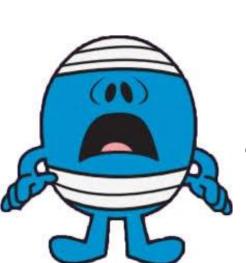


Reading: Reception – Summer 2 Week 2

			Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
	Phonics		Recap <u>sounds and</u> <u>actions</u> . Visit <u>Dragon's</u> <u>Den</u> to practise blending (Phase 3).	Teach 'word to learn' 'Mr. Write sentences using the word 'Mr'. See examples below. *Please remind children that this word cannot be sounded out so they must use letter names.	Recap the word to learn 'Mr'. Teach the word to learn 'Mrs'. Write sentences using the word 'Mrs'. See examples below. *Please remind children that this word cannot be sounded out so they must use letter names.	Visit <u>The Dinosaur's Eggs</u> to practise 'Words to Learn' (click on phase 4).	Visit <u>Picnic on Pluto</u> to revise sounds. (Phase 3 > Revise all phase 3).
Reading	Re	sources		Resource 2A	Resource 3A		
Re	Whole class		Into the Forest	Baby Bear and the Big Wide World	<u>Monkey Puzzle</u>	What the Ladybird Heard	Mad about Megabeasts
		*	<u>Clothes for Rain</u>		<u>Kipper's Diary</u>		<u>Mix Mix Mix</u>
	Individual	* *	<u>The Snowman</u>		<u>The Starfish</u>		Code
		* * *	Everyone got wet		Goal		<u>No Tricks, Gran!</u>
Spelling		lling	Mr Mrs Challenge: choose some more words from the Reception spelling list and practise those				

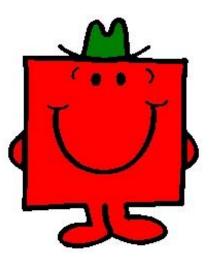


Resource 2A



Mr

e.g. Mr Bump hurt his arm on the sofa.

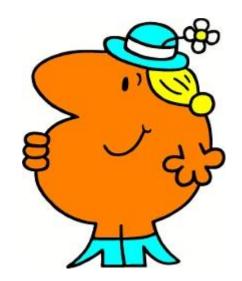


Mr Strong can lift a big bag of heavy bricks.



Resource 3A

Mrs



e.g. Mrs Greedy is feeling very hungry because she walked a long way to join her friends for a picnic.

Mrs Cheerful has a big smile on her face because the sun is shining.

