

Nursery Curriculum Summer 2 Week 6

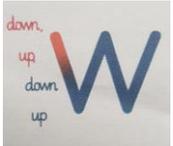
Throughout the week...
Wellbeing

Question of the week: How are you feeling? - Look at the thermometer to help you.

Story: [The Huge Bag of worries](#)

Activity: Worry Hat- write all of your worries and put them on the worry hat. Think about all the things that make you feel relaxed.

Here are the curriculum activities for the week. Resources in links or below. Try to do these this week as next week's activity will follow on in each subject

	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Book of the day	Mole and the baby bird	Oi Frog!	Baby Bear And The Big Wide World	Happy Birthday Bear	Owl at School
Literacy	<p>Link letters to sounds Sing the Jolly Phonics song. Encourage your child to sing along and follow the action. What is the name of this letter? How many things can you name which begin with this sound?</p> 	<p>Make recognisable letters Practice writing the letter w with a pencil using the rhyme- “down, up, down, up...” Can you write other words with the w sound? See Resource sheet (wet, wag)</p> 	<p>Segment and blend Play a game of I-spy by taking turns to segment the sounds in words. Gather 6 objects together or use the picture cards on the resource sheet. E.g. “I spy with my little eye a... b-a-g.” Ask your child to repeat the sounds, say the word and find the object.</p>	<p>Link letters to sounds Sing the Jolly Phonics song. Encourage your child to sing along and follow the action. What is the name of this letter? Play the alphabet surprise game.</p> 	<p>Make recognisable letters Practice writing the letter x with a pencil using the rhyme- “down the slide...off, down the slide...off”. Draw pictures to match the labels on the resource sheet.</p> 
Maths	<p>Repeating patterns Watch the Repeating Patterns video Children look at the pattern on the snake and continue it. Say the pattern first e.g. red dot, blue dot, red, dot ...what comes next. Children use fingerprints to paint the repeated pattern on the snake. Resources: Snake pattern worksheet Blank snake pattern worksheet</p>	<p>Number 18 Watch Number of the Day 18 Which numbers are in 18? 1 and 8.  Ask the children to write the number 18 down using the rhymes. Can they write it with their eyes open? Can they write it with their eyes closed? Resources: Number 18 grid, number rhymes</p>	<p>Repeating patterns Using the same technique as Activity 1, children continue the pattern with the scoops of ice cream. Can they make their own pattern and repeat it? Resources: Ice Cream repeating patterns Blank Ice Cream pattern worksheet</p>	<p>Number song Count the ice cream scoops Ice Cream song Encourage your child to sing along. Can they show the numbers using their fingers?</p>	<p>Number 19 Watch Number of the Day 19 Which numbers are in 19? 1 and 9.  Ask children to write the number 19 down using the rhymes. Can they write it with their eyes open? Can they write it with their eyes closed? Resources: Number 19 grid, number rhymes</p>

<p>Topic</p>	<p>Communication and Language Holidays</p> <p>Where would you rather go, somewhere hot or somewhere cold? Why do you like it hot/cold? What would you like to do on holiday?</p>  <p>What would you take with you?</p> <p>Can you find three things that you would take?</p>	<p>Physical Development Ice creams</p> <p>Decide what flavour ice cream you want and colour the scoop in. See support. Colour the cone in. What colour is a cone for ice cream?</p>  <p>Using scissors cut out the cone and the scoop of ice cream. Glue the scoop and cone into place onto another piece of paper. You could add a cherry or a chocolate flake. What shape are they?</p>	<p>Personal Social Emotional Development Postcards</p> <p>Have you seen a postcard? See support What are they used for? What do they have on them? What do you do with them?</p>  <p>Find a piece of card, the size of a postcard. Decide what picture it should have on it. Decide on a message and who you are going to send it to. Decide how you are going to post it. In a post box? Then it will need a stamp and address. By hand? Then you will need to know where they live. Post it.</p>	<p>Understanding the World Exploring Sea Shells</p>  <p>What are shells? How do they feel when you touch them? What size and shape are they?</p> <p>If you have some shells at home, take a look at them closely. You could use a magnifying glass if you have one. Or see support and look carefully at the different shapes and patterns on the shells and think about their names.</p>	<p>Expressive Arts and Design Selling ice cream</p> <p>Using paper to make cones and playdough or tissue paper for the ice cream make some items to sell. What can you use for a till, ice cream stand and sign?</p>  <p>Set up your ice cream stall and pretend that you are the owner or the customer.</p>
<p>Physical</p>	<p style="text-align: center;">Athletics training</p> <p style="text-align: center;">Week 2 of 'train like an athlete'. This week you have a brand new set of 'Joe Wicks' work out cards (see resources below.)</p> <p style="text-align: center;">Give yourself 40 seconds to complete each exercise, count how many you do before the time is up.</p> <p style="text-align: center;">Record how many you do on the score sheet (see below.) Have a 20 second rest between each exercise.</p> <p style="text-align: center;">See if you can better yourself each day. Is your personal best achieved on Friday?</p> <p style="text-align: center;">GOOD LUCK</p>				

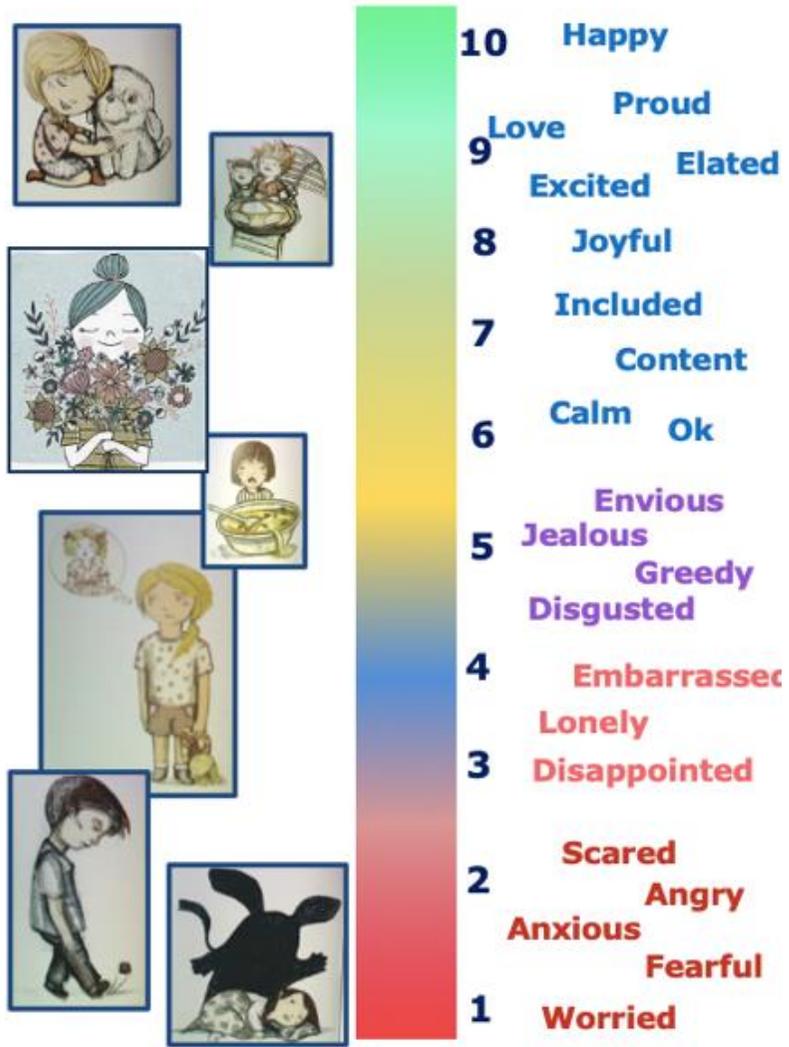


Here are some fun challenges suitable for the whole family.

Summer 2 Week 6

1. To talk about	Would you prefer: a day on your tablet or a day at the beach?
2. To do	Rub your tummy and tap your head at the same time.
3. To investigate	Does everyone in your house need the same amount of sleep?
4. To find out more about	The author of the book you are reading or have read.
5. To design	A poster to encourage people to recycle
6. To learn	How to tie a new knot. For example, tie your laces, a tie or a figure 8 knot.
7. To draw	A friend
8. To create	Make a musical instrument out of things about your house. What sounds can it make?

Wellbeing - thermometer



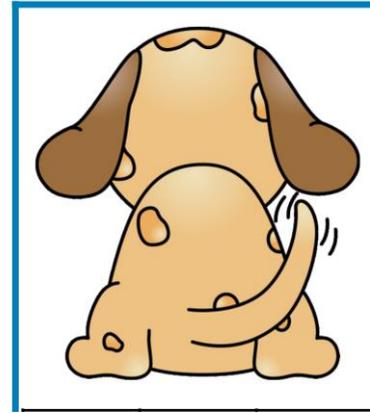
The Worry Hat



Let the worry hat hold your worries for you. Write or draw any worries you are having around the hat.

Literacy resources

Day 2 Label these pictures.



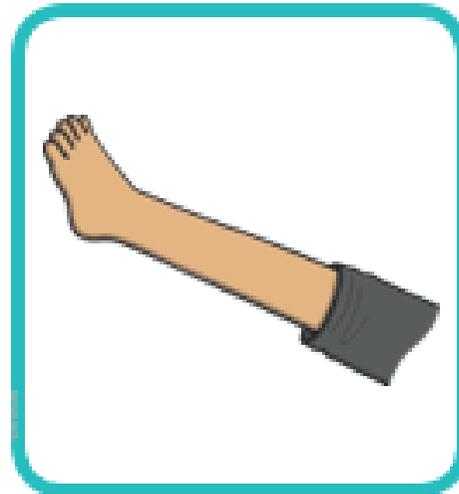
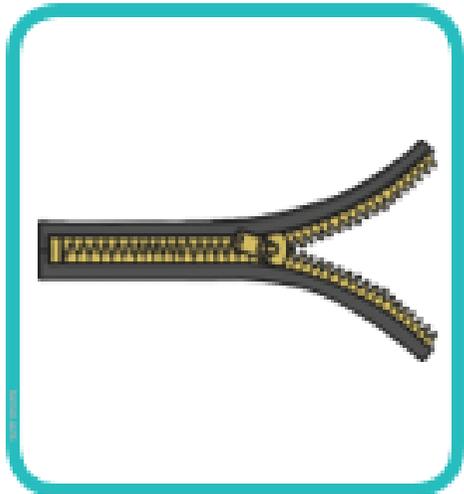
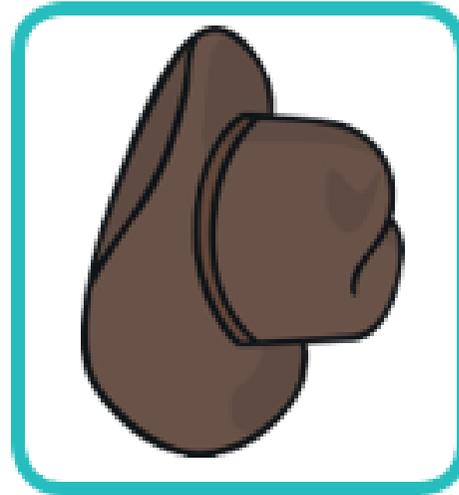
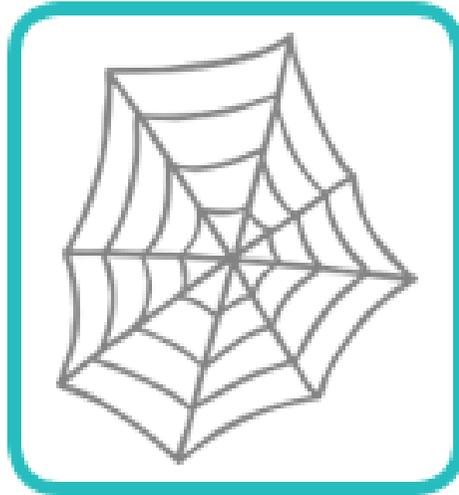
Day 4 Read each label and draw pictures to match.

box

fox

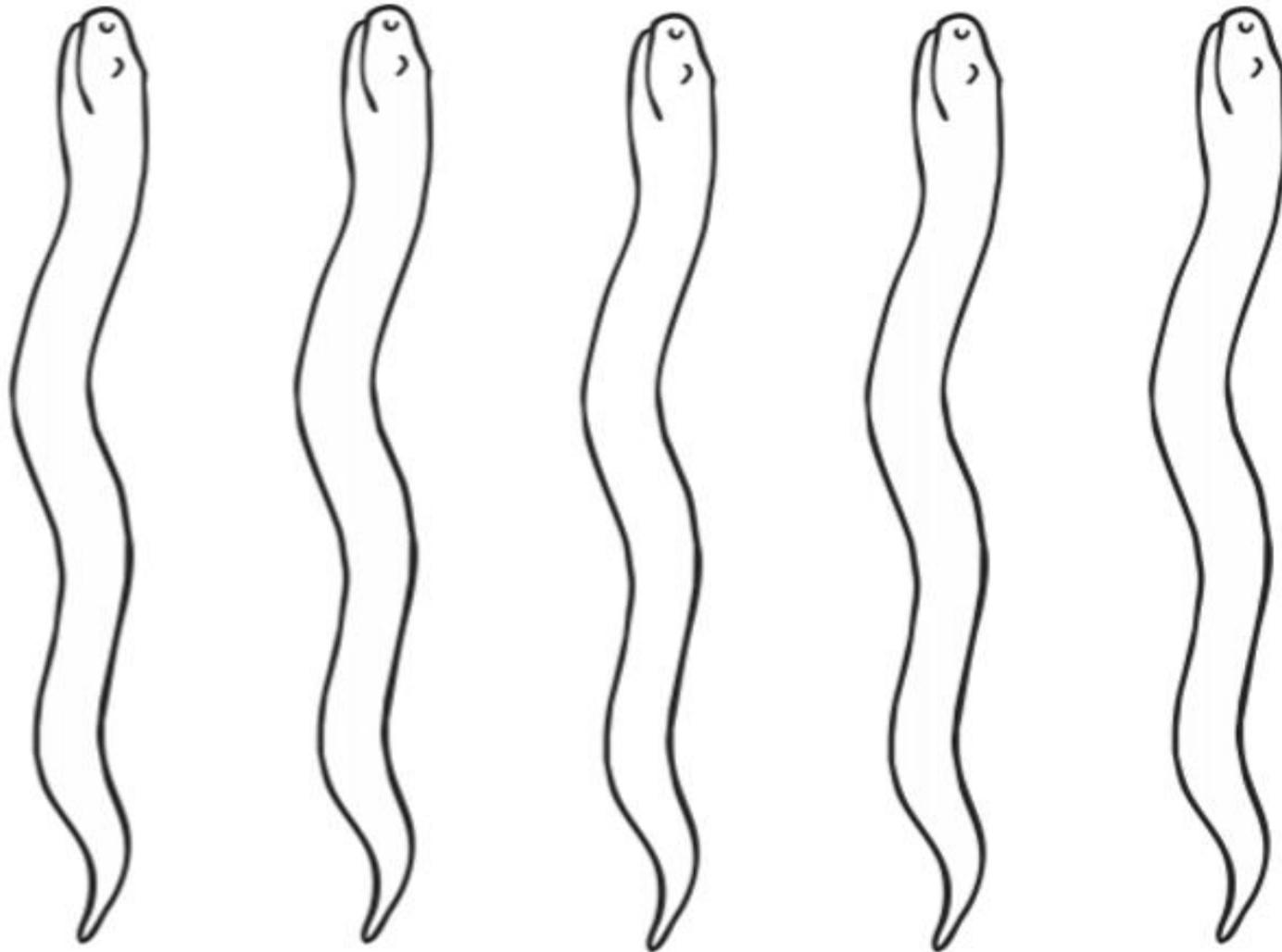
six

Literacy resources
Day 3 Pictures for I-spy



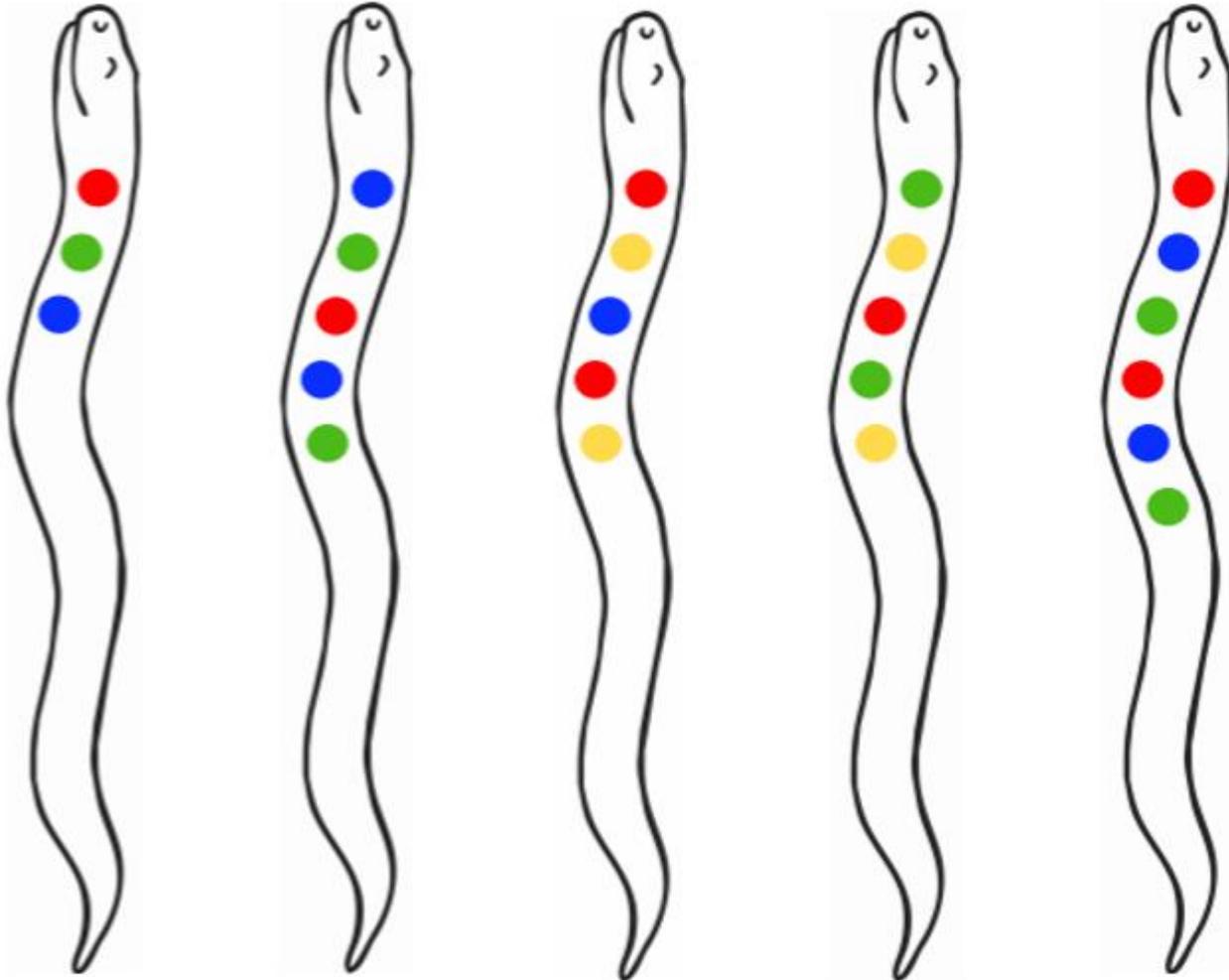
Maths resources

Activity 1



Can You Create a Repeating Pattern?

Activity 1

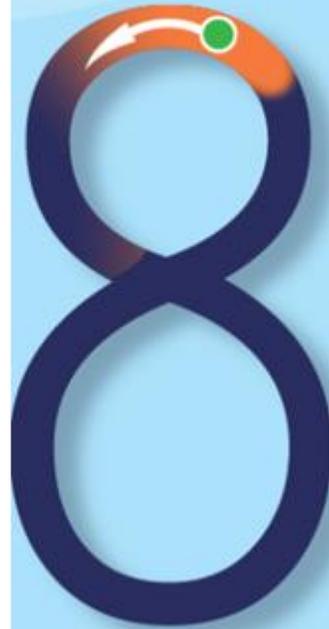


Can You Continue The Pattern?

Activity 2



Just straight down,
Then you're done
That's the way
we make a 1



Start with an s
Then do not wait
Join it up for
number 8

Activity 2

Can you put 18 counters into the boxes?



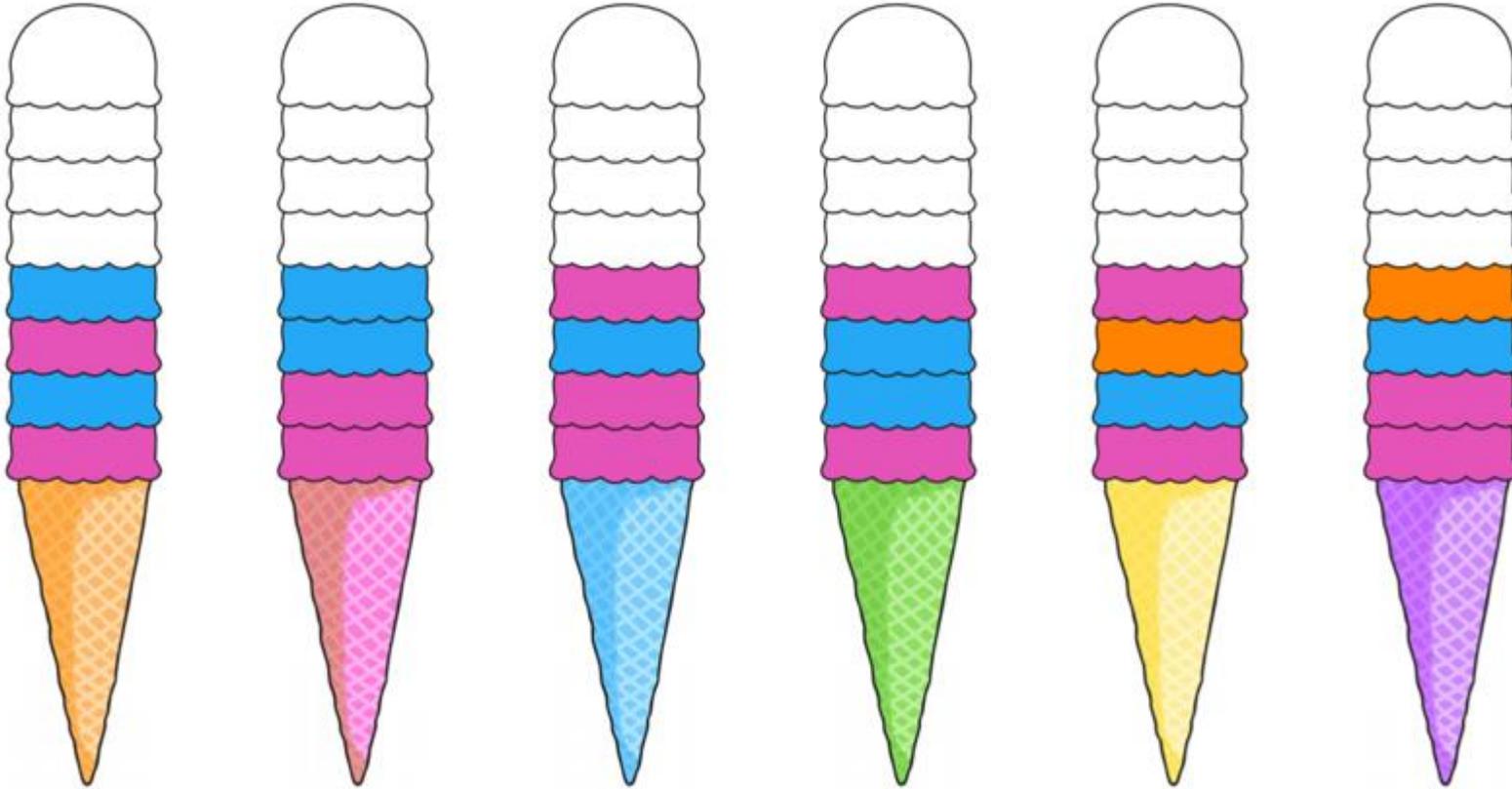
Can you write the number 18?

18

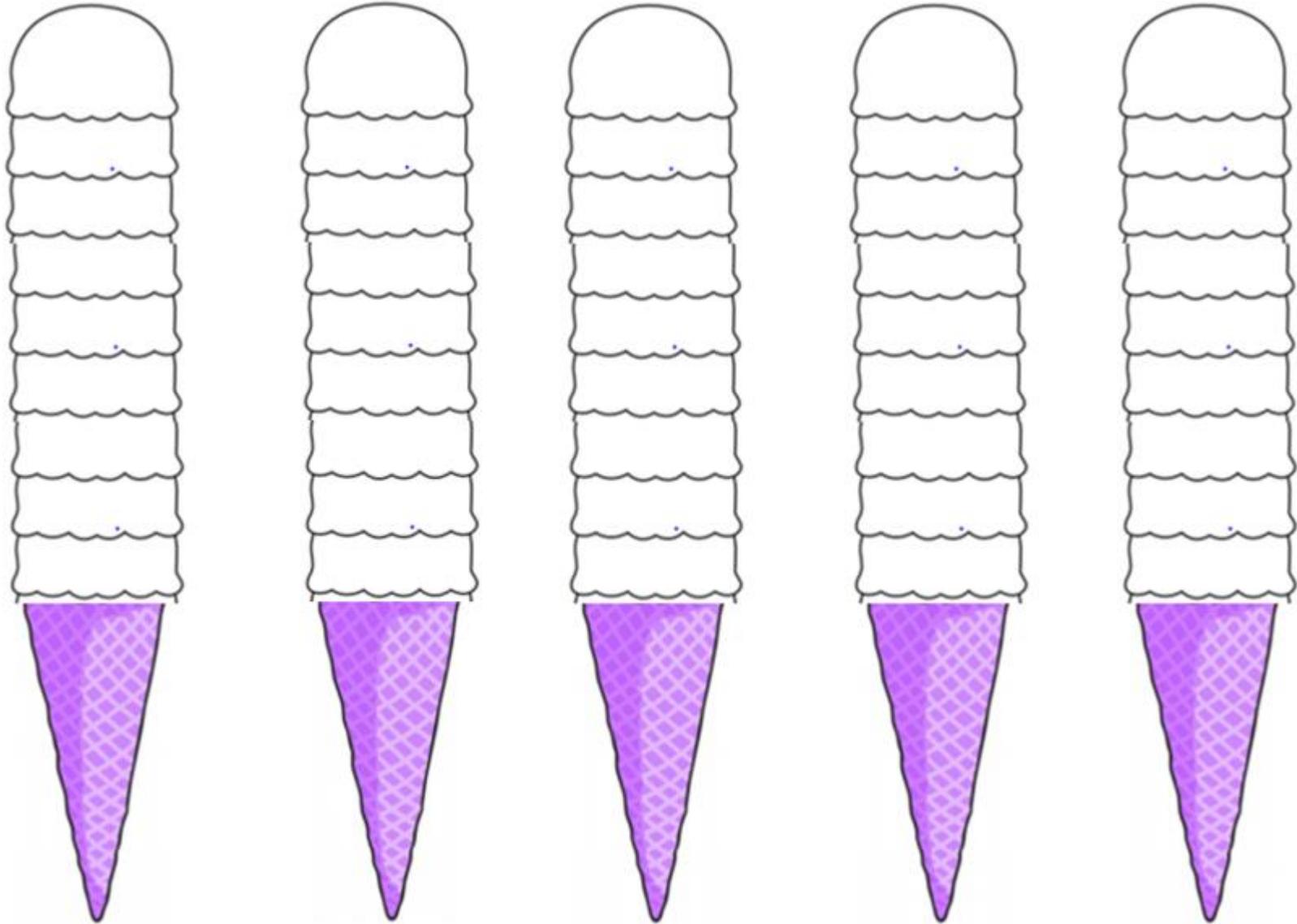
Activity 3

Ice Cream Scoop Patterning

Colour in the blank ice cream scoops to complete the patterns!



Activity 3



Activity 5



Just straight down,
Then you're done
That's the way
we make a 1



Start with a c
join it up,
add a line
Now you've made a number 9

All about the Number...

19

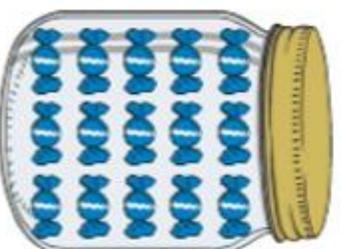
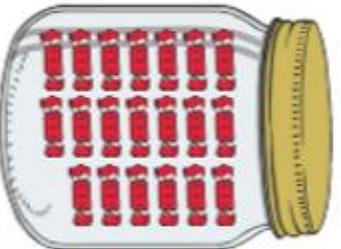
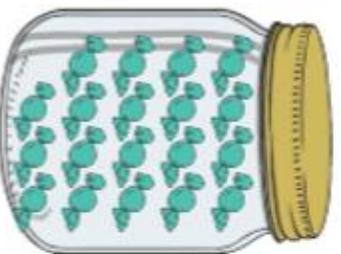
Draw 19 dots on the ten-frames.

19 19 19 19 19 19

Tom is hammering. He needs 19 nails. Can you draw them?

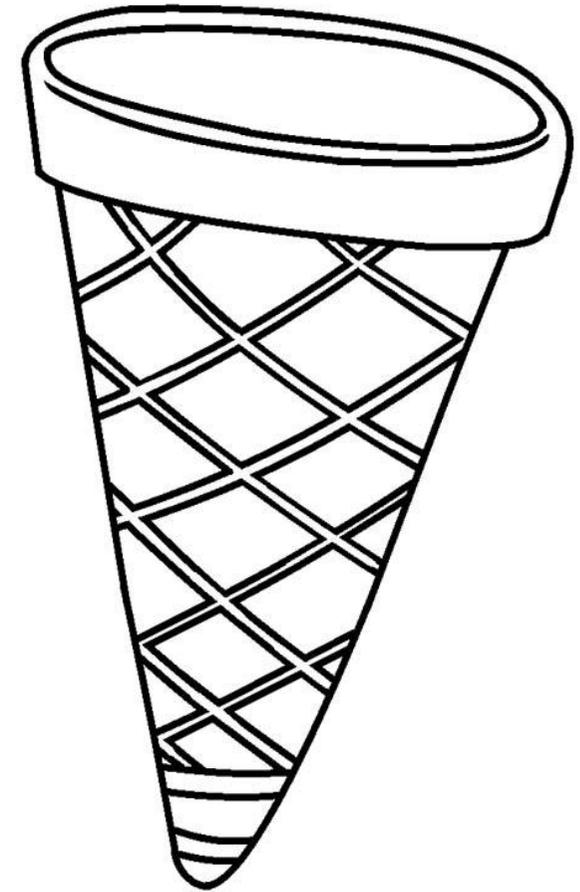
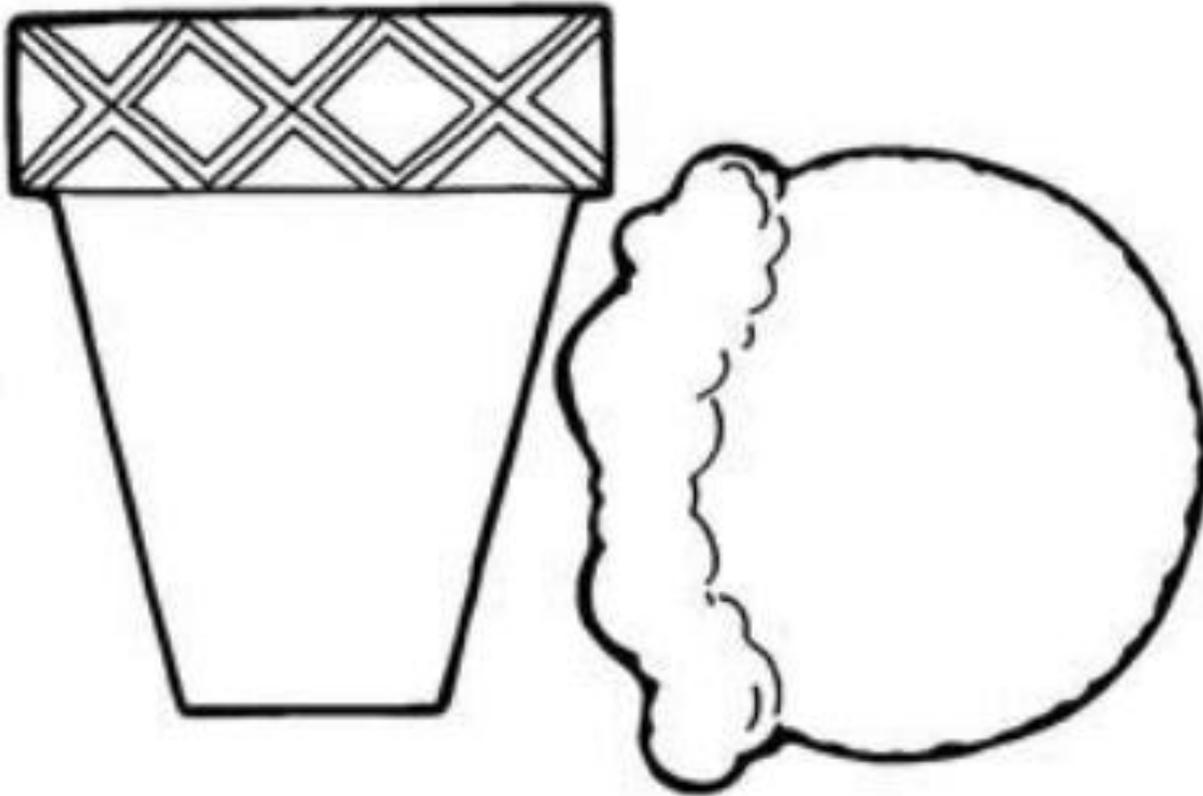


Which sweet jar has 19 sweets? Circle the jar.



Topic resources:

Physical Development Day 2 Activity - colour in then cut out the ice cream cone and stick together. Choose which cone you want. You could draw a circle for a cherry on top or a rectangle for a chocolate flake.

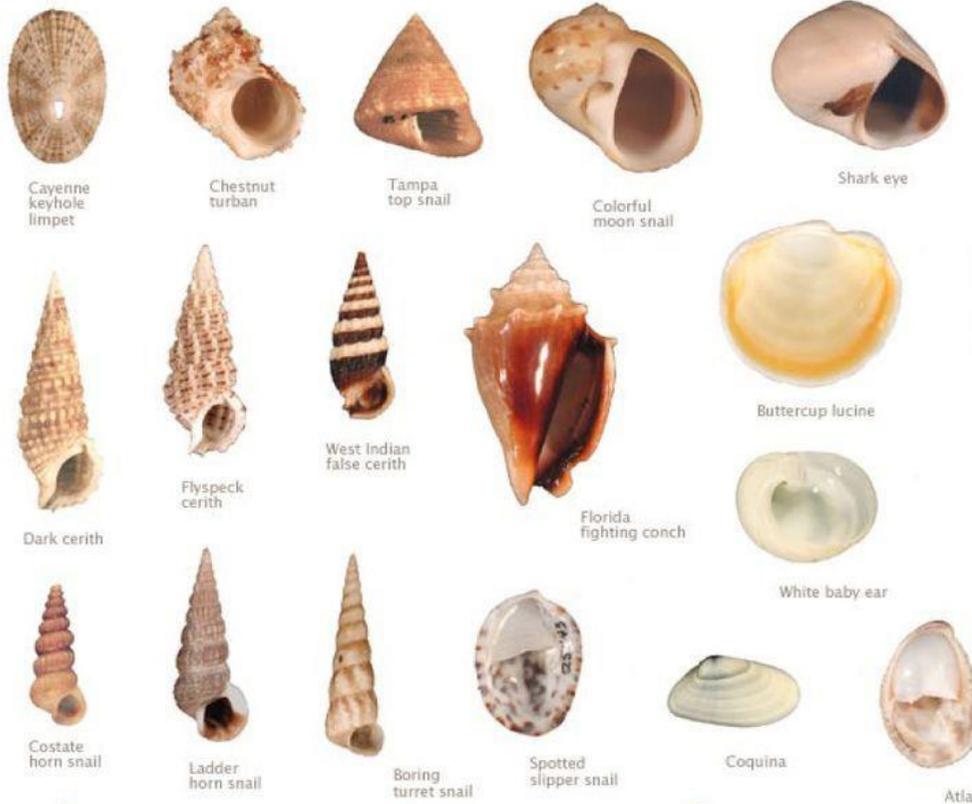


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Day 3 Activity Personal Social and Emotional Development - Postcards



Day 4 Activity Understanding the World - Sea shells.



Physical Resources:
Joe Wicks work out cards

Star Jumps

1. Start with your feet close together.
2. Jump and land with your feet wide apart.
3. Stretch your arms out above your head.
4. Jump your feet in and your arms down.



Squat

1. Start with your feet a bit wider than your shoulders.
2. Squat down as if you're sitting into a chair.
3. Stand up tall again.
4. Keep a straight back.



Slow Motion Burpees

1. Bend to put your hands on the floor.
2. Walk your feet backwards.
3. Walk your feet to your hands.
4. Stand up with your arms up above your head.



Touch the Foot, Touch the Sky

1. Place your feet out wide.
2. Reach to your toes with a straight arm.
3. Stretch your arms up high.
4. Pretend to touch the sky!



Ski Jump

1. Tuck your arms into your chest.
2. Crouch forward.
3. Pretend there is a line on the floor.
4. Jump to the side over this line.
5. Jump back to the other side.



Week 6- Athletes training workout

Do for 40 seconds-20 seconds rest	Star jumps	Squat	Slow motion burpees	Touch the foot, touch the sky	Ski jump
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

