

Writing: Reception-Summer 1 Week 5

	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
	Write facts	Write facts	Plan a story	Perform a story	Write a story
Writing	As we have been learning about Sea Adventures all half term, you are now experts on lots of sea creatures so it's time to share what you know. Research and make your own fact page for one of your favourite sea creatures. Include: - What does it look like? - What can it do? - What does it eat? - Any other 'cool facts'!	Make another fact page all about another one of your favourite sea creatures. Research and make your own fact page for one of your favourite sea creatures. Include: - What does it look like? - What can it do? - What does it eat? - Any other 'cool facts'!	Listen to the story of <u>Iiddler</u> by Julia Donaldson. Tiddler is always talking about his exciting and unbelievable adventures. Your job is to plan a new adventure for Tiddler. Use the planning template (resource 3A) to plan Tiddler's adventure. Think about where he goes, what goes wrong and how the problem gets solved.	Practise acting out or telling your Tiddler story- you could tell the story by yourself or act it out with someone in your family. You could film your story and show it to your teacher on Seesaw. You could even watch it back tomorrow to help you write your story.	Use your story plan and video, to write your own Tiddler adventure. Remember to - Use your phonics knowledge to sound out your words - Spell your tricky words correctly - Include finger spaces between your words. Challenge - use some story language (resource 5b) to make your story really exciting.
esources	Resource 1a	Resource 2a	Resource 3a	Resource 3b	Resource 5a
	Modelled fact file	Modelled fact file	Story planning template	Modelled story plan	Modelled story
			Resource 3b		Resource 5b
ĕ			Modelled story plan		Story language word bank



Resource 1a- Modelled fact file- turtle

Type of Animal: Turtle

What do they look like?

Turtles have a hard shell that protects them like a shield.



What can Turtles do?

Turtles can hide their heads inside their shells when attacked by predators.

What do they eat?

Turtles may eat algae, sponges, squid, shrimp, crabs, jellyfish, cuttlefish or sea cucumbers.

Interesting fact:

Turtles have existed for around 215 million years.

Resource 2a- Modelled fact file- dolphin

Type of animal: Dolphin

What do they look like?

Dolphins have long bodies with a tail at the end. They have two fins.

What can dolphins do?

Dolphins can jump very high in the air. They hunt for food with other dolphins.

What do they eat?

Dolphins eat fish and squid.

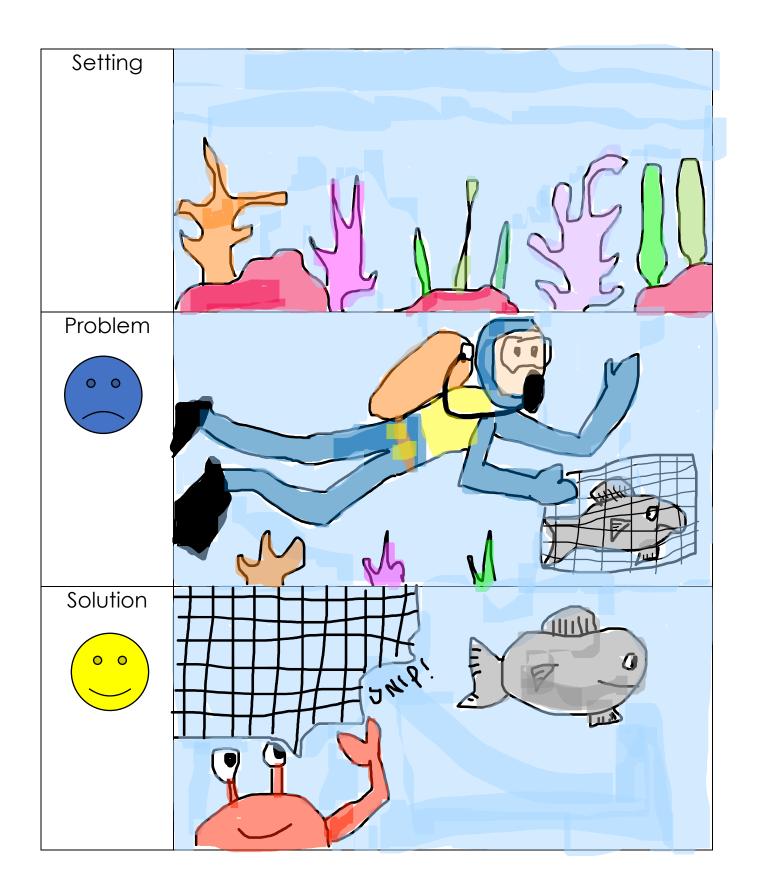


Interest fact: Dolphins cannot breathe under water. They have to come to the surface to breathe through their blow hole.

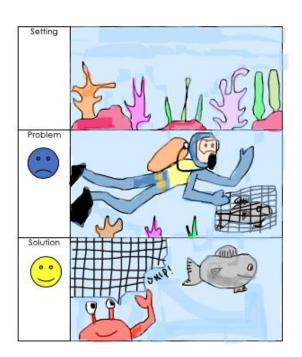
Resource 3a- story planning template

Setting	
Problem	
Solution	

Resource 3b- modelled story plan



Resource 5a- Modelled story



Example

One day Tiddler was late for school. He swam to the coral reef. He saw the long seaweed. Suddenly a diver came. He trapped Tiddler in a net! Tiddler was stuck. He said "help"...

Challenge

Have you ever heard the story of a fish called Tiddler? He is a small fish who told big stories! One bright sunny day, Tiddler was on his way to school but, as usual, he wasn't looking where he was going. Suddenly, Tiddler realised he was at the beautiful coral reef. He was amazed to see the colourful coral and long seaweed, as tangly as a spider's web. Then a dark shadow came closer and closer...

Resource 5b- Story language word bank

Piggy word bank

Once upon a time...

Early one morning...

As quick as a flash...

Suddenly...

Unfortunately...

Luckily...

Next...

After that

... because...

... but...

