

## Year 6 Curriculum Week 1

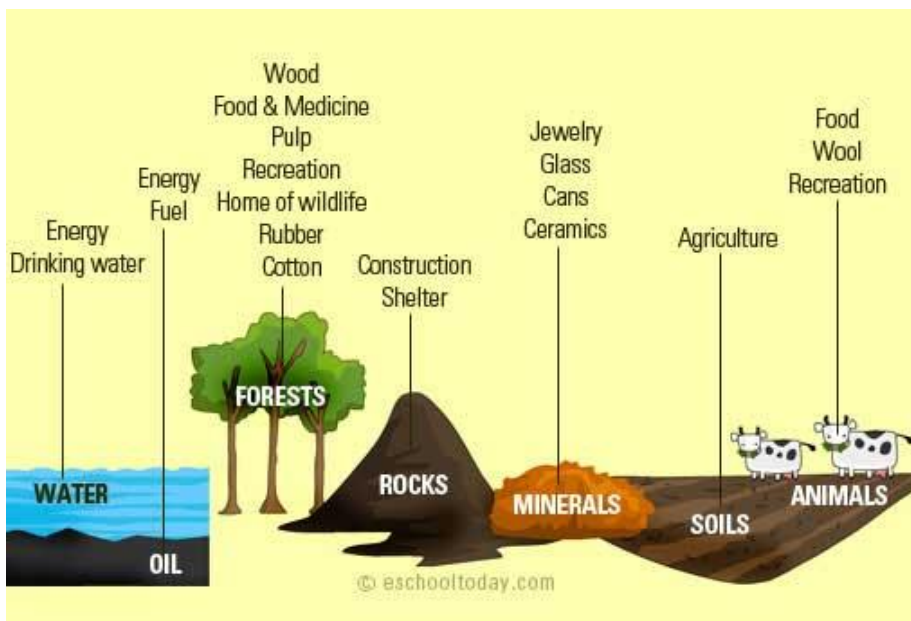
You can choose the order of the learning or do in the order given.

	<b>Day 1 Activity</b>	<b>Day 2 Activity</b>	<b>Day 3 Activity</b>	<b>Day 4 Activity</b>	<b>Day 5 Activity</b>
<b>Core Subjects</b>	English Maths <i>See year group plan</i>	English Maths <i>See year group plan</i>	English Maths <i>See year group plan</i>	English Maths <i>See year group plan</i>	English Maths <i>See year group plan</i>
<b>Topic</b>	<p><b>Geography</b> What are natural resources? How are they used? What are the threats to natural resources?</p> <p>Decide how you want to present your learning. It can be a poster, an explanation, question and answers,</p> <p><a href="#">Natural Resources Video</a></p> <p><a href="#">BBC bitesize natural resources</a></p>	<p><b>Science</b> Look at the online science topics Bitesize revision.</p> <p><a href="#">Science Biteize</a></p> <p>Choose 2 which you have not learned about recently.</p> <p>Write and check for vocabulary.</p>	<p><b>History</b> Family History Project  (2 Week version)</p> <p>Interview a family member</p>	<p><b>Music</b> Create a music playlist for a friend/family member.</p> <p>Decide if you need to make them happy, relax them, send them a message, remind them of you or an event.</p> <p>Send them your list and say why you have chosen the music.</p>	<p><b>Science/Geog/DT</b> Investigate 'food miles' for food in your home – fruit, spices, tins, rice etc.</p> <p>Which countries/continents are they from? How far away was the furthest? What is in season now in the UK?</p> <p>Design a seasonal, low food mileage meal. - a sandwich - a seasonal soup Make it!</p>
<b>Great Eight Challenge</b>	Great Eight Challenge	Great Eight Challenge	Great Eight Challenge	Great Eight Challenge	Great Eight Challenge

<b>'The Great Eight' Challenge – Week 1</b>		<b>What to do</b>	<b>What you need?</b>
<b>1. To talk about</b>	<b>Is it better to be an adult or a child?</b>	Talk to as many people as you can about this. Did they make you change your mind?	People to discuss with
<b>2. To do</b>	<b>20 star jumps every hour</b>	Set an alarm to remind yourself to keep active, time yourself, race someone	Timer, watch, phone, clock
<b>3. To investigate</b>	<b>Do oldest people have the biggest heads?</b>	Investigate with your family/friends if this is true.	String/wool/tape measure/belt
<b>4. To find out more about</b>	<b>An invention or inventor of something you use at home.</b>	Who invented it, where, when, how? What was used before it was invented?	Internet support
<b>5. To design</b>	<b>A thank you card/message for someone who deserves it</b>	Make it look and sound as special as they are.  Make sure they get it!	Paper /card or text/email
<b>6. To learn</b>	<b>Three important dates and events (in history or your family)</b>	Learn the day, month and year and what happened Add them to a calendar	Phone or wall calendar
<b>7. To draw</b>	<b>A portrait of a member of your family</b>	In any style you like. It could be a gift for them	Pencil or more... it's up to you
<b>8. To create</b>	<b>Something useful from an item which might be thrown away</b>	Could be anything from not much... be creative. Might be breadcrumbs from an old loaf of bread or a pencil pot from a toilet roll or...	Rubbish and creativity

## Day 1 Geography

### Natural Resources



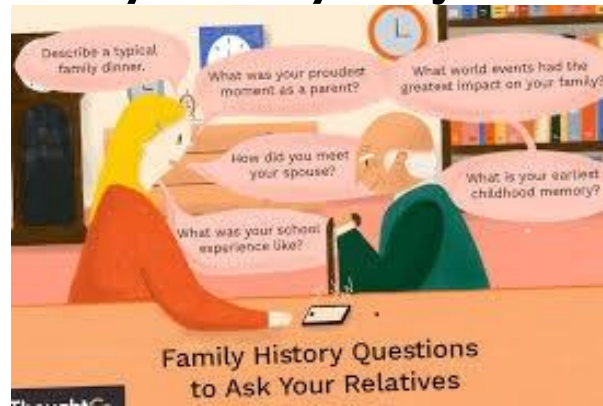
### Products Made from Natural Resources

People use an abundance of resources to survive in a continually developing world. Globally, however, some people live simpler lifestyles than others and therefore use fewer resources. This table lists some natural resources and the products and services people produce from them.

NATURAL RESOURCE	PRODUCT/SERVICE
Trees	Paper, furniture, fuel
Cotton	Clothing
Oil/petroleum	Plastic, fuel
Natural gas	Fuel
Coal	Fuel
Iron ore	Steel products (cans, bridges)
Bauxite ore	Aluminum products (cans, car parts)
Gold	Jewelry, dental material
Copper	Wire, coins, electrical equipment
Manganese	Steel, cast iron
Cobalt	Steel, jet engine parts, cutting tools
Platinum	Air pollution control and telecommunications equipment, jewelry
Chromium	Stainless steel, green glass, leather treatment
Diamonds	Jewelry, mechanical equipment

**SOURCE:** "The Quest for Less: A Teacher's Guide to Reducing, Reusing and Recycling," 2005 edition, U.S. EPA.

# Family History Project KS2



**There is history in everyone we meet ....**

## **Task:**

To interview a family member or someone who you know well (preferably an older person)

## **Presentation:**

You will decide how you present the information – you may be as creative as you wish.

## **Before the interview:**

- Decide on who you might want to talk to.
- Arrange a time or times that work for you both. This can be on the phone, on FaceTime, Skype if they do not live nearby or you cannot see them.
- Do ask if there are any photos or objects that might be able to see.
- Read the questions. Decide on at least 15 you want to ask.
- You may have other questions you want to ask too. Go ahead! This is your project. You could do it in one go or at different times if that works best.

## **Do the interview**

- **Listen carefully!**
- **Take notes if you need to but not if that stops you listening....**

## **After the interview:**

- Don't wait too long before making notes of the main things that you learned.
- Think about how best to present what you have learned about your person and how life has changed.
- You can present your information in any way you like – in your book, in a separate book,  
Be creative, include all you have learned,
- You are making a new historical source.

## **Possible interview questions:**

1. What is your full name? Why did your parents select this name for you? Did you have a nickname?
2. When and where were you born?
3. How did your family come to live there?
4. Were there other family members in the area? Who?
5. What was the house (apartment, farm, etc.) like? How many rooms? Bathrooms? Did it have electricity? Indoor plumbing? Telephones?
6. Were there any special items in the house that you remember?
7. What is your earliest childhood memory?
8. Describe the personalities of your family members.
9. What kind of games did you play growing up?
10. What was your favourite toy and why?
11. What was your favourite thing to do for fun (eg sport, dancing, cinema?)
12. Did you have family chores? What were they? Which was your least favourite?
13. Did you receive an allowance? How much? Did you save your money or spend it?
14. What was school like for you as a child? What were your best and worst subjects?
15. What school activities and sports did you participate in?
16. Do you remember any trends from your youth? Popular hairstyles? Clothes?
17. Who were your childhood heroes?
18. What were your favourite songs and music genres?
19. Did you have any pets? If so, what kind and what were their names?
20. Who were your friends when you were growing up?
21. What world events had the most impact on you when you were a child? Did any of them personally affect your family?

22. Describe a typical family dinner. Did you all eat together as a family? Who did the cooking? What were your favourite foods?
23. How were holidays celebrated in your family? Did your family have special traditions?
24. How is the world today different from what it was like when you were a child?
25. Who was the oldest relative you remember as a child? What do you remember about them?
26. What do you know about your family surname?
27. Is there a naming tradition in your family?
28. What stories have come down to you about your parents? Grandparents?
29. Have any recipes been passed down to you from family members?
30. Are there any physical characteristics that run in your family?
31. Are there any special items eg photos, furniture or other things that have been passed down in your family?
32. What was it like when you proposed (or were proposed to)? Where and when did it happen? How did you feel?
33. Where and when did you get married?
34. Why did you choose your children's names?
35. What was your proudest moment ?
36. What was your profession and how did you choose it?
37. If you could have had any other profession, what would it have been? Why wasn't this your first choice?
38. Of all the things you learned from your parents, what do you feel was the most valuable?
39. What is the one thing you most want people to remember about you?