



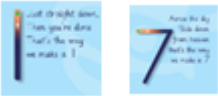







## Nursery Curriculum Summer 2 week 5

Throughout the week...  
**Wellbeing**

**Question of the week:** How are you feeling?- Look at the thermometer to help you  
**Story:** [Augustus and his Smile](#)  
**Activity:** Write all the things that make you happy and draw pictures to match.

Here are the curriculum activities for the week. Resources in links or below. Try to do these this week as next week's activity will follow on in each subject

	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
<b>Book of the day</b>	<a href="#">Monkey and me</a>	<a href="#">Stuck</a>	<a href="#">If I Was Boss</a>	<a href="#">Monkey with the bright blue bottom.</a>	<a href="#">PING!</a>
<b>Literacy</b>	<p><b>Link letters to sounds</b> Sing the Jolly Phonics <a href="#">song</a>. Encourage your child to sing along and follow the <a href="#">action</a>. What is the name of this letter? How many things can you find which have the j sound?</p> 	<p><b>Make recognisable letters</b> Practice writing the letter j with a pencil using the rhyme- "<b>down in the lift, monkey tail...off and splat.</b>" Can you write other j words? See resource sheet for ideas (jet, jam).</p> 	<p><b>Link letters to sounds</b> Sing the Jolly Phonics <a href="#">song</a>. Encourage your child to sing along and follow the action. What is the name of this letter? Play the <a href="#">alphabet surprise</a> game, can you name all objects?</p> 	<p><b>Make recognisable letters</b> Practice writing the letter 'v' with a pencil using the rhyme- "<b>down, up.</b>" Can you write other 'v' words? See resource sheet for ideas (van, vet).</p> 	<p><b>Segment the sounds in words</b> Using the resource sheet, fill in the missing letters to make the word which matches the picture. Use the <b>sound mat</b> to find the letters you need, if necessary.</p>
<b>Maths</b>	<p><b>2D shapes</b> Introduce the different names of the shapes: square, triangle, rectangle, circle, hexagon. Can children create a picture of a jungle animal using these shapes? Which shapes did they use? <b>Resources:</b> 2D shapes worksheet, Scissors</p>	<p><b>Number 17</b> Watch <a href="#">Cookie Monster's number of the day</a> Which numbers are in 17? 1 and 7.</p>  <p>Ask the children to write the number 16 down using the rhymes. Can they write it really small? Can they write it really big? <b>Resources:</b> Number 17 grid, number rhymes</p>	<p><b>Order objects using capacity</b> Give children a selection of different containers. Which one do they think will hold the most water? Which one will hold the least amount of water? Can they put them in order from smallest to biggest? Let them investigate and find out if the order was correct.</p>	<p><b>Number song</b> Watch <a href="#">Count with me 1-20</a> Encourage your child to sing along. Can they show the numbers using their fingers? Can they use their toes when the numbers pass 10?</p>	<p><b>Sorting 3D shapes</b> <a href="#">3D Shapes lesson</a> Talk about the different types of 3D shapes and real-life 3D shape objects. Talk about each shape's name and the shape of the faces. Children then sort the 3D shapes into the same group using the real objects or the print out ones from the resources. Can they go on a 3D shape hunt and find more? <b>Resources:</b> 3D pictures, 3D labels, 3D Shape hunt chart</p>

<p><b>Topic</b></p>	<p><b>Communication and Language</b>  <b>Talk about the Beach</b></p> <p>Look at the picture of the beach. <b>See support.</b> Use a circle cut out of a piece of paper to place over the picture for you to look at a small part of the picture.</p>  <p>What can you see?  Do you see anyone playing games?  Can you see what is happening in the water?  What do you like doing at the beach?</p>	<p><b>Physical Development</b>  <b>Make a boat</b></p> <p>You are going to make a boat.</p>  <p>Take a look at the pictures to help you decide, <b>see support.</b> Decide what you are going to use. Are you going to use Lego, plastic, cardboard boxes, bricks, or something else?  What type of boat is it going to be? Is it going to be a speed boat, fishing boat, or a big cruise ship?  What does the shape of your boat need to look like?</p>	<p><b>Personal Social and Emotional Development</b> <b>The Summer</b></p> <p>Watch the <a href="#">video clip</a> of Olaf, What does he like to do in the summer?</p>  <p>Draw or paint a picture of what you like to do in the Summer.</p>	<p><b>Understanding the World</b>  <b>Coral in the Ocean</b></p> <p>Watch the <a href="#">video clip</a> about coral in the Ocean.</p> <p>Is coral a plant or an animal? Which animals live near the coral? How can you help keep the coral healthy?</p>  <p>What other animals live in the ocean?  Find out a fact about one of these. You can use books or the internet to help you.</p>	<p><b>Expressive Arts and Design</b>  <b>Make a submarine</b></p> <p>A submarine is a ship that goes underwater. Make a role play submarine. You can explore all the sea creatures there.</p>  <p>Decide what you will use: a sheet, some boxes, or pillows to make the shape. Now enjoy pretending to sit in it and exploring the ocean.</p>
<p><b>Physical</b></p>	<p style="text-align: center;"><b>Athletics training</b></p> <p>The next 3 weeks are for you to train like an athlete! Each week you will have different Joe Wicks interval training exercises to complete (<b>see resources below</b>).</p> <p style="text-align: center;">Give yourself 40 seconds to complete each exercise, count how many you do before the time is up.</p> <p style="text-align: center;">Record how many you do on the score sheet (<b>see below</b>). Have a 20 second rest between each exercise.</p> <p style="text-align: center;">See if you can better yourself each day. Is your personal best achieved on Friday?</p> <p style="text-align: center;">GOOD LUCK</p>				

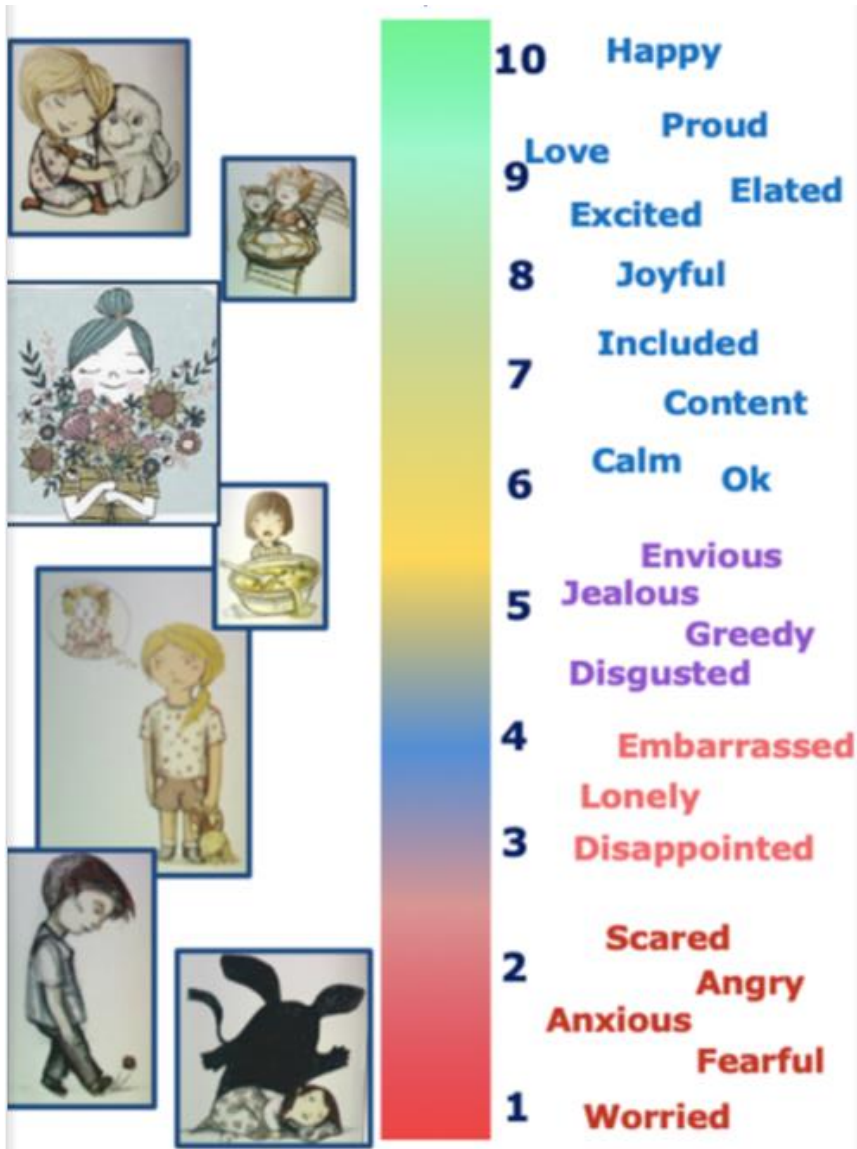


Here are some fun challenges suitable for the whole family.

## Summer 2 Week 5

1. To talk about	Is sweet better than savoury?
2. To do	Which letters can you make with your body?
3. To investigate	Is it possible to sneeze and keep your eyes open?
4. To find out more about	How rainbows are formed
5. To design	A car
6. To learn	The words to a new song
7. To draw	What you are looking forward to back at school/ what you miss about school
8. To create	Find an item which might be recycled- what can you turn it into? For example- a milk bottle into a watering can.

Wellbeing: thermometer



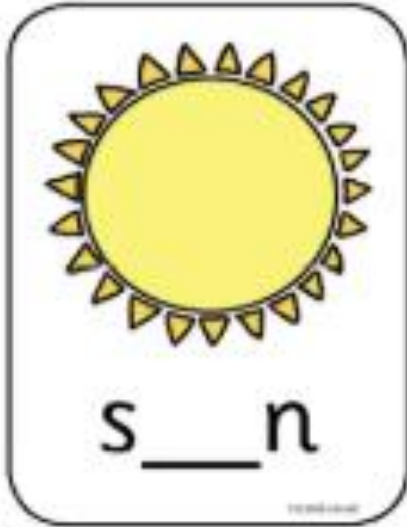
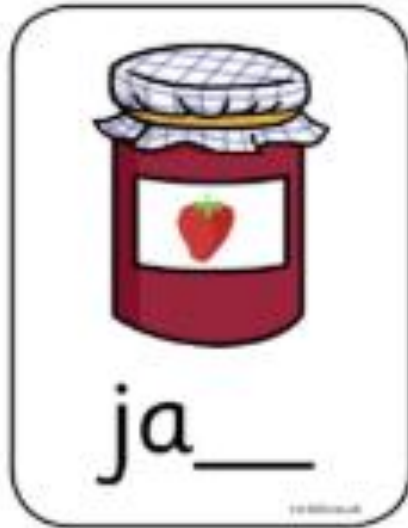
Literacy Resources  
Day 2: Label the pictures



Day 4: Label these pictures



Day 5: Fill in the missing letters



Day 5

Sound mat – practice sounds s to j

s 	a 	t 	p 	i 	n 	m 	d 	g 	o 	e 
u 	r 	h 	b 	l 	f 	j 	v 	w 	x 	y 
z 	ck 	qu 	ch 	sh 	th 	ng 	ai 	ie 	ee 	or 



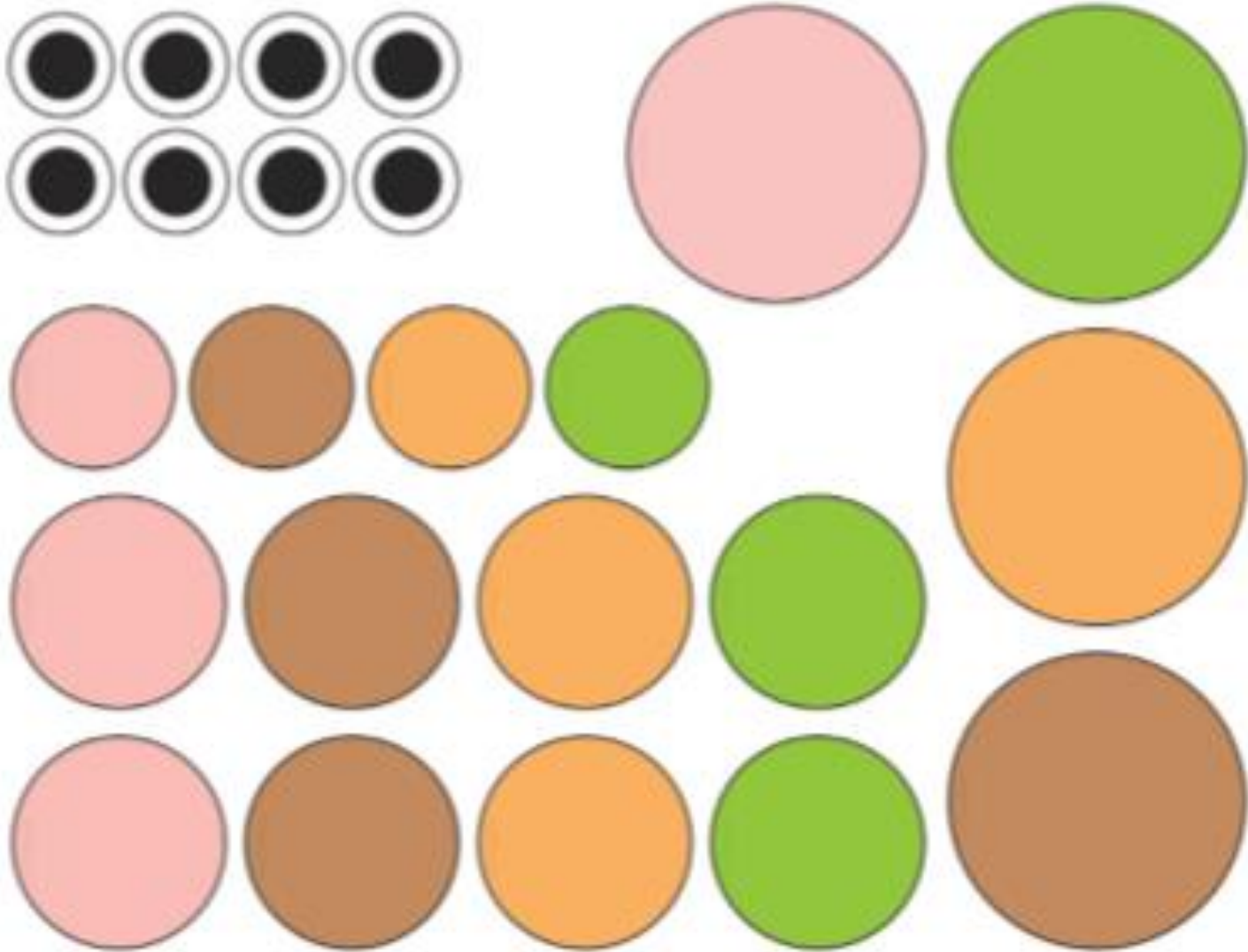
Maths  
Activity 1



**2D Shape Animals**  
Cut out and arrange the shapes to create your own animals.

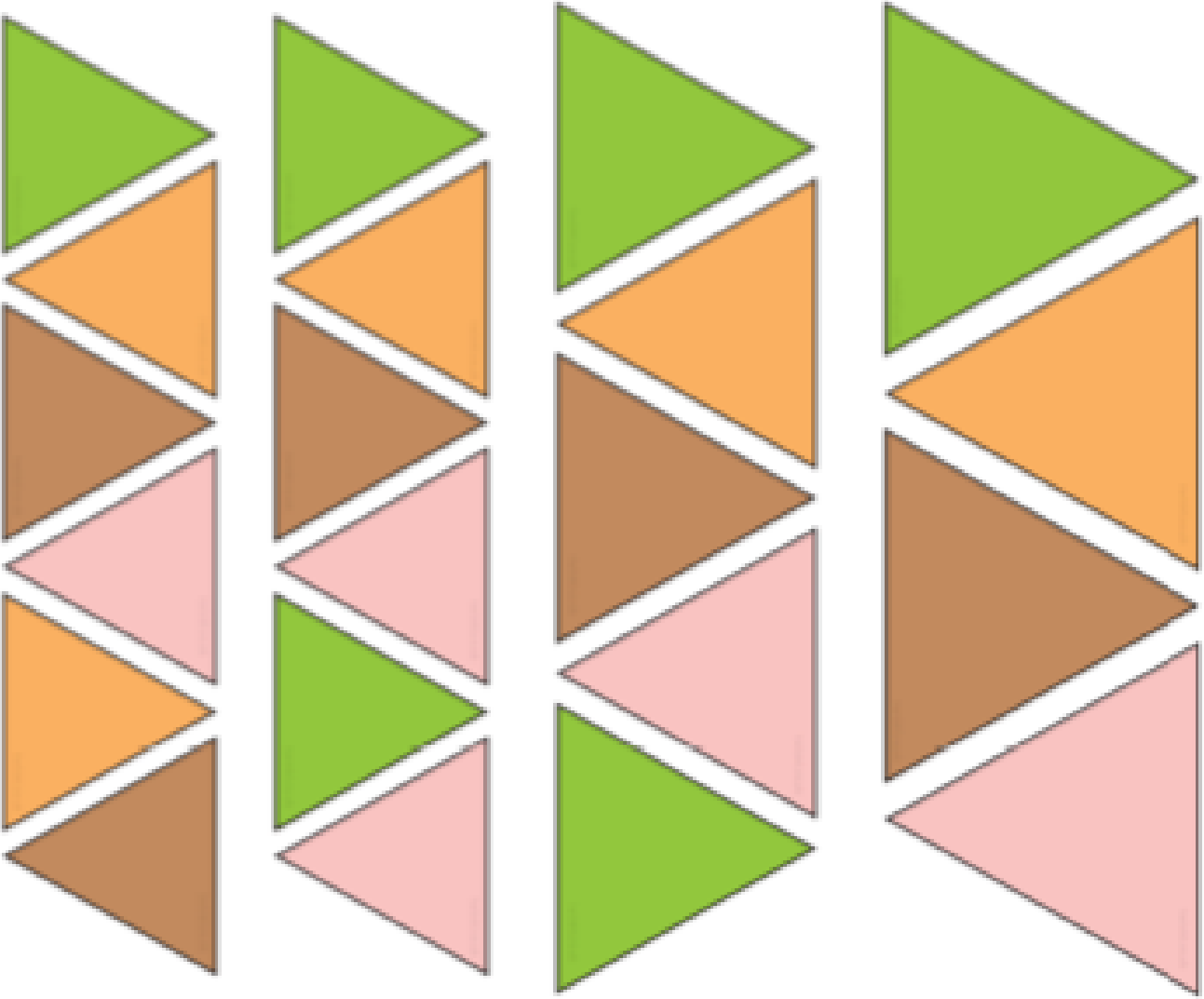
# 2D Shape Animals

Cut out and arrange the shapes to create your own animals.



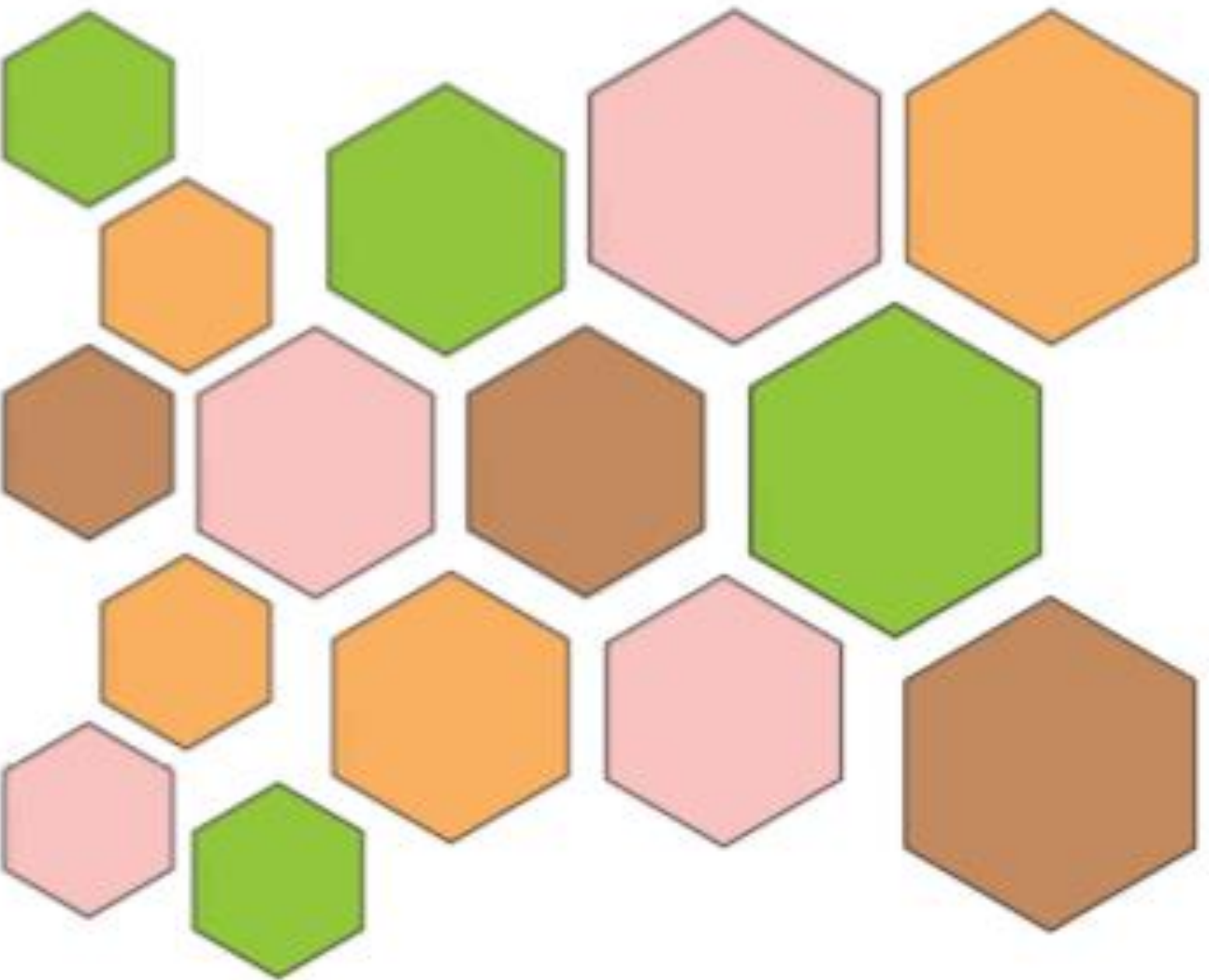
# 2D Shape Animals

Cut out and arrange the shapes to create your own animals.



## 2D Shape Animals

Cut out and arrange the shapes to create your own animals.



## Activity 2



# All about the Number...


17

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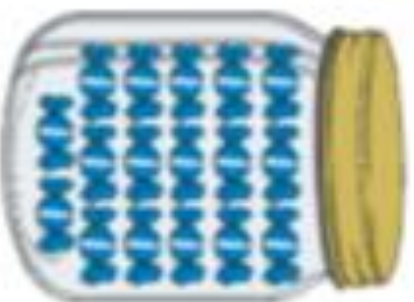
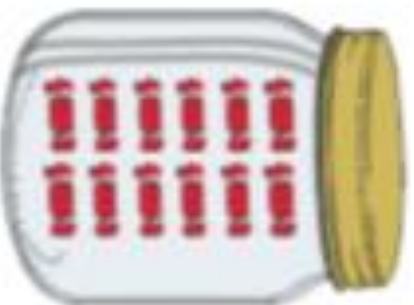
Draw 17 dots on the ten-frames.

17 17 17 17 17 17 17 17

Can you draw 17 candles to go on the birthday cake?



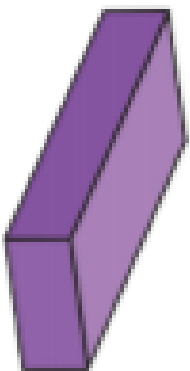
Which sweet jar has 17 sweets? Circle the jar.



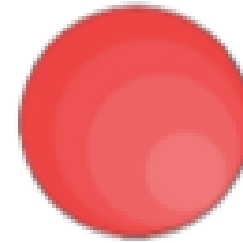
## Activity 5



## Cuboid (not including cubes)

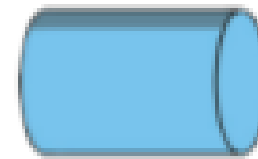




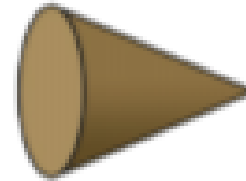


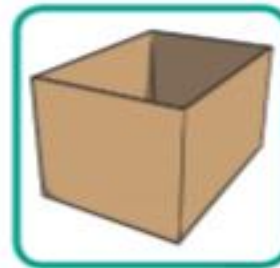
**Sphere**

Cylinder



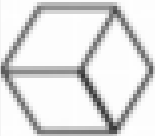
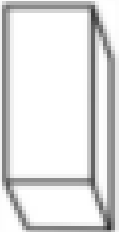



Cone





### 3D Shape Hunt

Use a tally to count the shapes you see.

Shape	Tally
	
	
	
	
	

Topic  
Activity 1



## Activity 2



# Physical – Work out cards

## Star Jumps

1. Start with your feet close together.
2. Jump and land with your feet wide apart.
3. Stretch your arms out above your head.
4. Jump your feet in and your arms down.



## Squat

1. Start with your feet a bit wider than your shoulders.
2. Squat down as if you're sitting into a chair.
3. Stand up tall again.
4. Keep a straight back.



## Running and Punching

1. Run on the spot.
2. Punch your hands forwards at shoulder height.
3. Keep your knees high.
4. Stretch your arms and punch your hands.



## Frog Jump

1. Bend your knees.
2. Touch the ground.
3. Jump up high.
4. Stretch your arms above your head.
5. Keep going!



## Marching High Knees

1. March on the spot.
2. Lift your knees high.
3. Touch your elbow to your knee.
4. Keep your back straight.





## Week 5- Athletes training workout

<b>Do for 40 seconds-20 seconds rest</b>	<b>Star jumps</b>	<b>Running and punching</b>	<b>Frog jump</b>	<b>Squat</b>	<b>Marching high knee</b>
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					