

## Year 4 Curriculum Summer 1 Week 1

You can choose the order of the learning or do in the order given.

	<b>Day 1 Activity</b>	<b>Day 2 Activity</b>	<b>Day 3 Activity</b>	<b>Day 4 Activity</b>	<b>Day 5 Activity</b>
<b>Core Subjects</b>	English Maths <i>See year group plan</i>	English Maths <i>See year group plan</i>	English Maths <i>See year group plan</i>	English Maths <i>See year group plan</i>	English Maths <i>See year group plan</i>
<b>Topic</b>	<p><b>Geography</b></p> <p>What might the Arctic/Antarctic (Polar Regions) be like in 2050?</p> <p>In 500 words, describe what the Arctic/Antarctic could be like in 2050.</p> <p><i>You could write a diary entry as a Polar explorer in the future. Or you could write a letter to the '2020 you' and explain what has happened to the Polar Regions. You could create a news report set in 2050 about the Arctic/Antarctic.</i></p> <p>Be as creative as you can and go on an adventure into the future.</p>	<p><b>Science</b></p> <p>Make a list using words or drawings to find all the things in your home that use electricity.</p> <p>Can you sort the electrical items you found into categories of how they are used / what they are used for? E.g. cooking, entertainment, cleaning, D.I.Y.</p>	<p><b>Art</b></p> <p>This week we want you to create your own sketchbook. Look at the ideas for creating a sketchbook <a href="#">here</a>.</p> <p>Choose any object from home and 1 of the challenges below to practise your careful looking (observation) and your observational drawing skills.</p>	<p><b>DT Cooking Challenge</b></p> <p>We want you to help with cooking and baking this week, in any way you can.</p> <p>Choose 1 (or more!) of the ideas below and improve your cooking skills this week.</p> <p>Make sure you ask an adult for permission before trying any of the cooking challenges.</p>	<p><b>Science</b></p> <p>Explore this <a href="#">website</a>. What are the possible problems and dangers when using electrical items?</p> <p>Watch this <a href="#">clip</a>. What can people do to make sure they use electrical items safely?</p> <p>Create a 'top tips' list, leaflet or poster explaining why people should be careful around electrical items and how they can use electrical items safely.</p>
<b>Great Eight Challenge</b>	Great Eight Challenge	Great Eight Challenge	Great Eight Challenge	Great Eight Challenge	Great Eight Challenge

<b>'The Great Eight' Challenge – Week 3</b>		<b>What to do</b>	<b>What you need?</b>
<b>1. To talk about</b>	<p>what is the odd one out? <b>Plants, animals or humans</b>  <b>Explain why.</b>  or  <b>If elephants ruled the world, what changes would you see?</b></p>	<p>Talk to as many people as you can about this.  What do different people think? Do you all agree?</p>	
<b>2. To do</b>	<b>create a dance or a workout to learn by heart.</b>	<p>Repeat the activity three times a day. Can you teach it to someone else?</p>	<p>You could use:  Timer, watch,  phone, clock, music</p>
<b>3. To investigate</b>	<b>how does the weather change in a day?</b>	<p>Make a record of the weather at three different times of the day.</p>	Paper and pencil
<b>4. To find out more about</b>	<b>a sportsperson or musician who set a record</b>	<p>Choose someone you know or ask an adult who they know about or look online</p>	
<b>5. To design</b>	<b>an outfit for a superhero, spy or book or film character</b>	<p>Think about the jobs of your superhero or spy. What gadgets would help them.</p>	Paper and pencils
<b>6. To learn</b>	<p><b>where three or more European countries are</b>  <b>Challenge: Can you learn their capital cities too?</b></p>	<p>Try to find some countries you have not heard of before.</p>	
<b>7. To draw</b>	<b>or describe your favourite place</b>	<p>Use you memory or pictures</p>	Paper and pencils
<b>8. To create</b>	<b>a collage or sculpture that represents a mood.</b>	<p>Use materials you can find at home.  Eg collection of things/colours that make you calm or happy</p>	<p>Magazines  Newspapers  Drawings  Junk</p>



## DT Cooking Challenge

Choose 1 or more of these challenges and get cooking!

Get your breakfast (and lunch) ready by yourself every day this week.	Make a recipe that is someone in your family's favourite treat/snack/meal.	Make a meal with foods that all start with the same letter.	Try to create a snack based on a book, a film or a song.
Create a new smoothie flavour.	Find a recipe from another country and culture that you would like to try.	Make a fruit salad.	Learn how to cook a vegetable in 2 different ways.
Peel the vegetables for dinner every day.	Plan a whole balanced meal for your family. Or even plan <u>3 days worth</u> of meals.	Cook/bake something in a muffin tin.	Get breakfast/lunch ready for your whole family.
Make your own ice lollies.	Prepare a meal/sandwich with as many different colours as possible.	Ask a friend / family member for their favourite (and maybe secret) recipe, then follow the recipe.	Cook a pasta meal.



# Art

Use 1 of these prompts at a time to make a drawing of the object in the sketchbook you just made. You don't have to do them all- Just the ones you'd like to try.

Look and draw your subject in the time it takes to inhale and exhale one breath.

Draw the outline of your subject in one, strong gesture.

Draw your subject without blinking.

Draw your chosen subject in five lines.

Look at your subject and draw it without looking at the paper. No cheating!

Draw your subject with your non-dominant hand.

Look at your subject and draw it without looking at the paper. No cheating!

Draw your subject's shadow.

Draw your chosen subject in three lines.

Hold your pencil or pen lightly from the top (with all five fingers) and dangle it over the paper drawing your subject.

Place the object upside down to draw it .

Draw your subject from inside out with no outline or contour at all (use only shading).

Draw your subject in dots and specks.

Draw your chosen subject in a continuous line without taking your pencil or pen off of the paper.

