

# Writing: Reception-Summer 2 Week 4

	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
	Use adjectives	Act in role	Write a letter	Plan a story	Write a story
Writing	This week we are flying to Antarctica! Listen to the story of 'The Emperors Egg'. Watch this video if you would like to see a real baby penguin hatching. Imagine you're a baby penguin inside an eggcan you act hatching out of your egg into the Antarctic? What would you do/see/hear once you had hatched? Write a description using adjectives to describe what you can see, hear, feel and smell!	Listen to the story 'Lost and Found.'  Choose your favourite character in the story- the boy or the penguin- and think about how they feel in different parts of the story.  Take on the role of that character and try and act like them. Can someone in your family ask questions for you to answer as your character?	Listen to the story of 'Lost and Found' again. Think about when the boy leaves the penguin in the South Pole. What is the penguin thinking? Imagine you are the penguin. Write a letter to the boy to persuade him to come back and get you.	In the story 'Lost and Found' the boy opens his front door to find an animal. Imagine that you hear a knock on your door. You open the door and find a strange animal there. What would happen next? Plan your own version of 'Lost and Found' including  • What is the animal?  • Where do you take them?  • How do you get there?  • What happens in the end?	Use your story plan to write your own 'Lost and Found' story.  Don't forget to use story language to make your story more exciting!
Resources	1A- picture prompts  1B- modelled description	2A- example questions	3A - modelled letter	4A - story planning template 4B - modelled story plan	5A - modelled story 5B - story language word bank



# Resource 1A- picture prompts



#### Resource 1B- modelled description

#### **Example**

I can see the bright white ice. I can hear the ice crunching. I can feel my dad's smooth feathers...

#### <u>Challenge</u>

I open my eyes and I am amazed to see the bright white snow dazzling in the sunshine. I can hear the enormous glaciers crashing together with a crunch! I can feel my dad's feathers which are as smooth as the softest blanket....

#### Resource 2A- example questions

#### Boy

- Why did you take the penguin to the South Pole?
- Why do you think the penguin came to your house?
- How did you feel when you couldn't find the penguin?

### Penguin

- Why did you go the boys house?
- How did you feel when he took you back to the South Pole?
- What do you want to do now?

## Resource 3A- modelled letter

#### **Example**

Dear boy,

Please come and get me. I will be your friend. I will play with you...

#### <u>Challenge</u>

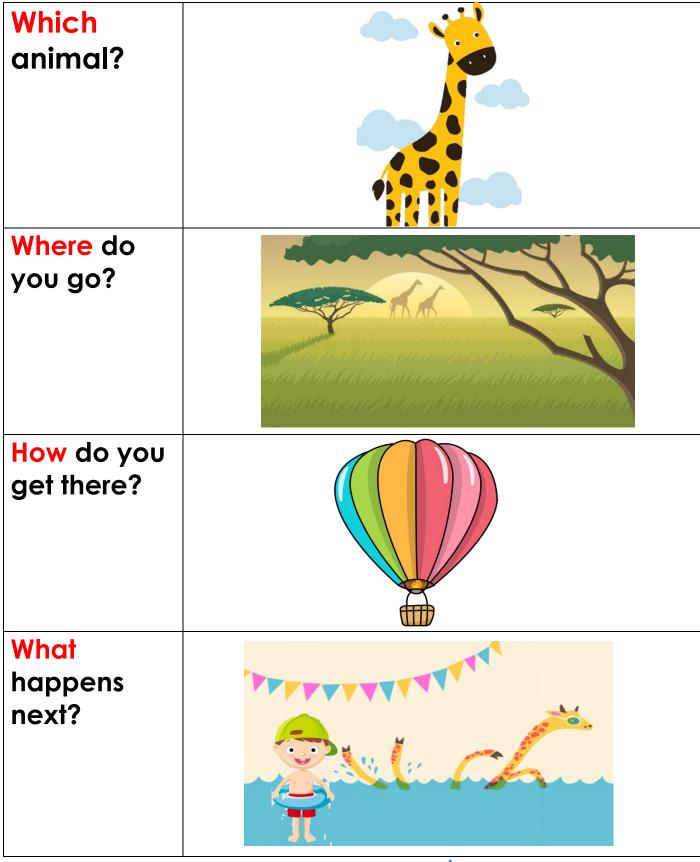
Dear boy,

Please, please, please come back to the South Pole and collect me. I am so lonely here by myself and I wish I could be your friend. If you come and get me I promise to be your best friend...

# Resource 4A- story planning template

Which animal?	
Where do you go?	
How do you get there?	
What happens next?	

## Resource 4B- modelled story plan



## Resource 5A- modelled story

#### **Example**

One morning I heard a knock at the door. I opened the door and saw a giraffe! I thought it was lost so I tried to take it home...

## **Challenge**

Early one morning I woke up to a knock, knock, knock on the door. I opened my door and peeked outside. I couldn't believe my eyes! On my doorstep was a cute baby giraffe. It looked really sad and I thought it must be lost...

## Resource 5B- story language word bank

# Piggy word bank Once upon a time... Early one morning... As quick as a flash... Suddenly... Unfortunately... Luckily... Next... After that ... because... ... but...