

Writing: Year 2 – Summer 1 Week 2

	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Writing	<p>Plan a character description of Charlie Bucket. Draw a picture and make notes describing him in a mind map.</p> <p>Use the following questions to help you:</p> <ol style="list-style-type: none"> 1. What does Charlie look like? 2. What does he wear? 3. How does Charlie behave (consider his personality)? 4. What does Charlie enjoy/like? 5. What are his hopes and dreams? 6. Who is in Charlie's family? 7. What does his home look like? 	<p>Write a character description of Charlie Bucket.</p> <p>Watch the grammar video to help you.</p> <p>Remember to:</p> <ul style="list-style-type: none"> - Use different sentence starters to hook your reader - Use descriptive noun phrases <ul style="list-style-type: none"> o Noun: a thing, a place, a person or an animal o Adjective: a describing word o Noun phrase: when we describe a noun. - Use possessive apostrophes 			
	Resource 1A	<p>Watch a grammar video here</p>			

THEME: This tells us the main concept that our children are learning and on what part of the concept they are focusing. Most learning builds on the previous session so it is ideal to work through them in order.

WATCH/LISTEN: This is something to listen to or watch to help start the learning. This might be a story which the writing is based on, or a helpful explanation of something that we are learning about.

REMEMBER TO: These are the questions or reminders that will help you be successful in the task. Follow these and you should be successful.

RESOURCES: This section will indicate where the resources can be found. If it says **Resource 1A**, the **1** indicates it is for day one, and the **A** shows which of the resources for that day. All **Resources** will be found included on the document, below the lessons.

If there is a [blue link](#), this will take you to a video or resource on a different page. Click the blue words and it will take you directly to the resource.



Reading: Year 2 – Summer 1 Week 2

		Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Reading	Whole class	Charlie and the Chocolate Factory – chapters 1 and 2	<p>Whole Class Reading: This is the reading that is done by the teacher for you to listen to. This will sometimes link to your writing and will sometimes just be for enjoyment!</p>			
	Independent	* Happy Easter Gus				
		** Hansel and Gretel	<p>Independent Reading: These are the books for you to read on your own or to someone else. These are all available online and you can choose the level of difficulty. * is easier and *** is more challenging.</p>			
*** The Teacher who Forgot						
Spelling		Practice these words this week: bear, bare, bee, be, blew, blue			<p>Spellings: These are the spellings that your teacher had chosen for you to practise this week. You can use the spelling resources to help you practise these. <u>Challenge yourself</u> to find words on your spelling lists that you can't spell and learn those too.</p>	
Resource 3A- Challenge: Practice some more spellings from the list below, using the scho						

