

## Science Overview 2024-25

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>EYFS</b>	Keeping safe	Similarities and differences	Similarities, differences, patterns and change	Observations of plants and animals	Observation and describing change	Human impact on the environment
<b>Year 1</b>	Seasonal change x2 Sense Explorers	Investigating materials	Amazing animal kingdom	Amazing animal kingdom Seasonal change x2	Plants	Seasonal change x2 + <b>STEM project</b>
<b>Year 2</b>	Habitats: Who would choose a home like this?	Materials: What is the most useful material in the world?	Animals: How to survive and thrive.	<b>STEM Project:</b> Space	Plants	Consolidation: Science all around us
<b>Year 3</b>	Lifestyle and anatomy	Forces and magnets	Rocks: introduction to geology	Light: Understanding light and shadows	Plants	<b>STEM project:</b> food sustainability, planting for harvesting
<b>Year 4</b>	Digestion: How our body works:	Solids, liquids and gases	Electricity: circuits, switches and applications	<b>STEM project:</b> Microbes in our lives	Sound: How do we hear? And what if you can't?	Living things: Predators and prey, food chains and classification
<b>Year 5</b>	Reversible and non-reversible changes	Earth and space	Forces: gravity, friction, pulleys, gears and levers	<b>STEM Project:</b> Medical engineering, biomimicry	Classification of living things	Lifecycle: How do we change?
<b>Year 6</b>	Making electricity work: changing circuits	Light and sight: How do we see?	How does the circulatory system work?	Exploring evolution and inheritance	<b>STEM Project:</b> Biodiversity	<b>STEM Project:</b> Biodiversity