



Writing: Reception – Summer 2 week 1

	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Writing	<p>Plan a story</p> <p>This half term we are going to be travelling all around the world- but we are starting in England!</p> <p>Listen to the story of The Snail Trail-</p> <p>The snail goes on a great adventure all around a garden. Plan a new adventure for your snail using the story map template- where will they slither to?</p>	<p>Write a story</p> <p>Use your story plan from yesterday to write about your snail's adventure.</p> <p>Where do they go? What do they see? What happens to them?</p> <p>You could use positional language like over, under, through and around to make your story extra interesting!</p>	<p>Write a list</p> <p>Go on a mini-beast hunt- real or imaginary- like an explorer. You could look in the park, in your garden or in your house!</p> <p>Write a list of what you find or use your imagination to write a list.</p> <p>Don't forget to use your phonics to sound out the names of your creepy crawlies!</p>	<p>Plan a story</p> <p>Listen to the story of The Bad-Tempered Ladybird-</p> <p>You are going to think of a story about another character... The Sad Spider. The Sad Spider is very upset but nobody knows why.</p> <p>Draw a story plan to show what happened to make him so sad.</p>	<p>Write a story</p> <p>Use your story map from yesterday to write your story about how the spider became so sad.</p> <p>Don't forget finger spaces in between all of your words and full stops at the end of your sentences. You could challenge yourself by using story language in your story.</p> <p>When it's finished you could film yourself reading your story and share it with your teacher.</p>
R e s o u r c e s	<p>Resource 1a</p> <p>Story map template</p> <p>Resource 1b</p> <p>Modelled story plan</p>	<p>Resource 2a</p> <p>Modelled story</p> <p>Resource 2b</p> <p>Positional language word bank</p>	<p>Resource 3a</p> <p>Modelled list</p>	<p>Resource 4a</p> <p>Story map template</p> <p>Resource 4b</p> <p>Modelled story plan</p>	<p>Resource 5a</p> <p>Modelled story</p> <p>Resource 5b</p> <p>Story language word bank</p>

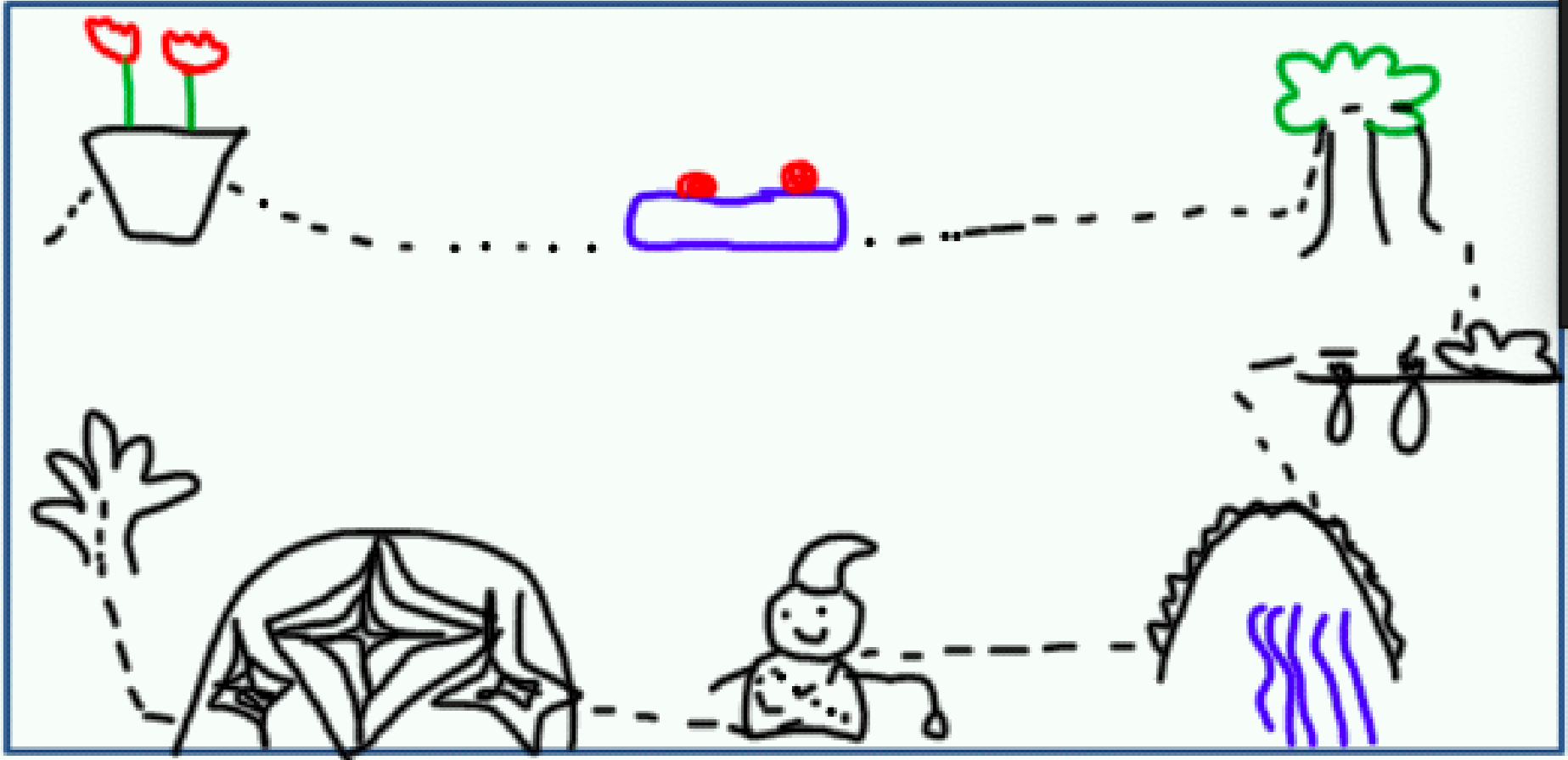


Resource 1A - story map template

A large rounded rectangle with a dashed line inside, serving as a template for a story map. The dashed line forms a path that starts near the top left, curves down and left, then curves back up and right towards the top right, leaving a large open space in the center for writing.

Resource 1B - modelled story plan

WALT: write a story.



Resource 2A – modelled story

Example

First the snail slowly came out of his cave. Next, the snail moved across the green grass. Then....

Challenge

Early one morning the slimy snail slithered out of his warm plant pot. The snail slowly moves across the tall wavy grass and under a rock. Next, the snail slithers up a tall tree and

Resource 2B - Word Bank

on

under

beneath

under

next to

beside

Resource 3A - Mini beast hunt list

Spider

beetle

ant

caterpillar

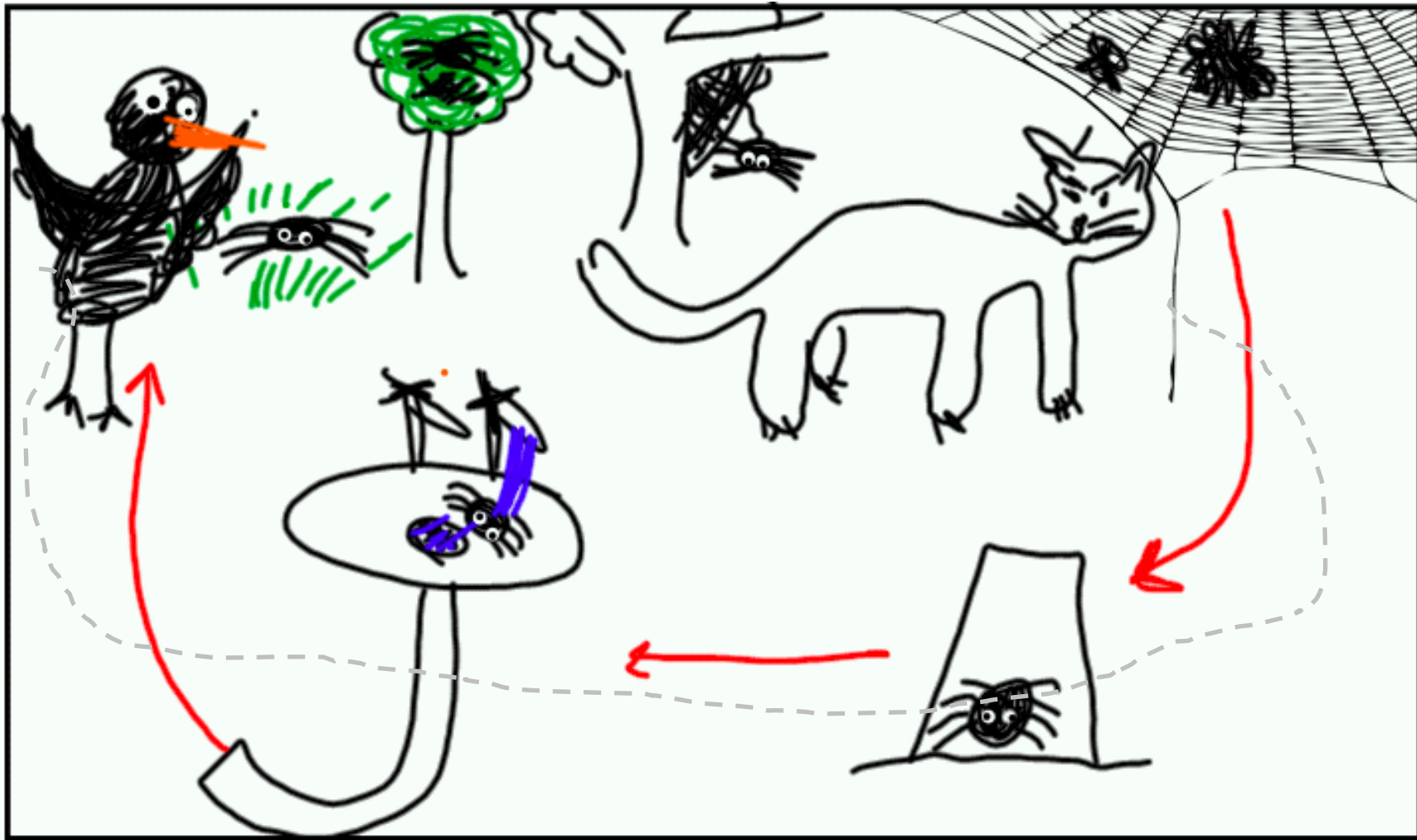
ladybird

dragonfly

Resource 4A - story map template

A large rounded rectangle with a dashed line tracing a path inside it, intended for a story map.

Resource 4B – story map example



Resource 5A – modelled story

Example

One day a spider made the silky strong web. It made him happy. Suddenly, a fox pushed the spider into the sink. The spider was sad. Next.....

Challenge

On a bright sunny day a spider found a perfect spot to spin his web. After hours of spinning he had silky strong web. He was so happy with his web. Suddenly, a cheeky fox appeared and pushed the spider into the sink.....

Resource 5B - Word Bank

One sunny day

Did you know...?

After hours of

Suddenly

Unfortunately

As quick as a flash

With a swish of his tail

because and but