep pool of disgusting, stinky mud...

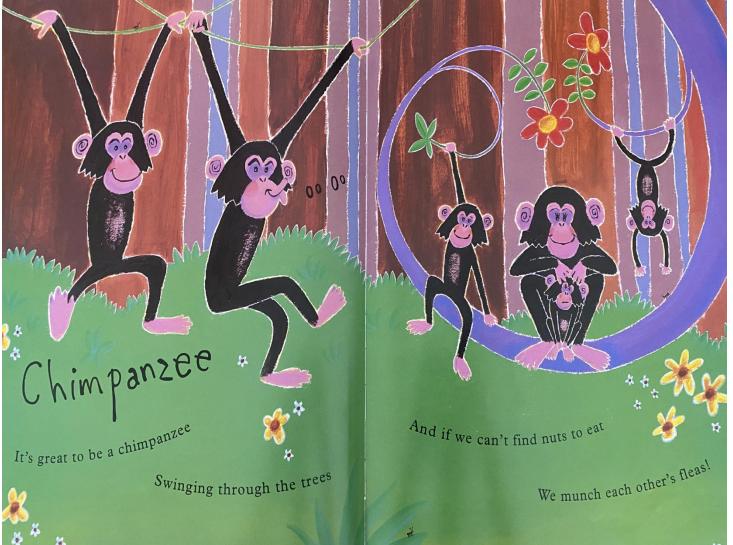


Resource 3B - story language word bank

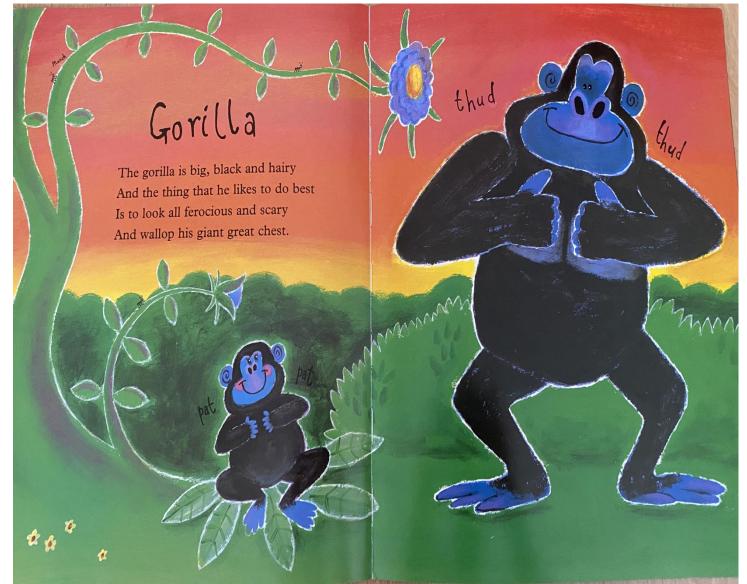




Resource 4A - Rumble in the Jungle poems

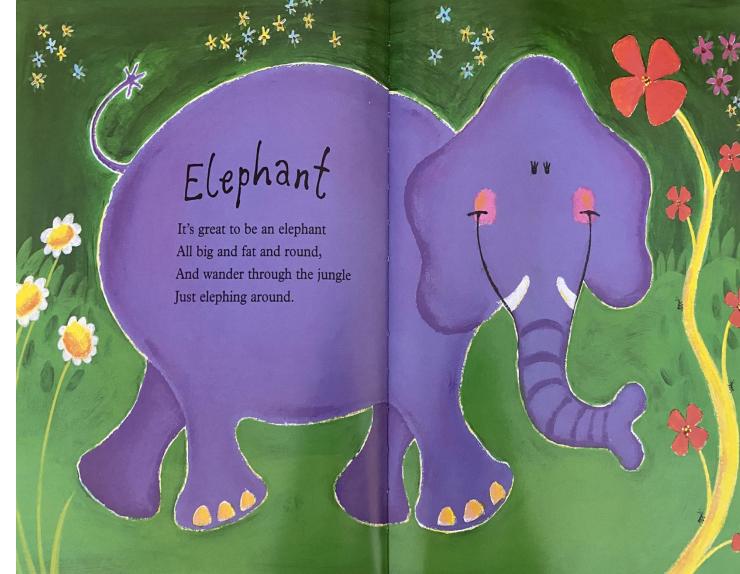


Quality First Education Trust

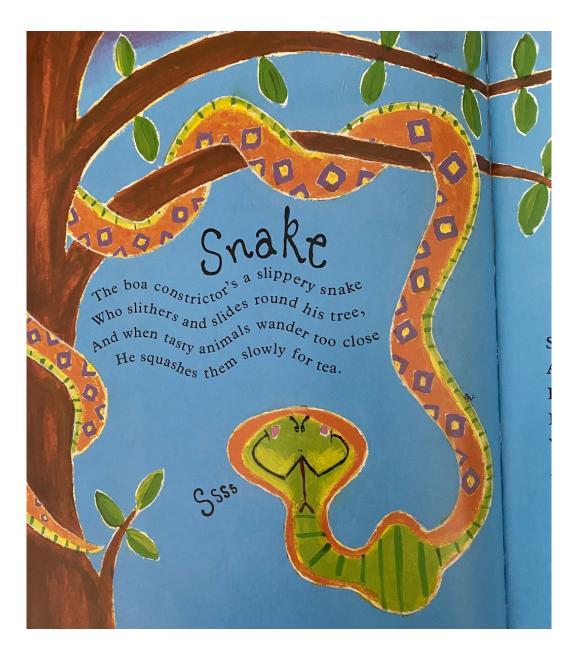




Quality First Education Trust



Quality First Education Trust





Resource 5A - poem template

Far, far away in the			
I am starting to wake up			
Listen!			
I sound like			
Look!			
I look like			
Wait!			
I feel like			
Oh no!			
I smell like			
Of course!			
l am a			



Resource 5b - modelled poem

Far, far away in the <u>cold, icy Antarctic</u> I am starting to wake up... Listen! I sound like a dinosaur growling and roaring Look! l look like ___a giant squishy white marshallow Wait! l feel like <u>a soft fluffy puppy</u> Oh no! I smell like _salty sea and stinky fish Of course! I am a polar bear

