
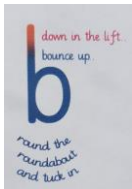









Nursery Curriculum Summer 2 week 2 - Explorers

Throughout the week... Wellbeing

Question: How can you stay safe and have fun online?
Activity: Watch [Internet Traffic Light](#)


Here are the curriculum activities for the week. Resources in links or below. Try to do these this week as next week's activity will follow on in each subject

	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Book of the day	Oi Duck-Billed Platypus!	The Cross Rabbit	Greedy Zebra	Cuddly Dudley	Lion Hunt
Literacy	<p>Sound of the week Sing the Jolly Phonics song. Encourage your child to sing along and follow the action. What is the name of the letter that makes this sound?</p> <p>Watch Alphabet Surprise. Can you guess what the hidden objects are?</p> 	<p>Hear initial sounds Gather 10 objects and put them into a circle. Play a game of 'eye spy'. Start by saying "eye spy with my little eye, something which begins with..." Look at an object, decide what sound it begins with and say the sound. An adult or sibling has to guess which object you are thinking of. Take turns to 'spy' objects.</p>	<p>Make recognisable letters Practice writing the letter b with a pencil using the rhyme- "down in the lift, bounce up, round the roundabout and tuck in".</p>  <p>Challenge: practice writing using the Hairy Letters app.</p>	<p>Write short words Label the pictures on the resources sheet. (bat, bed)</p> <p>Don't forget to use the correct pencil grip.</p> <p>Challenge: Can you write a caption using the above words? E.g The black bat. A big bed.</p>	<p>Read short words Write short words (E.g. mat, dog, pin, or bag) in chalk or on paper. Children jump next to each letter saying the sounds which they see, blending at the end.</p> 
Maths	<p>Order numbers Ordering numbers Children order a pile of consecutive numbers (pictures or numerals). Encourage children to count on to see which number comes next and then find that numeral or picture of the amount. Try it with numbers to 10 and then build to numbers to 14. Resources (See below): Numerals, picture cards</p>	<p>Write the Number 14 Number of the Day Number 14 Which numbers are in 14? 1 and 4</p>  <p>Complete number 14 worksheet. Can they represent 14 in different ways? Resources (see below): 14 Worksheet 1 and 4 number rhymes</p>	<p>Order numbers Using the numicon cut and stick below, children correctly order numbers to 10 (or to 15 if they need extending). Encourage the children to count the numicon circles to help them identify the number. Stick in the correct order on the sheet. Resources (see below): Numicon worksheet Snake extension sheet</p>	<p>Number song Counting to 10 sing along. Encourage your child to join in with the song. Can they show the number on their fingers?</p>	<p>Order numbers Jungle number hunt. Hide numerals (the ones from activity 1) around the house. Children have to go on a number hunt to find the numbers. Once found they can put them into order Resources (see below): Numbers/ pictures from activity 1</p>

<p>Topic</p>	<p>Communication and Language What do you like best? <u>Birds or Butterflies</u> Find out about them before you decide.</p>  <p>What do you know about them already? What do they look like? What do they do? What do they sound like? What do they eat?</p>  <p>Which do you like best and why?</p>	<p>Physical Development Birds or Butterfly Choose which bird or butterfly you prefer and draw it.</p>  <p>See support below for ideas of how to draw them.</p> 	<p>Personal Social Emotional development Soft and Hard</p> <p>Can you find and make a group of soft things and a group of hard things.</p> <p>Do you like touching them? Can you collect crayon rubbings of different hard surfaces from outside?</p>   	<p>Understanding the World Birds and butterflies <u>Watch</u> the birds and listen to the noises they make. Do you recognise any?</p> <p><u>Watch</u> the caterpillar changing into a butterfly.</p> <p>What does it start as? What does it eat? What does it look like just before a butterfly comes out?</p> <p>Extension: Do you know what butterflies eat? What part does it use to taste things?</p> <p>Look it up to find out.</p>	<p>Expressive Arts and Design Make a bird hideout for role play</p> <p>Make a role play bird hideout and use your binoculars to look for birds and butterflies. You will need to be still and quiet. You will need to whisper if you want to talk.</p>  <p>Ideas: make a base and cover it in green and brown as camouflage. It needs a small window.</p>
<p>Physical</p>	<p>Catching</p> <p>Throw and catch an object. Spread your fingers and watch the object go into your hands.</p> <p>Challenge yourself to throw higher. Make sure objects stays in front of you.</p>	<p>Catching</p> <p>Throw and clap. Practice throwing a ball up into the air and clapping before catching it.</p> <p>How many claps can you do before you have to catch the ball?</p>	<p>Catching</p> <p>With a partner, stand apart. Throw a ball to each other. Can you make 6 catches? Step back when complete. How many catches did you make without dropping it? How far back did you get?</p>	<p>Catching</p> <p>Using the catching cards (see resource below) try as many different catches as you can. Practice with a partner or on your own. Which do you prefer and why?</p>	<p>Catching</p> <p>Using the catching cards (see resource below), can you come up with a catching sequence? E.g. Throw and clap, throw and bounce, turn and throw. How many times can you complete your sequence without dropping the ball?</p>



Here are some fun challenges suitable for the whole family.

Summer 2 Week 2	
1. To talk about	How would you use each of these to attract attention when stranded on a desert island? Fishing net, books, remote control, magnifying glass
2. To do	A side plank - how long can you hold it for? Challenge members of your family to beat your record 
3. To investigate	How can you slow down an ice cube melting?
4. To find out more about	One or more birds of prey
5. To design	A plan for a perfect school trip
6. To learn	How to write your name in calligraphy or hieroglyphics
7. To draw	A classroom from the past or future
8. To create	A model boat that floats on water using household materials

Literacy resource: Activity 4

Label these pictures.



Maths resources: Activity 1 and 5

1

2

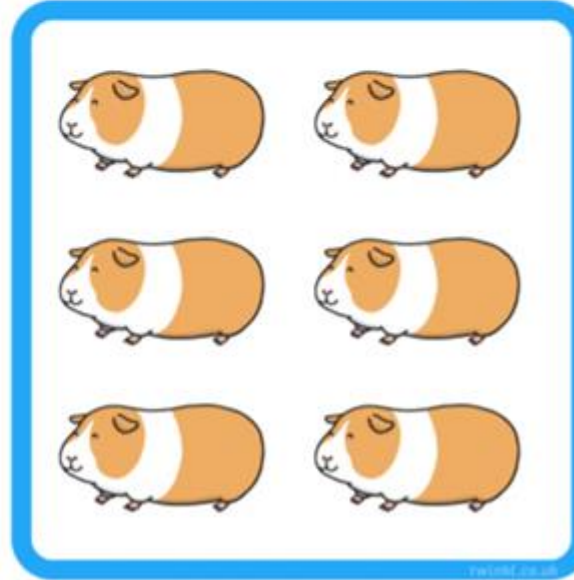
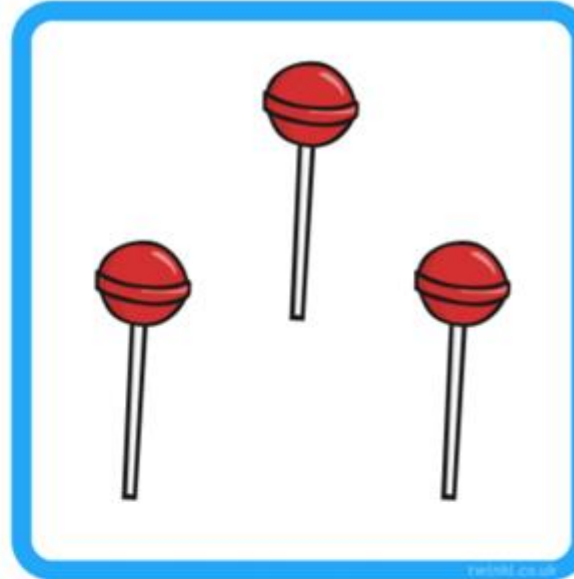
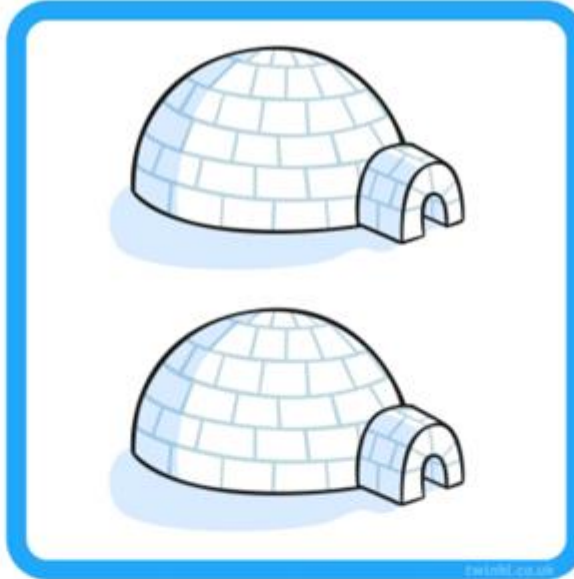
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Activity 1 and 5 continued...



Activity 1 and 5 continued...

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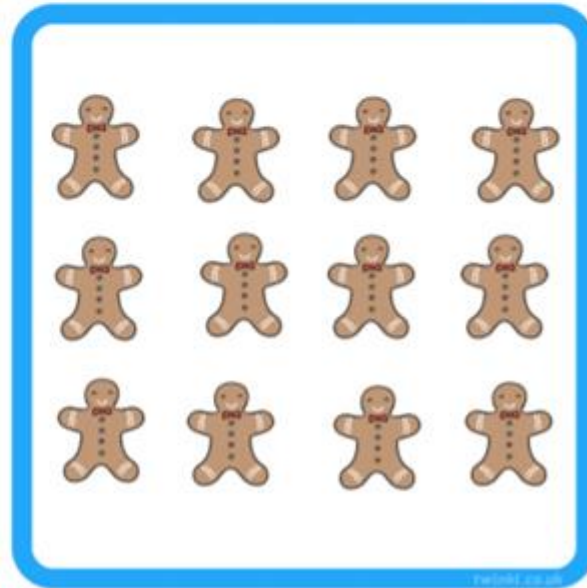
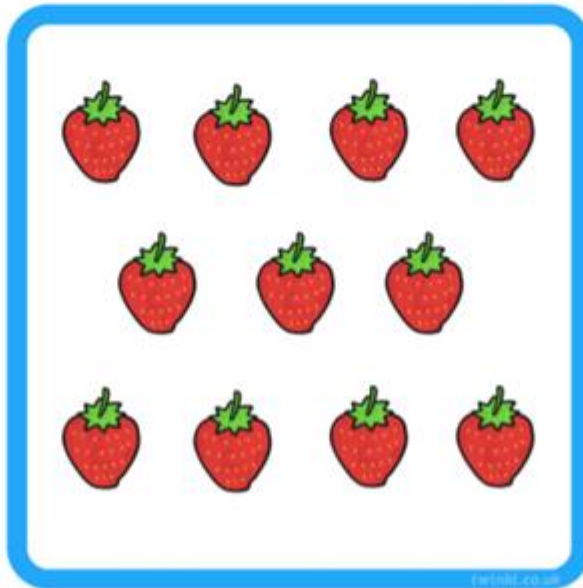
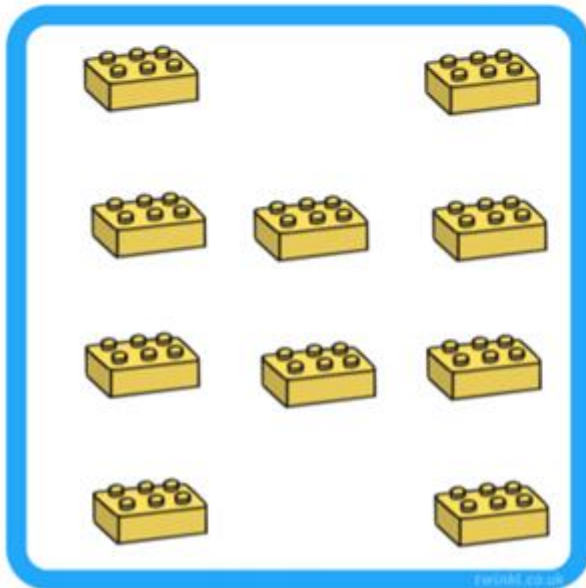
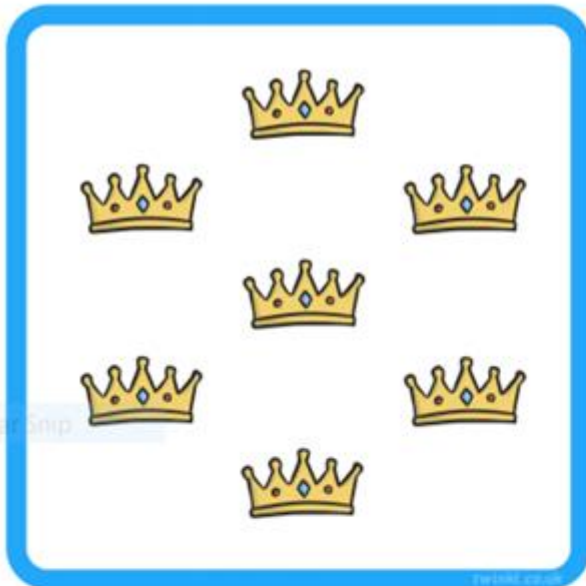
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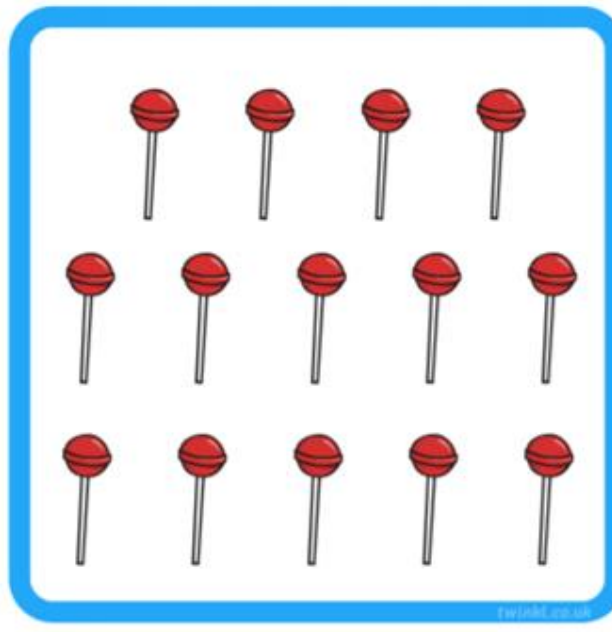
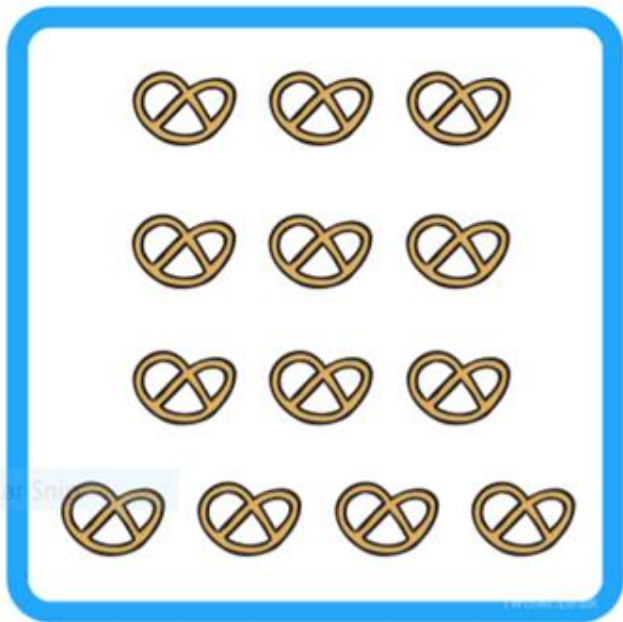
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Activity 1 and 5 continued...



Activity 1 and 5 continued...



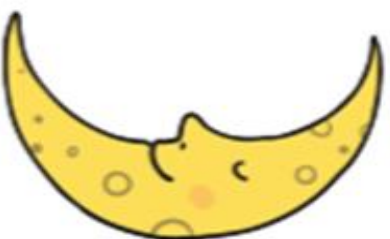
All about the Number...



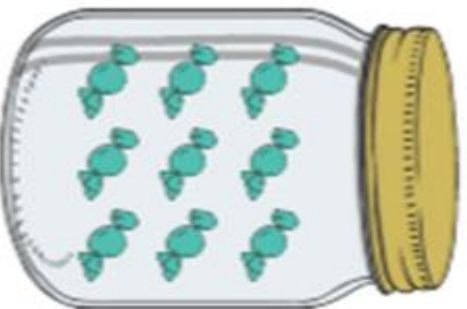
Draw 14 dots on the ten-frames.




Draw 14 stars in the night sky.



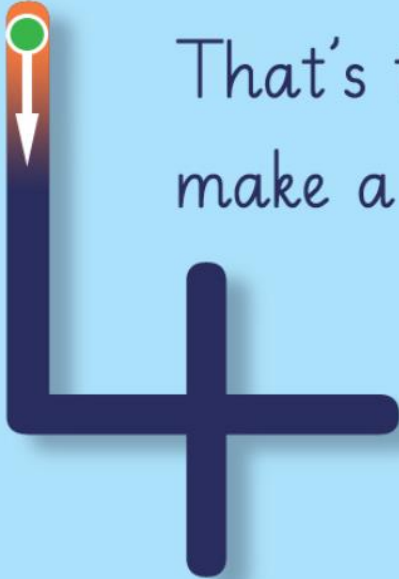
Which sweet jar has 14 sweets? Circle the jar.



Activity 2 continued...













Just straight down,
Then you're done
That's the way
we make a 1



Like a capital I,
cut across the floor
That's the way we
make a 4

Activity 3

Cut out the images below. Stick them in the correct order above.

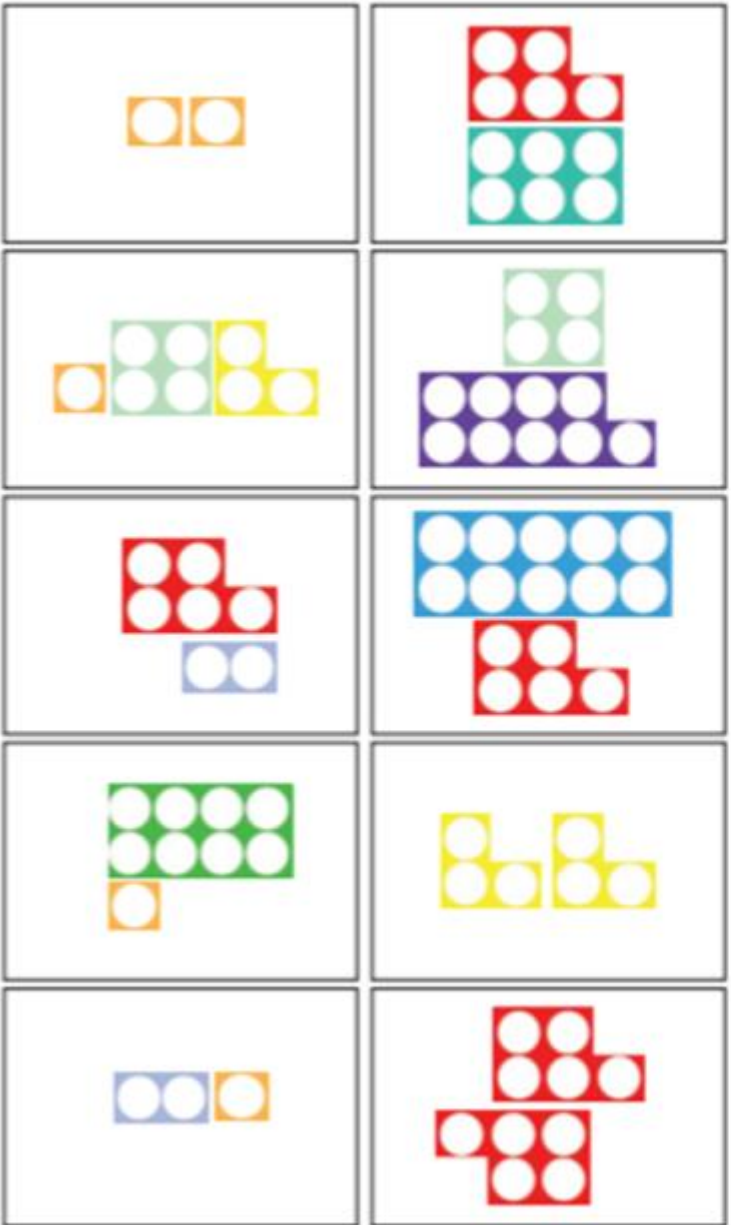


visit [twinkl.com](https://www.twinkl.com)



Cut and Stick Number Ordering (1-10)

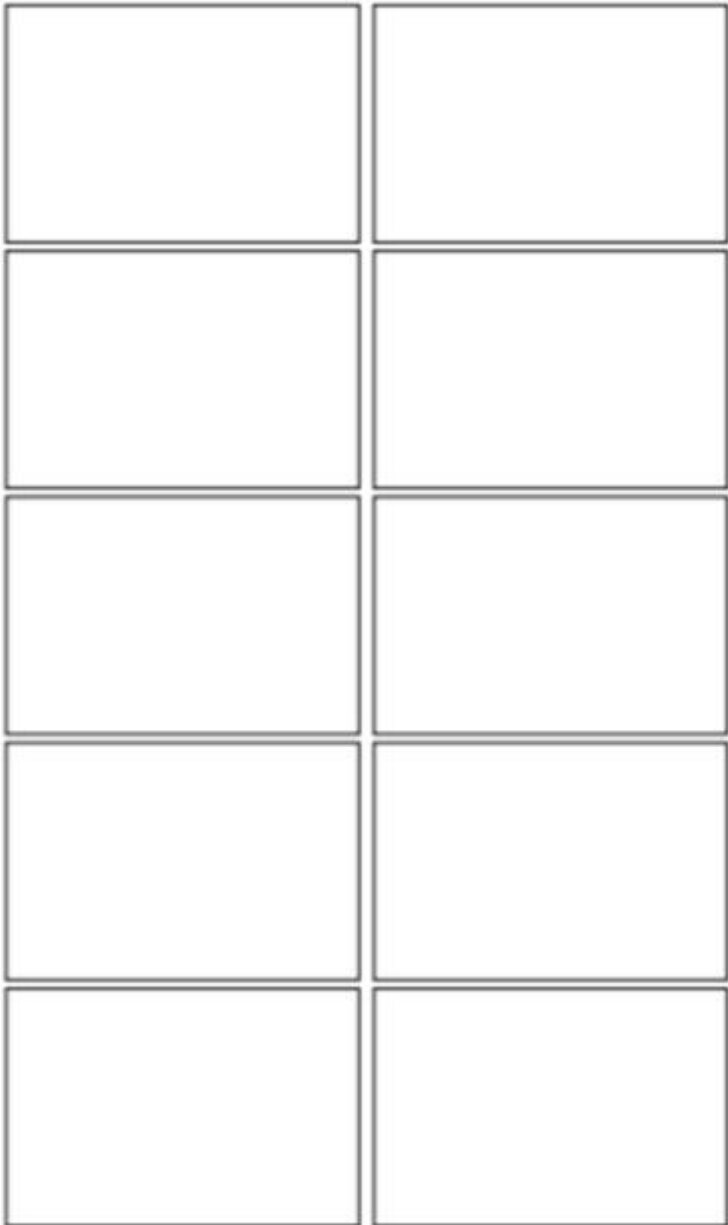
Activity 3 continued...



Cut out the images below. Stick them in the correct order above.

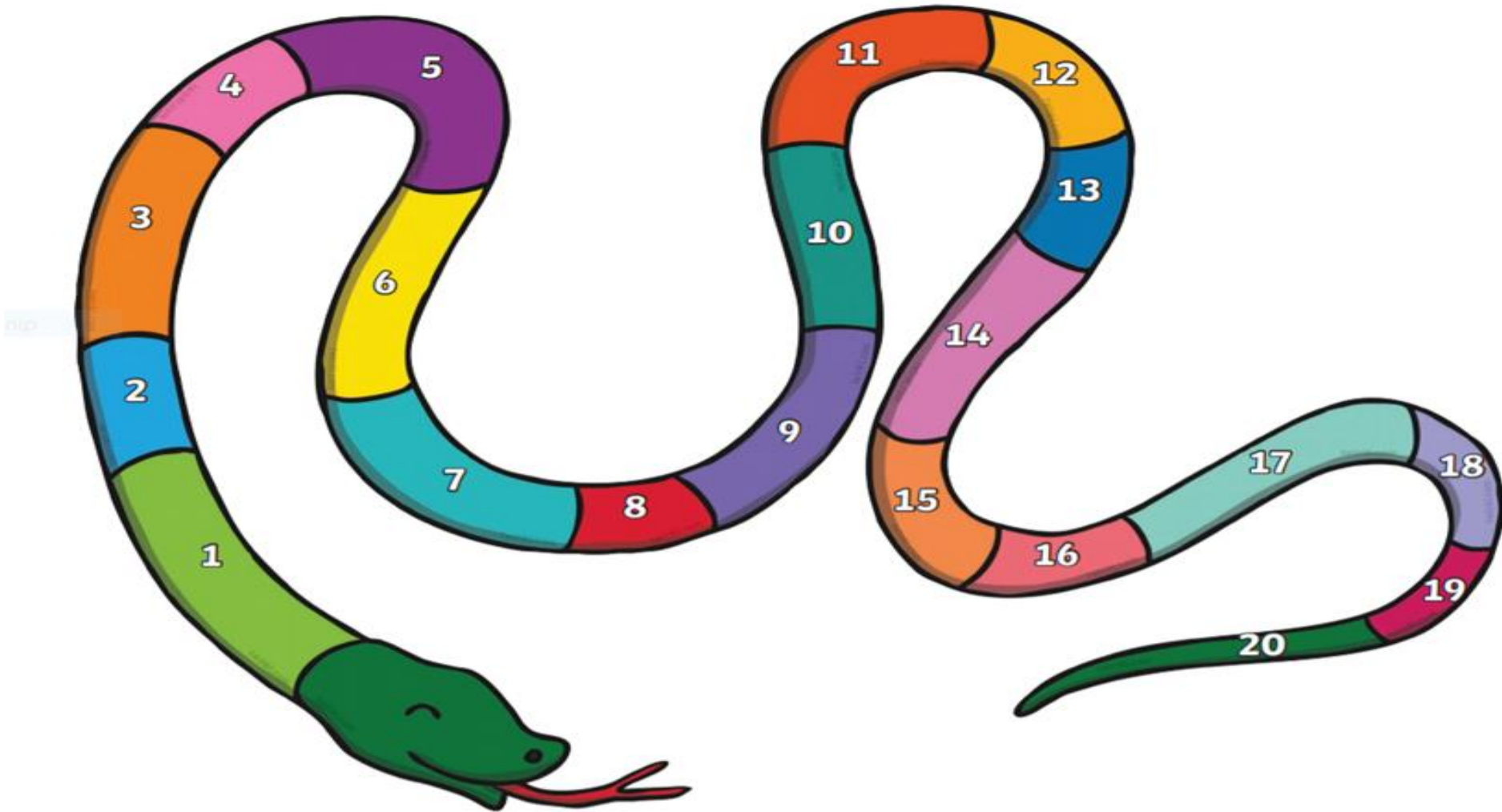


Cut and Stick Number Ordering (1-15)



Activity 3: Extension.

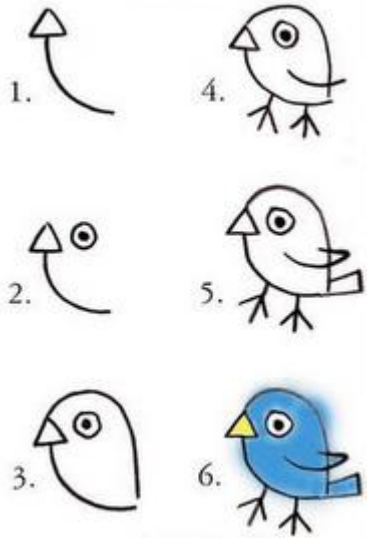
Cut up the snake into sections. Children then order the numbers to create the snake again.



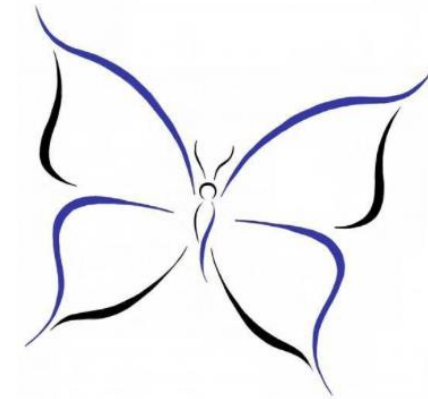
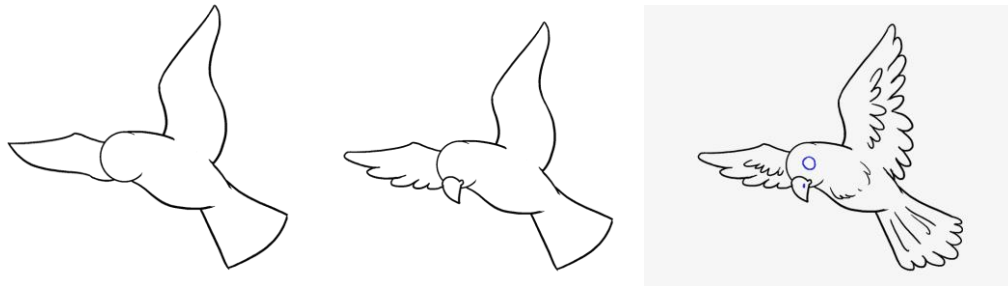
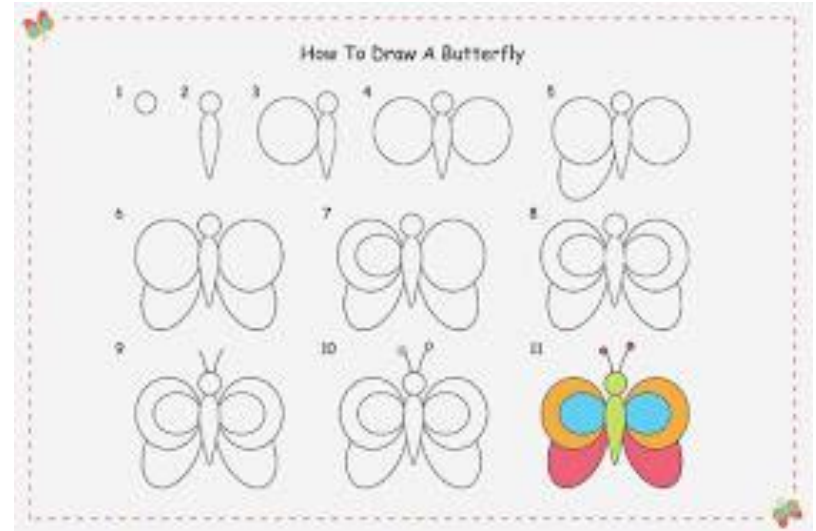
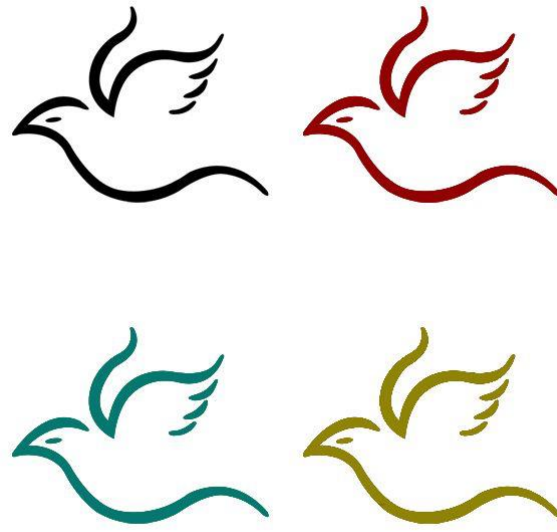
Topic resources

Physical Development, Day 2 Ideas for drawing birds and butterflies using lines and circles.

A Little Bird that starts with
an Arrow




©2002 by Joy Sikorski



Physical Resources:

It's Catching ☆☆☆

Catch a smaller ball.



It's Catching ★

Catch your ball with your preferred hand.



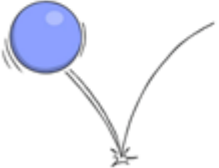
It's Catching ☆☆☆

Give a friend a tip on how to catch a ball.



It's Catching ★

Let your ball bounce on the ground before catching it.




It's Catching ☆☆☆

Turn around before catching your ball.



It's Catching ☆☆☆

Clap twice before catching your ball.




It's Catching ☆☆☆

Clap before catching your ball.



It's Catching ★

Get your partner to count how many times you catch the ball.



It's Catching ☆☆☆

Catch your ball with one hand.

