

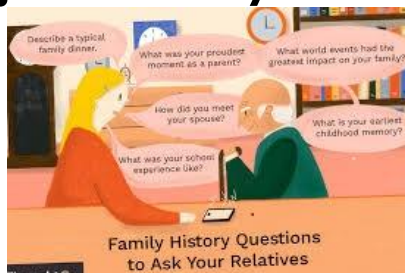
Nursery Curriculum Week 1

You can choose the order of the learning or do in the order given.

	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Literacy	<p>Read a story together or watch one together on CBeebies Bedtime Stories</p> <p>https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories</p> <p>Chn will be making a puppet show based on this story or a favourite story.</p>	<p>Write your name using as many different writing materials as possible e.g. pencil, pen, crayon, paint, chalk.</p> <p>Try to remember to use the correct pencil grip.</p>	<p>Make tickets to invite people to your puppet show.</p> <p>Blank format provided below if wanted.</p>	<p>Play 'I-Spy with my little eye, something beginning with the sound...'</p> <p>Could ask your child to write the first sound of different items you choose.</p>	<p>Perform your puppet show - retell your story using the puppets you have made.</p>
Maths	<p>Go on a number hunt around home – how many different numbers can you find?</p>	<p>Set up a shop, using either real or play food items or make items (could be related to story shared on Day 1). Set prices for the items and 'sell' them to people/teddies/characters at home.</p>	<p>How many tickets have you made? Write one number (in order) on each ticket. Can you order the tickets correctly?</p>	<p>How long is 5 seconds? Look at a clock, a watch or a phone and count 5 seconds together.</p> <p>What could you get done in 5/10 seconds?</p>	<p>Put some items on a table, how many are there? What would be 1 more or 1 less? Repeat for different amounts.</p>
Additional links/games	<p>Phonics Phonics Play https://www.phonicsplay.co.uk/ Hair Letters App https://www.nessy.com/uk/apps/hairy-letters/ Alphablocks https://www.bbc.co.uk/cbeebies/shows/alphablocks</p> <p>Maths Topmarks https://www.topmarks.co.uk/maths-games/3-5-years/counting Numberblocks https://www.bbc.co.uk/cbeebies/shows/numberblocks</p>				

	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Topic	<p>Personal, Social + Emotional Development</p> <p>What different emotions do the characters in the story you read / watched (or from a favourite story) feel? Can you draw pictures to show their different emotions?</p>	<p>Art + Design</p> <p>Make puppets of the characters from the story you shared or from a favourite story (stick them on lollipop sticks / straws / twigs) to be used in a puppet show.</p>	<p>Communication and Language</p> <p>Describe a character, teddy bear or another toy? For example 'big', that's a good word - what other words mean the same as big?) Repeat for further words.</p>	<p>Physical Development</p> <p>Dressing challenge - can you put on all of your clothes by yourself? How quickly can you do it?</p>	<p>Understanding of the World</p> <p>Family History Project (2 week project)</p> <p>Interview a family member</p> <p>See questions below to help you.</p>
Additional links/games	<p>Physical Development Cosmic Kids Yoga https://www.cosmickids.com/</p> <p>Art + Design Puppet Pals https://play.google.com/store/apps/details?id=com.NavinPrithviProductions.PuppetPalsFree&hl=en_GB https://apps.apple.com/us/app/puppet-pals-hd/id342076546</p> <p>Twinkl (free 1 month Ultimate Membership) https://www.twinkl.co.uk/offer Code: UKTWINKLHELPS</p>				
Great Eight Challenge	Great Eight Challenge	Great Eight Challenge	Great Eight Challenge	Great Eight Challenge	Great Eight Challenge

Family History Project – Early Years and Key Stage 1



There is history in everyone we meet

Task 1 Week 1:

**Talk with a family member or someone who you know well (preferably an older person)
You can do this on the phone or face to face or use FaceTime, Skype if they are far away.**

You can make your own questions or use some of these:

1. When and where were you born?
2. What was the house like? How many rooms? Bathrooms? Did it have electricity? Indoor plumbing? Telephones?
3. Were there any special items in the house that you remember?
4. What kind of games did you play growing up?
5. What was your favourite toy and why?
6. Do you remember any trends from your youth? Popular hairstyles? Clothes?
7. Did you have any pets? If so, what kind and what were their names?
8. What world events had do you remember when you were a child?
9. What were meals like? Who did the cooking? What were your favourite foods?
10. How were holidays celebrated in your family? Did your family have special traditions?
11. How is the world today different from what it was like when you were a child?
12. What was your proudest moment?
13. What is the one thing you most want people to remember about you?

Task 2: Week 2:

Decide how to record all you have found out... if you have any photos do include these too

'The Great Eight' Challenge – Week 1		What to do	What you need?
1. To talk about	'Is it better to be an adult or a child?'	Talk to as many people as you can about this. Did they make you change your mind?	
2. To do	20 star jumps every hour	Set an alarm to remind yourself to keep active, time yourself, race someone	Timer, watch, phone, clock
3. To investigate	'Do oldest people have the biggest heads?'	Investigate with your family/friends if this is true.	String/wool/tape measure/belt
4. To find out more about	an invention or inventor of something you use at home.	Who invented it, where, when, how? What was used before it was invented?	Internet support
5. To design	a thank you card/message for someone who deserves it	Make it look and sound as special as they are. Make sure they get it!	Paper /card or text/email
6. To learn	three important dates and events (in history or your family)	Learn the day, month and year and what happened Add them to a calendar	Phone or wall calendar
7. To draw	a portrait of a member of your family	In any style you like. It could be a gift for them	Pencil or more... it's up to you
8. To create	something useful from an item which might be thrown away	Could be anything from not much... be creative. Might be breadcrumbs from an old loaf of bread or a pencil pot from a toilet roll.	rubbish

