

Nursery Curriculum Week 2

You can choose the order of the learning or do in the order given.

	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Literacy	<p>Reading</p> <p>Read the action poem to your child. Can your child join in with the actions?</p> <p>https://cdn.oxfordowl.co.uk/2013/07/18/15/54/38/87/OxOwl_Three_Little_frogs.pdf</p>	<p>Writing</p> <p>Ask your child to write their name, varying the size of their name.</p> <p>Can they write it really big? Can they write it really small? Can they experiment with writing it in different ways?</p> <p><small>Remember to check that you are using the correct pencil grip visual prompt</small></p>	<p>Writing</p> <p>Ask your child to choose 5 letters from the alphabet.</p> <p>Find an item from around the house that begins with each letter.</p> <p>Display the items in an 'Alphabet Museum' and make a hand-written label for each item in the museum.</p>	<p>Reading</p> <p>Choose a favourite story for your grown up to read to you. Talk about your favourite part of the story and your favourite character.</p>	<p>Writing</p> <p>Ask your child to write their name in bubble writing. Rip up small bits of coloured paper and glue these inside the outline.</p>
Maths	<p>Collect small objects from around the house and put these into a bowl. Then count out the objects. How many do you have? What would be 1 more? What would be 1 less?</p> <p>Remember your maths counting tips:</p> <ol style="list-style-type: none"> 1. put the objects in a line 2. start with the first object 3. use your finger to touch each object and say the number when you touch it 4. count slowly 5. stop when you have touched the last object and said the last number 	<p>Choose a number. How many different ways can you show that number? In dots? In lines? In circles?</p> <p>Repeat for other numbers.</p>	<p>Watch "The Ten Song". Encourage your child to use their fingers when counting up and down.</p> <p>https://www.bbc.co.uk/cbeebies/watch/numberblocks-the-ten-song</p>	<p>Go on a shape hunt around the house. How many different shapes can you find?</p> <p>Try to draw some of the shapes you found.</p>	<p>Sing number songs e.g. 1,2,3,4,5 once I caught a fish alive, 5 little monkeys jumping on the bed, 5 little speckled frogs etc.</p> <p>https://www.bbc.co.uk/programmes/p065s47t</p>

Additional links/games	<p>Phonics Phonics Play https://www.phonicsplay.co.uk/ Hairy Letters App https://www.nessy.com/uk/apps/hairy-letters/ Alphablocks https://www.bbc.co.uk/cbeebies/shows/alphablocks</p> <p>Maths Topmarks https://www.topmarks.co.uk/maths-games/3-5-years/counting Numberblocks https://www.bbc.co.uk/cbeebies/shows/numberblocks</p>
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Topic	<p>Personal, Social + Emotional Development</p> <p>Play a board game with a parent or sibling. Make sure you take turns and follow the rules.</p>	<p>Art + Design</p> <p>Paint your hand to make a print on some paper. What can you turn it into? A witch? A tractor? A monster?</p>	<p>Communication and Language</p> <p>Choose a photo from a family photo album and talk about why this is a special picture for you and what you or the people are doing in the picture.</p> <p>Do you have any questions about the photo?</p>	<p>Physical Development</p> <p>Use clothes pegs to pick up cotton wool balls / dried pasta / rice / cornflakes / any other items and transfer them from one bowl or container to another.</p>	<p>Understanding of the World</p> <p>Family History Project (2 week project)</p> <p>Interview a family member</p> <p>See questions below to help you.</p>
Additional links/games	<p>Physical Development Cosmic Kids Yoga https://www.cosmickids.com/</p> <p>Art + Design Puppet Pals https://play.google.com/store/apps/details?id=com.NavinPrithviProductions.PuppetPalsFree&hl=en_GB https://apps.apple.com/us/app/puppet-pals-hd/id342076546</p> <p>Twinkl (free 1 month Ultimate Membership) https://www.twinkl.co.uk/offer Code: UKTWINKLHELPS</p>				

**Great Eight
Challenge**

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Family History Project – Early Years and Key Stage 1



There is history in everyone we meet

Task 1 Week 1:

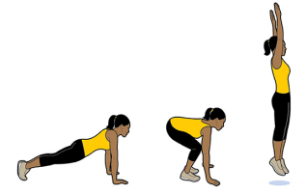
**Talk with a family member or someone who you know well (preferably an older person)
You can do this on the phone or face to face or use FaceTime, Skype if they are far away.**

You can make your own questions or use some of these:

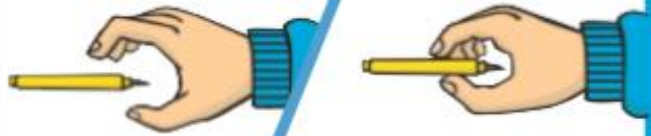
1. When and where were you born?
2. What was the house like? How many rooms? Bathrooms? Did it have electricity? Indoor plumbing? Telephones?
3. Were there any special items in the house that you remember?
4. What kind of games did you play growing up?
5. What was your favourite toy and why?
6. Do you remember any trends from your youth? Popular hairstyles? Clothes?
7. Did you have any pets? If so, what kind and what were their names?
8. What world events had do you remember when you were a child?
9. What were meals like? Who did the cooking? What were your favourite foods?
10. How were holidays celebrated in your family? Did your family have special traditions?
11. How is the world today different from what it was like when you were a child?
12. What was your proudest moment?
13. What is the one thing you most want people to remember about you?

Task 2: Week 2:

Decide how to record all you have found out... if you have any photos do include these too

'The Great Eight' Challenge – Week 2		What to do	What you need
1. To talk about	is hot better than cold?	Talk to as many people as you can about this. Did they make you change your mind?	
2. To do	 do 10 burpees at 5 times each day	Set an alarm to remind yourself to keep active, time yourself, race someone	Timer, watch, phone, clock
3. To investigate	what slides and what doesn't?		Different objects and surfaces
4. To find out more about	a world leader now or someone from history	Choose someone you know or ask an adult who they know about or look online	
5. To design	a flag which represents your family	Could include colours hobbies, places, food, symbols..	
6. To learn	how to say greetings and count to 10 in a new language		
7. To draw	or describe yourself in 10 years' time	Imagine where you will be and what you will be doing	
8. To create	new words to a song you know or make up a new song		

1 Nip



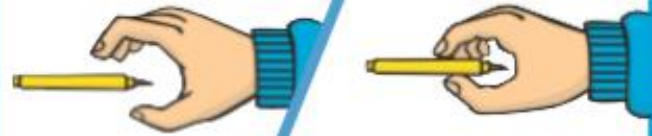
2 Flip



3 Grip



1 Nip



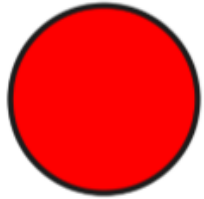
2 Flip



3 Grip



2D Shape Word Mat



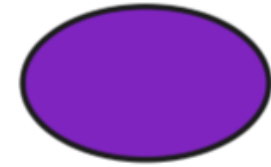
circle



rectangle



triangle



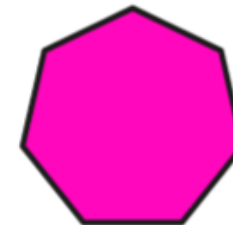
oval



octagon



square



heptagon



rhombus



pentagon



hexagon



kite