

Year 1 Curriculum Week 1

You can choose the order of the learning or do in the order given.

	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Core Subjects	English Maths <i>See year group plan</i>	English Maths <i>See year group plan</i>	English Maths <i>See year group plan</i>	English Maths <i>See year group plan</i>	English Maths <i>See year group plan</i>
Topic	<p>Geography Who uses your local park? What for?</p> <p>What are the 3 best things in your local park for you? What are the 3 best things for adults? Would all adults agree?</p> <p>Design 3 improvements to your local park. Label what they are and who they are for.</p>	<p>Science (Revision) Go on a material hunt</p> <p>Can you find something that is <i>wood, glass, fabric, plastic, paper, metal</i></p> <p>Draw and label an object made of 3 different materials? Why has each material been used?</p> <p>If you were building a house which material could you manage without? Why?</p>	<p>History Family History Project</p> <p>Interview a family member</p> <p>See questions below.</p>	<p>Music Create a 3 piece music playlist for a friend/family member.</p> <p>Decide if you need to make them happy, relax them, make them dance</p> <p>Give them the playlist and tell them why you chose each piece for them,</p>	<p>DT Design a house for one of your toys.</p> <p>Try to use as much recycled material as possible.</p>
Great Eight Challenge	Great Eight Challenge	Great Eight Challenge	Great Eight Challenge	Great Eight Challenge	Great Eight Challenge

'The Great Eight' Challenge – Week 1		What to do	What you need?
1. To talk about	'Is it better to be an adult or a child?'	Talk to as many people as you can about this. Did they make you change your mind?	
2. To do	20 star jumps every hour	Set an alarm to remind yourself to keep active, time yourself, race someone	Timer, watch, phone, clock
3. To investigate	'Do oldest people have the biggest heads?'	Investigate with your family/friends if this is true.	String/wool/tape measure/belt
4. To find out more about	an invention or inventor of something you use at home.	Who invented it, where, when, how? What was used before it was invented?	Internet support
5. To design	a thank you card/message for someone who deserves it	Make it look and sound as special as they are. Make sure they get it!	Paper /card or text/email
6. To learn	three important dates and events (in history or your family)	Learn the day, month and year and what happened Add them to a calendar	Phone or wall calendar
7. To draw	a portrait of a member of your family	In any style you like. It could be a gift for them	Pencil or more... it's up to you
8. To create	something useful from an item which might be thrown away	Could be anything from not much... be creative. Might be breadcrumbs from an old loaf of bread or a pencil pot from a toilet roll	rubbish

Family History Project – Early Years and Key Stage 1



There is history in everyone we meet

Task 1 Week 1:

**Talk with a family member or someone who you know well (preferably an older person)
You can do this on the phone or face to face or use FaceTime, Skype if they are far away.**

You can make your own questions or use some of these:

1. When and where were you born?
2. What was the house like? How many rooms? Bathrooms? Did it have electricity? Indoor plumbing? Telephones?
3. Were there any special items in the house that you remember?
4. What kind of games did you play growing up?
5. What was your favourite toy and why?
6. Do you remember any trends from your youth? Popular hairstyles? Clothes?
7. Did you have any pets? If so, what kind and what were their names?
8. What world events had do you remember when you were a child?
9. What were meals like? Who did the cooking? What were your favourite foods?
10. How were holidays celebrated in your family? Did your family have special traditions?
11. How is the world today different from what it was like when you were a child?
12. What was your proudest moment?
13. What is the one thing you most want people to remember about you?

Task 2: Week 2:

Decide how to record all you have found out... if you have any photos do include these too.