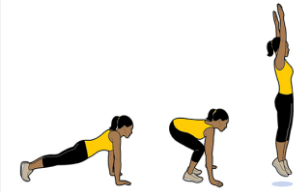
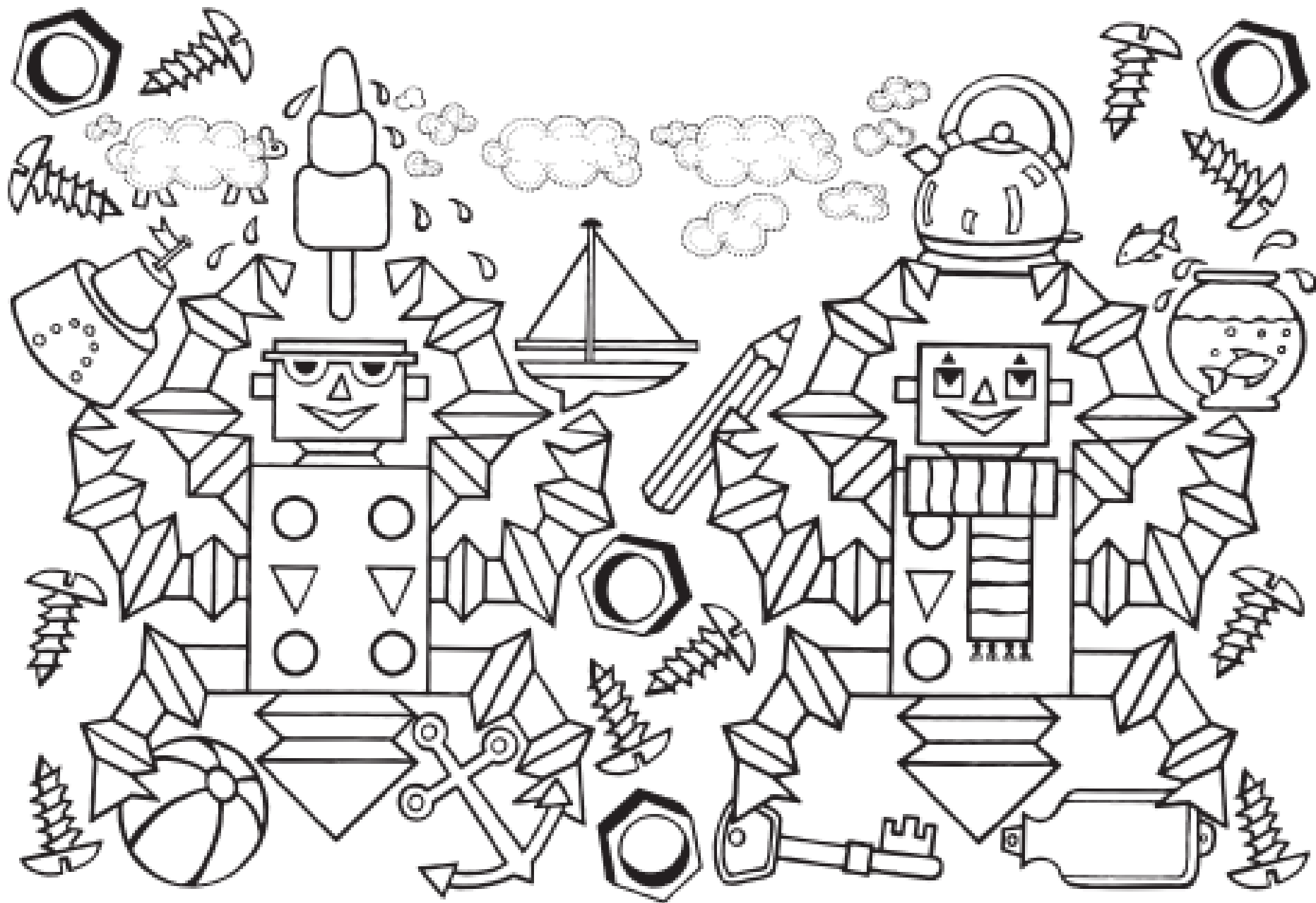


Year 1 Curriculum Week 2

You can choose the order of the learning or do it in the order given.

	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Core Subjects	English Maths <i>See year group plan</i>	English Maths <i>See year group plan</i>	English Maths <i>See year group plan</i>	English Maths <i>See year group plan</i>	English Maths <i>See year group plan</i>
Topic	<p>Geography</p> <p>Draw a map of how you would get to your local park.</p> <p>You could include:</p> <ul style="list-style-type: none"> -roads -houses -bus stops/train stations -parks -library -shops -restaurants -schools -place of worship 	<p>Science/DT</p> <p>Look at the picture of 2 robots below.</p> <p>Spot the 6 differences between the 2 robots.</p> <p>Label all the different materials that you can see.</p> <p><i>For example: beach ball – plastic Key - metal</i></p> <p>Now can you make your own robot? Which materials are most useful and why?</p>	<p>History</p> <p>Family History Project</p> <p>Interview a family member and write about what you learned about them.</p> <p>You could interview more than one person.</p>	<p>Art</p> <p>Draw what you see from a window at home.</p> <p>Think about using the window frame as a picture frame to your view.</p> <p>You could draw the view at different times of day or looking in different directions.</p>	<p>DT</p> <p>Use the plan you made last week to make a house for one of your teddies/toys.</p> <p>Or you could make them a new outfit for a special occasion.</p> <p>Try to use as much recycled material as possible.</p>
Great Eight Challenge	Great Eight Challenge <i>See below</i>	Great Eight Challenge <i>See below</i>	Great Eight Challenge <i>See below</i>	Great Eight Challenge <i>See below</i>	Great Eight Challenge <i>See below</i>

'The Great Eight' Challenge – Week 2		What to do	What you need
1. To talk about	is hot better than cold?	Talk to as many people as you can about this. Did they make you change your mind?	
2. To do	 do 10 burpees at 5 times each day	Set an alarm to remind yourself to keep active, time yourself, race someone	Timer, watch, phone, clock
3. To investigate	what slides and what doesn't?		Different objects and surfaces
4. To find out more about	a world leader now or someone from history	Choose someone you know or ask an adult who they know about or look online	
5. To design	a flag which represents your family	Could include colours hobbies, places, food, symbols..	
6. To learn	how to say greetings and count to 10 in a new language		
7. To draw	or describe yourself in 10 years' time	Imagine where you will be and what you will be doing	
8. To create	new words to a song you know or make up a new song		



Family History Project – Early Years and Key Stage 1



There is history in everyone we meet

Task 1 Week 1:

Talk with a family member or someone who you know well (preferably an older person)

You can do this on the phone or face to face or use FaceTime, Skype if they are far away.

You can make your own questions or use some of these:

1. When and where were you born?
2. What was the house like? How many rooms? Bathrooms? Did it have electricity? Indoor plumbing? Telephones?
3. Were there any special items in the house that you remember?
4. What kind of games did you play growing up?
5. What was your favourite toy and why?
6. Do you remember any trends from your youth? Popular hairstyles? Clothes?
7. Did you have any pets? If so, what kind and what were their names?
8. What world events had do you remember when you were a child?
9. What were meals like? Who did the cooking? What were your favourite foods?
10. How were holidays celebrated in your family? Did your family have special traditions?
11. How is the world today different from what it was like when you were a child?
12. What was your proudest moment?
13. What is the one thing you most want people to remember about you?

Task 2: Week 2:

Decide how to record all you have found out... if you have any photos do include these too.